



ONLINE

## TRANSITION TO TEACHING

### Student Teaching Application – Mild Intervention

#### GENERAL INFORMATION

Name: \_\_\_\_\_

Street: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Licensure Content Area: \_\_\_\_\_

I hereby request admission to the Taylor University Student Teaching Program according to the established standards.

E-Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### ACADEMIC RECORD

Undergraduate Degree: \_\_\_\_\_

University Issuing Degree: \_\_\_\_\_

Date of Degree \_\_\_\_\_ GPA (Undergrad degree) \_\_\_\_\_

Professional Education Hours: Record the date of course completion or date course is to be taken.

SED 525 \_\_\_\_\_ Educating Exceptional Students

TTT 520 \_\_\_\_\_ Educational Psychology

SED 530 \_\_\_\_\_ Foundations of Special Education

TTT 560 \_\_\_\_\_ Early Literacy Experiences and Assessments: K-3

SED 540 \_\_\_\_\_ Assessment in Special Education

SED 550 \_\_\_\_\_ Behavior Management

SED 555 \_\_\_\_\_ Methods of Special Education

TTT 590 \_\_\_\_\_ Student Teaching

Transition to Teaching Cumulative GPA to date: \_\_\_\_\_

**AUTOBIOGRAPHICAL INFORMATION**

Blank area for autobiographical information.

**WHY I WANT TO BE A TEACHER**

**PERSONAL TRAITS THAT WILL ENHANCE MY TEACHING EFFECTIVENESS**

## PLACEMENT PREFERENCES

Name: \_\_\_\_\_

Field experience in a diverse school setting is a requirement of the TTT program. Diversity is defined as a school with a population higher than the [state average](#) in the areas of: socio-economic status, racial composition, students with disabilities, and English-language learners.

Have you met this diversity requirement?     Yes     No

If yes, in which school? \_\_\_\_\_ For what course? \_\_\_\_\_

If no, your student teaching placement will need to be within a diverse school. Please be mindful of that as you list your preferred locations.

**Semester**

**preference:**     First half FALL (August – October)     Second half FALL (October – December)

First half SPRING (January – March)     Second half SPRING (March – May)

**School preference:**

*(Please leave blank if no preference)*

	District	School	Teacher	Diverse?
1.	_____	_____	_____	<input type="checkbox"/>
2.	_____	_____	_____	<input type="checkbox"/>
3.	_____	_____	_____	<input type="checkbox"/>

Grade Level preference: \_\_\_\_\_

Any special circumstances that contribute to placement preference *(please describe below)*:

*Requests are subject to acceptance by the school.  
A preferred placement would be in a school that doesn't employ close relatives or educate the candidate's children, but exceptions may be made on an individual basis.*