

The clock glares 4:00 a.m... Mountain Dew
cans litter the floor...

Your fingers run through your messed up hair...
Staring at your book through
blurry eyes...

Against all reason, you hope that these obscure facts will somehow stick...

All the while you repeat over and over to yourself,
I'll never do this again...

CRAMMING.

It's got a bad name. It implies you're unprepared. It's a word tinged with regret.
So why would we name our Summer Honors Program... CRAM?

We know what it is to study for a week and still beg to look over your notes
one more time. It's not always about being unprepared... sometimes the test
just matters that much.

A summer program sounded simple. Bring in some students, offer some
college credit - sort of a drive-thru "McCollege". But we don't offer this kind of
education during the school year, why would we lower the expectations?

Instead of picking up a fast-food education, we're inviting you to a meal.

It's our desire that you walk away with not only credits on a transcript, but with
tools that will help you take this knowledge and actively engage the
world around you.

Plan ahead... CRAM.

CULTURALLY RELEVANT ACADEMICALLY MEANINGFUL

CRAM 2008 Courses

All CRAM students will take:

God, Humanity, and Knowledge, taught by Dr. Mark Cosgrove, is an interdisciplinary course designed to provide students with an introduction to the integration of faith and learning, and the value of a liberal arts education. Topics also include an examination of major worldviews including Christian theism. This course provides a glimpse of what a Christian college education is all about. (2 credits)

Living the Great Commission in the 21st Century: Issues, Principles, and Strategies for Effective Christian Engagement in a Global Culture
Complicated name, simple idea. Taught by Dr. Steve Baarendse and Dr. James Spiegel, this 5 day seminar is an opportunity for you to discuss, debate, and determine what it means to be light and salt in today's culture.

All CRAM students will choose between the following two courses*:

The Contemporary World, taught by Dr. Thomas Jones, is a course in which students will research, analyze, and debate major world events through participation as members of a Model United Nations Security Council. Student teams, representing Security Council member nations, will research, prepare, and debate resolutions focusing on the Middle East. (1 credit)

Chaos and Fractals, taught by Dr. Matthew DeLong, is a course which focuses on the mathematical study of dynamical systems, which are physical settings together with rules for how these settings change from one moment of time to the next. In this context some simple process, repeated many times, can lead to objects of great, even infinite, complexity. In our study of the infinite complexity of dynamical systems, we will explore such enchanting ideas as fractals, chaos, dimension, and infinity with applications to areas as diverse as meteorology, biology, electronics, art and theology. (1 credit)

*All course offerings are subject to change.

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Recommended Application Criteria

- Finishing Junior or Senior year of High School
- 3.5 GPA
- Top 15% of class
- Acceptable SAT, ACT, or PSAT scores

Early Application Deadline: **March 1**

Priority Application Deadline: **April 15**

Applications available online at www.taylor.edu/cram

Tuition Scholarship

Every student accepted receives a full tuition scholarship.

Program Fees

The program is designed to be residential and all students are expected to live on campus. The costs listed are approximate.

Application fee \$ 30.00

3-week room and board* \$ 810.00

*includes books & fees

CULTURALLY RELEVANT ACADEMICALLY MEANINGFUL

As a CRAM student you'll experience a taste of Taylor... the college life. Each summer's activities vary because each group of students is unique. But some of the things you can count on include:

living in a residence hall,

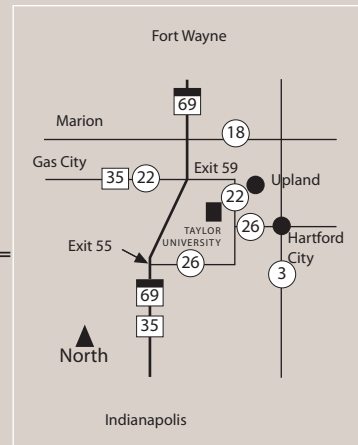
participating in a small group led by a current Taylor student, group bonding through camping and Taylor's ropes course, building relationships with other high school students and Taylor student leadership, and experiencing intentional community designed to challenge and encourage growth.

It's our hope that learning will take place both inside and outside the four walls of the classroom.

CULTURALLY RELEVANT ACADEMICALLY MEANINGFUL



Beyond the Mind

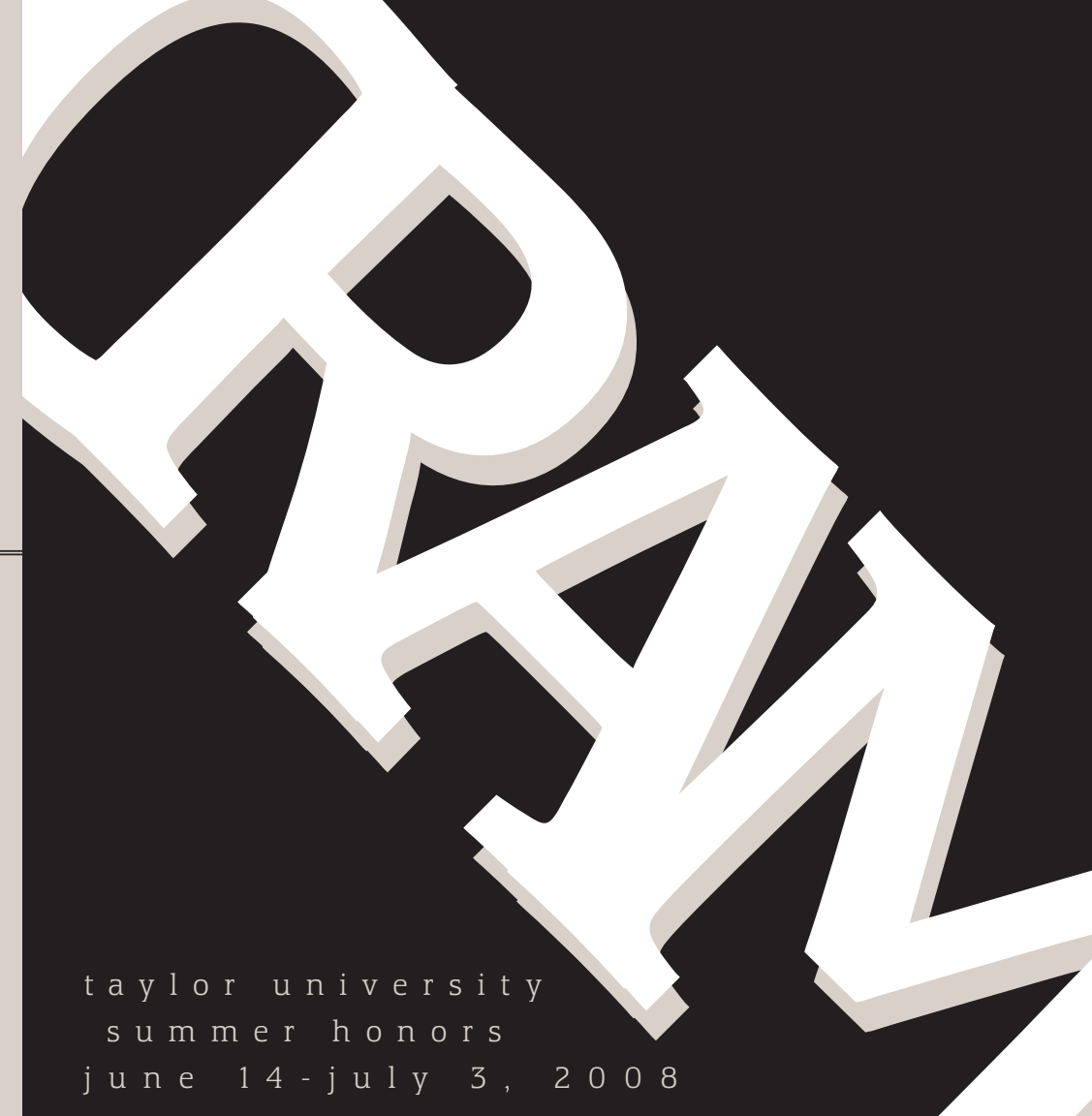


Taylor University is a Christ-centered educational institution, and an evangelical, interdenominational covenant community committed to advancing life-long learning and ministering the redemptive love of Jesus Christ to a world in need.

Taylor University is located in Upland, Indiana. Upland is 55 miles northeast of Indianapolis and 45 miles south of Fort Wayne, just a few miles from Interstate 69.

**For further information contact:
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taylor university
summer honors
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