

Transition to Teaching Program Elementary Licensure

Transition to Teaching 510—Introduction to the Education Profession – 3 hours

A study of the historical, philosophical, and sociological foundations of education. The organization, role, and funding of the public school, P-12, in a multicultural society are examined. Topics include court cases related to education, INTASC principles, concepts of teaching, lesson planning, educational technology, and educational ethics. The course also includes an introduction to candidate portfolio. Assignments are commiserate with graduate level work. Includes a field experience lab.

Transition to Teaching 520—Educational Psychology – 3 hours

The study and application of learning theories and psychological concepts and principles to the teaching-learning process. Cognitive, affective and psychomotor aspects of the teaching-learning process are considered. Other topics included are statistics, tests and measurement, teaching models, principles of assessment, lesson planning, issues related to diverse student populations, motivation, and classroom management. Assignments are commiserate with graduate level work. Includes a tutoring component.

Transition to Teaching 530 – Introduction to Diverse and Exceptional Children – 3 hours

This course is designed to prepare the teacher for the challenge of meeting the needs of diverse student populations in the regular classroom. Various topics included are diverse student populations, mainstreaming and inclusion, federal and state special education laws, identification of exceptional children, their characteristics and special needs, delivery of services, instructional methods and techniques, and evaluation. Assignments are commiserate with graduate level work. Prerequisite: TTT 510.

Transition to Teaching 540 – Mathematics in the Elementary Classroom – 3 hours

TTT 540 is a content-methods course for elementary teacher preparation. The course is a study of number systems, operations, geometry, measurement, data analysis/probability, and state accountability requirements in math (NCLB). There is a special reference to teaching materials, laboratory methods and pedagogy, including classroom use of manipulatives and technology. Assignments are commiserate with graduate level work. Includes a field experience. Prerequisite: TTT 510

Transition to Teaching 560 – Early Literacy Experiences and Assessments: K-3
3 hours

This course is an examination of current methods, materials, and media used in teaching and assessing literature in a multicultural society. Literacy skills instruction and the development of literacy reading skills are studied in relationship to the total range of student needs. Topics include how language is acquired and developed, reading process, hierarchy of reading skills, technology to instruct and reinforce reading skills, and methods used to instruct reading. Assignments are commiserate with graduate level work. Includes a field component. Prerequisites: TTT 510 and TTT 520

Transition to Teaching 565 – Middle Childhood Literacy & Assessment – 3 hours

This course is designed to examine current methods, materials, and media used in teaching literacy for grades 3-6 and to assist classroom teachers in the knowledge, operation, and execution of diagnostic tools to assist reading problems of elementary school children in these grades. Teaching methodologies in language art and literature-based programs are addressed. Students prepare plans of correction for elementary school children's weaknesses in reading. Assignments are commiserate with graduate level work. Includes a field experience. Prerequisites: TTT 510 and TTT 520

Transition to Teaching 580 Methods and Materials for Elementary Teachers 3 hours

An integrative approach of utilizing a variety of effective instructional methods and resources with content areas appropriate for elementary children. Strategies for working with diverse student populations and incorporating current technology are included. Topics include development of thematic units, implementation of various instructional strategies, lesson planning, and integration of five elementary subject areas. Assignments are commiserate with graduate level work. Prerequisites: TTT 510 and TTT 520

Transition to Teaching 590 Student Teaching: Transition to Teaching – 3 hours

Student teaching is a ten week full-time teaching experience under the supervision of public and/or private school and college personnel . The course is graded as credit or no credit, and a portfolio is required to obtain credit. Prerequisites: (a) approval by the Teacher Education Committee; (b) Elementary Program—completion of all prerequisite and required program courses, and (c) Secondary Program—completion of all required program courses.

Elementary licensure program has a statute limit of 24 credit hours.