1.) Sexual misconduct
2.) Your role
Title IX

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”
People to Help

- Kathy Chamberlain, Director of the Counseling Center
- Jeff Wallace, Chief of Police
- Jesse Brown, Title IX Coordinator
Response process to investigate and adjudicate allegations of sexual harassment, sexual assault, stalking, dating violence or domestic violence.
Definitions

- sexual harassment (severe, pervasive & offensive or sexual assault)
- sexual assault (non-consensual sexual contact)
- stalking (persistent contact)
- dating violence / domestic violence
That happens at Taylor University?

Spring 2020 climate survey

- 10% (of respondents) experienced stalking behaviors.
- 4% taken advantage of while intoxicated
- 5% felt “forced” to participate
Your role?

- You are a “responsible reporter.”
- Be attentive to sexual misconduct or racial harassment.
- Often unexpected and unplanned encounters.
- Don’t need to do everything but you must do something.
Your role: Sexual misconduct

- Listen well.
- Get them to safety.
- Preserve “evidence.”
  - What might evidence be?
Your role: Sexual misconduct

- Support.
- Point in the right direction: Jesse, online, counseling center, Jon C.
- Offer to come along.
Your role: Sexual misconduct

- Consent - voluntary agreement to engage in a specific sexual activity, not assumed, can be withdrawn. Not passive.
- Incapacitation = non-consensual
- Amnesty
Making a report

- Contact Jesse directly.
The Process

- Initial meeting.
- Interviews.
- Review the evidence.
- Make a decision.
- You can support all along the way.
No Contact

- A barrier is sometimes needed between two people.
- Residence hall, floor, dining hall, KSAC are common “no contact” spaces.
- You may or may not be notified.
Thank you.

- Kathy, Jeff and I are grateful to work with you.
- Your roles create the community that our students seek.
- Kathy, Jeff and I want to engage in whatever ways needed.
Racial harassment

Response process to investigate and adjudicate allegations of racial harassment, discrimination or bias due to race, color, religion, nationality, citizenship status.
That happens at Taylor University?

- Insensitive comments.
- “N” word.
- Microaggressions—slights, overlooks, dismissals, and assumptions.
Your role: Racial harassment

- Support.
- Listen well.
- Get them to safety.
- Preserve “evidence.”
  - What might evidence be?
Your role: Racial harassment

- Point in the right direction: Greg Dyson, online, OIP office, counseling center, Jon C
- Offer to come along.