Alumni Impact on Student Learning

Prior to COVID, we were able to collect some data on reading and math RIT test scores for some completers in several grade levels 2018-2020 from two school district partners. One district has a high population of racially diverse and low SES students.

Kindergarten: 2019-20

Grade 3: 2019-20
Grade 6: 2018-19

Significant Difference
2.23E-11
Achievement Status & Growth Summary with Quadrant Chart

2018-2019 Spring 2 CITI/2D

Term Tested: Winter 2018-2019
Term Rostered: Spring 2018-2019
District: Community Schools
School: Norms Reference Data: 2015
Growth Comparison Period: Fall 2018- Winter 2019
Weeks of Instruction: Start - 4(Fall 2018)
End - 20(Winter 2019)
Small Group Display: No

Achievement Percentile 50

<table>
<thead>
<tr>
<th>Name</th>
<th>ID</th>
<th>WI 2019 Grade</th>
<th>WI 2019 Date</th>
<th>Fall 2018</th>
<th>Winter 2019</th>
<th>Student Growth</th>
<th>Comparative</th>
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<td></td>
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<td>Percentile Range (+/- SE)</td>
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<td>166-169-172</td>
<td>20-28-36</td>
<td>178-181-184</td>
<td>26-34-43</td>
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</tbody>
</table>

| Subjects shown: Mathematics, Reading, Language Usage |
| Genders shown: Male, Female |
| Ethnicities shown: White, Multi-ethnic |
| Point shape by: Subject, Gender, Ethnicity |

Mathematics: 19 students

Achievement Status Growth

Fall 2018 Winter 2019 Student Comparative

Name ID WI 2019 Grade WI 2019 Date RIT Range (+/- SEM) Percentile Range (+/- SE) Projected RIT Projected Growth Observed Growth Observed Growth SE Growth Index Met Projected Growth Conditional Growth Index Conditional Growth Percentile

Show student names
Show quadrant colors

Small Group Display: No

2018-2019 Spring 2 CITI/2D
## Achievement Status & Growth Summary with Quadrant Chart

### Conditional Growth Percentile

- Low Achievement / High Growth
- High Achievement / High Growth
- Low Achievement / Low Growth
- High Achievement / Low Growth

### Achievement Percentile

- 50

### Subjects shown
- Mathematics
- Reading
- Language Usage

### Genders shown
- Female
- Male

### Ethnicities shown
- White
- Multi-ethnic

### Point shape by:
- Subject
- Gender
- Ethnicity

### Table: Student Comparative

<table>
<thead>
<tr>
<th>Name</th>
<th>ID</th>
<th>WI 2020 Grade</th>
<th>WI 2020 Date</th>
<th>RIT Range (+/- SEM)</th>
<th>Percentile Range (+/- SE)</th>
<th>Fall 2019</th>
<th>Winter 2020</th>
<th>Projected RIT</th>
<th>Projected Growth</th>
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### Norms Reference Data: 2015

### Growth Comparison Period: Fall 2019 - Winter 2020

### Weeks of Instruction: Start - 4 (Fall 2019) - End - 20 (Winter 2020)

### District: Community Schools

### School: ____

### Term Tested: Winter 2019-2020

### Term Rostered: Winter 2019-2020

### Small Group Display: No