

Kimberly F. Case, PhD

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ACADEMIC BACKGROUND

- PhD** Higher Education, Azusa Pacific University, Azusa, CA,
Concentration in student success
Research interests: Gender and co-curricular involvement, Success of students of color;
Dissertation research: A Gendered Perspective on the Predictors of Student Involvement in
Collegiate Clubs and Organizations
- MAR** Christian Education, Asbury Theological Seminary, Wilmore, KY,
- BA** Christian Education major, Psychology minor, Asbury College, Wilmore, KY,

HIGHER EDUCATION EXPERIENCE

Master of Arts in Higher Education Instructor, 2015-present

Taylor University, Upland, IN

- Assessment of Student Learning in Higher Education
- Supervises thesis research projects and serves on thesis committees

Director of Assessment and Quality Improvement, 2018-present

Taylor University, Upland, IN

- **Assessment:** administers surveys, analyzes results, and reports significant findings to ensure continuous quality improvement and data-enriched decision-making
- **Accreditation:** accreditation liaison officer with the Higher Learning Commission; provides leadership for the Academic Quality Improvement Program (AQIP) accreditation pathway including the Systems Portfolio, Action Projects, and Comprehensive Quality Review
- **University Assessment Council:** serves as chairperson for the Council and sets the agenda
- **Departmental Reviews:** assists academic and co-curricular departments in conducting eight-year department reviews
- **Institutional Service:** Strategic Plan Steering Committee, Provost Council, Foundational Core Curriculum Committee, Comprehensive Internationalization Lead Team, Preceptor for Foundations of Christian Liberal Arts (first-year student course)

Research Associate, 2012-2013

Institute for Latino Educational Achievement, Gosben College, Gosben, IN

- **Original research:** learning experiences of Latino and African American students and professors who support their learning; ethnic identity exploration; peer social capital
- **Program evaluation:** developed logic models; conducted program evaluations for four-year cohort program and summer bridge program
- **Data management:** created data archive; organized qualitative research transcripts
- **Instructor:** first-year core course: Identity, Culture, and Community

Research Fellow, 2010-2012

The Center for Intercultural Teaching and Learning, Gosben College, Gosben, IN

- Original research, program evaluation, data management

Associate Dean for Student Programs, 2001-2010

Northwestern College, Orange City, IA

- **Orientation:** directed new student orientation programs; developed service component; collaborated with faculty representatives to design academic orientation components
- **Leadership Development:** coordinated Leadership Opportunity Night for campus-wide leadership recruitment
- **Yearbook Advisor:** recruited and managed student staff; managed budget; transition to digital format
- **Retention:** edited newsletters to elevate campus awareness; conducted focus groups, compiled and disseminated exit interview information; facilitated student satisfaction surveys; administered the College Student Inventory to first-year students and trained faculty advisors on use of the instrument; worked with a retention team to create a campus-wide communication strategy focused on student success for first-year students, sophomores, juniors, and seniors
- **Staff Supervision:** director of student activities, director of student programs, and director of student wellness services
- **Interim Dean of Students:** 2004-2005
- **Institutional Involvement at Northwestern College:** Retention Task Force, Campus Events and Facilities Coordination, First-Year Seminar Task Force, Institutional Assessment, Strategic Planning Committee—Campus Life, Growth Task Force, Cafeteria Planning Committee (chair), North Central Association institutional self-study team, Admissions, Honors, and Retention Committee, Co-director of the Lilly Grant writing team—“Theological Exploration of Vocation”, co-led senior-year field experience class for Christian education majors, General Education Task Force, served as a resource person for the Multi-Ethnic Resource Team (research on success of students of color), Enrollment Management and Retention Team

Director of Student Activities/Student Programs, 1995-2001

Northwestern College, Orange City, IA

- **Student Activities:** guided Student Activities Council in building a quality program of entertaining, interactive, and educational activities for the campus community; organized major campus events such as Homecoming Week, Parents’ Weekend, Sibling Weekend, Winter Carnival, and Springfest; managed budget
- **Orientation:** facilitated orientation program for new students that included academic, spiritual, and social dimensions; supervised student orientation staff for summer, fall, and winter programs; managed operational budget
- **Leadership Development:** coordinated the annual Northwestern College Leadership Conference for regional colleges; organized Leadership Opportunity Night; coordinated additional programming to promote student leadership; launched a high school leadership conference
- **Yearbook Advisor:** supervised student staff in publishing *Cornerstone*; negotiated contract and managed budgets

Residence Hall Director, 1988-1995

Taylor University, Upland, IN

- Created a co-curricular learning environment within the residence hall
- Directed all administrative functions within the hall, including programming, budget management, maintenance, and resident discipline
- Assisted in selection, training, and supervision of personnel assistants, discipleship coordinators, desk staff, and hall council
- Incorporated university wellness model into residence hall programming through educational, social, and spiritual activities
- Counseled residents in personal adjustment and crisis situations
- Teaching experiences: leadership class for personnel assistants; first-year seminar; assisted in a class focused on developmental processes in leadership

Director of Wellness Programming, 1990-1995

Taylor University, Upland, IN

- Provided campus-wide programming in the six wellness dimensions through educational luncheons, annual wellness fairs, Wellness Week, fitness center seminars, and fitness incentives
- Assisted in management of the wellness budget

Faculty Rank

Taylor University, Upland, IN

Assistant Professor – promoted in 1991

Institutional Involvement at Taylor University: Spiritual Life Committee, Wellness Committee (chair), A.I.D.S. Education Task Force, Food Service Committee, assisted in student programs with leadership conferences and student court

WORK EXPERIENCE

Director of Christian Education, 1984-1988

Grace United Methodist Church, Hartford City, IN

- **Responsibilities:** recruited teachers, provided leadership and teacher training, selected curriculum, coordinated programming for Vacation Bible School, youth fellowship, camping ministry, and the junior church program
- **Committee Involvement:** Education, Evangelism, Council on Ministries, Missions, Stewardship

RELATED WORK EXPERIENCES

- Ichthus Mentoring Program: Served as mentor for eight Taylor University Community Scholars
- Manuscript reviews for *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 2012
- External review team for Taylor University Student Programs, 2009
- Association for Christians in Student Development (ACSD) executive committee, *Koinonia* editor, 2002-2004

- Advised college student short-term missions: Alaska, 1991; Chicago—Jesus People USA, 1993; Texas—Habitat for Humanity, 1996; St. Petersburg, Florida—The Refuge, 1998, 1999; The Netherlands—Amsterdam Youth Hostels, 2000, 2002, 2004; Washington D.C., 2001
- Study abroad experiences: India, 1983; Jerusalem University College, 2000; Germany and Lithuania, 2006
- Marion District Youth Coordinator, North Indiana Conference, United Methodist Church, 1985-1988
- Workshop leader in Christian education and youth ministry, United Methodist Church—North Indiana Conference, 1984, 1987
- Youth for Christ, Campus Life Steering Committee, 1987-1988, Blackford County, IN
- Ichthus Christian Music Festival planning committee, Wilmore, KY, 1983, 1984
- C.U.R.E. (Christians United Reaching Everyone), Cincinnati, OH, inner-city missionary, Summer 1982

SCHOLARSHIP AND AFFILIATIONS

- Alpha Chi, Azusa Pacific University, PhD in Higher Education (inducted January 2008)
- NASPA—Student Affairs Administrators in Higher Education (2006-2009)
- Association for the Study of Higher Education (2006-2009, 2011-2013)
- National Association for Campus Activities (1995-2001)
- National Orientation Directors Association (1995-2002)
- Association for Christians in Student Development (1988 to 2016)
- National Dean’s List, 1980, 1981, 1982, Asbury College

PUBLICATIONS

- McClelland, L. E., & Case, K. F. (2023). Is class worth their time? College student perspectives on class structure and attendance. *Studies in Educational Evaluation*, 78, 1-7. <https://doi.org/10.1016/j.stueduc.2023.101281>
- Case, K. F. (2013). Teaching Strengths, Attitudes, and Behaviors of Professors That Contribute to the Learning of African American and Latino/a College Students. *Journal on Excellence in College Teaching*, 24(2), 129-154.
- Case, K. F., & Hernandez, R. (2013). “But Still, I’m Latino and I’m Proud”: Ethnic Identity Exploration in the Context of a Collegiate Cohort Program. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 12(1-2), 74-92. doi: 10.1080/15363759.2013.738978
- Case, K. F. (2011). A Gendered Perspective on Student Involvement in Collegiate Clubs and Organizations in Christian Higher Education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 10(3-4), 166-195. doi: 10.1080/15363759.2011.576208

PRESENTATIONS

- Case, K. F., & King, C. (August 24, 2021). Assessment Archeology: Where Do We Begin? Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.

- Edwards, L. C., Case, K. F., & Thomas, K. J. (November 30-December 4, 2020). Learning from Students' Feedback from Seismic-shift Spring: Barriers and Successes. 2020 Lilly-Online Enhancing Online, On-Site, and Hybrid Teaching and Learning, virtual conference.
- Borkin, J., & Case, K. F. (October 28, 2020). Learn, Assess, Act: A Case Study on Stewarding Communication Fluency Assessment to Lead Change. 2020 IUPUI Assessment Institute, virtual conference.
- Case, K. F., & McClelland, L. (November 23, 2019). Is Class Worth Their Time? Student Perspectives on Class Structure and Attendance. 2019 Original Lilly Conference on College Teaching, Miami University, Oxford, OH.
- Case, K. F., & McClelland, L. (November 14, 2019). Is Class Worth Their Time? Student Perspectives on Class Structure and Attendance. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Case, K. F., Berkey, T., Borkin, J., & Downs, D. (April 2019). Strengthening Communication Fluency Across the Curriculum. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Case, K. F., & Bird, B. (March 2019). Cultivating Engaged Learners at Taylor University. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Case, K. F. (March 2019). Who Are Our Students and How Does This Impact Teaching and Learning? (Results of the HERI Freshman Survey). Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Case, K. F. (September 2018). A Look at Taylor Faculty Through the Lens of HERI Faculty Survey. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Case, K. F., & Denning, J. (October 2017). Assess Fest: What is it? What did we learn? Where do we go from here? Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Case, K. F., & Sisson, C. (March 2017). Feedback on Feedback. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN.
- Case, K. F., & Sisson, C. (November 2016). Feedback about feedback: A problem-based assignment exploring why students are dissatisfied with feedback. Lilly Teaching Conference: Evidence-Based Teaching and Learning, Miami University, Oxford, OH.
- Berger, N., & Case, K. F. (June 2015). Connecting Student Affairs and Academic Affairs: A Quantitative Study Exploring the Relationship Between Student Involvement and Academic Outcomes. Association for Christians in Student Development (ACSD) annual conference, Moody, Chicago, IL
- Case, K. F., & Case, J. (November 2014). The Implications of Assessment Data for Engaging Students in Meaningful Learning. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN
- Case, K. F., Diaz, R., & Rivera, S. (May 2013). Outreach to Latino Parents: Engaging Latino Families in the College-Going Process. The College Board Prepárate: Educating Latinos for the Future of America, Chicago, IL
- Case, K. F., & Hernandez, R. (April 2013). Culturally Relevant Spaces for Respectful Teaching and Learning. Council for Christian Colleges & Universities Changing Faces 2013, Warner Pacific College, Portland, OR

- Case, K. F., & Hernandez, R. (April 2013). "I'm Latino and I'm Proud:" The Power of Valuing Students' Ethnic Identity. Council for Christian Colleges & Universities Changing Faces 2013, Warner Pacific College, Portland, OR
- Case, K. F., Carolan-Silva, A., & Reyes, J. R. (November 2012). The Role of Peer Social Capital on Successful Transitions to College and Persistence. Association for the Study of Higher Education 2012 annual conference, Las Vegas, NV
- Case, K. F., & Metzger, S. (October 2012). The Role of Summer Bridge Programs in Equipping Students of Color for Successful Transition to College. 19th National Conference on Students in Transition, Philadelphia, PA
- Case, K. F., & Nance, O. (June 2012). SALT: Creating Pathways to Success for Students of Color. ACSD annual conference, Taylor University, Upland, IN
- Reyes, J. R., Weaver, J., & Case, K. F. (May 2012). Surviving to Thriving: A Four-Year Cohort Model for Increasing Latino/a Student Success. Indiana Latino Higher Education Council, 2012 Summit, Goshen College, Goshen, IN
- Case, K. F. (April 2012). Creating Culturally Relevant Spaces for Respectful Intercultural Teaching and Learning. Faculty Development Presentation, Taylor University, Upland, IN
- Case, K. F. (November 2011). Classroom Learning Experiences of African American and Latino College Students and the Professors That Contribute to Their Learning. Association for the Study of Higher Education 2011 annual conference, Charlotte, NC
- Case, K. F., Hernandez, R., & Lopez, A. (October 2011). Alcanzando Sueños: A Four-Year Model Developing Latino/a Leaders Through Ethnic Identity Exploration. Hispanic Association of Colleges and Universities, 25th annual conference, San Antonio, TX
- Case, K. F., Hernandez, R., & Metzger, S. (September 2011). Surviving to Thriving: A Cohort Model Leverages Ethnic Identity, Leadership Development, Social and Academic Integration for Latino Student Success, Council for Christian Colleges & Universities Changing Faces: Cultural Competency, Diversity, and Reconciliation, Trinity Christian College, Palos Heights, IL
- Reyes, J. R., & Case, K. F. (September 2011). SALT Program: Effectiveness of a Summer Bridge/Early Transition Program for Latino College Students, 2nd Hispanic Education Summit, Oral Roberts University, Tulsa, OK [Reyes presented the paper]
- Case, K. F., Reyes, J. R., & Lopez, A. (March 2011). The Role of Self-Efficacy, Social Connectedness, and Identity Development in the Early Transition Experiences of Latino College Students, American Association of Hispanics in Higher Education annual conference, San Antonio, TX
- Reyes, J. R., & Case, K. F. (January 2011). National Profile on Ethnic/Racial Diversity of Enrollment, Graduation Rates, Faculty, and Administrators Among the CCCU, 35th Annual Council for Christian Colleges & Universities Presidents Conference, Washington, D.C.
- Schreiner, L. A., Case, K. F., & Phillips, S. (February 2010). Gendered Realities: A CCCU Education Through Students' Eyes, Council for Christian Colleges & Universities International Forum, Atlanta, GA
- Case, K. F. (June 2008). Challenges, Highlights, and Burdens: The Experiences of Students of Color on a Predominantly White Campus, ACSD annual conference, Cedarville University, Cedarville, OH

Case, K. F., Erickson, J., & Sonksen, M. (1998). The Art of Simplicity: Tools for the Journey. ACSD annual conference, Calvin College, Grand Rapids, MI

Case, K. F., & Kline, L. (1994). Real Life Stuff and Theory Collide. ACSD annual conference, Westmont College, Santa Barbara, CA

Herrmann, T., Case, K. F., & Sisson, R. (1990). A Wellness Model for Residence Life Programming. ACSD annual conference, Calvin College, Grand Rapids, MI