

Transition to Teaching Licensure

ELEMENTARY TRACK (K-6)

Life is too short to have an unfulfilling job.

You were designed for more.

When you are fulfilled in your job, the people around you are impacted.

Kids will love coming to school. They will have a thirst for learning.

And you'll be *that* teacher who inspires them.

Courses

9 courses will prepare you to become an elementary teacher. Each course puts you in a classroom in your local community, gaining experience and making connections.

The Indiana Department of Education has approved this course of study.

TTT510 Introduction to the Education Profession

A study of the historical, philosophical, and sociological foundations of education. The organization, role, and funding of the public school (K-12) in a multicultural society are examined. Topics include court cases related to education, INTASC principles, concepts of teaching, lesson planning, educational technology, and educational ethics. The course also includes an introduction to candidate portfolio.

Credit hours: 3

Field experience: 20-24 hours

The **best** thing about being a teacher is that **it matters.**

The **hardest** thing about being a teacher is that **it matters, every day.**

Quote: Todd Whitaker



Meet Kelly

5th grade teacher

TTT520 Educational Psychology

The study and application of learning theories, psychological concepts, and principles to the teaching-learning process. Cognitive, affective, and psychomotor aspects of the teaching-learning process are considered. Other topics included are statistics, tests and measurement, teaching models, principles of assessment, lesson planning, issues related to diverse student populations, motivation, and classroom management.

Credit hours: 3

Field experience: 12-15 hours

SED520 Exceptional Children

This course is designed to prepare the teacher for the challenge of meeting the needs of diverse student populations in the regular classroom. Various topics included are diverse student populations, mainstreaming and inclusion, federal and state special education laws, identification of exceptional children, their characteristics and special needs, delivery of services, instructional methods and techniques, and evaluation.

Credit hours: 3

Field experience: Teacher interview



“God orchestrated things so that they just fell into place.” Kelly reflects, sitting peacefully in her 5th grade classroom. “I love it.”

Transitioning to teaching had been on her mind for years - always hesitantly dismissed, waiting for the “right time. Maybe when my kids are in high school? Or out of high school?” Becoming a single mother forced the decision: teach or return to the business world after a 16-year absence.

Kelly checked out a couple of Transition to Teaching programs before finding Taylor’s. Going back to school had to fit around being a single mom and working two jobs. Taylor was simply “the best fit. I could do it from home. It was perfect!”

“A year later, I was finished with it! I couldn’t believe it!” Kelly was hired as a 5th grade teacher soon after.

TTT540 Mathematics in the Elementary Classroom

A content-methods course for elementary teacher preparation which is a study of number systems, operations, geometry, measurement, data analysis/probability, and state accountability requirements in math (NCLB). There is a special reference to teaching materials, laboratory methods, and pedagogy, including classroom use of manipulatives and technology.

Credit hours: 3

Field experience: 5-10 hours

TTT551 Classroom Management for Elementary Teachers

This course is designed to assist candidates preparing for the elementary classroom in developing practical skills and techniques for organizing the classroom and maintaining effective discipline. Candidates develop a plan for discipline and classroom management which utilizes a proactive approach based on positive ethical practices consistent with Christian and democratic principles. Several widely accepted discipline theories along with the study of legal implications for teachers are used in conjunction with observations and case studies to assist candidates in developing effective discipline plans.

Credit hours: 1

Field experience: 6-8 hours

TTT560 Early Literacy Experiences and Assessments: K-3

This course is an examination of current methods, materials, and media used in teaching and assessing literature in a multicultural society. Literacy skills instruction and the development of literacy reading skills are studied in relationship to the total range of student needs. Topics include how language is acquired and developed, reading process, hierarchy of reading skills, technology to instruct and reinforce reading skills, and methods used to instruct reading.

Credit hours: 3

Field experience: 12 hours

Meet Colin

Kindergarten teacher



A Kindergarten teacher to 22 students, only 9 of whom speak English at home - *and Colin is exactly where he wants to be.*

Colin began his transition to teaching in August, and completed the program 15 months later. *"I thought the training I got through the program was wonderful. Going into my student teaching - I was prepared and wasn't worried."*

And good thing, because Colin's last week of student teaching was in his own classroom!

TTT565 Middle Childhood Literacy and Assessment

This course is designed to examine current methods, materials, and media used in teaching literacy for grades 3-6 and to assist classroom teachers in the knowledge, operation, and execution of diagnostic tools to assist reading problems of elementary school children in these grades. Teaching methodologies in language art and literature-based programs are addressed. Students prepare plans of correction for elementary school children's weaknesses in reading.

Credit hours: 3

Field experience: 10 hours of tutoring

TTT581 Elementary Methods

An integrative approach of utilizing a variety of effective instructional methods and resources with content areas appropriate for elementary children. Strategies for working with diverse student populations and incorporating current technology are included. Topics include development of thematic units, implementation of various instructional strategies, lesson planning, and integration of elementary subject areas.

Credit hours: 2

Field experience: 3-6 hours

TTT590 Student Teaching

Student teaching is a ten week full-time teaching experience under the supervision of public and/or private school and college personnel. Candidates will create lesson plans/units and gain experience using appropriate assessment and discipline strategies. A portfolio is required to obtain credit. A student teaching application should be submitted a full semester before the anticipated start date of the student teaching experience. All courses in the TTT program are to be successfully completed before candidates can be approved for student teaching.

Credit hours: 3

Field experience: 10 weeks of full-time student teaching

Professors



Dr. Anita Lane

PhD, University of Oklahoma
MAT, Webster University
BS, Oklahoma State University



Dr. Pam Medows

EdD, Ball State University
MAE, Ball State University
BS, Indiana Wesleyan University



Dr. Alexis Armstrong

EdD, University of Northern CO
MAE, San Diego State University
BA, San Diego State University



Dr. Tammy Mahon

EdD, Ball State University
MA, Ball State University
BA, Anderson University



Lisa Adkins

MAE, Ball State University
BS, Taylor University



Christina Ward

MS, Indiana University
BS, Taylor University

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Apply Now!