

Laura M. Gerig, Ph. D.

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Education

Doctor of Philosophy	School Psychology Cognate: Neuropsychology	Ball State University	1996
	<ul style="list-style-type: none">• Dean's Citation for Academic Excellence		
Master of Arts	School Psychology	Ball State University	1992
	<ul style="list-style-type: none">• Dean's Citation for Academic Excellence		
Bachelor of Arts	Psychology	Taylor University	1991
	<ul style="list-style-type: none">• Magna cum laude• National Dean's List		

Teaching Experience

Associate Professor of Psychology, Taylor University, Upland, Indiana, 2021-present.

- Teach multiple undergraduate psychology courses
- Act as an academic advisor
- Serve on the Community Life Committee
- Lead students in research groups and directed research

Associate Professor of Psychology, Huntington University, Huntington Indiana, 2019-2021.

- Taught courses with a foundation in psychology in the Occupational Therapy Doctoral program
- Served as an advisor to students
- Acted as a faculty mentor to residency students

Adjunct Instructor of Psychology, Huntington University, Huntington, Indiana, 2009-2018.

- Taught courses in multiple areas of psychology in both the undergraduate and graduate programs

Assistant Professor of Psychology, Taylor University Fort Wayne, Fort Wayne, Indiana, 1999-2009.

- Taught courses in several areas of psychology
- Supervised students in practicum experiences
- Served as an academic advisor to students

- Participated on the Faculty Development Committee
- Mentored female students
- Participated as member of Community Life Committee
- Acted as faculty sponsor of Psychology Club (2004-2007)

Instructor/Assistant Professor of Psychology, Taylor University, Upland, Indiana, 1994-1999.

- Taught courses in several areas of psychology
- Supervised students in practicum experiences
- Served as an academic advisor to students
- Participated as a member of Teacher Education Committee

Courses Taught

- Abnormal Psychology
- Adolescent Psychology
- Cognitive Neuroscience
- Child Psychology
- Cognition and Learning
- Ethics in Psychology/Professional Ethics and Advocacy
- Global Outreach and Missions
- Human Growth & Development/Lifespan Development
- Introduction to Psychology
- Introductory Statistics
- Intrapersonal Psychology
- Motivation and Emotion
- Occupational Therapy in Education
- Practicum in Psychology
- Psychological Testing/Theories of Assessment
- Psychosocial Implications for Occupational Therapy
- Redeeming Your Emotions
- Sport and Exercise Psychology
- Theories of Counseling

Professional Licensure and Experience

Licensed School Psychologist, Indiana Department of Education

- License #12474916

Assessment Specialist, Wieland & Associates, Fort Wayne, Indiana, 2009-20010

- Conducted clinical evaluations on children and adults with psychological, behavioral, and cognitive difficulties

School Psychologist, Eastbrook Community Schools, Upland, Indiana, 1996-1997, 1998-1999.

- Conducted psychoeducational evaluations on students with learning, behavioral, and emotional difficulties

Intern, Youth Opportunity Center, Muncie, Indiana, 1995-1996.

- Conducted psychoeducational, psychological, and baseline background evaluations on children and adolescents

Intern, Blue River Valley, Mt. Summit, Indiana, 1993-1996.

- Conducted psychoeducational evaluations on students with learning, behavioral, and emotional difficulties

Doctoral Assistant, Ball State University, Muncie, Indiana, 1992-1994.

- Research assistant, statistics tutor, teaching assistant for cognitive assessment courses

Graduate Assistant, Ball State University, Muncie, Indiana, 1991-1992

- Conducted clinic evaluations for learning disabilities

Publications

Gerig, L., Henton, P., Butterweck, M., Swider, J., Cameron, L., Marihugh, K., & Close, K. (2023). Stress, Mindfulness and Occupational Engagement: Pilot Study of the HOME Protocol. *Journal of Occupational Therapy Education*, 7(2). <https://encompass.eku.edu/jote/vol7/iss2/4>

Thiel, A., Alexander, M., Gerig, L., Short, N., Henton, P. (2019, November) Restoration through occupation: Participating with prison inmates to refurbish seating and mobility equipment. *OT Practice*, 24(11), 28-29.

Presentations at Professional Meetings

Henton, P., Gerig, L., Butterweck, M., Swider, J., Cameron, L. Marihugh, K., & Close, K. (2021, November 20). *Stress, Mindfulness, and Occupational Engagement: A Pilot Study of the Huntington Occupational Mindfulness and Engagement (HOME) Protocol*. [Virtual Presentation]. Presented at the Indiana Occupational Therapy Association Conference.

Henton, P., Gerig, L., Butterweck, M., Swider, J., Cameron, L. Marihugh, K., & Close, K. (2022, March 31). *Stress, Mindfulness, and Occupational Engagement: A Pilot Study of the Huntington Occupational Mindfulness and Engagement (HOME) Protocol*. [Poster Presentation]. Presented at the American Occupational Therapy Association conference. San Antonio, Texas.

Sowers, J., Gerig, L., Hoffman, A., Teutsch, C., & Thiel, A. (2020, December 5). *The impact a stay-at-home order has on individuals with disabilities* [Conference Presentation]. Presented at the Indiana Occupational Therapy Association Virtual Fall Conference.

Nellis, L. M. & Gerig, L. M. (1999). *Preschool peer relations: The interaction Between developmentally delayed and typical peers within an integrated Program*. Presented at the 1999 National Association of School Psychologists' Annual Convention. Las Vegas, NV.

Snyder, S. J., Roberts, J., Rich, L., Fischer, A., Morris, S., Lim, C., & Talbot, D. (1992). *The role of concept knowledge and scaffolding instruction on problem solving in the IDEAL model*. Presented at the Fourteenth Annual National Institute on the Teaching of Psychology. St. Petersburg, FL.

Presentations

Ethics in Client Assessment. Presentation given at the Saint Joseph Behavioral Health Mental Health Professional's Workshop on January 28, 2009.

Developmental Issues in Parenting. Presentation given at the Parenting on Purpose Parenting Conference, Pathway Community Church, October 23, 2010.

Professional Development

Beyond Suffering: A Christian Perspective on Disability Ministry –
Course completion (April 2020); Instructor certification (May 2020)

Virtual Learning: Kandau, Zoom, Moodle Trainings/COVID-19 online training - Julie Goetz and Adam Skiles (March 2020)

QPR Suicide Prevention Gatekeeper Training – Trainer certification, (January, 2020)

Service to Church and Community

Sunday School and Bible Study Teacher, Emmanuel Community Church, 2010-Present

- Have taught elementary Sunday School classes as well as Bible Study classes for women in the church

School Board Member, Avalon Christian School, 2005-2009

- Assisted in programmatic support and financial oversight of this preschool ministry

Missions Committee Member, First Missionary Church, 1999-2007

- Assisted in practical support services to approximately 20 missionaries