

Lance Vanderberg

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Vitae

Education

Ph.D. in Higher Education *August 2024*
Minor: Learning Sciences
Indiana University, Bloomington, IN

M.A. in Higher Education and Student Development *May 2013*
Taylor University, Upland, IN

B.S. in Social Studies Education *May 2006*
Taylor University, Upland, IN

Professional Experience

Assistant Director of the Academic Enrichment Center, *May 2016-Present*
Coordinator of Academic Success
Taylor University, Upland, IN

- Serve as a primary faculty member overseeing university retention initiatives, including exit interviews, data collection, enhanced reporting practices, and committee work.
- Teach Applied Learning Techniques, Academic Reading, Foundations of Learning and Academic Engagement, and Speed Reading.
- Lead the Transition to College Program, including the admissions and advising components of the program.
- Advise students on academic probation and help maximize their efforts to persist.
- Provide one-on-one academic coaching rooted in the learning sciences.

Head Men's Cross Country Coach/Assistant Track and Field Coach *May 2013-June 2019*
Taylor University, Upland, IN

- Developed five top-20 NAIA nationally ranked cross country teams in six years and coached 19 NAIA All-American performances in cross country and track.
- Achieved a career win-loss record of 450-87 as cross country head coach.
- Coached two indoor track records, one outdoor track record, and 19 other university top-ten outdoor distance performances across six events.
- Demonstrated academic excellence within the program by leading all NAIA cross country programs in scholar-athletes for three years in a row.

Learning Specialist, Academic Enrichment Center *May 2013-May 2016*
Taylor University, Upland, IN

- Taught Applied Learning Techniques, Academic Reading, Foundations of Critical Thinking, and Speed Reading.

- Assumed full responsibility for the Transition to College Program and reshaped provisional acceptance standards.
- Served as an advisor to provisionally accepted students and students on academic probation.
- Provided one-on-one academic coaching rooted in deep learning principles.

Graduate Assistant, Academic Enrichment Center
Taylor University, Upland, IN

August 2011-May 2013

- Taught Applied Learning Techniques, Academic Reading, and Foundations of Critical Thinking.
- Developed students' study skills as an academic coach.
- Assisted with support services for students with disabilities.
- Mentored first-year students through a provisional acceptance program.

Assistant Men's Cross Country/Track and Field Coach
Taylor University, Upland, IN

January 2007-May 2013

- Planned and implemented workouts for the male long distance runners throughout the year.
- Assisted with recruiting efforts, including recruiting trips, communication, and campus visits.
- Developed distance racing and meet strategies during cross-country and track.

Secondary Education Teacher
Multiple locations in Indiana

August 2006-May 2011

- Spent five academic years as a licensed middle school and high school social studies teacher in Alexandria, Fort Wayne, and Marion.
- Served as Assistant Athletic Director at Keystone Schools in Fort Wayne for two years.
- Taught various combinations of World History at the high school level and sixth through eighth grade social studies throughout the first four years of this time period.
- Assisted with special education and state testing preparation for at-risk students during my final year at the secondary level.

Professional Writings and Presentations

Vanderberg, L. (2024). *The impact of low-grant, high-paying status on freshmen retention* (Publication No. 31490971) [Doctoral dissertation, Indiana University]. ProQuest Dissertations and Theses Global.

Vanderberg, L. (2020, February 22). *Motivating today's students* [Conference session]. Engaging Teaching Today Conference, Upland, IN, United States.

Vanderberg, L. (2019). Addressing challenges: Presidential leadership at Taylor University [Research Paper]. Taylor University Archives (T23-123). Taylor University Archives and Special Collections, Taylor University, Upland IN.

Vanderberg, L. (2013). The relationship between students' perceptions of academic support and their willingness to seek support [Master's thesis]. *Pillars at Taylor University*. Retrieved from <https://pillars.taylor.edu/mahe/72>

Vanderberg, L. (2012, March 2). *Athletic development: A microcosm for academic success* [Poster Presentation]. National Association for Developmental Education Annual Conference, Orlando, FL, United States.

Taylor University Service

- Student Capacity Task Force (2024-Present)
- Enrollment and Athletics Committee (2016-Present; Chair 2023-24)
- Enrollment Task Force (2022-2024)
- Learning Management System Task Force (2022-23)
- Diversity Policy Group (2021-22)

Professional Memberships and Certifications

- American Educational Research Association (AERA) – Member
- National Council for Mental Wellbeing – Certified in Mental Health First Aid for Higher Education

Volunteer Work

- Volunteer Cross Country Coach, Eastbrook High School (2024-Present)

Honors

- Outstanding First-Year Student Advocate Award, National Resource Center for the First-Year Experience and Students in Transition & Penguin Random House Publishing (2024)
- Nominated for the Excellence in Teaching Award, Midwest Association of Graduate Schools (2012)
- Future Outstanding Educator Award Winner, Indiana Council for the Social Studies (2006)
- National Association of Intercollegiate Athletics (NAIA) Cross Country All-American (2005)