Country Code: 1

Fax Number
Area Code: 
Number: 

E-mail: edwelch@taylor.edu

Preliminary Questions
2 (CDS A5). Degrees offered by your institution:

- [x] Certificate
- [x] Diploma
- [x] Associate
- [ ] Transfer
- [ ] Terminal
- [x] Bachelor's
- [ ] Postbachelor's certificate
- [x] Master's
- [ ] Post-master's certificate
- [ ] Doctoral degree - research/scholarship
- [ ] Doctoral degree - professional practice
- [ ] Doctoral degree - other

3 (CDS C6). Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

Requests for modification of open admissions requirements should be made by email to collegesurvey@collegeboard.org.

If so, check which applies:

- [ ] Open admission policy as described above for all students
- [ ] Open admission policy as described above for most students, but
  - [ ] selective admission for out-of-state students
  - [ ] selective admission to some programs

3.1 (C6.1). Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

High school transcript, test scores important. Recommend rank in top 25% of graduating class with 3.3 GPA and 1000 SAT (exclusive of Writing). Recommendations from applicant's pastor and counselor required. Co-curricular activities considered.

4 (C24.0). Does your institution enroll international students?

- [ ] Yes
- [ ] No
5 (CDS D1). Fall Applicants
Does your institution enroll transfer students?
Yes ☐
No ☐

7 (F5.0). Are intercollegiate, intramural, or club sports offered by your institution?
Yes ☐
No ☐

A. General Information
CDS A1. General Address Information
Name of College or University
Taylor University

Mailing Address
Country
United States

Street/PO Box
236 West Reade Avenue

City
Upland

State Zip Zip+4
Indiana 46989 1001

Street Address (if different)
Country
United States

Street/PO Box
236 West Reade Avenue

City
Upland

State Zip Zip+4
Indiana 46989 1001

WWW Home Page Address
www.taylor.edu

Main Phone Number (If international, enter country code)
Country Code Area Code Number
City Code

Admissions Phone Number
Admissions Office Mailing Address

Country
[United States]  

Street/PO Box 1
236 West Reade Avenue

Street/PO Box 2

City
[Upland]  

State
[Indiana]  

Zip
[46989]  

Zip+4
[1001]  

Admissions E-mail Address
[admissions@tayloru.edu]  

If there is a separate URL for your school's online application, please specify:
[https://taylor.gotoextinguisher.com/application/login/?S=%2Fapplication%2Findex.php]

[The College Board will link to this form from your College Search profile.]  

If there is a separate URL for your school's online inquiry or request information form, please specify:
[www.taylor.edu/admissions/undergraduate/information-request-form.shtml]

[The College Board will link to this form from your College Search profile.]  

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

Street/PO Box 1

Street/PO Box 2

City
State

Zip

Zip+4

Region/Province

Postal Code

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

TU

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Trojans

A1.3. If your institution has a student newspaper, what is its name?

The Echo

If the publication has a URL, please supply it here:

A1.4. If your institution has an official YouTube channel, supply the URL here:

(e.g.: https://www.youtube.com/user/)

https://www.youtube.com/user/TUOnlineComm

CDS A2. Source of institutional control:

- Public
- Private (Nonprofit)
- Proprietary

CDS A3. Classify your undergraduate institution:

- Coeducational College
- Men's College
- Women's College

A3.1. Check the one response that best describes the location of your institution:

- Very large city (over 500,000)
- Large city (250,000 - 499,999)
- Small city (50,000 - 249,999)
- Large town (10,000 - 49,999)
- Small town (2,500 - 9,999)
- Rural community (under 2,500)

A3.2. Race your institution geographically; give mileage from nearest large city or town.

20 miles from Muncie, 70 miles from Indianapolis.

A3.3. Campus environment:

- Urban
- Suburban
CDS A4. Academic year calendar:

- [ ] Semester
- [ ] Quarter
- [ ] Trimester
- [ ] 4-1-4
- [ ] Continuous
- [ ] Differs by program

Other (specify): __________

A4.2. Summer offerings

- [ ] Extensive undergraduate courses available
- [ ] Limited undergraduate courses available

A4.3. Extended class availability

- [ ] Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)
- [ ] Saturday classes available at the undergraduate level

A6. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

A7. For degrees formerly known as "first professional" degrees, see the checklist (L1) that precedes the List of Majors (L2), which is found at the end of the survey.

A8. Religious affiliation, if any:

Interdenominational

Religious affiliation, if different from above: __________

A9. Check the responses that best describe your institution; choose no more than two.

- [ ] Agricultural College
- [ ] Bible College
- [ ] Branch Campus
- [ ] Career College
- [ ] College of Business
- [ ] College of Engineering
- [ ] College of Health Sciences
- [ ] College of Music
- [ ] College of Nursing
- [ ] College of Performing Arts
- [ ] College of Pharmacy
- [ ] College of Visual Arts
- [ ] Community College
- [ ] Culinary School
A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

photo-voltaic solar array, wind turbines, arboretum, environmental studies laboratory, NASA-approved clean room, particle accelerator, NASA project space research equipment, C.S. Lewis collection of original manuscripts

A11. Provide additional information about general characteristics of your institution not covered elsewhere here.

Christ-centered, covenant community committed to service.

B. Enrollment and Persistence

CDS B1. Institutional Enrollment - Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

<table>
<thead>
<tr>
<th></th>
<th>FULL-TIME</th>
<th>PART-TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree-seeking, first-time freshmen</td>
<td>198</td>
<td>261</td>
</tr>
<tr>
<td>Other first-year, degree-seeking</td>
<td>27</td>
<td>23</td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td>608</td>
<td>709</td>
</tr>
<tr>
<td>Total degree-seeking</td>
<td>833</td>
<td>993</td>
</tr>
<tr>
<td>All other undergraduates enrolled in credit courses</td>
<td>8</td>
<td>18</td>
</tr>
<tr>
<td>Total undergraduates</td>
<td>841</td>
<td>1011</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Degree-seeking, first-time</td>
<td>18</td>
<td>15</td>
</tr>
<tr>
<td>All other degree-seeking</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>All other graduates enrolled in credit courses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2013. Include international students only in the category “Nonresident aliens.” Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under “Two or more races.”

<table>
<thead>
<tr>
<th>Category</th>
<th>Degree-Seeking, First-Time First-Year</th>
<th>Degree-Seeking Undergraduates (include first-time, first-year)</th>
<th>Total Undergraduates (both degree- and non-degree seeking)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonresident aliens</td>
<td>16</td>
<td>71</td>
<td>100</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>17</td>
<td>50</td>
<td>55</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic</td>
<td>10</td>
<td>43</td>
<td>47</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>394</td>
<td>1636</td>
<td>1844</td>
</tr>
<tr>
<td>American Indian or Alaska Native, non-Hispanic</td>
<td>1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Asian, non-Hispanic</td>
<td>14</td>
<td>48</td>
<td>64</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic</td>
<td>1</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic</td>
<td>4</td>
<td>14</td>
<td>18</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown</td>
<td>2</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>459</td>
<td>1873</td>
<td>2146</td>
</tr>
</tbody>
</table>

B2.1. Nonresident alien graduate enrollment

Graduates

| Nonresident aliens | 1 |

B2.2. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

B2.3. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

Persistence

CDS B3. **Number of degrees awarded by your institution from July 1, 2012 to June 30, 2013:**
Certificate/diploma

4

Associate degrees

Bachelor's degrees

433

Postbachelor's certificates

56

Master's degrees

Post-master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

(The next question is CDS B11.)

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey. Please provide data for the Fall 2007 cohort if available. If not available, provide data for the Fall 2006 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

CDS B11. Six-year graduation rate for 2007 cohort:

74

Six-year graduation rate for 2006 cohort:

77

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?

89

B24. What percentage of freshmen who enrolled in Fall 2012 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

99

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

Percent who enter law school
C. Freshman Admission

Freshman Admission

C. Director of Admission

Prefix | First | Middle | Last | Suffix
--- | --- | --- | --- | ---
 | Amy | | Barnett | |

Title
Director of Admissions

Phone Number
Area Code | Number | Extension
--- | --- | ---
765 | 9985565 | 

E-mail
ambarnett@taylor.edu

First-Time, First-Year (Freshman) Admission

CDS C1. **First-time, first-year (freshman) students**: Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied 700

Total first-time, first-year (freshman) women who applied 937

Total first-time, first-year (freshman) men admitted 599

Total first-time, first-year (freshman) women admitted 835

Total full-time, first-time, first-year (freshman) men who enrolled 198
Total part-time, first-time, first-year (freshman) men who enrolled

Total full-time, first-time, first-year (freshman) women who enrolled

Total part-time, first-time, first-year (freshman) women who enrolled

Total first-time, first-year (degree-seeking) applied 1761

Total first-time, first-year (degree-seeking) admitted 1522

Total first-time, first-year (degree-seeking) enrolled 508

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?
Yes
No

If yes, please answer the questions below for Fall 2013 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?
Yes
No

If yes, do you release that information to students?
Yes
No

Do you release that information to school counselors?
Yes
No

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required
C3.1. Indicate any special admission requirements for home-schooled applicants that are in addition to those required of all applicants:

- [ ] Statement describing home school structure and mission
- [ ] Transcript / record of courses and grades
- [ ] State high school equivalency certificate
- [ ] Interview
- [x] Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:


CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- [ ] Require
- [ ] Recommend
- [ ] Neither require nor recommend

CDS C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<table>
<thead>
<tr>
<th>Units required</th>
<th>Units recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Academic</td>
<td>15</td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Of these, units that must be lab</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>1</td>
</tr>
<tr>
<td>Visual/Performing Arts</td>
<td>1</td>
</tr>
<tr>
<td>Academic Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Other (specify):

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

<table>
<thead>
<tr>
<th>Academic</th>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rigor of secondary school record</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class Rank</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic GPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Recommendations  ☐  ☐  ☐  ☐  ☐  
Standardized Test Scores  ☐  ☐  ☐  ☐  ☐  
Application Essay  ☐  ☐  ☐  ☐  ☐  
Nonacademic 
  Interview  ☐  ☐  ☐  ☐  ☐  
  Extracurricular Activities  ☐  ☐  ☐  ☐  ☐  
  Talent/Ability  ☐  ☐  ☐  ☐  ☐  
  Character/Personal Qualities  ☐  ☐  ☐  ☐  ☐  
First generation  ☐  ☐  ☐  ☐  ☐  
Alumni/aæ Relation  ☐  ☐  ☐  ☐  ☐  
Geographical Residence  ☐  ☐  ☐  ☐  ☐  
State Residency  ☐  ☐  ☐  ☐  ☐  
Religious Affiliation or Commitment  ☐  ☐  ☐  ☐  ☐  
Racial/ethnic status  ☐  ☐  ☐  ☐  ☐  
Volunteer Work  ☐  ☐  ☐  ☐  ☐  
Work Experience  ☐  ☐  ☐  ☐  ☐  
Level of applicant's interest  ☐  ☐  ☐  ☐  ☐  

C7.1. Indicate your admission policies on interview(s), auditions, portfolios and essays:

☐  Interview(s) required

✓  Essay or personal statement required

Other:

Audition required of music majors. Portfolio recommended for art majors. Interview(s) required for some financial and academic programs.

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes  ☐

No  ☐

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

<table>
<thead>
<tr>
<th>Require</th>
<th>Recommend</th>
<th>Require for Some</th>
<th>Consider if Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT or ACT</td>
<td>✓</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>ACT only</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- [ ] ACT with Writing component required
- [ ] ACT with Writing component recommended
- [ ] ACT with or without Writing component accepted

C. Indicate how your institution will use the SAT or ACT essay component; check all that apply:

SAT essay  ACT essay
For admission  [ ]  [ ]
For placement  [ ]  [ ]
For advising  [ ]  [ ]
In place of an application essay  [ ]  [ ]
As a validity check on the application essay  [ ]  [ ]
No college policy as of now  ✔  ✔
Not using essay component  [ ]  [ ]

D. In addition, does your institution use applicants’ test scores for academic advising?

Yes  [ ]
No  [ ]

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD) 06/01

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

G. Please indicate which tests your institution uses for placement:

- [ ] SAT
- [ ] ACT
- [ ] SAT Subject Tests
- [ ] AP
- [ ] CLEP
- ✔ Institutional exam
- [ ] State exam

If State exam is selected above, please specify:
C8.1. For Puerto Rico colleges/universities only:
The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C8.3).

Yes ☐
No ☐

(The next question is C8.3)
C8.3. If necessary, explain or provide additional information about your admissions policies:

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Fall 2012 (prior year data for reference)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent submitting SAT scores</td>
<td>41</td>
</tr>
<tr>
<td>Percent submitting ACT scores</td>
<td>59</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Fall 2012 (prior year data for reference)</th>
</tr>
</thead>
<tbody>
<tr>
<td>25th Percentile</td>
<td>75th Percentile</td>
</tr>
<tr>
<td>SAT Critical Reading</td>
<td>520</td>
</tr>
<tr>
<td>SAT Math</td>
<td>510</td>
</tr>
<tr>
<td>SAT Writing</td>
<td>500</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>24</td>
</tr>
</tbody>
</table>

Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th>Fall 2013</th>
<th>Fall 2012 (prior year data for reference)</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>15</td>
</tr>
<tr>
<td>600-699</td>
<td>32</td>
</tr>
<tr>
<td>500-599</td>
<td>33</td>
</tr>
<tr>
<td>400-499</td>
<td>16</td>
</tr>
<tr>
<td>300-399</td>
<td>4</td>
</tr>
</tbody>
</table>

https://sdc.collegeboard.com/sdc/tf/printcurrent.do?surveyId=238318&orgId=1701&forward=printcurrent
### CDS C10.
Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

<table>
<thead>
<tr>
<th>Class Rank</th>
<th>Fall 2013</th>
<th>Fall 2012 (prior year data for reference)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ACT Composite</td>
<td>ACT English</td>
</tr>
<tr>
<td>30-36</td>
<td>30</td>
<td>39</td>
</tr>
<tr>
<td>24-29</td>
<td>45</td>
<td>36</td>
</tr>
<tr>
<td>18-23</td>
<td>22</td>
<td>20</td>
</tr>
<tr>
<td>12-17</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>6-11</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Below 6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total:** 100% 100% 100% 100% 100% 100% 100%

- **44** Percent in top tenth of high school graduating class
- **72** Percent in top quarter of high school graduating class
- **91** Percent in top half of high school graduating class
- **9** Percent in bottom half of high school graduating class
- **1** Percent in bottom quarter of high school graduating class
- **45** Percent of total first-time, first-year (freshman) students who submitted high school class rank

### CDS C11.
Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

- **57** Percent who had GPA of 3.75 and higher
- **17** Percent who had GPA between 3.50 and 3.74
- **12** Percent who had GPA between 3.25 and 3.49
- **5** Percent who had GPA between 3.00 and 3.24
- **7** Percent who had GPA between 2.50 and 2.99
- **2** Percent who had GPA between 2.0 and 2.49
- **1** Percent who had GPA between 1.0 and 1.99
- **1** Percent who had GPA below 1.0

(The next question is CDS C13.)

**Admission Policies and Procedures: Fall 2015**
CDS C13. Application fee

Does your institution have an application fee?

Yes ☐

No ☐

Amount of application fee $ ☐

Can it be waived for applicants with financial need?

Yes ☐

No ☐

If you have an application fee and an online application option, indicate policy for students who apply online:

☐ Same fee

☐ Free

☐ Reduced

Can online application fee be waived for applicants with financial need?

Yes ☐

No ☐

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

$ ☐

C13.2. Indicate alternative formats in which your institution's application is available:

☐ Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

☐ Online submission accepted

☐ Online submission required

☐ Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes ☐

No ☐

Application closing date (fall) (MM/DD) ☐

(Closing date requested above is for Fall 2015-2016 term.)

Priority date (MM/DD) ☐

(Priority date requested above is for Fall 2015-2016 term.)

[Note: Fall 2015-2016 application closing date and priority date will be updated to the College Board website on May 1, 2014. Until then we will continue to display the Fall 2014-2015 closing date and priority date collected in last year's survey.]

C14.1. Application closing date (if any) is:

☐ receipt date

☐ postmark date

(The next question is CDS C16.)
CDS C16. Notification to applicants of admission decision sent (fill in one only)
On a rolling basis
Yes  ☐
No   ☐
Beginning date (MM/DD) 10/01
By date (MM/DD) [ ]
Other: [ ]

CDS C17. Reply policy for admitted applicants (fill in one only)
Must reply by date (MM/DD) [ ]
No set date
Yes ☐
No   ☐
Must reply by May 1 (CRDA) or within
2 weeks if notified thereafter
Other:

Deadline for housing deposit:
MM/DD 05/01
Amount of housing deposit $ 50
Refundable if student does not enroll?
Yes, in full ☐
Yes, in part ☐
No   ☐

C17.1. Check here if your institution observes the terms of the Candidates Reply Date Agreement (CRDA).
☐

CDS C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
Yes ☐
No   ☐

CDS C19. Early Admission of high school students: Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?
Yes ☐
No   ☐

C20. If necessary, explain or qualify your fall term application procedures:
Early Decision and Early Action Plans

CDS C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes ☐
No ☐

If "yes", please complete the following:

☐ First or only early decision plan closing date (MM/DD)

☐ First or only early decision plan notification date (MM/DD)

☐ Other early decision plan closing date (MM/DD)

☐ Other early decision plan notification date (MM/DD)

For the Fall 2013 entering class:

☐ Number of early decision applications received by your institution

☐ Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

☐

CDS C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes ☐
No ☐

If yes, please complete the following:

Early action closing date (MM/DD) 12/01

Early action notification date (MM/DD) 12/20

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes ☐
No ☐

C22.1. Early action applications for Fall 2013

☐ Number of early action applications received by your institution

☐ Number of applicants admitted under early action plan

☐ Number of applicants enrolled under early action plan

(The next question is C24.0)

International Admission

C24.0. International Admission Policies
Contact Information

Prefix
First
Middle
Last
Suffix
Derek
Kamwesa

Office students should contact
Admissions Office

Phone Number
Area Code Number
Extension
765
9984612

Fax Number
Area Code Number
765
9984925

E-mail
drkamwesa@taylor.edu

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes ☐
No ☐

C25. SAT/ACT policies for undergraduate international students

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Require</th>
<th>Recommend</th>
<th>Require for Some</th>
<th>Consider if Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT or ACT</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT only</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT only</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT and SAT Subject Tests or ACT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Subject Tests</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C26. Is TOEFL generally required of nonresident alien applicants?

Yes ☐
No ☐

C27. What is the minimum score you require for unconditional admission?

TOEFL Internet-based Test (iBT) (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic coursework in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

$ 25

C30. Fall 2015 application closing date for undergraduate international students:

MM/DD

Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2014)
C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

12

(The next question is C33.)

C33. List services available to international students

- International student adviser
- Special international student orientation program
- Housing during summer months for international students
- ESL Program ON CAMPUS for international students

Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

- Test policies are the same as described in question C8.
- SAT/ACT test scores are not required.
- SAT/ACT test scores not required if applicant is over ___ years of age.
- SAT/ACT test scores not required if applicant is out of high school ___ years or more

Other test policies for adult students:

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2013.

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Admitted applicants</th>
<th>Enrolled applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>124</td>
<td>88</td>
</tr>
</tbody>
</table>

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

- Fall
- Winter
- Spring
- Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

Yes
No  

If yes, what is the minimum number of credits?  

CDS D5. Check all items required of transfer students to apply for admission.

<table>
<thead>
<tr>
<th>Required of All</th>
<th>Recommended of All</th>
<th>Recommended of Some</th>
<th>Required of Some</th>
<th>Not required</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Transcript</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>College Transcript(s)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Essay or Personal Statement</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Interview</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Standardized Test Scores</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Statement of Good Standing from Prior Institution(s)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.5

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

<table>
<thead>
<tr>
<th>Priority date (MM/DD)</th>
<th>Closing date (MM/DD)</th>
<th>Notification date (MM/DD)</th>
<th>Reply date (MM/DD)</th>
<th>Rolling admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>02/15</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

Yes  
No  

CDS D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

1.67

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

64

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

64

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

32
CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:  
64

CDS D17. Describe other transfer credit policies:


Institutions To Which/From Which Students Transfer
D18. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

College of DuPage, Kalamazoo Valley Community College, Illinois Central, Great Lakes Community College, Ivy Tech Community College

Special Services
D20. What special services does your institution offer to students transferring INTO your institution:

☑ Adviser
☑ Orientation
☐ Re-entry adviser
☑ Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

☐ Transfer center
☐ Transfer adviser
☐ College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

☑ First-semester freshman
☑ Second-semester freshman
☑ Sophomore
☑ Junior
☐ Senior

D22. Percentage of transfer students entering your institution in Fall 2013 at the following levels:

27% Entered as first-semester freshmen
31% Entered as second-semester freshmen

40% Entered as sophomores
2% Entered as juniors

% Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2013 from 2-year and 4-year programs:

% transferred from 2-year programs
D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the Common Data Set (CDS) glossary for definitions.

☐ Accelerated program
☐ Cooperative education program
☐ Cross-registration
☐ Distance learning
☐ Double major
☐ Dual enrollment
☐ English as a Second Language
☐ Exchange student program (domestic)
☐ External degree program
☐ Honors program
☐ Independent study
☐ Internships
☐ Liberal arts/career combination
☐ Student-designed major
☐ Study abroad
☐ Teacher certification program
☐ Weekend college

Other (specify):

E1.1. Other off-campus study options.

☐ New York semester
☐ Semester at sea
☐ United Nations semester
☐ Urban semester
☐ Washington semester

E1.2. Do you offer GED preparation?

Yes ☐
No ☐
Are you a GED test center?
Yes  
No  

E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):


E1.4. Do you offer license preparation in the following areas?

<table>
<thead>
<tr>
<th>Preparation on campus</th>
<th>Exam given on campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aviation</td>
<td></td>
</tr>
<tr>
<td>Dental hygiene</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td></td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td></td>
</tr>
<tr>
<td>Paramedic</td>
<td></td>
</tr>
<tr>
<td>Physical Therapy</td>
<td></td>
</tr>
<tr>
<td>Radiology</td>
<td></td>
</tr>
<tr>
<td>Real Estate</td>
<td></td>
</tr>
</tbody>
</table>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?
Yes  
No  

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program:


(The next question is E1.7)

E1.7. Programs leading to combined bachelor’s/graduate:

<table>
<thead>
<tr>
<th></th>
<th>At your institution</th>
<th>In conjunction with another institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dentistry (DDS or DMD)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Osteopathic Medicine (DO)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharmacy (D.Pharm)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Podiatry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Business Administration (MBA)</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Medicine (MD)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Fine Arts (MFA)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law (JD or LL.B)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Optometry (OD)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Medicine (DVM)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Academic Support Services

E3. Identify the academic support services offered to students.

☐ Writing center

☐ Learning center

☐ Tutoring

☐ Remedial instruction

☐ Pre-admission summer program

☐ Reduced course load

☐ Study skills assistance

Other academic support services.

E3.1. Are academic support services available:

Evenings (after 6:00PM)

Yes ☐

No ☐

Weekends

Yes ☐

No ☐

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes ☐

No ☐
Number of college-owned workstations available for general student use: 505

Location of workstations:
- [ ] Dorms
- [x] Library
- [x] Computer center
- [ ] Student center

Check off if these apply:
- [x] Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).
- [x] Dorms wired for access to campus-wide network.
- [x] E-mail accounts provided to all students.
- [x] Online course registration for freshmen.
- [x] Commuter/off-campus students can connect to campus network.
- [x] Computer repair service available on campus.
- [x] Computer helpline available.
- [x] Online library (ability to read books, periodicals, etc. on-line).
- [ ] Discounted computer software for sale (on-campus store).
- [ ] Discounted computer hardware for sale (on-campus store).
- [x] Student web hosting.
- [x] Wireless network.

Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2015. Institutional/departmental examinations used for placement, counseling, or credit.
- [ ] Yes
- [ ] No

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:
- Hours of credit by examination may be counted toward an associate degree: 30
- Hours of credit by examination may be counted toward a bachelor’s degree: 30

Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?
- [ ] Yes
- [ ] No
(The next question is E11.0.)

College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix | First | Middle | Last | Suffix
--- | --- | --- | --- | ---
 | Cindi |  | Carder |  

Title

Program Assistant for Academic Assessment

Phone Number

Area Code | Number | Extension
--- | --- | ---
765 | 9985373 |  

E-mail

jccarder@taylor.edu

If necessary, refer to the definitions below while completing the following questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial portion of the content is delivered online, typically uses online discussions, and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate what is essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15. Distance Learning Official

First | Middle | Last
--- | --- | ---
Carrie |  | Meyer

Title

Director of Online Learning

Phone Number (If international, enter country code)

Country Code | Area Code | Number | Extension
--- | --- | --- | ---
 | 260 | 744-8747 |  

E-mail Address

crmeye@taylor.edu

E15.1. Online offerings (80+% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2013

- [ ] No Online offerings
- [ ] Online courses, but no fully online programs
- [ ] Online program(s)

E15.2. Blended offerings (30 to 79% of content delivered online) by your institution as of the institution's official fall reporting date or as of October 15, 2013

- [ ] No Blended offerings
E15.3. What was the first year your institution provided online or blended offerings:

☐ Does not apply; no online or blended offerings

An online course was first offered in [ ] (enter year)

An online program was first offered in 2009 (enter year)

A blended course was first offered in [ ] (enter year)

A blended program was first offered in [ ] (enter year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall reporting date or as of October 15, 2013) and your best estimate of the percentage of these that took all of their courses online in each of the categories in the chart below.

<table>
<thead>
<tr>
<th></th>
<th>Number of students who took at least one online course</th>
<th>Percent of these students who took all of their courses online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>238</td>
<td>96</td>
</tr>
<tr>
<td>Graduate</td>
<td>18</td>
<td>97</td>
</tr>
<tr>
<td>Any other for-credit</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Any non-credit</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Total</td>
<td>256</td>
<td></td>
</tr>
</tbody>
</table>

E15.5. By Fall 2014, total online enrollment (at all levels) is expected to:

☐ Grow by about [ ] percent

☐ Stay about the same

☐ Decrease

☐ Does not apply; no online/distance offerings (80+% of content delivered online)

E15.6. Face-to-face, online and blended program offerings at your institution as of the institution's official fall reporting date or as of October 15, 2013; check all that apply.

<table>
<thead>
<tr>
<th></th>
<th>Face-to-face Programs</th>
<th>Online Programs 80+% of content delivered online</th>
<th>Blended Programs 30 to 79% of content delivered online</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate (Associate or Bachelor)</td>
<td>Graduate (Associate or Bachelor)</td>
<td>Undergraduate (Associate or Bachelor)</td>
</tr>
<tr>
<td>None</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Business</td>
<td>☑</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>Computer and information sciences</td>
<td>☑</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>Education</td>
<td>☑</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>Engineering</td>
<td>☑</td>
<td>☑</td>
<td>☑</td>
</tr>
</tbody>
</table>

Health professions and related sciences ✓
Liberal arts and sciences, general studies, humanities ✓
Psychology ✓
Social sciences and history ✓
Any other discipline ✓

E15.7. What is your best estimate of the percentage of course sections in each of the following categories as of the institution's official fall reporting date or as of October 15, 2013? Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

Percent of Course Sections
Taught as an online course: __________
Taught as a blended course: __________
Taught face-to-face: __________
Taught other (explain below): __________
Total 100%

Explain instruction types used for courses classified above in "Taught other":

__________________________

F. Student Life
CDS F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

<table>
<thead>
<tr>
<th></th>
<th>First-time, first-year (freshman) students</th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)</td>
<td>61</td>
<td>61</td>
</tr>
<tr>
<td>Percent of men who join fraternities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of women who join sororities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent who live in college-owned, -operated, or -affiliated housing</td>
<td>96</td>
<td>86</td>
</tr>
<tr>
<td>Percent who live off campus or commute</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>Percent of students age 25 and older</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>First-time, first-year (freshman) students</th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average age of full-time students</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td>Average age of all students (full- and part-time)</td>
<td>19</td>
<td>22</td>
</tr>
</tbody>
</table>

F1.1. Is your campus considered primarily:
Residential ☐
Commuter ☐

CDS F2. Activities offered. Identify those programs available at your institution.
☐ Campus ministries
☐ Choral groups
☐ Concert band
☐ Dance
☐ Drama/Theater
☐ International student organization
☐ Jazz band
☐ Literary magazine
☐ Marching band
☐ Model UN
☐ Music ensembles
☐ Musical theater
☐ Opera
☐ Pep Band
☐ Radio station
☐ Student government
☐ Student newspaper
☐ Student-run film society
☐ Symphony orchestra
☐ Television station
☐ Yearbook

F2.1. Social organizations:
☐ Fraternities
☐ Sororities

CDS F3. ROTC (program offered in cooperation with Reserve Officers’ Training Corps)
Army ROTC is offered:
On Campus At cooperating institution
☐ ☐

Naval ROTC is offered:
On Campus At cooperating institution
☐ ☐

Air Force ROTC is offered:
On Campus At cooperating institution
☐ ☐

CDS F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.
☐ Coed dorms
☐ Men's dorms
☐ Women's dorms
☐ Apartments for married students
☐ Apartments for single students
☐ Special housing for disabled students
Special housing for international students
Fraternity/sorority housing
Cooperative housing
Theme housing
Wellness housing (alcohol/drug/smoke-free)
Gender-neutral housing

Other housing options (specify):
Some off-campus apartments available to upperclassmen with special permission.

F4.1. Indicate housing policies at your institution:
No college-affiliated student housing available
Guaranteed on-campus housing for freshmen
Guaranteed on-campus housing for all undergraduates
Assistance in locating off-campus housing

F4.2. Religious observance required?
Yes ☐
No ☐

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:
Missions Service program, Multicultural Society, Missionary kids organizations, community service programs, Global Outreach, Fellow Christian Athletes, Carpenter's Hands Ministry, High School youth conference, Acting on AIDS

F4.4. Student Life: Please describe any important policies, regulations or requirements:
Students and faculty sign Life Together Covenant explaining expectations and responsibilities of living in Christian community where faith is integrated with academic progress.

F4.5. Are pets allowed in dorm rooms?
Yes ☐
No ☐

F4.6. Do you allow first-time, first-year students to have a car on campus?
Yes ☐
No ☐

F5. Intercollegiate athletic association membership:
National Association of Intercollegiate Athletics (NAIA)
National Collegiate Athletic Association (NCAA)
National Junior College Athletic Association (NJCAA)
United States Collegiate Athletic Association (USCAA)
National Christian College Athletic Association (NCCAA)

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. Indicate if athletic scholarships are available.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archery</td>
<td></td>
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<tr>
<td>Badminton</td>
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<tr>
<td>Baseball</td>
<td>✔</td>
<td></td>
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<tr>
<td>Basketball</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
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<td>✔</td>
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<tr>
<td>Bowling</td>
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<tr>
<td>Boxing</td>
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<tr>
<td>Cheerleading</td>
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<tr>
<td>Cricket</td>
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<tr>
<td>Cross-Country</td>
<td>✔</td>
<td>✔</td>
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<td>✔</td>
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<td>✔</td>
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<tr>
<td>Diving</td>
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<tr>
<td>Equestrian</td>
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<td>✔</td>
<td>✔</td>
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<tr>
<td>Fencing</td>
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<td>Field Hockey</td>
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<tr>
<td>Football</td>
<td>✔</td>
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<tr>
<td>Football (Non-Tackle)</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
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<td>✔</td>
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<tr>
<td>Golf</td>
<td>✔</td>
<td>✔</td>
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<td>✔</td>
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<td>✔</td>
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<tr>
<td>Gymnastics</td>
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<tr>
<td>Handball</td>
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<tr>
<td>Ice Hockey</td>
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<td>Judo</td>
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<tr>
<td>Lacrosse</td>
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<td>✔</td>
<td>✔</td>
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<td>Racquetball</td>
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<td>✔</td>
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<tr>
<td>Rifle</td>
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<tr>
<td>Rodeo</td>
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<tr>
<td>Rowing (Crew)</td>
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<tr>
<td>Rugby</td>
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<tr>
<td>Sailing</td>
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<tr>
<td>Skiing</td>
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<tr>
<td>Skin Diving</td>
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<tr>
<td>Soccer</td>
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<td>✔</td>
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<td>✔</td>
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<td>✔</td>
</tr>
<tr>
<td>Softball</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
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<tr>
<td>Squash</td>
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<tr>
<td>Swimming</td>
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<tr>
<td>Sync. Swimming</td>
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<tr>
<td>Table Tennis</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Tennis</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Track And Field</td>
<td>✔</td>
<td>✔</td>
<td></td>
<td>✔</td>
<td></td>
<td>✔</td>
</tr>
<tr>
<td>Triathlon</td>
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<tr>
<td>Ultimate (or Ultimate Frisbee)</td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>
F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".


F8. Freshman Orientation
Freshman orientation available
Yes (☐)
No (☐)
Mandatory?
Yes (☐)
No (☐)
Is there a separate charge
Yes (☐)
No (☐)
Amount $15
Can you preregister for classes
Yes (☐)
No (☐)

Use these lines to describe your orientation program, including when held and duration:

One-day session held twice in June. Welcome Weekend held Friday through Monday before start of fall classes.

F9. Check each of the following services offered by your institution
☐ Adult (re-entering) student services/programs
☐ Alcohol/substance abuse counseling
☐ Chaplain/spiritual director
☐ Career counseling
☐ Economically disadvantaged student services
☐ Employment services for undergraduates
☐ Financial aid counseling
☐ Health services
☐ Legal services
☐ Minority student services
☐ On-campus daycare
☐ Personal counseling
Placement service for graduates

Veterans' counselor

Women's services

(The next question is F11.)

F11. Service/facilities for the physically disabled

Wheelchair accessibility

Services and/or facilities for visually impaired

Services and/or facilities for hearing impaired

Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as-needed basis but there is no formal program offered.

Comprehensive services available

Partial services available

G. Annual Expenses (G0-G7)

G. Chief Financial Aid Officer

Name Information
Prefix  First  Middle  Last  Suffix

Tim  Nace

Title
Associate Dean, Enrollment Management and Director of Financial Aid

Phone Number
Area Code  Number  Extension
765  9985125

E-mail
tmnace@taylor.edu

Financial aid office

Phone number
Area Code  Number  Extension
765  9985358

E-mail

URL to financial aid web page
www.taylor.edu/admissions/finaid/

Title M Code
001838

CDS G0. Provide the URL of your institution’s net price calculator:

Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. *(If costs vary by class, provide Freshman costs.)*

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June, usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

**Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees). Do *not* include optional fees ((e.g., parking, laboratory use). Do not include freshman orientation fees.

*[Required fees should not include application fee.]*

- Tuition and fees provided are **firm and final** for Fall 2014-2015.
- Fall 2014-2015 tuition and fee figures provided are **projections**.
- Fall 2014-2015 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD) 03/01

<table>
<thead>
<tr>
<th>2013-2014 (prior year students)</th>
<th>2014-2015 (first-year students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private institution tuition:</td>
<td>$28514</td>
</tr>
<tr>
<td>Public institution tuition, in-district:</td>
<td>$</td>
</tr>
<tr>
<td>In-state, out-of-district tuition (provide only if different from the in-district rate):</td>
<td>$</td>
</tr>
<tr>
<td>Out-of-state tuition:</td>
<td>$</td>
</tr>
<tr>
<td>Tuition/nonresident aliens (provide only if different from tuition for domestic first-year students):</td>
<td>$</td>
</tr>
<tr>
<td>Required fees:</td>
<td>$239</td>
</tr>
<tr>
<td>Room and board (on-campus):</td>
<td>$7989</td>
</tr>
<tr>
<td>Room only on-campus (provide only if room AND board not available):</td>
<td>$</td>
</tr>
<tr>
<td>Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):</td>
<td>$</td>
</tr>
<tr>
<td>Other cost information (2014-2015)</td>
<td></td>
</tr>
</tbody>
</table>

Other cost information (Prior Year, 2013-2014)
Per-credit hour charge for 1 to 6 hours, $798; for 7 to 11 hours $1,005.

CDS G1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

G1.1 (fr). Use the following chart for corrections to the 2013-2014 Freshman costs displayed in the CDS G1 (fr) chart above.
<table>
<thead>
<tr>
<th></th>
<th>Incorrect 2013-2014</th>
<th>Correct 2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Tuition</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Public in-state</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Public out-of-district</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Public out-of-state</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Non-resident aliens</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Required fees</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td>Room and board</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>

Freshman Costs for 2013-2014 were wrong because:

G1.1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes ☐  
No ☐

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies $1000

Residents (on-campus)
  Transportation $          
  Other expenses $2000

Commuters (living at home)
  Board only $          
  Transportation $          
  Other expenses $2000

Commuters (not living at home)
  Room only $          
  Board only $          
  Total room and board (if your college cannot provide separate room and board figures for commuters not living at home) $7989  
     Transportation $          
     Other expenses $2000

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*
Private institutions: $  
Public institutions in-district: $  
In-state, out-of-district (provide only if different from the in-district rate): $  
Out-of-state: $  
Nonresident aliens (provide only if different from figure for domestic first-year students): $ 

G7. Other estimated expenses for international students for academic year: figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students. $

H. Financial Aid
Financial Aid
CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS question B1, "Total degree-seeking undergraduates") in the following categories. Note: If the data being reported are final figures for the 2012-2013 academic year (see the next item below), use the 2012-2013 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:
- 2013-2014 estimated
- 2012-2013 final

Which needs-analysis methodology does your institution use in awarding institutional aid?
- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

[Survey respondents are encouraged to use zeros throughout the H section, if/when appropriate. Blanks will not be populated automatically with zeros.]

Scholarships/grants
Federal $1835782 $0
State (i.e., all states, not only the state in which your institution is located) $892343 $27249
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below) $10313450 $5461050
Scholarships/grants from external sources (e.g., Kwa'nis, National Merit) not awarded by the college $891881 $592373
Total scholarships/grants $13933456 $6080672

Self-help
Student loans from all sources (excluding parent loans) $6950823 $3427647
Federal work-study $473277
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) $0 $0

**Total self-help**

Parent loans $7424100 $3427647

Tuition waivers (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.) $5966757 $14063598

Athletic awards $1433100 $854828

$1176060 $902734

**CDS H2. Number of Enrolled Students Awarded Aid:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.**

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<table>
<thead>
<tr>
<th>First-time, full-time freshmen</th>
<th>Full-time undergrad (incl. fresh)</th>
<th>Less than full-time undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Number of degree-seeking undergraduate students (CDS item B1 if reporting on Fall 2013 cohort)</td>
<td>459</td>
<td>1826</td>
</tr>
<tr>
<td>b) Number of students in line a who applied for need-based financial aid</td>
<td>377</td>
<td>1343</td>
</tr>
<tr>
<td>c) Number of students in line b who were determined to have financial need</td>
<td>295</td>
<td>1121</td>
</tr>
<tr>
<td>d) Number of students in line c who were awarded any financial aid</td>
<td>295</td>
<td>1121</td>
</tr>
<tr>
<td>e) Number of students in line d who were awarded any need-based scholarship or grant aid</td>
<td>295</td>
<td>1106</td>
</tr>
<tr>
<td>f) Number of students in line d who were awarded any need-based self-help aid</td>
<td>246</td>
<td>965</td>
</tr>
<tr>
<td>g) Number of students in line d who were awarded any non-need-based scholarship or grant aid</td>
<td>45</td>
<td>149</td>
</tr>
<tr>
<td>h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>68</td>
<td>254</td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>74.36</td>
<td>71.54</td>
</tr>
<tr>
<td>j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)</td>
<td>$20367</td>
<td>$19190</td>
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<tr>
<td>k) Average need-based scholarship or grant award of those in line e</td>
<td>$16161</td>
<td>$14910</td>
</tr>
<tr>
<td>l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f</td>
<td>$5043</td>
<td>$5203</td>
</tr>
<tr>
<td>m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CDS H2A. **Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<table>
<thead>
<tr>
<th>First-time Undergrad (inc. fresh)</th>
<th>Less than Full-time Undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>126</strong></td>
<td><strong>510</strong></td>
</tr>
<tr>
<td><strong>9521</strong></td>
<td><strong>8739</strong></td>
</tr>
<tr>
<td><strong>26</strong></td>
<td><strong>95</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H3. <strong>Student aid and college costs</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.</td>
</tr>
</tbody>
</table>

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2013-2014 estimated
- 2012-2013 final

**Degree-seeking first-time, full-time freshmen**

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers.

444

b) Indicate the total amount of *institutional* scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.*

$4562092

Indicate the total amount of *athletic aid* awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

$471164

Indicate the total amount of *tuition waivers* awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:
Gross tuition and fee revenue

c) Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

All degree-seeking first-time, full-time freshmen
$13197627

All degree-seeking undergraduates
$52203207

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.

Include:
- a) 2013 undergraduate class who graduated between July 1, 2012 and June 30, 2013 who started at your institution as first-time students and received a bachelor’s degree between July 1, 2012 and June 30, 2013
- b) only loans made to students who borrowed while enrolled at your institution
- c) co-signed loans

Excluding:
- a) those who transferred in
- b) money borrowed at other institutions

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

60%

CDS H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

52%

CDS H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

$26367

CDS H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

$15228

H5.1. Is need-based financial aid available to full-time students?

Yes ☐
No ☐

H5.2. Is need-based financial aid available to part-time students?

Yes ☐
No ☐
H5.3. Do you practice need-blind admission?
   Yes ☐
   No ☐

H5.4. All financial aid based on need?
   Yes ☐
   No ☐

**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in Item H1.)**

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking nonresident aliens.

☐ Institutional need-based grant or scholarship aid is available.
☐ Institutional non-need-based grant or scholarship aid is available.
☐ Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid: 75

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $18,321

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: $137,4058

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ International Student's Financial Aid Application
☐ International Student's Certification of Finances

Other: __________

**Process for First-Year/Freshman Students**

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

☐ FAFSA
☐ Institution's own financial aid form
☐ CSS/Financial Aid PROFILE
☐ State aid form
☐ Noncustodial PROFILE
☐ Noncustodial (Divorced/Separated) Parent's Statement
☐ Business/Farm Supplement

Other: __________

If CSS PROFILE is required of some students, please outline policy
CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

Yes ☐

No ☐

Priority date (MM/DD) [ ]

Filing deadline (MM/DD) 03/10

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD) [ ]

☐ b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD) 03/01

CDS H11. Indicate reply dates

Students must reply by (MM/DD) 05/01

or within the following number of weeks of notification: [ ]

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need Need-based

Academics ☑ ☐

Alumni Affiliation ☑ ☐

Art ☑ ☐

Athletics ☑ ☐

Job Skills ☑ ☐

Leadership ☑ ☐

Minority Status ☑ ☐

Music/Drama ☑ ☐

Religious Affiliation ☑ ☐

ROTC ☑ ☐

State/District Residency ☑ ☐

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2015

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD) [ ]

Deadline for filing required financial aid forms (MM/DD) [ ]

No deadline for filing required forms (applications processed on a rolling basis):
Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD) [ ]

☑️ b. Students notified on a rolling basis

If b is checked, starting date (MM/DD) 03/01

H14.2. Indicate reply dates:

Students must reply by (MM/DD) [ ]

or within the following number of weeks of notification: [ ]

H14.3. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Policies on reducing and/or meeting college costs.

CDS H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

☐ Adult students
☑️ Senior citizens
☐ Family members enrolled simultaneously
☐ Family of clergy/clergy commitment
☐ Children of alumni
☐ Minority students
☐ Unemployed or children of unemployed workers
☑️ Employees/families of employees

Tuition guarantee plans

☐ Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
☐ Tuition at time of first enrollment guaranteed only to students making advance payment
☐ Tuition futures or advance payment program for parents of young children

Tuition payment plans

☐ Credit card payment
☐ Prepayment discount
☐ External finance company
☑️ Installment payment
☐ Deferred payment
H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid policies and procedures.

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

---

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

CDS 11. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

<table>
<thead>
<tr>
<th>Category</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows</td>
<td>Exclude</td>
<td>Include only if they teach one or more non-clinical credit courses</td>
</tr>
<tr>
<td>(b) Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status</td>
<td>Exclude</td>
<td>Include if they teach one or more non-clinical credit courses</td>
</tr>
<tr>
<td>(c) Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status</td>
<td>Exclude</td>
<td>Include</td>
</tr>
<tr>
<td>(d) Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like</td>
<td>Exclude</td>
<td>Exclude</td>
</tr>
<tr>
<td>(e) Faculty on sabbatical or leave with pay</td>
<td>Include</td>
<td>Exclude</td>
</tr>
<tr>
<td>(f) Faculty on leave without pay</td>
<td>Exclude</td>
<td>Exclude</td>
</tr>
<tr>
<td>(g) Replacement faculty for faculty on sabbatical leave or leave without pay</td>
<td>Exclude</td>
<td>Include</td>
</tr>
</tbody>
</table>

**Full-time instructional faculty**: faculty employed on a full-time basis for instruction (including those with released time for research).

**Part-time instructional faculty**: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two quarters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty**: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate**: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and
Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional", including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree**: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater), or theological professions (MDiv, MHL).

| a. Total number of instructional faculty | 129 | 71 |
| b. Total number who are members of minority groups | 5 | 6 |
| c. Total number who are women | 35 | 39 |
| d. Total number who are men | 94 | 32 |
| f. Total number with doctorate or other terminal degree | 110 | 41 |

**CDS 12. Student to Faculty Ratio**

Report the fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty. If faculty teach graduate students and are not part of a stand-alone graduate school they should be included in the student to faculty ratio calculations and counts, if graduate students are not part of a stand-alone graduate school they should be included in the student to faculty ratio calculations and counts.

Fall 2013 Student to Faculty ratio: 13 to 1 (based on 2038 students and 153 faculty).

**CDS 13. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

**Class Sections**: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections**: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**

**Undergraduate Class Size (provide numbers)**

<table>
<thead>
<tr>
<th>Class Sections</th>
<th>2-9</th>
<th>10-19</th>
<th>20-29</th>
<th>30-39</th>
<th>40-49</th>
<th>50-99</th>
<th>100+</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td>123</td>
<td>189</td>
<td>108</td>
<td>25</td>
<td>25</td>
<td>20</td>
<td>5</td>
<td>495</td>
</tr>
</tbody>
</table>

https://sdc.collegeboard.com/sdc/rf/printcurrent.do?surveyId=238318&orgId=1701&forward=printcurrent
J. Degrees Offered and Awarded

CDS J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2012 and June 30, 2013

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completion by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Please note that the only certificate reported in the Degrees Conferred chart below is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Diploma/Certificate</th>
<th>Associate degrees</th>
<th>Bachelor's degrees</th>
<th>CIP 2010 Categories to Include</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Natural resources and conservation</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Architecture</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Area, ethnic, and gender studies</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Communication/journalism</td>
<td></td>
<td></td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>Communication technologies</td>
<td></td>
<td></td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Computer and information sciences</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
</tr>
<tr>
<td>Personal and culinary services</td>
<td></td>
<td></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td></td>
<td>14</td>
</tr>
<tr>
<td>Engineering technologies</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Foreign languages, literatures, and linguistics</td>
<td></td>
<td></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Family and consumer sciences</td>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td>Law/legal studies</td>
<td></td>
<td></td>
<td></td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Field</td>
<td>Chosen</td>
<td>Total</td>
<td></td>
<td></td>
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<tr>
<td>-------------------------------------------</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td>23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal arts/general studies</td>
<td></td>
<td>24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library sciences</td>
<td></td>
<td>25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biological/life studies</td>
<td></td>
<td>26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics and statistics</td>
<td></td>
<td>27</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military science and military technologies</td>
<td></td>
<td>28 and 29</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary studies</td>
<td></td>
<td>30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parks and recreation</td>
<td></td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy and religious studies</td>
<td></td>
<td>38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theology and religious vocations</td>
<td></td>
<td>39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical sciences</td>
<td></td>
<td>40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science technologies</td>
<td></td>
<td>41</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td>42</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homeland Security, law enforcement, firefighting, and protective services</td>
<td></td>
<td>43</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public administration and social services</td>
<td></td>
<td>44</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social sciences</td>
<td></td>
<td>45</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Construction trades</td>
<td></td>
<td>46</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanic and repair technologies</td>
<td></td>
<td>47</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Precision production</td>
<td></td>
<td>48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation and materials moving</td>
<td></td>
<td>49</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visual and performing arts</td>
<td></td>
<td>50</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Health professions and related programs

Business/marketing

History

Other

Total

K. Administrative Officers

Chief Executive Officer

Prefix | First | Middle | Last | Suffix
-------|-------|--------|------|-------
Dr.    | Eugene|        | Habeker|       |

Email Address

ghanbecker@taylor.edu

Chief Institutional Research Officer

Prefix | First | Middle | Last | Suffix
-------|-------|--------|------|-------
Dr.    | Edwin |        | Welch|       |

Email Address

edwelch@taylor.edu

Chief Academic Officer

Prefix | First | Middle | Last | Suffix
-------|-------|--------|------|-------
Dr.    | Jeff  |        | Moshier|       |

Email Address

jmoshier@taylor.edu

Enrollment Manager

Prefix | First | Middle | Last | Suffix
-------|-------|--------|------|-------
        | Stephen|        | Mortland|       |

Email Address

stmortland@taylor.edu

Director, ESL Program

Prefix | First | Middle | Last | Suffix
-------|-------|--------|------|-------
        | Jack  |        | Peterson|       |

Email Address

jcpeterson@taylor.edu

Public Relations Officer

Prefix | First | Middle | Last | Suffix
-------|-------|--------|------|-------
        | James |        | Garringer|       |
Email Address
jmarringer@taylor.edu

L. List of Majors
null

L1. Using the list below, which was formerly identified as question "A7" of the Annual Survey of Colleges (with the "first professional" label), indicate the availability at your institution of the following graduate programs.

Note: The National Center for Education Statistics (NCES) has eliminated the first professional designation for advanced degree programs.

Check advanced degrees offered at your institution in the fields of study below:

☐ Dentistry, D.D.S.

☐ Medicine, M.D.

☐ Optometry, O.D.

☐ Osteopathic Medicine, D.O.

☐ Pharmacy, Pharm.D.

☐ Podiatry, D.P.M.

☐ Veterinary Medicine, D.V.M.

☐ Chiropractic, D.C.

☐ Law, J.D.

☐ Theological professions (e.g., Master of Theology, Master of Divinity, Doctor of Ministry, Doctor of Theology)

☐ Rabbinical professions (e.g., Master of Hebrew Letters and Rabbinical Ordination/Rabbinical and Talmud Studies)

L2. The majors below conform to the Classification of Instructional Programs (CIP) 2010. Select the appropriate checkboxes for each major offered by your institution. Do not select more than one name for each major, and do not select a checkbox if only a course or concentration is offered in that subject.

Click on User Guide in upper right-hand corner of page for detailed List of Majors instructions.

Please note that the only certificate reported in the List of Majors is the certificate below the Associate degree. Any/all other certificates (i.e., Postbachelor's certificate, Post-master's certificate) should not be reported in this chart.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's; M=Master's; D=Doctorate; T=Teaching certificate

Majors 1. Agriculture, Agricultural Operations, and Related Sciences (01.)

Majors 2. Natural Resources and Conservation (03.)

<table>
<thead>
<tr>
<th>C</th>
<th>A</th>
<th>B</th>
<th>M</th>
<th>D</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>03.0104 Environmental science</td>
<td></td>
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</tr>
</tbody>
</table>
Majors 3. Architecture and Related Services (04.)

Majors 4. Area, Ethnic, Cultural, Gender, and Group Studies (05.)

Majors 5. Communications, Journalism, and Related Programs (09.)

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
<th>M</th>
<th>D</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>09.0101</td>
<td>Speech communication and rhetoric</td>
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<tr>
<td>09.0102</td>
<td>Mass communication/media studies</td>
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<tr>
<td>09.0702</td>
<td>Digital communication and media/multimedia</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>09.0900</td>
<td>Public relations, advertising, and applied communication</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09.0902</td>
<td>Public relations/image management</td>
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Majors 6. Communications Technologies/Technicians and Support Services (10.)

Majors 7. Computer and Information Sciences and Support Services (11.)

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Majors 8. Personal and Culinary Services (12.)

Majors 9. Education (13.)

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### Majors 10. Engineering (14)

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- | | | | | | 14.0901 Computer engineering, general
- | | | | | | 14.1201 Engineering physics/applied physics
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- | | | | | | 14.2701 Systems engineering

### Majors 11. Engineering Technologies and Engineering-Related Fields (15)

### Majors 12. Foreign Languages, Literatures, and Linguistics (16)

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- | | | | | | 16.0901 French language and literature
- | | | | | | 16.0905 Spanish language and literature

### Majors 13. Family and Consumer Sciences/Human Sciences (19)

### Majors 14. Legal Professions and Studies (22)

### Majors 15. English Language and Literature/Letters (23)

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- | | | | | | 23.0101 English language and literature, general
- | | | | | | 23.1303 Professional, technical, business, and scientific writing

### Majors 16. Liberal Arts and Sciences, General Studies and Humanities (24)

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- | | | | | | 24.0101 Liberal arts and sciences/liberal studies

### Majors 17. Library Science (25)

### Majors 18. Biological and Biomedical Sciences (26)

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- | | | | | | 26.0101 Biology/biological sciences, general
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### Majors 19. Mathematics and Statistics (27)

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- | | | | | | 27.0101 Mathematics, general
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### Majors 20. Military Technologies and Applied Sciences (29)

### Majors 21. Multi/Interdisciplinary Studies (30)

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- | | | | | | 30.1801 Natural sciences

### Majors 22. Parks, Recreation, Leisure and Fitness Studies (31)

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- | | | | | | 31.0504 Sport and fitness administration/management
Majors 23. Philosophy and Religious Studies (38.)
   C A B M D T
   □ □ □ □ □ □ 31.0505 Kinesiology and exercise science

Majors 24. Theology and Religious Vocations (39.)
   C A B M D T
   □ □ □ □ □ □ 39.0201 Bible/biblical studies
   □ □ □ □ □ □ 39.0301 Missions/missionary studies and missiology
   □ □ □ □ □ □ 39.0401 Religious education

Majors 25. Physical Sciences (40.)
   C A B M D T
   □ □ □ □ □ □ 40.0501 Chemistry, general
   □ □ □ □ □ □ 40.0601 Geology/earth science, general
   □ □ □ □ □ □ 40.0801 Physics, general

Majors 26. Science Technologies/Technicians (41.)

Majors 27. Psychology (42.)
   C A B M D T
   □ □ □ □ □ □ 42.0101 Psychology, general


Majors 29. Public Administration and Social Service Professions (44.)
   C A B M D T
   □ □ □ □ □ □ 44.0701 Social work

Majors 30. Social Sciences (45.)
   C A B M D T
   □ □ □ □ □ □ 45.0601 Economics, general
   □ □ □ □ □ □ 45.0604 Development economics and international development
   □ □ □ □ □ □ 45.0701 Geography
   □ □ □ □ □ □ 45.0901 International relations and affairs
   □ □ □ □ □ □ 45.1001 Political science and government, general
   □ □ □ □ □ □ 45.1101 Sociology

Majors 31. Construction Trades (46.)

Majors 32. Mechanic and Repair Technologies/Technicians (47.)

Majors 33. Precision Production (48.)

Majors 34. Transportation and Materials Moving (49.)

Majors 35. Visual and Performing Arts (50.)
   C A B M D T
   □ □ □ □ □ □ 50.0501 Drama and dramatics/theatre arts, general
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<td>Majors 37. Business, Management, Marketing, and Related Support Services (52.)</td>
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