CURRENT EMPLOYMENT

Aug. 1, 2021-present Taylor University; TESOL Coordinator

Aug. 1, 2012 – present Messiah University; Professor of TESOL

EDUCATION

- Ed. D. University of Toronto, 2006. Department: Curriculum, Teaching and Learning Concentration: TESOL Teacher Development Dissertation: "A perfect blend?: A study of coworker relationships between native English speaking and nonnative English-speaking teachers in two school sites in Brazil and Indonesia"; Committee member: Dr. Jim Cummins
- M.A. Ball State University, Indiana, 1986. Teaching English as a Foreign Language
- B.A. Asbury College, Kentucky, 1983. Elementary Education.

HIGHLIGHTS

- **U.S. State Dept. Scholar:** (2019-2020) Fulfilled a 12-month contract with the State Dept. providing professional development (in Portuguese) for school leaders in Brazil.
- Fulbright Reviewer (2019-2022): On committee for selecting Fulbright recipients for Indonesia.
- Award: The Harry and Nancy Preis Award for Outstanding Teaching; 2017 Messiah College Graduate School recipient
- Messiah College Presidential Lecture: "Vocation, Cross-Cultural Reconciliation, and the Common Good" (Nov. 2018)
- **Faculty development**: Peer evaluator: regularly observe and provide feedback for faculty; development of online faculty observation protocol.
- Books Published
 - Language Learning in Ministry (2021, William Carey Publishing)
 - Teaching English for Reconciliation (2018, William Carey Publishing).
 - \circ What School Leaders Need to Know about English Learners (2016, TESOL Press)
 - Two EFL/ESL Textbooks by Purposeful Design (2012, 2013, ACSI)
 - Teaching English in Missions (2011, William Carey Publishing)
- **TESOL**: Involvement in TESOL International Association for over 15 years: Professional Development Committee, Accreditation Standards Expert Group, Standards Professional Council
- **Christian School Involvement:** frequent invited speaker for ACSI (Association of Christian Schools International) conferences and school consulting
- Public School Involvement: frequent invited speaker for professional development
- Additional Publishing: Seven chapters in edited books, and numerous articles and book reviews
- **Cross-cultural leadership:** Have taken groups of pre-service teachers to Indonesia and Brazil to serve and learn through English teaching.

WORK HISTORY

2009-2014 TESOL International

• Developed and taught the six-week online course "Fundamentals of TESOL" twice a year

2011-2012 Ball State University, Muncie, Indiana; contract professor

• Development and teaching of courses in the online graduate ENL Licensure program

2009-2012 Anderson University, Anderson, Indiana; contract professor

- Development and teaching of courses (both online and onsite) in the graduate and undergraduate ENL Licensure program, as well as multicultural education for all education majors.
- 2011 Kima International School of Theology, Kenya; professor
 - Professor of English and Education
 - Provided a professional development program for faculty, including seminars, observations, and discussion on lesson plans

2008-2009 Ball State University Intensive English Institute; contract professor

• Taught skill-based EAP courses: Reading, Writing, Speaking and Listening

2008-2009 Taught education courses at Indiana Wesleyan University and Taylor University

2004-2008 Nusantara Educational Institute, Indonesia Employed by OMS International, Greenwood, IN

- Developed the Nusantara Educational Institute and its programs: A Master of Education Program, A Graduate Teaching Certificate, and a Certificate/Diploma in TESOL
- Developed courses and supervised instructors
- Courses taught (online and onsite): Fundamentals of Education, Curriculum Development, Foundations of Curriculum, TESOL Methods, Bilingual Education, Supervised Teaching, Assessment, Educational Research

2005-2008

- English Teacher at a Muslim elementary school, Indonesia. Provided English instruction for grades 3-6, with 3-4 classes per week
- On the board of Wesley International school, and Chair for the last two years. Took the school through ACSI/WASC accreditation.

2004 Full-time doctoral studies: University of Toronto

1999-2003 Webb Language Institute, Brazil Employed by OMS International, Greenwood, IN

• Developer and Academic Director; the school grew to 150 students in 5 years

Jan Edwards Dormer

- Supervised both English and Portuguese second language programs for all ages
- Designed our own curriculum and materials
- Hired and trained staff: usually 6 North American short-termers and 6 paid Brazilian English teachers on staff at any given time.
- Organized and delivered yearly English camps
- Led the staff in the creation of our own textbook series for grades 1-4

1995-1998 ESL Director: Central Java Inter-Mission School, Indonesia Employed by OMS International, Greenwood, IN

- Developed and directed ESL programs for both elementary and high school
- Supervised a staff of five teachers; designed our own curriculum
- Taught ESL in both elementary and high school programs

1990-1995 Mohawk College, English Language Studies, Hamilton, Ontario, Canada

- Full-time instructor
- Taught ESL to immigrants in a full-time, integrated skills ESL program
- 1988-1990Part-time ESL teaching positions in Hamilton, Ontario, including:
McMaster University and Hamilton Board of Education
- 1987-1988Brock University, Intensive English ProgramSt. Catharines, Ontario, Canada
 - Full-time ESL Instructor, specializing in writing and grammar
 - Assistant Coordinator of the writing program
- 1984-1986 Graduate teaching assistantship while earning the M.A. in TEFL Ball State University

1983-1984 Teaching jobs:

- Brazil: teaching elementary school OMS MKs
- Columbus, OH: Middle school math and social studies: Evangel Christian Academy

PUBLICATIONS

- Dormer, J.E. (2021). *Language learning in ministry: Preparing for cross-cultural language acquisition.* Pasadena, CA: William Carey Publishing.
- Dormer, J.E. (2020). One classroom, diverse goals: Pre-service Teachers and International Students Learning Together. In C. Lin and M. C. Zaccarini (Eds.), *Internationalization in action: Leveraging diversity and inclusion in globalized classrooms*, (pp. 81-94) NY: Peter Lang Publishing, Inc.

- Dormer, J. E. (June, 2020). [Review of the book Exploring Doctrine: A Theological English Curriculum, by W. Bankston and C. Pierson]. *International Journal of Christianity and English Language Teaching*, 7(1) pp. 34-43.
- Dormer, J. E. (June, 2019). [Review of the book Theological English: An advanced ESL text for students of theology, by P.T. Hibbs and M. Reiley]. *International Journal of Christianity and English Language Teaching*, 6(1).
- Dormer, J.E. (2018). Busting myths about English language learners. *New Superintendents Journal 2018-19*, 23-25.
- Dormer, J. E. & Woelk, C. (2018). *Teaching English for reconciliation: Pursuing peace through transformed relationships in language learning and teaching.* Pasadena, CA: William Carey Library Publishers.
- Dormer, J. E. (2018). "Language Immersion". Wiley Encyclopedia of TESOL Terms.
- Dormer, J.E. (2017). Busting myths about English language learners. *School Administrators Magazine, 74*(2), 39-42. View at: <u>http://www.pageturnpro.com/AASA/76844-February-</u>2017/index.html#40
- Dormer, J.E. (2016). What school leaders need to know about English learners. Alexandria, VA: TESOL Press.
- Dormer, J.E. (2014). English Language Learners in Christian Schools. *Christian School Education* (17)2, 28-32. Colorado Springs, CO: Association of Christian Schools International.
- Dormer, J. E. (2014). [Review of the book Christian faith and English language teaching and learning: Research on the interrelationship of religion and ELT, by M. S. Wong, C. Kristjansson and Z. Dornyei (Eds.)]. *International Journal of Christianity and English Language Teaching*, 1(1), 93-99.
- Dormer, J.E. (2013). Improving speaking accuracy through awareness. *Journal of Adult Education, Mountain Plains Adult Education Association, 43*(1), 16-22.
- Dormer, J.E. (2013) *Passport to adventure: Explore B* (intermediate level elementary EFL student text, teacher's book and supplementary materials) Purposeful Design Publishers (ACSI).
- Dormer, J.E. (2012) *Passport to adventure: Explore A* (low-intermediate level elementary EFL student text, teacher's book and supplementary materials) Purposeful Design Publishers (ACSI).
- Dormer, J. E. (2012). Shared competence: NEST/NNEST collaboration that benefits all. In A. Honigsfeld and M. Dove (Eds.), *Co-teaching and Other Collaborative Practices in*

the EFL/ESL Classroom: Rationale, Research, Reflections, and Recommendations, (pp. 241-250.) Charlotte, NC: Information Age Publishing.

- Dormer, J. E. (2011). *Teaching English in missions: Effectiveness and integrity*. Pasadena, CA: William Carey Library Publishers.
- Dormer, J. E. (2010). Integrating skills in a communicative EFL textbook for Christians. In K.B. Purgason (Ed.), *English language teaching in theological contexts* (pp. 125-136). Pasadena, CA: William Carey Library Publishers.
- Dormer, J. E. (2010). A diverse EFL program for both seminary and community students. In K.B. Purgason (Ed.), *English language teaching in theological contexts* (pp. 73-84). Pasadena, CA: William Carey Library Publishers.
- Dormer, J. E. (2010). I can! Bringing self-evaluation to a task-based syllabus for language learning success. In M. C. Coombe and A. Shehadeh (Eds.), *Task-Based Learning* (pp. 137-148). Alexandria, VA: Teachers of English to Speakers of Other Languages (TESOL), Inc.
- Dormer, J. E. (2010). Strength through difference: Optimizing NEST/NNEST relationships on a school staff. In A. Mahboob (Ed.), *The NNEST lens: Non native English speakers in TESOL* (pp. 285-304). Newcastle upon Tyne, UK: Cambridge Scholars Publishing.
- Dormer, J. E. (2010, January). [Review of the book Christian and critical: English language educators in dialogue, by M. S. Wong and S. Canagarajah (Eds.)]. *Evangelical Missions Quarterly*, 46(1), 114-116.
- Dormer, J. E. (2009). Where can I get my shoe fixed?: Authentic tasks for students in EFL settings. In M. Dantas-Whitney & S. Rilling (Eds.), *Authenticity in the language classroom and beyond: Adult learners* (pp. 11-18). Alexandria, VA: Teachers of English to Speakers of Other Languages (TESOL), Inc.
- Dormer, J. E. (2009, April). Language Development for MKs. *Evangelical Missions Quarterly*, 45(2), 188-196.
- Dormer, J.E. (2008). Not in Kansas anymore: Contrasts and influence in Indonesia. *Christian Educators in TESOL Caucus Newsletter*. February.

Dormer, J.E. (2007, April 28). When teachers don't speak English. The Jakarta Post. p. A6.

Dormer, J. E. (2007, October). Relationships between native and non-native English speaking teachers for missions. *Evangelical Missions Quarterly*, 43(4), 458-465.

Dormer, J.E. (2006). Lack of native speakers not the problem. The Jakarta Post. April 22.

PRESENTATIONS (past 10 years only)

2020-2021 Invited professional development

- August: Escola do Futuro, São Paulo Brazil
- August-September: Webinars for Universitas Mahasaraswati, in Bali, Indonesia
- December: On Panel in a webinar for SHARE
- March: Interviewed for Podcast for TeachBeyond
- May 24-27: Professional Development training for South Africa TeachBeyond
- June 22: Provide training for pre-field orientation for TeachBeyond

April 2021: Presentation at Messiah University, reporting on SoTL research grant: "The efficacy of Messiah's online Graduate Program in Education for African international students"

March 2021: Annual TESOL Convention (virtual)

- Featured author at the TESOL Press Booth
- Panel presentation on "Framework for Glocal Literacy in EFL/Multilingual Classrooms"; my presentation: "Equipping a multi-national international school staff in Africa for Glocal Practices"

March 2021: Christian English Language Educators Association (virtual)

- Keynote speaker
- Presentation with Adriana Schmidt: Are we still teaching English? Questioning translanguaging in EFL Contexts.

Nov. 2020: Indiana TESOL (INTESOL) Virtual Conference

• TESOL's Standards Professional Council (SPC) is developing Distance Learning (DL) Guidelines

2019-2020 Invited professional development provided for public schools and districts:

- July 16: Chambersburg School District
- Nov. 13-15: Souderton elementary schools
- Dec. 17-18: Souderton middle and high schools
- Jan. 29: Souderton School District
- Feb. 5-6: Bucks Co. Intermediate Unit
- Feb. 7: Council Rock School District

2019-2020 Invited international speaking, providing professional development:

- Sept 9-14: Kigali International Christian School (Rwanda)
- Jan. 6-8: Dakar Christian Academy (Senegal)
- Feb. 17-29: Faith Academy (Manilla, Philippines)
- March 10-16: State Dept. in Brazil and ACSI Brazil
- April/May: Numerous Zoom sessions with ACSI China
- April 28: Webinar for ACSI Latin America

- May 19: Webinars for ACSI International Schools in all world regions
- June 9-10: Virtual Conference for ACSI Indonesia

Oct., 2019: Global Education Conference (online)

• One Classroom, Diverse Goals: Pre-Service Teachers and International Students Learning Together

April, 2019: Migrant Education Conference, Harrisburg, PA

• Co-presented with a student on "The Newcomer Lens".

March, 2019: TESOL Annual Convention, Atlanta; Sessions proposed and invited:

- Pre-conference session: Misconceptions about Language
- Standards Professional Council Poster Session
- What School Leaders Need to Know About The 6 Principles
- Developing Materials for Social Responsibility, Equity and Social Justice
- Local and Global Stories of Peacebuilding through ELT
- Newcomer ELs in mainstream classrooms: Discussing problems and brainstorming solutions

March, 2019: International Congress on Language Learning; Estes Park, CO

- Gave keynote address based on my research: "What Missionaries Wish their Agencies Knew about Second Language Acquisition"
- Provided a breakout session on: "Language Acquisition for MKs".

Feb. 2018: Invited speaker for a week of professional development at Rosslyn Academy in Kenya: keynote and breakout sessions on meeting the needs of English Learners.

Nov, 2018/April 2019: ICEC/ACSI International Christian School Conference; Malaysia; Prague

- Invited speaker to provide a series of four sessions on meeting the needs of English Language Learners:
 - Transforming your campus through a missional focus on language: Top 10 misunderstandings, and better ways forward.
 - Second Language Acquisition: What ALL Teachers Need to Know Teaching ELLs in math and science
 - The Importance of Student Talk: What ALL Teachers Need to Do
 - Fostering Multilingualism: What ALL Teachers Need to Value
- October, 2018: Invited speaker on "Teaching English in Seminaries", International Congress on Theological Education, Panama City.
- October, 2018: Invited speaker for a week of professional development at Carthage Classical Academy in Tunisia: keynote and breakout sessions on meeting the needs of English Learners.

April, 2018: International School Leaders Conference (ACSI), Slovenia

• Invited keynote speaker; gave three keynote addresses

March, 2018: TESOL Annual Convention, Chicago

- "Skills for Sustaining Peacebuilding Dialogue across the Classroom Community"
- Tea with TESOL-ers, invited presentation: "Talking ESL with your school principal"
- TESOL Press, invited presentation: "What aspiring authors need to know"

Feb. 2017: Invited speaker for a weekend conference at Haven of Peace Academy in Tanzania

• Keynote and breakout sessions on meeting the needs of English Learners

Nov., 2017: Penn TESOL East Annual Conference

• Equipping ESOL Teachers for Dialogue across School Communities

July 25, 2017: New York State Principals' Leadership Camp

• Invited presentation on: "What School Leaders Need to Know About English Learners: What leadership actions can transform the school experience for your ELLs?"

July, 2017: NASSP (National Association of Secondary School Principals)

• How good practices for English learners can create a positive climate for everyone

June, 2017: ACSI International Student Conference

• Invited speaker for a three-day conference on meeting the English language needs of international students

April, 2017: ICEC (International Christian Educators Conference) for ACSI; Kenya

- Invited speaker to provide a series of four sessions on meeting the needs of English Language Learners:
 - Teaching ELLs in the regular classroom: Moving from lose-lose to win-win!
 - $\circ \quad \text{Teaching ELLs in elementary school} \\$
 - o Teaching ELLs in math and science
 - Teaching ELLs in Bible and history

March, 2017: TESOL Annual Convention, Seattle

- What School Leaders Need to Know About ELLs (Title of recently published book: Invited by TESOL Press)
- Developing our intercultural skills: "Strength through Difference" (Panel)
- Purposeful Planning for Peacebuilding: Empowering Relational Engagement (Co-presented with Cheryl Woelk)
- Enriching Tesol Practica with Alternatives to "counting Hours" (Panel presentation)

March, 2017: Annual CELT (Christian English Language Teachers) Conference, Seattle

- Teacher Identity and Dispositions for Teaching English for Reconciliation (Co-presented with Cheryl Woelk)
- Feb. 2017: Webinar presentation for ACSI (Association of Christian Schools International) on "Meeting the needs of ELLs: Moving from lose-lose to win-win!"
- Nov. 2016: Webinar presentation for NASSP (National Association of Secondary School Principals) on "What School Leaders Need to Know about English Language Learners"

Nov., 2016: ICEC (International Christian Educators Conference) for ACSI; Hong Kong

- Invited speaker to provide a series of four sessions on TESOL topics:
 - Teaching ELLs in the regular classroom: Moving from lose-lose to win-win!
 - o Teaching ELLs in elementary school
 - \circ ~ Teaching ELLs in math and science
 - Teaching ELLs in Bible and history

June, 2016: Christian English Language Teachers (CELT) Conference, Seoul, Korea

• Plenary Speaker: "Shared Competence: Our goal as Christian English Language Teachers"

May, 2016: International Christian Community of Teacher Educators, Trinity, Chicago

• The Impossibility of Meeting the Needs of all ELLs in the Regular Classroom: Our Ethical Responsibility to Teachers and ELLs

April, 2016: TESOL Annual Convention, Baltimore

- Implementing the Short-term TEFL/TESL Certificate Standards in Online Programs
- Practica for Online Programs
- Measuring up to TESOL's standards for short-term TEFL/TESL certificate programs (invited speaker for a post-convention workshop)

March, 2016: ICEC (International Child Educators Conference) for ACSI; Germany

- Invited speaker to provide a series of four sessions on TESOL topics:
 - Seven hallmarks of highly effective ESL programs
 - Achieving Balance: The four components of an effective ESL program
 - Learning language through immersion: Problems and potential
 - Achieving balance and ministry in ESL classes: 15 meaningful methods

Dec. 5, 2015: TESOL Regional Conferences: Singapore

• Increasing Engagement, Autonomy, and Output Through Constructivist Lesson Planning

Nov. 19, 2015: Messiah College Salt and Light Chapel

• TESOL in Missions

Nov. 7, 2015: Penn TESOL East, Philadelphia

• TESOL's new Certificate Standards: Overview and Implications

Oct. 29, 2015: PAC-TE (Pennsylvania Association of Colleges and Teacher Educators) Harrisburg, PA

• The Impossibility of Meeting the Needs of all ELLs in the Regular Classroom: Our Ethical Responsibility to Teachers and ELLs

Sept. 9-12: Speaker for the ESL conference of the North American Mission Board in Florida

June 16, 2015: ACSI Brasil, Recife, Brazil

- Invited speaker for a half-day conference at a Christian school on:
 - How People Really Learn Languages
 - Making the most of a Multileveled Class

June 8, 2015: ACSI Brasil, Sao Paulo, Brazil

- Invited speaker for a day-long conference on:
 - Developing Oral Skills
 - Achieving Balance and Ministry in ESL Classes: 15 Meaningful Methods

April, 2015: Penn TESOL East, Philadelphia

• Instructing beginners in the regular classroom: Are our heads in the sand?

March , 2015: TESOL Annual Convention, Toronto, Ontario

- Building Bridges between Indonesian and American TESOL Students
- Building Bridges between Generations of Teachers (co-presented with Kitty Purgason, Biola University, and Lilian Schultz, graduate student in Messiah's M.Ed. TESOL program)
- Presenting TESOL's new standards for short-term TESOL Certificate programs; presented with the standards development committee

March, 2015: CELT (Christian English Language Teachers) Conference, Toronto, Canada

- TESOL's new Certificate Standards: Implications for Christian programs
- A Compassionate Community Bridging EAP and TESOL Students (Co-presented with my graduate student Lilian Schultz)

March 2-3, 2015: Invited speaker for a two-day seminar on TESOL Ministry at One Mission Society in Greenwood, IN.

Feb 9, 2015: Invited speaker for a day seminar at Westshore Christian Academy

- Provided a general seminar for all teachers on meeting the needs of English learners in the regular classroom.
- Mentored one undergraduate TESOL student who presented within the larger seminar.

Jan. 26-30, 2015: Invited speaker for a TESOL Certificate program in New Zealand

November, 2014: ICEC (International Child Educators Conference) for ACSI; South Korea

- Invited speaker to provide a series of four sessions on TESOL topics:
 - Seven hallmarks of highly effective ESL programs
 - Achieving Balance: The four components of an effective ESL program
 - Learning language through immersion: Problems and potential
 - Achieving balance and ministry in ESL classes: 15 meaningful methods

June, 2014

April, 2014

ACSI Brasil, Sao Paulo, Brazil

- Invited speaker for a day-long conference on:
 - o The Four Components of an Effective Language Class
 - Using the ACSI EFL Series

ICEC (International Christian Educators Conference) Africa: Nairobi

- Invited speaker to provide a series of four sessions on TESOL topics:
 - Walk through grammar
 - How people REALLY learn language: Myths and realities
 - What makes a good language learner
 - "I told you that yesterday!" How to give feedback that sticks

March , 2014 TESOL Annual Convention, Portland, OR

- Exploring dispositional tasks: Developing the "will" to teach ELLs (paper)
- Sustenance and Renewal in a Changing and Demanding Profession (roundtable discussion)

March, 2014 CELT (Christian English Language Teachers) Conference, Portland, OR

- Renewal through reconciliation: ESL/EFL classrooms as peace-building spaces (co-presented with M.Ed. student Hope Newcomer)
- Passport to adventure: A Christian EFL series for children (co-presented with Alan Seaman, Wheaton College)
- Shared competence: Fostering NEST/NNEST collaboration in English

March, 2014Invited speaker for a professional development day at bilingual school in
Kandern, Germany: Principles and Practices of Bilingual Education

Feb, 2014 Invited speaker for the SHARE Conference in Hungary

• Three sessions provided on topics relevant to MK and language education

Feb, 2014 Invited speaker for a day seminar at Westshore Christian Academy

- Provided a general seminar for all teachers
- Mentored three TESOL students in providing specialized breakout sessions in the afternoon.

November, 2013 ICEC (International Child Educators Conference) Latin America: Bogota

• Invited speaker to provide a series of four sessions on TESOL topics (same as April, 2014)

October, 2013 5th Biennial International Conference on Task-Based Language Teaching, Banff, Alberta

• Strategic tasks to develop essential dispositions in pre-service English language teachers

September, 2013 IMKEC (Intermission Missionary Kid Educational Consultation), Rockville, VA

• Invited speaker on ESL Issues in MK schools

August, 2013 ACSI Brasil, Sao Paulo, Brazil

- Invited speaker on two topics:
 - How languages are Learned
 - Teaching more than English: Helping students to think Cross-culturally, Critically, and Christianly

April, 2013 ESL Ministry Conference (sponsored by Wheaton and Moody)

• Invited Plenary Speaker on "Teaching ESL with Integrity and Effectiveness"

March, 2013 TESOL Annual Convention, Dallas, TX

• Harmonizing Faith with Professional Identity: Learning to Practice what we Preach; Copresented with M.Ed. TESOL student Kari Dyrli-Hermeling: Panelist on the CELEF Panel Harmonizing Faith and TESOL

March, 2013 ICEC (International Christian Educators Conference) Europe: Germany

• Invited speaker to provide a series of four sessions on TESOL topics (same as April, 2014)

November, 2012 ICEC (International Christian Educators Conference) Asia: Thailand

• Invited speaker to provide a series of four sessions on TESOL topics (same as April, 2014)

March, 2012 ACSI Indonesia; Conference for Indonesian National Schools

• Invited speaker on "Language Learning", "Language Teaching", and the use of ACSI's new EFL (English as a Foreign Language) textbook series

January, 2012

CELT (Christian English Language Teachers) Conference, Hong Kong

- Creating Inspirational Classrooms (Invited presentation)
- English Camps (Panel Convener and speaker)
- Evaluating Effectiveness in English Ministries

November, 2011 4th Biennial International Conference on Task-Based Language Teaching

• TBLT and Self-Assessment in EFL: A Good Fit (Invited presentation on a panel about task-based assessment)