

# Kimberly F. Case, PhD

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## ACADEMIC BACKGROUND

- PhD** Higher Education, Azusa Pacific University, Azusa, CA,  
Concentration in student success  
Research interests: Gender and co-curricular involvement, Success of students of color;  
Dissertation research (2010): A Gendered Perspective on the Predictors of Student  
Involvement in Collegiate Clubs and Organizations
- MAR** Christian Education, Asbury Theological Seminary, Wilmore, KY, 1984
- BA** Christian Education major, Psychology minor, Asbury College, Wilmore, KY, 1982

## HIGHER EDUCATION EXPERIENCE

### Director of Assessment and Quality Improvement

*Taylor University, Upland, IN*

- **Assessment:** administers surveys, analyzes results, and reports significant findings to ensure continuous quality improvement and data-enriched decision-making
- **Accreditation:** serves as the accreditation liaison officer with the Higher Learning Commission; provides leadership for the Academic Quality Improvement Program (AQIP) accreditation pathway including the Systems Portfolio, Action Projects, and Comprehensive Quality Review
- **University Assessment Council:** serves as chairperson for the Council and sets the agenda
- **Departmental Reviews:** assists academic and co-curricular departments in conducting eight-year department reviews
- **Institutional Service:** Deans' Council, Foundational Core Curriculum Committee, Comprehensive Internationalization Lead Team, Preceptor for Foundations of Christian Liberal Arts (first-year student course)

### Research Associate, 2012-2013

*Institute for Latino Educational Achievement, Goshen College, Goshen, IN*

### Research Fellow, 2010-2012

*The Center for Intercultural Teaching and Learning, Goshen College, Goshen, IN*

- **Original research:** learning experiences of Latino and African American students and professors who support their learning; ethnic identity exploration; peer social capital
- **Program evaluation:** developed logic models; conducted program evaluations for four-year cohort program and summer bridge program
- **Data management:** created data archive; organized qualitative research transcripts
- **Instructor:** first-year core course: Identity, Culture, and Community

### **Associate Dean for Student Programs, 2001-2010**

*Northwestern College, Orange City, IA*

- **Orientation:** directed new student orientation programs; developed service component; collaborated with faculty representatives to design academic orientation components
- **Leadership Development:** coordinated Leadership Opportunity Night for campus-wide leadership recruitment
- **Yearbook Advisor:** recruited and managed student staff; managed budget; transition to digital format
- **Retention:** edited newsletters to elevate campus awareness; conducted focus groups, compiled and disseminated exit interview information; facilitated student satisfaction surveys; administered the College Student Inventory to first-year students and trained faculty advisors on use of the instrument; worked with a retention team to create a campus-wide communication strategy focused on student success for first-year students, sophomores, juniors and seniors
- **Staff Supervision:** director of student activities, director of student programs, and director of student wellness services
- **Interim Dean of Students:** 2004-2005
- **Institutional Involvement at Northwestern College:** Retention Task Force, Campus Events and Facilities Coordination, First-Year Seminar Task Force, Institutional Assessment, Strategic Planning Committee—Campus Life, Growth Task Force, Cafeteria Planning Committee (chair), North Central Association institutional self-study team, Admissions, Honors, and Retention Committee, Co-director of the Lilly Grant writing team—“Theological Exploration of Vocation”, co-led senior-year field experience class for Christian education majors, General Education Task Force, served as a resource person for the Multi-Ethnic Resource Team (research on success of students of color), Enrollment Management and Retention Team

### **Director of Student Activities/Student Programs, 1995-2001**

*Northwestern College, Orange City, IA*

- **Student Activities:** guided Student Activities Council in building a quality program of entertaining, interactive, and educational activities for the campus community; organized major campus events such as Homecoming Week, Parents’ Weekend, Sibling Weekend, Winter Carnival, and Springfest; managed budget
- **Orientation:** facilitated orientation program for new students that included academic, spiritual, and social dimensions; supervised student orientation staff for summer, fall, and winter programs; managed operational budget
- **Leadership Development:** coordinated the annual Northwestern College Leadership Conference for regional colleges; organized Leadership Opportunity Night; coordinated additional programming to promote student leadership; launched a high school leadership conference
- **Yearbook Advisor:** supervised student staff in publishing *Cornerstone*; negotiated contract and managed budgets

### **Residence Hall Director, 1988-1995**

*Taylor University, Upland, IN*

- Created a co-curricular learning environment within the residence hall
- Directed all administrative functions within the hall, including programming, budget management, maintenance, and resident discipline

- Assisted in selection, training, and supervision of personnel assistants, discipleship coordinators, desk staff, and hall council
- Incorporated university wellness model into residence hall programming through educational, social, and spiritual activities
- Counseled residents in personal adjustment and crisis situations
- Teaching experiences: leadership class for personnel assistants; first-year seminar; assisted in a class focused on developmental processes in leadership

### **Director of Wellness Programming, 1990-1995**

*Taylor University, Upland, IN*

- Provided campus-wide programming in the six wellness dimensions through educational luncheons, annual wellness fairs, Wellness Week, fitness center seminars, and fitness incentives
- Assisted in management of the wellness budget

### **Faculty Rank**

*Taylor University, Upland, IN*

Assistant Professor – promoted in 1991

**Institutional Involvement at Taylor University:** Spiritual Life Committee, Wellness Committee (chair), A.I.D.S. Education Task Force, Food Service Committee, assisted in student programs with leadership conferences and student court

## **WORK EXPERIENCE**

### **Director of Christian Education, 1984-1988**

*Grace United Methodist Church, Hartford City, IN*

- **Responsibilities:** recruited teachers, provided leadership and teacher training, selected curriculum, coordinated programming for Vacation Bible School, youth fellowship, camping ministry, and the junior church program
- **Committee Involvement:** Education, Evangelism, Council on Ministries, Missions, Stewardship

## **RELATED WORK EXPERIENCES**

- Ichthus Mentoring Program: Served as mentor for eight Taylor University Community Scholars
- Manuscript reviews for *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 2012
- External review team for Taylor University Student Programs, 2009
- Association for Christians in Student Development (ACSD) executive committee, *Koinonia* editor, 2002-2004
- Advised college student short-term missions: Alaska, 1991; Chicago—Jesus People USA, 1993; Texas—Habitat for Humanity, 1996; St. Petersburg, Florida—The Refuge, 1998, 1999; The Netherlands—Amsterdam Youth Hostels, 2000, 2002, 2004; Washington D.C., 2001
- Study abroad experiences: India, 1983; Jerusalem University College, 2000; Germany and Lithuania, 2006

- Marion District Youth Coordinator, North Indiana Conference, United Methodist Church, 1985-1988
- Workshop leader in Christian education and youth ministry, United Methodist Church—North Indiana Conference, 1984, 1987
- Youth for Christ, Campus Life Steering Committee, 1987-1988, Blackford County, IN
- Ichthus Christian Music Festival planning committee, Wilmore, KY, 1983, 1984
- C.U.R.E. (Christians United Reaching Everyone), Cincinnati, OH, inner-city missionary, Summer 1982

## SCHOLARSHIP AND AFFILIATIONS

- Alpha Chi, Azusa Pacific University, PhD in Higher Education (inducted January 2008)
- NASPA—Student Affairs Administrators in Higher Education (2006-2009)
- Association for the Study of Higher Education (2006-2009, 2011-present)
- National Association for Campus Activities (1995-2001)
- National Orientation Directors Association (1995-2002)
- Association for Christians in Student Development (1988 to present)
- National Dean’s List, 1980, 1981, 1982, Asbury College
- National Honor Society, 1977-1978, South Central High School

## PUBLICATIONS

- Case, K. F., Carolan-Silva, A., & Reyes, J. R. (under review). The Influence of Peer Social Capital on the Transition to College for Students of Color.
- Case, K. F. (2013). Teaching Strengths, Attitudes, and Behaviors of Professors That Contribute to the Learning of African American and Latino/a College Students. *Journal on Excellence in College Teaching*, 24(2), 129-154.
- Case, K. F., & Hernandez, R. (2013). “But Still, I’m Latino and I’m Proud”: Ethnic Identity Exploration in the Context of a Collegiate Cohort Program. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 12(1-2), 74-92. doi: 10.1080/15363759.2013.738978
- Case, K. F. (2011). A Gendered Perspective on Student Involvement in Collegiate Clubs and Organizations in Christian Higher Education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 10(3-4), 166-195. doi: 10.1080/15363759.2011.576208

## PRESENTATIONS

- Berger, N., & Case, K. F. (June 2015). Connecting Student Affairs and Academic Affairs: A Quantitative Study Exploring the Relationship Between Student Involvement and Academic Outcomes. Association for Christians in Student Development (ACSD) annual conference, Moody, Chicago, IL

- Case, K. F., & Case, J. (November 2014). *The Implications of Assessment Data for Engaging Students in Meaningful Learning*. Bedi Center for Teaching and Learning Excellence, Taylor University, Upland, IN
- Case, K. F., Diaz, R., & Rivera, S. (May 2013). *Outreach to Latino Parents: Engaging Latino Families in the College-Going Process*. The College Board Prepárate: Educating Latinos for the Future of America, Chicago, IL
- Case, K. F., & Hernandez, R. (April 2013). *Culturally Relevant Spaces for Respectful Teaching and Learning*. Council for Christian Colleges & Universities Changing Faces 2013, Warner Pacific College, Portland, OR
- Case, K. F., & Hernandez, R. (April 2013). "I'm Latino and I'm Proud:" The Power of Valuing Students' Ethnic Identity. Council for Christian Colleges & Universities Changing Faces 2013, Warner Pacific College, Portland, OR
- Case, K. F., Carolan-Silva, A., & Reyes, J. R. (November 2012). *The Role of Peer Social Capital on Successful Transitions to College and Persistence*. Association for the Study of Higher Education 2012 annual conference, Las Vegas, NV
- Case, K. F., & Metzger, S. (October 2012). *The Role of Summer Bridge Programs in Equipping Students of Color for Successful Transition to College*. 19<sup>th</sup> National Conference on Students in Transition, Philadelphia, PA
- Case, K. F., & Nance, O. (June 2012). *SALT: Creating Pathways to Success for Students of Color*. ACSD annual conference, Taylor University, Upland, IN
- Reyes, J. R., Weaver, J., & Case, K. F. (May 2012). *Surviving to Thriving: A Four-Year Cohort Model for Increasing Latino/a Student Success*. Indiana Latino Higher Education Council, 2012 Summit, Goshen College, Goshen, IN
- Case, K. F. (April 2012). *Creating Culturally Relevant Spaces for Respectful Intercultural Teaching and Learning*. Faculty Development Presentation, Taylor University, Upland, IN
- Case, K. F. (November 2011). *Classroom Learning Experiences of African American and Latino College Students and the Professors That Contribute to Their Learning*. Association for the Study of Higher Education 2011 annual conference, Charlotte, NC
- Case, K. F., Hernandez, R., & Lopez, A. (October 2011). *Alcanzando Sueños: A Four-Year Model Developing Latino/a Leaders Through Ethnic Identity Exploration*. Hispanic Association of Colleges and Universities, 25<sup>th</sup> annual conference, San Antonio, TX
- Case, K. F., Hernandez, R., & Metzger, S. (September 2011). *Surviving to Thriving: A Cohort Model Leverages Ethnic Identity, Leadership Development, Social and Academic Integration for Latino Student Success*, Council for Christian Colleges & Universities Changing Faces: Cultural Competency, Diversity, and Reconciliation, Trinity Christian College, Palos Heights, IL
- Reyes, J. R., & Case, K. F. (September 2011). *SALT Program: Effectiveness of a Summer Bridge/Early Transition Program for Latino College Students*, 2<sup>nd</sup> Hispanic Education Summit, Oral Roberts University, Tulsa, OK [Reyes presented the paper]
- Case, K. F., Reyes, J. R., & Lopez, A. (March 2011). *The Role of Self-Efficacy, Social Connectedness, and Identity Development in the Early Transition Experiences of Latino College Students*, American Association of Hispanics in Higher Education annual conference, San Antonio, TX

- Reyes, J. R., & Case, K. F. (January 2011). National Profile on Ethnic/Racial Diversity of Enrollment, Graduation Rates, Faculty, and Administrators Among the CCCU, 35<sup>th</sup> Annual Council for Christian Colleges & Universities Presidents Conference, Washington, D.C.
- Schreiner, L. A., Case, K. F., & Phillips, S. (February 2010). Gendered Realities: A CCCU Education Through Students' Eyes, Council for Christian Colleges & Universities International Forum, Atlanta, GA
- Case, K. F. (June 2008). Challenges, Highlights, and Burdens: The Experiences of Students of Color on a Predominantly White Campus, ACSD annual conference, Cedarville University, Cedarville, OH
- Case, K. F., Erickson, J., & Sonksen, M. (1998). The Art of Simplicity: Tools for the Journey. ACSD annual conference, Calvin College, Grand Rapids, MI
- Case, K. F., & Kline, L. (1994). Real Life Stuff and Theory Collide. ACSD annual conference, Westmont College, Santa Barbara, CA
- Herrmann, T., Case, K. F., & Sisson, R. (1990). A Wellness Model for Residence Life Programming. ACSD annual conference, Calvin College, Grand Rapids, MI