

**Shawnda Freer**  
Assistant Professor  
Coordinator of First-Year Experience  
Assistant Director of the Academic Enrichment Center

**Office address**

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**PROFILE**

My desire is to educate, mentor, and motivate college students through in and out of classroom experiences which holistically address their academic, developmental, and spiritual needs. I bring an educational and experiential background that enhances my work with college students. My strengths are in administrative, organization, communication, and relational areas.

**EDUCATION**

**Master of Arts, Counseling, 1995**  
Liberty University, Lynchburg, VA  
**GPA 3.6/4.0**

**Bachelor of Arts, Psychology, 1991**  
Taylor University, Upland, IN  
**GPA 3.8/4.0 *Magna Cum Laude***

**PROFESSIONAL LICENSURE**

**State of Indiana Licensed Mental Health Counselor**

Issued: March 1999

Expires: April 2018 (bi-annual renewal)

20 continuing education units required annually

**PROFESSIONAL CERTIFICATION**

**Collaborative Institutional Training Initiative**

Social & Behavioral Research – Basic/Refresher

February 2015

**PROFESSIONAL EXPERIENCE**

**Assistant Professor**

August 2012-present

**Coordinator of First-Year Experience**

**Assistant Director of the Academic Enrichment Center**

Taylor University, Upland, IN

Provide leadership to the curricular and co-curricular components of the First Year Experience (FYE) program, which includes teaching and management of courses; advising students; student leader supervision and training; graduate assistant supervision; providing assistance to at-risk first year students; supporting the Director of the AEC with administrative responsibilities; planning and implementation of Welcome Weekend; and overseeing the operational and budgetary aspects of the FYE program.

Courses taught include:

- IAS 110 Preceptorials – each fall semester, four sections, 250-300 students
- IAS 101/AEC 101 First Year Experience – each fall and spring, eight sections, 450-500 students
- IAS/AEC 350 (formally IAS 352) Peer Leadership in the First Year Seminar – each fall, 70-80 students
- IAS 190 Foundations of Learning and Academic Engagement – fall and spring semesters
- EXS 450 Directed Research - Co-supervisor of student research project - spring 2015
  - Etheridge, S., Fitzjarrald, K., Freer, S. and Renfrow, M. “Physical and Mental Health of Taylor University Undergraduate Students.” Taylor University, Upland, IN. May 2015.

**Adjunct Faculty**

Fall 2006-Spring 2017

Taylor University, Upland, IN

Teaching and course management responsibilities for:

- PSY 240 – Child Psychology
  - Spring 2017
  - class size 30 students
- PSY 100/200 - Introduction to Psychology
  - Spring 2008, Fall 2010, Spring 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, J-Term 2014, Spring 2014, Fall 2014, J-Term 2015, Fall 2015, J-Term 2016, Fall 2016, Fall 2017
  - class size 40-60 students
- IAS 190 – Foundations of Learning and Academic Engagement:
  - Spring 2015, Spring 2016, Fall 2017
  - Independent studies with students on academic probation
- IAS 110 - Discussion Group for Foundations of Christian Thought
  - Fall semesters 2006-2009, 2011
  - class size 15-18 students

**Director of New Student Programs**

July 2005-May 2012

**Career Development Advisor**

**Assistant Professor of Student Development**

Taylor University, Upland, IN

The Director of New Student Programs responsibilities included oversight of the operational, personnel, and budgetary aspects of the New Student Orientation program; coordination of Welcome Weekend for incoming freshmen, transfer students, and their parents; teaching and course management of IAS 101, a one credit hour, general education course, each fall semester (450-480 students) and January term (25-35 students); supervision and training of 70 student leaders, including teaching IAS 352, a one credit hour class each spring semester; supervision of a graduate assistant for a two year term.

The Career Development Advisor responsibilities included providing career development services to prospective and current students including major selection, career assessment, graduate school information, career research, resume and cover letter preparation, mock interviews, job search skill training and topical presentations. Responsibilities also include conducting a session for prospective student and families during campus visitation days; administering and interpreting the Career Direct Assessment for students; and counseling individuals or small groups of pre-majors.

Courses taught include:

- IAS 101 First Year Experience – each fall and spring (or J-term) semesters
- IAS 352 Student Development Seminar – each spring semester
- IAS 125 section for Indianapolis team – spring 2011 and 2012
- IAS 252 section discussion leader, J-term 2006
- Guest lecturer in several classes

**Elementary Teachers' Assistant**

August 2002-June 2005

Traders Point Christian Academy, Indianapolis, IN

Responsibilities were to provide support to classroom teachers, primarily kindergarten; and perform administrative and para-nursing services at satellite campus for K-4 (4 teachers and 65 students).

**Mental Health Counselor**

Oct 1994-June 2002

St. Vincent Stress Center, Indianapolis, IN

As Crisis Counselor (June 1996-June 2002), responsibilities were to assess, triage, and refer patients to appropriate level of care for entire SVSC system; as Dual Diagnosis Counselor (Aug 1995-June 1996), responsibilities included conducting group and individual counseling sessions in day therapy, intensive outpatient, and outpatient for patients with concurrent mental health and chemical dependency diagnoses; as Patient Care Technician (Oct 1994-Aug 1995), duties were to support psychiatric nursing staff on 4 inpatient units: adolescent mental health, adult mental health, adult chemical dependency, and senior adult mental health.

**TEACHING EXPERIENCE**

***Foundations of the Christian Liberal Arts Preceptorials (IAS 110)*** – Fall 2018; Taylor University, Department of Interarea Studies; 250-300 student enrollment. Four credit hour, general education course designed to be an introduction to the liberal arts and the integration of faith and learning, the foundational core, improved learning, and the transition to college

***First Year Experience (IAS/AEC 101)*** [formally New Student Orientation IAS 101] - Fall 2005-2018 / Spring 2005, 2013-2018 / January 2006-2012; Taylor University, Department of Interarea Studies/Academic Enrichment Center; Fall enrollment 450-500 / January or Spring enrollment 25-35. One credit hour, general education course designed to assist new students with adaptation to college life and familiarize them with the wider Taylor University community. Through lectures and discussion groups, the topics of college adjustment, academic development, global engagement, leadership, vocation, cultural engagement, and Taylor's history and philosophy are addressed.

***New Student Orientation Independent Study (IAS 101—IS)*** Spring 2006 & 2008, January 2009, Fall 2009, Taylor University, Department of Interarea Studies; 2 students; supervision of students' independent studies for IAS 101 general education course—a remedial course for students to meet graduation requirement.

***Peer Leadership in the First Year Seminar (IAS/AEC 350)*** [formally Student Development Seminar for O leaders IAS 352] Spring 2005-2012 / Fall 2013-18. Taylor University, Department of Interarea Studies/Academic Enrichment Center; 65-80 student enrollment. One credit hour course which provides instruction and study in topics relevant to specific student leadership positions on campus.

***Introduction to Psychology (PSY 100/200)*** Spring 2008, Fall 2010, Spring 2011, Spring 2012, Fall 2012, Spring 2013, Fall 2013, J-Term 2014, Spring 2014, Fall 2014, J-Term 2015, Fall 2015, J-Term 2016, Fall 2016, Fall 2017. Taylor University, Department of Psychology; 40-60 student enrollment. Three credit hour course which is an introduction to the subject matter and methods of psychology. Topics of human development, personality, learning, sensation, perception, motivation, emotion, mental health and social psychology are considered.

***Child Psychology (PSY 240)*** Spring 2017. Taylor University, Department of Psychology; 30 student enrollment. Three credit hour course which addresses the subject matter of developmental psychology (cognitive, physical, and socio-emotional development) and also applies the subject matter to those actively working with children, including parents, teachers, coaches, etc.

***Foundations of Learning and Academic Engagement (IAS/AEC 190)*** Spring 2015, Fall 2015, Spring 2016, Spring 2017, Fall 2017, Spring 2018. Taylor University, Department of Interarea Studies/Academic Enrichment Center; independent studies with students on academic probation. One credit hour course specifically designed to help increase learning and academic success for students on academic probation.

***Foundations of Christian Thought Discussion Group (IAS 110-7)*** Fall 2006-2009, 2011, Taylor University, Department of Interarea Studies; 18-20 student enrollment. Discussion group section of a three credit hour course designed to further develop the themes of the course.

***Intrapersonal Psychology (PSY 125)*** Spring 2006, 2008, 2010, 2011, Fall 2006-2009, Taylor University, Department of Psychology; 20 student enrollment per section; guest lecturer for four class periods in two sections, each semester. Two credit hour course on the study of how to process emotional dynamics of anger, guilt, anxiety and grief while becoming mature, emotionally integrated social beings.

***Short Term Missions Engagement (IAS 125)*** Spring 2011, 2012, Taylor University, Department of Interarea Studies; 14-17 students enrolled for Indianapolis Spring Break service trip; facilitated team meetings through this class as it served as a prerequisite for participation in the Spring Break trip; assisted in the course objectives which included concepts related to a life of service including evangelism, cultural awareness, reflective practices, and safety.

***Developmental Processes in Leadership (IAS 252)*** January 2006, Taylor University, Department of Interarea Studies; 15 student enrollment. Discussion group leader for one credit hour course which provides theoretical foundations and experiential opportunities structured toward personal growth and organizational effectiveness.

***Guest lecturer in several classes, multiple times*** 2005-2012. Classes include ART 353, CED 371, CED 493, COS 104, IAS 170 (AEC), MGT 201, MKT 445, MUS 462, PHP 111, PSY 110, PSY 260 and PSY 125. Subjects taught include anxiety, depression, perfectionism, Myers-Briggs Type Indicator, career development skills, and life calling.

## **PUBLICATIONS**

- Freer, S. (Spring 2016). The First Year Experience Movement: History, Practice, and Implications for Student Affairs Professionals. *Growth: The Journal of the Association for Christians in Student Development*. 14 (1).
- Freer, S. (October 2015). Promoting Student Success through Departmental Collaboration and Institutional Re-Organization. *E-Source for College Transitions*, 13(1). Retrieved from [http://issuu.com/nrcpubs/docs/es\\_13\\_1\\_2015\\_final?e=0/30803225](http://issuu.com/nrcpubs/docs/es_13_1_2015_final?e=0/30803225)
- Freer, S. (September 2015). Practical Resources for Program Assessment in Student Development. *ACSD IDEAS*. Retrieved from <http://www.acsd.org/article/practical-resources-for-program-assessment-in-student-development/>
- Freer, S. (July 2015). Decade of Discovery. *ACSD IDEAS*. Retrieved from <http://www.acsd.org/article/decade-of-discovery/>

## **GRANTS**

- Bedi Center for Teaching and Learning Excellence Mini-Grant. "Course-Related Research Guide: Introduction to Psychology." Taylor University, Upland, IN. May 2015. \$500
- Bedi Center for Teaching and Learning Excellence Mini-Grant. "Teaching and Learning Center: Discipline Specific Software Integration with Blackboard." Taylor University, Upland, IN. May 2015. \$500

## **PRESENTATIONS**

- Professional Conferences:
  - Berger, Natalie and Freer, Shawnda. "Compassion Fatigue and Burnout: Practical Implications for Student Development Professionals." ACSD Annual Conference. Moody Bible Institute. Chicago, IL. 3 June 2015. Presentation.
  - Ehrhard, Taylor and Freer, Shawnda. "Promoting Student Success through Departmental Collaboration and Institutional Re-Organization." 21st National Conference on Students in Transition. Denver, CO. 20 October 2014. Presentation.
  - Freer, Shawnda and Morris, Morgan. "Peer Leadership: The Powerful Piece in Programming." Midwest First Year Conference, Waubensee, IL. 19 September 2014. Poster Session.
  - Gaier, Scott and Freer, Shawnda. "Designing and Redesigning Courses to Increase Student Learning and Satisfaction." Great Lakes Conference on Teaching and Learning, Mount Pleasant, MI. 14 May 2014. Poster Session.
  - Ehrhard, Taylor and Freer, Shawnda. "Aging in the Fountain of Youth: Intergenerational Mentoring." ACSD Annual Conference. Taylor University, Upland, IN. 5 June 2012. Presentation.
  - Freer, Shawnda and James, Sara. "Family Friendly: A Framework for Working Parents and Their Supervisors." ACSD Annual Conference. Taylor University, Upland, IN. 5 June 2012. Presentation.
  - Ehrhard, Taylor and Freer, Shawnda. "The Power of the Peer in Leadership." ACSD Annual Conference. Evangel University, Springfield, MO. 7 June 2011. Presentation.
  - Freer, Shawnda, Stan, Patricia and White, Art. "Turning Point Clicker Use for Quizzing." Technology for Teaching Conference. Taylor University, Upland, IN. 14 August 2008. Presentation.
  
- In-Service Workshops:
  - Freer, Shawnda and Morris, Morgan. "First Year Focus: Continuing the Conversation." BCTLE Workshop, Faculty Professional Development, Taylor University, Upland, IN. 25 February 2015.
  - Freer, Shawnda. "Best Practices for Preparing Students Professionally In and Out of the Classroom." CTLE Workshop, Faculty Professional Development, Taylor University, Upland, IN. 24 April 2012.
  - Freer, Shawnda. "Helping Students with Career Preparation." CTLE Coaching Coffee, Faculty Professional Development, Taylor University, Upland, IN. 17 January 2012.
  - Freer, Shawnda. "Generations at Work." Career Development Professional Development, Taylor University, Upland, IN. 14 January 2008.
  - Freer, Shawnda. "Career Direct and Advising." Faculty Workshops, Taylor University, Upland, IN. 6-8 September 2006.

## **PROFESSIONAL DEVELOPMENT**

- Professional Memberships:
  - American Association of Christian Counselors 2005-present
  - Association of Christians in Student Development 2005-present
  - Career Development Professionals of Indiana 2005-2012
  - National Orientation Directors Association 2008-2011
  
- Professional Conference Attendance:
  - ACSD: Come to the Table, Gordon College, Wenham, MA, June 2016
  - ACSD Webinar: Student Thriving: The Keys to Success in College, November 2015
  - AACC World Conference, Nashville, TN, September 2015
  - ACSD: Repurpose, Moody Bible Institute, Chicago, IL, June 2015
  - 21<sup>st</sup> National Conference on Students in Transition. Denver, CO, October 2014

- Midwest First-Year Conference: Waubonsee Community College, Waubonsee IL, Sept. 2014
- Great Lakes Conference on Teaching and Learning, Mount Pleasant, MI, May 2014
- 20<sup>th</sup> National Conference on Students in Transition, Atlanta, GA, October 2013
- AACC World Conference, Nashville, TN, September 2013
- ACSD: Cultivating Wisdom, Bringing Life to Knowledge, Taylor University, Upland, IN, June 2012
- 31<sup>st</sup> Annual Conference on the First-Year Experience, San Antonio, TX, February 2012
- AACC World Conference, Nashville, TN, September 2011
- ACSD: Diverse Callings Unified Purpose, Evangel University, Springfield, MO, June 2011
- Midwest First-Year Conference: Elgin Community College, Elgin, IL, October 2010
- CDPI Conference: Demonstrating the Relevancy of Career Services, Ball State University, Muncie, IN, October 2010
- CDPI Conference: Callings - The Power of Passionate Work, Indiana Wesleyan University, Marion, IN, April 2010
- Midwest First-Year Conference: Elgin Community College, Elgin, IL, October 2009
- CDPI-ICICE Winter Conference, Indianapolis, IN, March 2009
- MBTI Counseling to Type: Motivating Students and Clients Through Individualized Career Counseling, IUPUI, Indianapolis, IN, February 2009
- CDPI Conference: Indiana Tech, Ft. Wayne, IN, October 2008
- NODA Annual Conference: A Legacy of Inspiration, Boston, MA, October 2008
- CCCU Career Professionals Conference, Taylor University, Upland, IN, November 2007
- AACC World Conference, Nashville, TN, September 2007
- 26<sup>th</sup> Annual Conference on the First-Year Experience, Addison, TX, February 2007
- CCCU Career Professionals Conference, Cedarville University, Cedarville, OH, Nov. 2006
- Enrollment Summit, Taylor University, Upland, IN, November 2006
- MBTI Workshop: IUPUI, Indianapolis, IN, October 2006
- ACSD: Ordinary People, Extraordinary Leadership, Indiana Wesleyan University, Marion, IN, June 2006
- CDPI Conference: Indiana State University, Terre Haute, IN 2005
  
- Professional Conference Planning:
  - First Year Focus, Faculty Development Event. Taylor University, Upland, IN, 12-13 November 2014. Event Chair.
  - ACSD: Cultivating Wisdom, Bringing Life to Knowledge, Taylor University, Upland, IN, 4-7 June 2012. Co-Chair Food Services Committee.
  - CCCU Career Development Professionals Conference, Taylor University, Upland, IN, 15-16 November 2007. Event Committee Member.
  
- Professional Organization Service:
  - ACSD: Come to the Table, Gordon College, Wenham, MA, 6-9, June 2016. Leadership Team Member for Mid-Professionals Retreat.
  - 22nd National Conference on Students in Transition (held October 2015). National Resource Center for the First-Year Experience and Students in Transition. Columbia, SC. Proposal Review Committee Member. August 2015
  
- Professional Development Workshops Attendance, BCTLE, Taylor University, Upland, IN:
  - What About Cell Phones?, April 2018
  - Teaching Exceptional Learners, November 2017
  - Encouraging and Facilitating Student Success, April 2016
  - What's Fair About "Fair Use?", March 2016
  - Calling and Equipping Students into the Wonderful World of Learning, March 2016
  - Thinking Critically about Critical Thinking: Ideas about ways to do it and how to know if it's happening, November 2015

- IAS 110 Update and Workshop, November 2015
- Three Steps to SoTL Publication, April 2015
- Publishing Journal Articles, February 2015
- Interviewing Potential Candidates, December 2014
- First Year Focus Faculty Development Workshops: Serving First Year Students in the Co-Curriculum; Fostering the Learning & Development of Emerging Adults; Conversation with Foundational Core Committee; *Promoting Student Success Across the Disciplines: Seven Essential Principles Making the Key Connections: Instructional Strategies for Reaching & Teaching First-Year Students*, November 2014
- The Implications of Assessment Data for Engaging Students in Meaningful Learning, November 2014
- Ending a Course Well, May 2014
- Coffee Conversations with the Provost, April 2014
- Thinking Together About the Future of Higher Education: Teaching and Learning at Taylor in 2026, April 2014
- The Bubble is a Bit Leaky: A Look at the Increasing Emotional Struggles of TU Students, March 2014
- Reframing Leadership: A Discussion of Key Themes in IAS 252 and IAS 352, March 2014
- Network for Vocation and Undergraduate Education (NetVue) Faculty Mini-Grant Information Session, February 2014
- Strengths Finder Workshop, January 2014
- Educational Issues Seminar: Engaging our Students in the Classroom, December 2013
- Intro to the New Foundations Class, Part 3 December 2013
- Intro to the New Foundations Class, Part 2 November 2013
- Intro to the New Foundations Class, Part 1 October 2013
- Disability Students at Taylor: Expectations for Faculty and How to Help Students Succeed, September 2013
- Busywork vs. Meaningful work, September 2013
- Banner Training, May 2013
- Financial Aid, March 2013
- Balancing Life, January 2013
- Future of Global Engagement with the Provost, January 2013
- Sharing Your Department's News on Taylor's Website, January 2013
- Engagement Before the Class Begins, January 2013
- Things Fall Apart in Weeks 5-8: Early Interventions for Helping Students Who Are Struggling Academically, October 2012
- Educational Issues Seminar: Faith Learning Integration, May 2012
- International Employers – Webinar, November 2011
- Lecturing Masters Panel, November 2011
- The Online Catalogue is Dead: New Models for Searching, November 2011
- Fostering Student Reflection, November 2011
- Teaching International Students, November 2011
- Technology for Teaching workshops, August 2011
- Helping Students Who Have Mid-Term Grades, October 2010
- Site Visit to IUPUI and Univ. of Indianapolis for Service Learning, June 2010
- Educational Issues Seminar: Understanding the Development of College Students, April 2010
- Implementing Academic Service Learning, October 2009
- Listening to Communities Dialogue (service-learning), September 2009
- An Overview of Critical Thinking as Applied to the Academic Classroom, January 2009
- Guided Practical Application of Critical Thinking to Your Course, January 2009
- Faculty Enrichment Luncheon: An Introduction to Grade Book features in Blackboard 8.0, December 2008
- Technology for Teaching workshops, August 2008

- Best Practices for Service Learning, October 2008
- Writing workshop for IAS 110 discussion group leaders, August 2007
- Wikipedia in the classroom, April 2007
- Eating disorders, March 2006
- Depression, February 2006
- Interfase job search database training, February 2005
- MLK day workshops, January 2006-2011
  
- Continuing Education Units Obtained for LMHC Licensure:
  - Grief and Bereavement Seminar, Needham, Storey, & Wampner, Marion, IN, April 2018
  - *Christian Counseling Today*, Vol. 20, No. 1; Vol. 21, No. 3; Vol. 21, No. 4; Vol. 22, No. 1; Vol. 22, No. 2; Vol. 22, No. 3, March 2018
  - AACC CounselTalk Webinar: Christian Counseling Ethics and the Law: 21<sup>st</sup> Century Developments and Issues, December 2017
  - AACC Courses: Christian Counseling Skills and Techniques; Advanced Christian Counseling Skills and Techniques; Anxiety, Depression & Neurobiology; Stress, Trauma and Self-care, April 2017
  - AACC CounselTalk Webinar: Ethical Principles in Christian Counseling: Staying Oriented in Challenging Times, January 2017
  - *Christian Counseling Today*, Vol. 19, No. 3; Vol. 21, No. 2, March 2016
  - AACC World Conference, Nashville, TN, September 2015
  - *Christian Counseling Today*, Vol. 18, No. 1; Vol. 19, No. 1; Vol. 19, No. 2; Vol. 19, No. 4; Vol. 20, No. 2, February 2015
  - *The ACA Code of Ethics (2014)*, Study Credit, February 2015
  - AACC World Conference, Nashville, TN, September 2013
  - AACC CounselTalk Webinar: Understanding and Using the DSM-V: Changes, Updates, and Clinical Implications for Christian Counselors, August 2013
  - *Anger: Handling a Powerful Emotion in a Healthy Way*, Study Credit, January 2013
  - AACC CounselTalk Webinar: *Learning to Thrive: Navigating the Challenges of Asperger's Syndrome and Autism Spectrum Disorders*, September 2012
  - AACC CounselTalk Webinar: *The Faith Factor, Ethics and Mental Health Care: Affirming the Right to Integrate Spirituality and Religious Values in Counseling and Psychotherapy*, August 2012
  - AACC CounselTalk Webinar: *Change Your Brain, Change Your Life: A Look Into the Angry, Stressed and Anxious Brain*, January 2012
  - Ethics and Boundaries, Elite CME, January 2012
  - AACC World Conference, Nashville, TN, September 2011
  - *Christian Counseling Today*, Vol. 15, No. 4; Vol. 16, No. 1; Vol. 16, No. 3; Vol. 16, No. 4; Vol. 17, No. 1; Vol. 17, No. 2 & Vol. 17, No. 3, July 2010
  - *The Five Languages of Apology*, Study Credit, March 2010
  - *The AACC Code of Ethics*, Study Credit, March 2010
  - *Helping Children Survive Divorce*, Study Credit, March 2009
  - MBTI Counseling to Type: Motivating Students and Clients Through Individualized Career Counseling, IUPUI, Indianapolis, IN, February 2009
  - AACC World Conference, Nashville, TN, September 2007
  - *A Grief Observed*, Study Credit, January 2007
  - *Real Sex-The Naked Truth about Chastity*, January 2007
  - MBTI Workshop: IUPUI, Indianapolis, IN, October 2006
  - Critical Incident Stress Management Training, Basic and School, Indianapolis, IN, April 2005



## **SERVICE TO TAYLOR UNIVERSITY**

- Faculty Committees
  - Community Plunge Committee (2005-present) – planning annual university service day
  - BCTLE Advisory Board (2017-2020)
  - Academic Technology Sub-Committee of APC (2016-17) – reviewed policies and practices related to academic technology use for faculty and students
  - AQIP Systems Portfolio Review Committee (2014-15) – one-year committee appointment related to institutional re-accreditation; Category Two: Meeting Student and Other Key Stakeholder Needs.
  - First Year Experience Committee and Task Force (Fall 2010-Spring 2012) – appointed by Provost; resulted in formal proposal submitted to Strategic Enrollment Management council
  - Retention Committee (Fall 2010-2012) – support for Dir. of Retention in increasing retention rates
  - Academic Policies Committee (2009-2012) – Secretary (3 years) and APC liaison to Service Learning sub-committee (1 ½ years) – reviewed academic policies and curricular issues impacting all academic departments; reviewed student requests for goal oriented majors and additional majors or minors; departmental course, major or minor additions/deletions; review of off campus programs; academic calendar; course substitution requests by AEC; involved heavily in online education discussion and Blackboard vs. Moodle issue.
  - Curriculum Management Committee (2006-2009) – considered for approval curricular issues for university such as eight year departmental reviews, course additions/deletions and/or modifications, general education designations, course substitutions, and academic calendar
- Present and participate in four 24@Taylor prospective student visit days each year: 2005-2018
- Participate in Summer Orientation: 2005-2017
- Co-led Spring Break Mission Trip to Shepherd Community Center, Indianapolis, IN: 2011, 2012
- Volunteered for annual Community Plunge: 2005-2018
- Residence Life Community Connection: host family for Wengatz Hall, 3<sup>rd</sup> East 2007-08 and Wengatz Hall, 1<sup>st</sup> East: 2013-14

## **COMMUNITY INVOLVEMENT**

- Member Upland Community Church, Upland, IN
  - Participate in and organize weekly small group, 2006-present
  - Bible quizzing volunteer, Fall 2017
  - Coordinated bake sale fundraiser for high school youth, Feb. 2014, 2015
  - Member of Adult Ministries Board, Jan.-Dec. 2013
  - Co-presented workshop, “Caring for Aging Parents,” for adult Sunday School, October 2012
  - Coordinated snacks for Jr. high Sunday school, 2010-2012
  - Volunteered for Christmas food/gift delivery, December 2011
  - Taught Jr. high Sunday school, Winter 2010
  - Volunteered in church nursery, 2009-2010
  - Co-taught 5<sup>th</sup> grade girls Sunday school, 2007-08
  - Presented workshop, “A Heritage of Faith,” for Women’s Retreat, February 2007
  - Planned women’s retreat as member of steering committee, 2006-07
  - Taught children’s summer Sunday school, 2006, 2007
- Led pre-marital bible study for female college students, Spring 2006 & 2009
- Volunteered for REACH Christmas assistance program, December 2006
- Volunteered for VBS ministry, Zionsville Fellowship Church, summers 2000-2007