

A. GENERAL INFORMATION

| A0 | Respondent Information (Not for Publication) | Response Text |
|----------------------------|---|--|
| A01 | Name: | |
| A02 | Title: | |
| A03 | Office: | Institutional Research |
| A04 | Mailing Address: | 1846 S. Main Street |
| A05 | City/State/Zip/Country: | Upland/IN/46989-1001/USA |
| A06 | Phone: | 765-998-4315 |
| A07 | Fax: | |
| A08 | E-mail Address: | instresearch@taylor.edu |
| Response 'Y' or 'N' | | |
| A09 | Are your responses to the CDS posted for reference on your institution's Web site? | Y |
| Response URL | | |
| A010 | If yes, please provide the URL of the corresponding Web page: | https://www.taylor.edu/student-consumer-info |
| Response Text | | |
| A0A | We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items. | B2: Hispanic is listed twice and Hawaiian or Other Pacific Islander was missing. C9: The ACT Writing score breakdown was incorrect. ALL: Be sure your cell number formats match what you expect. I stopped tracking there were so many times it didn't match. It turned a percent into a decimal, etc. |
| A1 | Address Information | Response Text |
| A101 | Name of College/University: | Taylor University |
| A102 | Mailing Address: | 1846 S. Main Street |
| A103 | City/State/Zip/Country: | Upland/IN/46989-1001/USA |
| A104 | Street Address (if different): | |
| A105 | City/State/Zip/Country: | |
| A106 | Main Phone Number: | 800-882-3456 |
| A107 | WWW Home Page Address: | https://www.taylor.edu |
| A108 | Admissions Phone Number: | 765-998-2751 |
| A109 | Admissions Toll-Free Phone Number: | 800-882-3456 |
| A110 | Admissions Office Mailing Address: | 1846 S. Main Street |
| A111 | City/State/Zip/Country: | Upland/IN/46989-1001/USA |
| A112 | Admissions E-mail Address: | admissions@taylor.edu |

Response URL

A113 If there is a separate URL for your school's online application, please specify:

<https://tayloru.my.site.com/App/s/tu-application->

Response Text

A114 If you have a mailing address other than the above to which applications should be sent, please provide:

| A2 | Source of institutional control (Check only one): | Response 'x' |
|-----------|--|---------------------|
|-----------|--|---------------------|

A201 Public

A202 Private (nonprofit)

x

A203 Proprietary

| A3 | Classify your undergraduate institution: | Response 'x' |
|-----------|---|---------------------|
|-----------|---|---------------------|

A301 Coeducational college

x

A302 Men's college

A303 Women's college

| A4 | Academic year calendar: | Response 'x' |
|-----------|--------------------------------|---------------------|
|-----------|--------------------------------|---------------------|

A401 Semester

A402 Quarter

A403 Trimester

A404 4-1-4

x

A405 Continuous

Response Text

A406 Differs by program (describe):

A407 Other (describe)

| A5 | Degrees offered by your institution: | Response 'x' |
|-----------|---|---------------------|
|-----------|---|---------------------|

A501 Certificate

A502 Diploma

A503 Associate

x

A504 Transfer Associate

A505 Terminal Associate

A506 Bachelor's

x

A507 Postbachelor's certificate

A508 Master's

x

A509 Post-master's certificate

A510 Doctoral degree research/scholarship

x

A511 Doctoral degree – professional practice

A512 Doctoral degree -- other

| A6 | Diversity, Equity, and Inclusion | Response URL |
|------|--|--------------|
| A601 | If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page: | |

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see:
https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf.
- Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the full- or part-time “All other undergraduates”

| | Undergraduate Students: Full-Time | Total |
|------|--|-------------|
| B101 | Degree-seeking, first-time first-year students: men | 256 |
| B102 | Degree-seeking, first-time first-year students: women | 318 |
| B103 | Degree-seeking, first-time first-year students: another gender | 0 |
| B104 | Degree-seeking, first-time first-year students: unknown | 0 |
| B105 | Other first-year, degree-seeking: men | 26 |
| B106 | Other first-year, degree-seeking: women | 24 |
| B107 | Other first-year, degree-seeking: another gender | 0 |
| B108 | Other first-year, degree-seeking: unknown | 0 |
| B109 | All other degree-seeking: men | 634 |
| B110 | All other degree-seeking: women | 739 |
| B111 | All other degree-seeking: another gender | 0 |
| B112 | All other degree-seeking: unknown | 0 |
| B113 | Total degree-seeking: men | 916 |
| B114 | Total degree-seeking: women | 1081 |
| B115 | Total degree-seeking: another gender | 0 |
| B116 | Total degree-seeking: unknown | 0 |
| B117 | All other undergraduates enrolled in credit courses: men | 0 |
| B118 | All other undergraduates enrolled in credit courses: women | 6 |

| | | |
|------|--|--------------|
| B119 | All other undergraduates enrolled in credit courses: another gender | 0 |
| B120 | All other undergraduates enrolled in credit courses: unknown | 0 |
| B121 | Total undergraduate Full-Time Students: men | 916 |
| B122 | Total undergraduate Full-Time Students: women | 1087 |
| B123 | Total undergraduate Full-Time Students: another gender | 0 |
| B124 | Total undergraduate Full-Time Students: unknown | 0 |
| | | |
| | Undergraduate Students: Part-Time | Total |
| B125 | Degree-seeking, first-time first-year students: men | 0 |
| B126 | Degree-seeking, first-time first-year students: women | 0 |
| B127 | Degree-seeking, first-time first-year students: another gender | 0 |
| B128 | Degree-seeking, first-time first-year students: unknown | 0 |
| B129 | Other first-year, degree-seeking: men | 0 |
| B130 | Other first-year, degree-seeking: women | 0 |
| B131 | Other first-year, degree-seeking: another gender | 0 |
| B132 | Other first-year, degree-seeking: unknown | 0 |
| B133 | All other degree-seeking: men | 14 |
| B134 | All other degree-seeking: women | 14 |
| B135 | All other degree-seeking: another gender | 0 |
| B136 | All other degree-seeking: unknown | 0 |
| B137 | Total degree-seeking: men | 14 |
| B138 | Total degree-seeking: women | 14 |
| B139 | Total degree-seeking: another gender | 0 |
| B140 | Total degree-seeking: unknown | 0 |
| B141 | All other undergraduates enrolled in credit courses: men | 232 |
| B142 | All other undergraduates enrolled in credit courses: women | 240 |
| B143 | All other undergraduates enrolled in credit courses: another gender | 0 |
| B144 | All other undergraduates enrolled in credit courses: unknown | 0 |

| | | |
|------|---|-----|
| B145 | Total undergraduate Part-Time Students: men | 246 |
| B146 | Total undergraduate Part-Time Students: women | 254 |
| B147 | Total undergraduate Part-Time Students: another gender | 0 |
| B148 | Total undergraduate Part-Time Students: unknown | 0 |

| Undergraduate Students: All | Total |
|------------------------------------|--------------|
|------------------------------------|--------------|

| | | |
|------|---|------|
| B149 | Total undergraduate students: men | 1162 |
| B150 | Total undergraduate students: women | 1341 |
| B151 | Total undergraduate students: another gender | 0 |
| B152 | Total undergraduate students: unknown | 0 |

| Graduate Students: Full-Time | Total |
|-------------------------------------|--------------|
|-------------------------------------|--------------|

| | | |
|------|--|---|
| B153 | Degree-seeking, first-time: men | 7 |
| B154 | Degree-seeking, first-time: women | 7 |
| B155 | Degree-seeking, first-time: another gender | 0 |
| B156 | Degree-seeking, first-time: unknown | 0 |

| | | |
|------|--|---|
| B157 | All other degree-seeking: men | 3 |
| B158 | All other degree-seeking: women | 1 |
| B159 | All other degree-seeking: another gender | 0 |
| B160 | All other degree-seeking: unknown | 0 |

| | | |
|------|--|---|
| B161 | All other graduates enrolled in credit courses: men | 0 |
| B162 | All other graduates enrolled in credit courses: women | 0 |
| B163 | All other graduates enrolled in credit courses: another gender | 0 |
| B164 | All other graduates enrolled in credit courses: unknown | 0 |

| | | |
|------|--|----|
| B165 | Total graduate Full-Time Students: men | 10 |
| B166 | Total graduate Full-Time Students: women | 8 |
| B167 | Total graduate Full-Time Students: another gender | 0 |
| B168 | Total graduate Full-Time Students: unknown | 0 |

| Graduate Students: Part-Time | Total |
|-------------------------------------|--------------|
|-------------------------------------|--------------|

| | | |
|------|--|----|
| B169 | Degree-seeking, first-time: men | 10 |
| B170 | Degree-seeking, first-time: women | 7 |
| B171 | Degree-seeking, first-time: another gender | 0 |

| | | |
|-------------------------------|--|--------------|
| B172 | Degree-seeking, first-time: unknown | 0 |
| B173 | All other degree-seeking: men | 5 |
| B174 | All other degree-seeking: women | 4 |
| B175 | All other degree-seeking: another gender | 0 |
| B176 | All other degree-seeking: unknown | 0 |
| B177 | All other graduates enrolled in credit courses: men | 1 |
| B178 | All other graduates enrolled in credit courses: women | 0 |
| B179 | All other graduates enrolled in credit courses: another gender | 0 |
| B180 | All other graduates enrolled in credit courses: unknown | 0 |
| B181 | Total graduate Part-Time Students: men | 16 |
| B182 | Total graduate Part-Time Students: women | 11 |
| B183 | Total graduate Part-Time Students: another gender | 0 |
| B184 | Total graduate Part-Time Students: unknown | 0 |
| Graduate Students: All | | Total |
| B185 | Total Graduate Students: men | 26 |
| B186 | Total Graduate Students: women | 19 |
| B187 | Total Graduate Students: another gender | 0 |
| B188 | Total Graduate Students: unknown | 0 |
| All Students: Total | | Total |
| B189 | Total All Students: men | 1188 |
| B190 | Total All Students: women | 1360 |
| B191 | Total All Students: another gender | 0 |
| B192 | Total All Students: unknown | 0 |
| B193 | Total all undergraduates | 2503 |
| B194 | Total all graduate | 45 |
| B195 | Grand Total All Students | 2548 |

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

• Include international students only in the category "Nonresidents."

- include international students only in the category “nonresidents.”
- Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data: Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens>

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either **within a dual enrollment program** or **outside of a dual enrollment program**, you may report the unduplicated count as part of the non-degree-seeking students included in the “Total Undergraduates (both degree & non-degree-seeking)” section.

| | Degree-Seeking First-Time First Year | Total |
|------|--|-------|
| B201 | Nonresidents | 30 |
| B202 | Hispanic/Latino | 21 |
| B203 | Black or African American, non-Hispanic | 14 |
| B204 | White, non-Hispanic | 482 |
| B205 | American Indian or Alaska Native, non-Hispanic | |
| B206 | Asian, non-Hispanic | 9 |
| B207 | Native Hawaiian or Pacific Islander | |
| B208 | Two or more races, non-Hispanic | 13 |
| B209 | Race and/or ethnicity unknown | |

| | | |
|------|--|--------------|
| B210 | TOTAL | 574 |
| | Degree-Seeking Undergraduates (include first-time first-year) | Total |
| B211 | Nonresidents | 103 |
| B212 | Hispanic/Latino | 81 |
| B213 | Black or African American, non-Hispanic | 50 |
| B214 | White, non-Hispanic | 1633 |
| B215 | American Indian or Alaska Native, non-Hispanic | |
| B216 | Asian, non-Hispanic | 61 |
| B217 | Native Hawaiian or Pacific Islander | |
| B218 | Two or more races, non-Hispanic | 66 |
| B219 | Race and/or ethnicity unknown | 27 |
| B220 | TOTAL | 2025 |

| | | |
|------|--|--------------|
| | Total Undergraduates (both degree & non-degree-seeking) | Total |
| B221 | Nonresidents | 113 |
| B222 | Hispanic/Latino | 105 |
| B223 | Black or African American, non-Hispanic | 77 |
| B224 | White, non-Hispanic | 2011 |
| B225 | American Indian or Alaska Native, non-Hispanic | |
| B226 | Asian, non-Hispanic | 70 |
| B227 | Native Hawaiian or Pacific Islander | |
| B228 | Two or more races, non-Hispanic | 77 |
| B229 | Race and/or ethnicity unknown | 45 |
| B230 | TOTAL | 2503 |

B3 Persistence

| | | |
|------|---|--------------|
| | Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024. | Total |
| B301 | Certificate/diploma | |
| B302 | Associate degrees | 1 |
| B303 | Bachelor's degrees | 393 |
| B304 | Postbachelor's certificates | |

| | | |
|------|--|----|
| B305 | Master's degrees | 12 |
| B306 | Post-Master's certificates | |
| B307 | Doctoral degrees – research/scholarship | |
| B308 | Doctoral degrees – professional practice | |
| B309 | Doctoral degrees – other | |

| | |
|-----------|---|
| B4 | <p>B4-B21: Graduation Rates</p> <p>The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System’s Graduation Rate Survey (GRS).</p> <ul style="list-style-type: none"> For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates <p>In the following section for bachelor’s or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:</p> <ul style="list-style-type: none"> Students who received a Federal Pell Grant* Recipients of a subsidized Stafford Loan who did not receive a Pell Grant Students who did not receive either a Pell Grant or a subsidized Stafford Loan Total (all students, regardless of Pell Grant or subsidized loan status) <p>*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.</p> <p>For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).</p> |
|-----------|---|

For Bachelor’s or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

| | | |
|----------|--|--------------|
| A | Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate | Total |
|----------|--|--------------|

| | | |
|------|--|-----|
| B401 | Recipients of a Federal Pell Grant | 109 |
| B402 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 182 |
| B403 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 240 |
| B404 | Total | 531 |

| | | |
|----------|--|--------------|
| B | Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: | Total |
| | <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | |

| | | |
|------|--|---|
| B405 | Recipients of a Federal Pell Grant | 0 |
| B406 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 0 |
| B407 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 2 |
| B408 | Total | 2 |

| | | |
|----------|--|--------------|
| C | Final 2018 cohort, after adjusting for allowable exclusions | Total |
|----------|--|--------------|

| | | |
|------|--|-----|
| B409 | Recipients of a Federal Pell Grant | 109 |
| B410 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 182 |
| B411 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 238 |
| B412 | Total | 529 |

| | | |
|----------|--|--------------|
| D | Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022) | Total |
|----------|--|--------------|

| | | |
|------|--|-----|
| B413 | Recipients of a Federal Pell Grant | 59 |
| B414 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 120 |
| B415 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 171 |
| B416 | Total | 350 |

| E | Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023) | Total |
|----------|--|--------------|
| B417 | Recipients of a Federal Pell Grant | 6 |
| B418 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 12 |
| B419 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 16 |
| B420 | Total | 34 |

| F | Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024) | Total |
|----------|---|--------------|
| B421 | Recipients of a Federal Pell Grant | 0 |
| B422 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 0 |
| B423 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 3 |
| B424 | Total | 3 |

| G | Total graduating within six years (sum of lines D, E, and F) | Total |
|----------|--|--------------|
| B425 | Recipients of a Federal Pell Grant | 65 |
| B426 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 132 |
| B427 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 190 |
| B428 | Total | 387 |

| H | Six-year graduation rate for 2018 cohort (G divided by C) | Total |
|----------|--|--------------|
| B429 | Recipients of a Federal Pell Grant | 60% |
| B430 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 73% |
| B431 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 80% |
| B432 | Total | 73% |

Fall 2017 Cohort

| A | Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate | Total |
|----------|--|--------------|
| B501 | Recipients of a Federal Pell Grant | 101 |
| B502 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 130 |
| B503 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 217 |
| B504 | Total | 448 |
| B | Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: | Total |
| | <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | |
| B505 | Recipients of a Federal Pell Grant | 0 |
| B506 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 0 |
| B507 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 0 |
| B508 | Total | 0 |
| C | Final 2017 cohort, after adjusting for allowable exclusions | Total |
| B509 | Recipients of a Federal Pell Grant | 101 |
| B510 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 130 |
| B511 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 217 |
| B512 | Total | 448 |
| D | Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021) | Total |
| B513 | Recipients of a Federal Pell Grant | 68 |

| | | |
|------|--|-----|
| B514 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 86 |
| B515 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 155 |
| B516 | Total | 309 |

| | | |
|----------|--|--------------|
| E | Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022) | Total |
|----------|--|--------------|

| | | |
|------|--|----|
| B517 | Recipients of a Federal Pell Grant | 3 |
| B518 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 11 |
| B519 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 17 |
| B520 | Total | 31 |

| | | |
|----------|---|--------------|
| F | Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023) | Total |
|----------|---|--------------|

| | | |
|------|--|---|
| B521 | Recipients of a Federal Pell Grant | 0 |
| B522 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 0 |
| B523 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 3 |
| B524 | Total | 3 |

| | | |
|----------|---|--------------|
| G | Total graduating within six years (sum of lines D, E, and F) | Total |
|----------|---|--------------|

| | | |
|------|--|-----|
| B525 | Recipients of a Federal Pell Grant | 71 |
| B526 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 97 |
| B527 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 175 |
| B528 | Total | 343 |

| | | |
|----------|--|--------------|
| H | Six-year graduation rate for 2017 cohort (G divided by C) | Total |
|----------|--|--------------|

| | | |
|------|---|-----|
| B529 | Recipients of a Federal Pell Grant | 70% |
| B530 | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | 75% |

| | | |
|------|--|-----|
| B531 | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | 81% |
| B532 | Total | 77% |

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the 2020 cohort.

| | | |
|------------|--|--------------|
| B12 | Initial cohort, total of first-time, full-time degree/certificate-seeking students: | Total |
|------------|--|--------------|

B1201 2021 Cohort

B1202 2020 Cohort

| | | |
|------------|---|--------------|
| B13 | Of the initial cohort, how many did not persist and did not graduate for the following reasons: | Total |
| | <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions | |

B1301 2021 Cohort

B1302 2020 Cohort

| | | |
|------------|--|--------------|
| B14 | Final cohort, after adjusting for allowable exclusions: | Total |
|------------|--|--------------|

B1401 2021 Cohort 0

B1402 2020 Cohort 0

| | | |
|------------|--|--------------|
| B15 | Completers of programs of less than two years duration (total): | Total |
|------------|--|--------------|

B1501 2021 Cohort

B1502 2020 Cohort

| | | |
|------------|---|--------------|
| B16 | Completers of programs of less than two years within 150 percent of normal time: | Total |
|------------|---|--------------|

B1601 2021 Cohort

B1602 2020 Cohort

| | | |
|------------|---|--------------|
| B17 | Completers of programs of at least two but less than | Total |
|------------|---|--------------|

four years (total):

B1701 2021 Cohort

B1702 2020 Cohort

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time: Total

B1801 2021 Cohort

B1802 2020 Cohort

B19 Total transfers-out (within three years) to other institutions: Total

B1901 2021 Cohort

B1902 2020 Cohort

B20 Total transfers to two-year institutions: Total

B2001 2021 Cohort

B2002 2020 Cohort

B21 Total transfers to four-year institutions: Total

B2101 2021 Cohort

B2102 2020 Cohort

B22 B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

* Death

* Permanent Disability

* Service in the armed forces

* Foreign aid service of the federal government

* Official church missions

* No other adjustments to the initial cohort should be made.

Percentage

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024. 89.00%

Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1

C1-C2: Applications

First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2024**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

| | First-Time, First-Year Student Applicants | Total |
|------|---|-------|
| C101 | Total first-time, first-year men who applied | 1101 |
| C102 | Total first-time, first-year women who applied | 1324 |
| C103 | Total first-time, first-year another gender who applied | 0 |
| C104 | Total first-time, first-year unknown gender who applied | 0 |
| | First-Time, First-Year Student Admits | Total |
| C105 | Total first-time, first-year men who were admitted | 797 |
| C106 | Total first-time, first-year women who were admitted | 986 |
| C107 | Total first-time, first-year another gender who were admitted | 0 |
| C108 | Total first-time, first-year unknown gender who were admitted | 0 |
| | First-Time, First-Year Student Enrollees by Status | Total |
| C109 | Total full-time, first-time, first-year men who enrolled | 256 |
| C110 | Total part-time, first-time, first-year men who enrolled | 0 |
| C111 | Total full-time, first-time, first-year women who enrolled | 320 |
| C112 | Total part-time, first-time, first-year women who enrolled | 0 |
| C113 | Total full-time, first-time, first-year another gender who enrolled | 0 |
| C114 | Total part-time, first-time, first-year another gender who enrolled | 0 |
| C115 | Total full-time, first-time, first-year unknown gender who enrolled | 0 |
| C116 | Total part-time, first-time, first-year unknown gender who enrolled | 0 |
| | First-Time, First-Year Student Applicants Total | Total |
| C117 | Total first-time, first-year students who applied | 2425 |
| C118 | Total first-time, first-year students who were admitted | 1783 |
| C119 | Total first-time, first-year students who enrolled | 576 |

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024

Please report based on known physical address at time of application.

| | First-Time, First-Year Student Applicants In-State | Total |
|------|--|--------------|
| C120 | Total first-time, first-year who applied | 1036 |
| C121 | Total first-time, first-year who were admitted | 765 |
| C122 | Total first-time, first-year who enrolled | 250 |
| | First-Time, First-Year Student Applicants Out-of-State | Total |
| C123 | Total first-time, first-year who applied | 1153 |
| C124 | Total first-time, first-year who were admitted | 926 |
| C125 | Total first-time, first-year who enrolled | 296 |
| | First-Time, First-Year Student Applicants International | Total |
| C126 | Total first-time, first-year who applied | 236 |
| C127 | Total first-time, first-year who were admitted | 92 |
| C128 | Total first-time, first-year who enrolled | 30 |
| | First-Time, First-Year Student Applicants Unknown | Total |
| C129 | Total first-time, first-year who applied | 0 |
| C130 | Total first-time, first-year who were admitted | 0 |
| C131 | Total first-time, first-year who enrolled | 0 |

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Response 'Y' or 'N'

C201 Do you have a policy of placing students on a waiting list? N

If yes, please answer the questions below for Fall 2024 admissions:

| | Waiting List | Total |
|------|---|--------------|
| C202 | Number of qualified applicants offered a place on waiting list: | |
| C203 | Number accepting a place on the waiting list: | |
| C204 | Number of wait-listed students admitted: | |

Response 'Y' or 'N'

C205 Is your waiting list ranked?
 C206 If yes, do you release that information to students?
 C207 Do you release that information to school counselors?

C3-C5: Admission Requirements

C3-C5. Admission requirements

C3 High school completion requirement

Place an 'x' next to the appropriate box to identify your high school completion requirement for degree-seeking entering students:

Response 'x'

- C301 High school diploma is required and GED is accepted
- C302 High school diploma is required and GED is not accepted
- C303 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Response 'x'

- C401 Require
- C402 Recommend
- C403 Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units required: Units

| | | |
|------|----------------------------------|----|
| C501 | Total academic units | 15 |
| C502 | English | 4 |
| C503 | Mathematics | 3 |
| C504 | Science | 3 |
| C505 | Of these, units that must be lab | 3 |
| C506 | Foreign language | |
| C507 | Social studies | 2 |
| C508 | History | |
| C509 | Academic electives | |
| C510 | Computer Science | |
| C511 | Visual/Performing Arts | |

Response Text

C512 Other (specify)

Distribution of high school units recommended: Units

| | | |
|------|----------------------------------|----|
| C513 | Total academic units | 19 |
| C514 | English | |
| C515 | Mathematics | 4 |
| C516 | Science | 4 |
| C517 | Of these, units that must be lab | 4 |
| C518 | Foreign language | 2 |

| | | |
|------|------------------------|---|
| C519 | Social studies | 3 |
| C520 | History | |
| C521 | Academic electives | |
| C522 | Computer Science | 1 |
| C523 | Visual/Performing Arts | 1 |
| C524 | Other (specify) | |

C6-C7: Basis for Selection

| | | |
|-----------|--|---------------------|
| C6 | High school completion requirement | |
| | Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: | |
| | | Response 'x' |
| C601 | Open admission policy as described above for all students | |
| | Open admission policy as described above for most students, but-- | |
| | | Response 'x' |
| C602 | selective admission for out-of-state students | |
| C603 | selective admission to some programs | |
| | | Explain |
| C604 | other (explain): | |

| | | |
|-----------|---|---|
| C7 | Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions. Very Important, Important, Considered, Not Considered | Please select one of the following options: Very Important Important Considered Not Considered |
|-----------|---|---|

| | Academic | Importance |
|------|----------------------------------|-------------------|
| C701 | Rigor of secondary school record | Very Important |
| C702 | Class rank | Important |
| C703 | Academic GPA | Very Important |
| C704 | Standardized test scores | Very Important |
| C705 | Application Essay | Very Important |
| C706 | Recommendation(s) | Very Important |
| | Nonacademic | Importance |
| C707 | Interview | Important |
| C708 | Extracurricular activities | Important |
| C709 | Talent/ability | Considered |
| C710 | Character/personal qualities | Very Important |
| C711 | First generation | Considered |
| C712 | Alumni/ae relation | Not Considered |

| | | |
|------|----------------------------------|----------------|
| C713 | Geographical residence | Considered |
| C714 | State residency | Considered |
| C715 | Religious affiliation/commitment | Very Important |
| C716 | Volunteer work | Important |
| C717 | Work experience | Considered |
| C718 | Level of applicant's interest | Not Considered |

C8

**C8: SAT and ACT Policies
Entrance Exams**

Response 'Y' or 'N'

C801 Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Y

If yes, please enter your institution's policies for use in admission for students applying for **Fall 2026**

Please select one of the following options:
Required to be considered for admission
Required for some
Recommended
Not required for admission, but considered if submitted
Not considered for admission, even if submitted

| | | |
|------|------------|-------------|
| C802 | SAT or ACT | Recommended |
| C803 | ACT Only | Recommended |
| C804 | SAT Only | Recommended |

C8B Has been removed from the CDS.
C8C Has been removed from the CDS.

Response 'Y' or 'N'

C8D In addition, does your institution use applicants' test scores for academic advising? N

C8E Latest date by which SAT or ACT scores must be received for fall-term admission 4/1/2025

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

Response 'x'

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

| | | |
|-------|------|---|
| C8G01 | SAT | x |
| C8G02 | ACT | x |
| C8G03 | AP | x |
| C8G04 | CLEP | x |

| | | |
|-------|-----------------------|---|
| C8G05 | Institutional Exam | x |
| C8G06 | State Exam (specify): | |

C9-C12: First-time, first-year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2024**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
- If you average the scores, use the average to report the scores.

| | | Percent |
|------|-----------------------|---------|
| C901 | Submitting SAT Scores | 63% |
| C902 | Submitting ACT Scores | 28% |
| | | Number |
| C903 | Submitting SAT Scores | 363 |
| C904 | Submitting ACT Scores | 159 |

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

| Assessment | Score |
|------------|---|
| C905 | SAT Composite: 25th Percentile 1080 |
| C906 | SAT Composite: 50th Percentile 1210 |
| C907 | SAT Composite: 75th Percentile 1320 |
| Assessment | Score |
| C908 | SAT Evidence-Based Reading and Writing: 25th Percentile 540 |
| C909 | SAT Evidence-Based Reading and Writing: 50th Percentile 600 |
| C910 | SAT Evidence-Based Reading and Writing: 75th Percentile 670 |
| Assessment | Score |
| C911 | SAT Math: 25th Percentile 540 |
| C912 | SAT Math: 50th Percentile 600 |
| C913 | SAT Math: 75th Percentile 660 |
| Assessment | Score |
| C914 | ACT Composite: 25th Percentile 24 |

| | | |
|------|--------------------------------|--------------|
| C915 | ACT Composite: 50th Percentile | 27 |
| C916 | ACT Composite: 75th Percentile | 31 |
| | Assessment | Score |
| C917 | ACT Math: 25th Percentile | 23 |
| C918 | ACT Math: 50th Percentile | 26 |
| C919 | ACT Math: 75th Percentile | 29 |
| | Assessment | Score |
| C920 | ACT English: 25th Percentile | 23 |
| C921 | ACT English: 50th Percentile | 27 |
| C922 | ACT English: 75th Percentile | 33 |
| | Assessment | Score |
| C923 | ACT Writing: 25th Percentile | 8 |
| C924 | ACT Writing: 50th Percentile | 8 |
| C925 | ACT Writing: 75th Percentile | 8 |
| | Assessment | Score |
| C926 | ACT Science: 25th Percentile | 23 |
| C927 | ACT Science: 50th Percentile | 26 |
| C928 | ACT Science: 75th Percentile | 30 |
| | Assessment | Score |
| C929 | ACT Reading: 25th Percentile | 24 |
| C930 | ACT Reading: 50th Percentile | 29 |
| C931 | ACT Reading: 75th Percentile | 33 |

Percent of first-time, first-year students with scores in each range:

| | Score Range: | Percent |
|------|---|----------------|
| C932 | SAT Evidence-Based Reading and Writing: 700-800 | 16% |
| C933 | SAT Evidence-Based Reading and Writing: 600-699 | 37% |
| C934 | SAT Evidence-Based Reading and Writing: 500-599 | 36% |
| C935 | SAT Evidence-Based Reading and Writing: 400-499 | 10% |
| C936 | SAT Evidence-Based Reading and Writing: 300-399 | 1% |
| C937 | SAT Evidence-Based Reading and Writing: 200-299 | 0% |
| C938 | Total should = 100% | 100.00% |
| | Score Range: | Percent |
| C939 | SAT Math: 700-800 | 14.9% |
| C940 | SAT Math: 600-699 | 32.8% |
| C941 | SAT Math: 500-599 | 39.7% |
| C942 | SAT Math: 400-499 | 10.7% |
| C943 | SAT Math: 300-399 | 1.9% |
| C944 | SAT Math: 200-299 | 0.0% |
| C945 | Total should = 100% | 100.00% |
| | Score Range: | Percent |
| C946 | SAT Composite: 1400-1600 | 13.77% |
| C947 | SAT Composite: 1200-1399 | 38.29% |

| | | |
|------|--------------------------|--------|
| C948 | SAT Composite: 1000-1199 | 37.47% |
| C949 | SAT Composite: 800-999 | 9.37% |
| C950 | SAT Composite: 600-799 | 1.10% |
| C951 | SAT Composite: 400-599 | 0.00% |

| | | |
|------|----------------------------|---------|
| C952 | Total should = 100% | 100.00% |
|------|----------------------------|---------|

| Score Range: | Percent |
|--------------|---------|
|--------------|---------|

| | | |
|------|------------------------|-----|
| C953 | ACT Composite: 30-36 | 31% |
| C954 | ACT Composite: 24-29 | 49% |
| C955 | ACT Composite: 18-23 | 16% |
| C956 | ACT Composite: 12-17 | 4% |
| C957 | ACT Composite: 6-11 | 0% |
| C958 | ACT Composite: Below 6 | 0% |

| | | |
|------|----------------------------|---------|
| C959 | Total should = 100% | 100.00% |
|------|----------------------------|---------|

| Score Range: | Percent |
|--------------|---------|
|--------------|---------|

| | | |
|------|-------------------|-----|
| C960 | ACT Math: 30-36 | 19% |
| C961 | ACT Math: 24-29 | 53% |
| C962 | ACT Math: 18-23 | 22% |
| C963 | ACT Math: 12-17 | 6% |
| C964 | ACT Math: 6-11 | 0% |
| C965 | ACT Math: Below 6 | 0% |

| | | |
|------|----------------------------|---------|
| C966 | Total should = 100% | 100.00% |
|------|----------------------------|---------|

| Score Range: | Percent |
|--------------|---------|
|--------------|---------|

| | | |
|------|----------------------|-----|
| C967 | ACT English: 30-36 | 42% |
| C968 | ACT English: 24-29 | 30% |
| C969 | ACT English: 18-23 | 24% |
| C970 | ACT English: 12-17 | 4% |
| C971 | ACT English: 6-11 | 0% |
| C972 | ACT English: Below 6 | 0% |

| | | |
|------|----------------------------|---------|
| C973 | Total should = 100% | 100.00% |
|------|----------------------------|---------|

| Score Range: | Percent |
|--------------|---------|
|--------------|---------|

| | | |
|------|----------------------|--|
| C974 | ACT Writing: 30-36 | |
| C975 | ACT Writing: 24-29 | |
| C976 | ACT Writing: 18-23 | |
| C977 | ACT Writing: 12-17 | |
| C978 | ACT Writing: 6-11 | |
| C979 | ACT Writing: Below 6 | |

| | | |
|------|----------------------------|-------|
| C980 | Total should = 100% | 0.00% |
|------|----------------------------|-------|

| Score Range: | Percent |
|--------------|---------|
|--------------|---------|

| | | |
|------|--------------------|-------|
| C981 | ACT Science: 30-36 | 26.4% |
| C982 | ACT Science: 24-29 | 47.2% |
| C983 | ACT Science: 18-23 | 20.1% |
| C984 | ACT Science: 12-17 | 6.3% |

| | | |
|------|----------------------------|---------|
| C985 | ACT Science: 6-11 | 0.0% |
| C986 | ACT Science: Below 6 | 0.0% |
| C987 | Total should = 100% | 100.00% |

| Score Range: | Percent |
|--------------|---------|
|--------------|---------|

| | | |
|------|----------------------------|---------|
| C988 | ACT Reading: 30-36 | 46% |
| C989 | ACT Reading: 24-29 | 33% |
| C990 | ACT Reading: 18-23 | 16% |
| C991 | ACT Reading: 12-17 | 5% |
| C992 | ACT Reading: 6-11 | 0% |
| C993 | ACT Reading: Below 6 | 0% |
| C994 | Total should = 100% | 100.00% |

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

| High School Rank | Percent |
|------------------|---------|
|------------------|---------|

| | | |
|-------|--|--------|
| C1001 | Percent in top tenth of high school graduating class | 38.25% |
| C1002 | Percent in top quarter of high school graduating class | 71.58% |
| C1003 | Percent in top half of high school graduating class | 91.80% |
| C1004 | Percent in bottom half of high school graduating class | 8.20% |
| C1005 | Percent in bottom quarter of high school graduating class | 0.55% |
| C1006 | Percent of total first-time, first-year students who submitted high school class rank: | 32.28% |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

*** Report information only for those students from whom you collected high school GPA.**
*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

| GPA Range: Students who submitted Scores | Percent |
|--|---------|
|--|---------|

| | | |
|-------|---|-----|
| C1101 | Percent who had GPA of 4.0 | 49% |
| C1102 | Percent who had GPA between 3.75 and 3.99 | 28% |
| C1103 | Percent who had GPA between 3.50 and 3.74 | 12% |
| C1104 | Percent who had GPA between 3.25 and 3.49 | 7% |
| C1105 | Percent who had GPA between 3.00 and 3.24 | 2% |
| C1106 | Percent who had GPA between 2.50 and 2.99 | 1% |
| C1107 | Percent who had GPA between 2.0 and 2.49 | 1% |
| C1108 | Percent who had GPA between 1.0 and 1.99 | 0% |

| | | | |
|-------|-------------------------------|---------|----|
| C1109 | Percent who had GPA below 1.0 | | 0% |
| C1110 | Total should = 100% | 100.00% | |

| GPA Range: Students who did not submit Scores | | Percent |
|---|--|---------|
|---|--|---------|

| | | | |
|-------|---|---------|-----|
| C1111 | Percent who had GPA of 4.0 | | 25% |
| C1112 | Percent who had GPA between 3.75 and 3.99 | | 34% |
| C1113 | Percent who had GPA between 3.50 and 3.74 | | 14% |
| C1114 | Percent who had GPA between 3.25 and 3.49 | | 16% |
| C1115 | Percent who had GPA between 3.00 and 3.24 | | 5% |
| C1116 | Percent who had GPA between 2.50 and 2.99 | | 4% |
| C1117 | Percent who had GPA between 2.0 and 2.49 | | 2% |
| C1118 | Percent who had GPA between 1.0 and 1.99 | | 0% |
| C1119 | Percent who had GPA below 1.0 | | 0% |
| C1120 | Total should = 100% | 100.00% | |

| GPA Range: All enrolled students | | Percent |
|----------------------------------|--|---------|
|----------------------------------|--|---------|

| | | | |
|-------|---|---------|--------|
| C1121 | Percent who had GPA of 4.0 | | 45.49% |
| C1122 | Percent who had GPA between 3.75 and 3.99 | | 29.17% |
| C1123 | Percent who had GPA between 3.50 and 3.74 | | 12.15% |
| C1124 | Percent who had GPA between 3.25 and 3.49 | | 8.33% |
| C1125 | Percent who had GPA between 3.00 and 3.24 | | 2.26% |
| C1126 | Percent who had GPA between 2.50 and 2.99 | | 1.74% |
| C1127 | Percent who had GPA between 2.0 and 2.49 | | 0.86% |
| C1128 | Percent who had GPA between 1.0 and 1.99 | | 0.00% |
| C1129 | Percent who had GPA below 1.0 | | 0.00% |
| C1130 | Total should = 100% | 100.00% | |

| C12 | Average |
|-------|--|
| C1201 | Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.81 |

| C12 | Percent |
|-------|---|
| C1202 | Percent of total first-time, first-year students who submitted high school GPA: 100.00% |

| | |
|------------------------------------|--|
| C13-C20: Admission Policies | |
| C13 | Application Fee If your institution has waived its application fee for the Fall 2026 admission cycle please select no. |

| C1301 | Response 'Y' or 'N' |
|-------|--|
| C1301 | Does your institution have an application fee? N |

| C1302 | Fee in \$ |
|-------|----------------------------|
| C1302 | Amount of application fee: |

Response 'Y' or 'N'

C1303 Can it be waived for applicants with financial need?

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Response 'x'

C1304 Same fee
C1305 Free
C1306 Reduced

Response 'Y' or 'N'

C1307 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

Response 'Y' or 'N'

C1401 Does your institution have an application closing date? Y

Response 'Y' or 'N'

C1402 Application closing date (fall) 1-Aug
C1403 Priority Date 1-Feb

C15

Response 'Y' or 'N'

C1501 Are first-time, first-year students accepted for terms other than the fall? Y

C16 Notification to applicants of admission decision sent (fill in one only)

Response 'x' and fill in one date only

C1601 Yes, on a rolling basis: x
C1602 Beginning date 1-Aug
C1603 Yes, by:
C1604 Date
C1605 Yes, other:
C1606 Other Date

C17 Reply policy for admitted applicants

Response 'x' and fill in one date only

C1701 Must reply by: x
Date 1-May
C1702 No set Date

Number of weeks

C1703 Must reply by May 1st or within ___ weeks if notified after 2
C1704 Other
C1705 Other Date

| | | | |
|-------|--------------------------------------|---------------------|-------|
| C1706 | Deadline for housing deposit (MMDD): | | 1-May |
| | | Amount in \$ | |
| C1707 | Amount of housing deposit: | \$ | 50.00 |

| | |
|---|---------------------|
| Refundable if student does not enroll? | Response 'x' |
|---|---------------------|

| | | |
|-------|--------------|---|
| C1708 | Yes, in full | |
| C1709 | Yes, in part | |
| C1710 | No | x |

| | |
|------------|---------------------------|
| C18 | Deferred admission |
|------------|---------------------------|

| |
|----------------------------|
| Response 'Y' or 'N' |
|----------------------------|

| | | |
|-------|--|---|
| C1801 | Does your institution allow students to postpone enrollment after admission? | Y |
|-------|--|---|

| |
|----------------------|
| Response Text |
|----------------------|

| | | |
|-------|---|--------|
| C1802 | If yes, maximum period of postponement: | 1 year |
|-------|---|--------|

| | |
|------------|--|
| C19 | Early admission of high school students |
|------------|--|

| |
|----------------------------|
| Response 'Y' or 'N' |
|----------------------------|

| | | |
|-------|--|---|
| C1901 | Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? | N |
|-------|--|---|

| | |
|------------|--|
| C20 | Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle) |
|------------|--|

| | |
|---|-----------------------|
| C21-C22: Early Decision and Early Action Plans | |
| C21 | Early Decision |

| |
|----------------------------|
| Response 'Y' or 'N' |
|----------------------------|

| | | |
|-------|--|---|
| C2101 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? | N |
|-------|--|---|

| |
|---|
| If "yes," please complete the following: |
|---|

| |
|-------------|
| Date |
|-------------|

| | |
|-------|---|
| C2102 | First or only early decision plan closing date |
| C2103 | First or only early decision plan notification date |

C2104 Other early decision plan closing date
C2105 Other early decision plan notification date

For the Fall 2024 entering class:

C2106 Number of early decision applications received by your institution
C2107 Number of applicants admitted under early decision plan

Free Response (please no URLs)

C2108 Please provide significant details about your early decision plan:

C22 **Early Action**

Response 'Y' or 'N'

C2201 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? N

If "yes," please complete the following:

Date

C2202 Early action closing date
C2203 Early action notification date

Response 'Y' or 'N'

C2204 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

| D1 | Response 'Y' or 'N' |
|------|---|
| D101 | Does your institution enroll transfer students? (If no, please skip to Section E) Y |
| D102 | If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Y |

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.

If your institution collects and reports non-binary gender data, please use the "Another Gender"

| | Transfer Admission Applicants | Total |
|------|-------------------------------|-------|
| D201 | Men | 90 |
| D202 | Women | 86 |
| D203 | Another Gender | 0 |
| D204 | Unknown | 0 |
| D205 | Total | 176 |

| | Transfer Admission Admitted | Total |
|------|-----------------------------|-------|
| D206 | Men | 48 |
| D207 | Women | 43 |
| D208 | Another Gender | 0 |
| D209 | Unknown | 0 |
| D210 | Total | 91 |

| | Transfer Admission Enrolled | Total |
|------|-----------------------------|-------|
| D211 | Men | 25 |
| D212 | Women | 24 |
| D213 | Another Gender | 0 |
| D214 | Unknown | 0 |

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

| | | Response 'x' |
|------|--------|--------------|
| D301 | Fall | X |
| D302 | Winter | X |
| D303 | Spring | X |
| D304 | Summer | X |

D4 Response 'Y' or 'N'

Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?

D401 N

If yes, what is the minimum number of credits and the unit of measure?

| | | Response Number and Unit Type |
|------|-----------|-------------------------------|
| D402 | Number | |
| D403 | Unit Type | |

D5 Indicate all items required of transfer students to apply for admission: Please select one of the following options:
 Required of All
 Recommended of All
 Recommended of Some
 Required of Some
 Not Required

| Requirements | Response Text |
|---|--------------------|
| D501 High school transcript | Required of All |
| D502 College transcript(s) | Required of All |
| D503 Essay or personal statement | Required of All |
| D504 Interview | Not Required |
| D505 Standardized test scores | Recommended of All |
| D506 Statement of good standing from prior institution(s) | Required of All |

D6 GPA

D601 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 **GPA**

D701 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.5

D8 **Response Text (no URLs please)**

D801 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

| | Term | Priority Date |
|------|--------|---------------|
| D901 | Fall | 15-Feb |
| D902 | Winter | |
| D903 | Spring | |
| D904 | Summer | |

| | Term | Closing Date |
|------|--------|--------------|
| D905 | Fall | |
| D906 | Winter | |
| D907 | Spring | |
| D908 | Summer | |

| | Term | Notification Date |
|------|--------|-------------------|
| D909 | Fall | |
| D910 | Winter | |
| D911 | Spring | |
| D912 | Summer | |

| | Term | Reply Date |
|------|--------|------------|
| D913 | Fall | |
| D914 | Winter | |

D915 Spring
 D916 Summer

| | Term | Rolling Admission |
|------|--------|-------------------|
| D917 | Fall | X |
| D918 | Winter | X |
| D919 | Spring | X |
| D920 | Summer | X |

| D10 | Response 'Y' or 'N' |
|---|---------------------|
| Does an open admission policy, if reported, apply to transfer students? | N |

| D11 | Free Response (Please no URLs) |
|---|--------------------------------|
| Describe additional requirements for transfer admission, if applicable: | |

D12-D17: Transfer Credit Policies

| D12 | Response Text |
|---|---------------|
| Report the lowest grade earned for any course that may be transferred for credit: | C- |

| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | Response Number and Unit Type |
|-------|---|-------------------------------|
| D1301 | Number | 64 |
| D1302 | Unit Type Credits | |

| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | Response Number and Unit Type |
|-------|--|-------------------------------|
| D1401 | Number | 64 |
| D1402 | Unit Type Credits | |

| D15 | Min Credits |
|---|-------------|
| Minimum number of credits that transfers must complete at your institution to earn an associate degree: | 32 |

| | | | |
|------------|---|--------------------|----|
| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | Min Credits | 64 |
|------------|---|--------------------|----|

| | | | |
|------------|--|---------------------------------------|---|
| D17 | Describe other transfer credit policies: | Free Response (Please no URLs) | Taylor University does not accept transfer credit o |
|------------|--|---------------------------------------|---|

D18-D22: Military Service Transfer Credit Policies

| D18 | Does your institution accept the following military/veteran transfer credits: | Response 'Y' or 'N' |
|------------|--|----------------------------|
| D1801 | American Council on Education (ACE) | N |
| D1802 | College Level Examination Program (CLEP) | Y |
| D1803 | DANTES Subject Standardized Tests (DSST) | N |

| D19 | Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): | Response |
|------------|---|-----------------|
| D1901 | Number | |
| D1902 | Unit Type | |

| D20 | Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): | Response |
|------------|---|-----------------|
| D2001 | Number | 30 |
| D2002 | Unit Type Credits | |

| | | | |
|------------|--|----------------------------|---|
| D21 | Are the military/veteran credit transfer policies published on your website? | Response 'Y' or 'N' | N |
| D2101 | | | |
| D2102 | If yes, please provide the URL where the policy can be located: | Response URL | |

D22

Describe other military/veteran transfer credit

D2202 policies unique to your institution:

Response Text

E. ACADEMIC OFFERINGS AND POLICIES

E1 **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

Response 'x'

| | | |
|------|--|---|
| E101 | Accelerated program | |
| E102 | Comprehensive transition and postsecondary program for students with intellectual disabilities | |
| E103 | Cross-registration | |
| E104 | Distance learning | x |
| E105 | Double major | x |
| E106 | Dual enrollment | x |
| E107 | English as a Second Language (ESL) | x |
| E108 | Exchange student program (domestic) | x |
| E109 | External degree program | |
| E110 | Honors Program | x |
| E111 | Independent study | x |
| E112 | Internships | x |
| E113 | Liberal arts/career combination | |
| E114 | Student-designed major | x |
| E115 | Study abroad | x |
| E116 | Teacher certification program | x |
| E117 | Undergraduate Research | x |
| E118 | Weekend college | |

Response Text

E119 Other (specify):

E2 **Has been removed from the CDS.**

E3 **Areas in which all or most students are required to complete some course**

Response 'x'

| | | |
|------|-------------------|---|
| E301 | Arts/fine arts | x |
| E302 | Computer literacy | x |

| | | |
|------|-----------------------------------|----------------------|
| E303 | English (including composition) | x |
| E304 | Foreign languages | |
| E305 | History | x |
| E306 | Physical Education | |
| E307 | Humanities | x |
| E308 | Intensive writing | |
| E309 | Mathematics | x |
| E310 | Philosophy | |
| E311 | Sciences (biological or physical) | x |
| E312 | Social science | x |
| | | Response Text |
| E313 | Other (describe): | Spiritual Formation |

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

| | First-time, first-year students | Percent |
|------|---|---------|
| F101 | Percent who are from out of state (exclude international/nonresidents from the numerator and denominator) | 54% |
| F102 | Percent of men who join fraternities | 0% |
| F103 | Percent of women who join sororities | 0% |
| F104 | Percent who live in college-owned, -operated, or -affiliated housing | 99% |
| F105 | Percent who live off campus or commute | 1% |
| F106 | Percent of students age 25 and older | 0% |

| | Average | Average |
|------|---|---------|
| F107 | Average age of full-time students | 18 |
| F108 | Average age of all students (full- and part-time) | 18 |

| | Undergraduates | Percent |
|------|---|---------|
| F109 | Percent who are from out of state (exclude international/nonresidents from the numerator and denominator) | 53% |
| F110 | Percent of men who join fraternities | 0% |
| F111 | Percent of women who join sororities | 0% |
| F112 | Percent who live in college-owned, -operated, or -affiliated housing | 97% |
| F113 | Percent who live off campus or commute | 3% |
| F114 | Percent of students age 25 and older | 1% |

| | Average | Average |
|------|---|---------|
| F115 | Average age of full-time students | 20 |
| F116 | Average age of all students (full- and part-time) | 20 |

F2 Activities Offered

| | | Response 'x' |
|------|------------------------------------|--------------|
| F201 | Campus Ministries | x |
| F202 | Choral groups | x |
| F203 | Concert band | x |
| F204 | Dance | x |
| F205 | Drama/theater | x |
| F206 | International Student Organization | x |
| F207 | Jazz band | x |
| F208 | Literary magazine | x |
| F209 | Marching band | |
| F210 | Model UN | |
| F211 | Music ensembles | x |
| F212 | Musical theater | x |
| F213 | Opera | x |
| F214 | Pep band | x |
| F215 | Radio station | x |
| F216 | Student government | x |
| F217 | Student newspaper | x |
| F218 | Student-run film society | x |
| F219 | Symphony orchestra | x |
| F220 | Television station | x |
| F221 | Yearbook | x |

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

| Programs: Army ROTC is offered | | Response 'x' |
|--------------------------------|----------------------------|--------------|
| F301 | On Campus | x |
| F302 | At Cooperating Institution | x |

| | | Response Text |
|------|---------------------------------|-----------------------------|
| F303 | Name of Cooperating Institution | Indiana Wesleyan University |

| Programs: Naval ROTC is offered | | Response 'x' |
|---------------------------------|--------------------------------|--------------|
| F304 | Marine Option (for Naval ROTC) | |
| F305 | On Campus | |
| F306 | At Cooperating Institution | |

Response Text

F307 Name of Cooperating Institution

Programs: Air Force ROTC is offered

Response 'x'

F308 On Campus

F309 At Cooperating Institution

Response Text

F310 Name of Cooperating Institution

F4

Housing: Check all types of college-owned, -operated, or -affiliated housing available for

Response 'x'

F401 Coed dorms

F402 Men's dorms

x

F403 Women's dorms

x

F404 Apartments for married students

x

F405 Apartments for single students

x

F406 Special housing for disabled students

F407 Special housing for international students

F408 Fraternity/sorority housing

F409 Cooperative housing

F410 Theme housing

F411 Wellness housing

F412 Living Learning Communities

Response Text

F413 Other housing options (specify):

Question Question Answer

G. ANNUAL EXPENSES

G0

URL

G001 Please provide the URL of your institution's net price calculator: <https://www.taylor.edu/admiss>

Provide 2025-2026 academic year costs of attendance for the following categories that are applicable to your institution.

Response 'x'

G002 If your institution's 2025-2026 academic year costs of attendance are not available at this time please respond.

Date

G003 Please provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:

G1

Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. y number of credits).
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do not include optional fees (e.g., parking, laboratory use).

Private Institutions: First-Year

Tuition in \$

G101 Tuition \$40,300

Private Institutions: Undergraduates

Tuition in \$

G102 Tuition \$40,300

Public Institutions: First-Year

Tuition in \$

| | |
|------|--------------------------------------|
| G103 | Tuition: In-district |
| G104 | Tuition: In-state (out-of-district): |
| G105 | Tuition: Out-of-state: |
| G106 | Tuition: Non-resident |

| Public Institutions: Undergraduates | Tuition in \$ |
|--|----------------------|
|--|----------------------|

| | |
|------|--------------------------------------|
| G107 | Tuition: In-district |
| G108 | Tuition: In-state (out-of-district): |
| G109 | Tuition: Out-of-state: |
| G110 | Tuition: Non-resident |

| For All Institutions: First-Year | Expenses in \$ |
|---|-----------------------|
|---|-----------------------|

| | | |
|------|----------------------------------|----------|
| G111 | Required Fees: | \$1,050 |
| G112 | Food and housing (on-campus): | \$12,025 |
| G113 | Housing Only (on-campus): | \$5,850 |
| G114 | Food Only (on-campus meal plan): | \$6,175 |

| For All Institutions: Undergraduates | Expenses in \$ |
|---|-----------------------|
|---|-----------------------|

| | | |
|------|----------------------------------|----------|
| G115 | Required Fees: | \$1,050 |
| G116 | Food and housing (on-campus): | \$12,025 |
| G117 | Housing Only (on-campus): | \$5,850 |
| G118 | Food Only (on-campus meal plan): | \$6,175 |

| Expenses in \$ |
|-----------------------|
|-----------------------|

| | |
|------|---|
| G119 | Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): |
|------|---|

| Expenses in \$ |
|-----------------------|
|-----------------------|

| | |
|------|--------|
| G120 | Other: |
|------|--------|

| G2 | Number of credits per term a student can take for the stated full-time tuition. | Credits |
|-----------|--|----------------|
|-----------|--|----------------|

| | | |
|------|---------|----|
| G201 | Minimum | 12 |
| G202 | Maximum | 17 |

| G3 | Response 'Y' or 'N' |
|-----------|----------------------------|
|-----------|----------------------------|

| | | |
|------|--|---|
| G301 | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | N |
|------|--|---|

| | | Response 'Y' or 'N' |
|-----------|--|---------------------|
| G4 | | |
| G401 | Do tuition and fees vary by undergraduate instructional program? | N |
| | | Percent |
| G402 | If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? | 0.00% |

G5 **Provide the estimated expenses for a typical full-time undergraduate student:**
 * If your college cannot provide separate food and housing figures for commuters not living at home

| Residents | | Expenses in \$ |
|------------------|---------------------|-----------------------|
| G501 | Books and supplies: | \$1,238 |
| G502 | Transportation: | \$1,450 |
| G503 | Other expenses: | \$1,240 |

| Commuters (living at home) | | Expenses in \$ |
|-----------------------------------|---------------------|-----------------------|
| G504 | Books and supplies: | \$1,238 |
| G505 | Food only: | \$2,686 |
| G506 | Transportation | \$2,000 |
| G507 | Other expenses: | \$1,240 |

| Commuters (not living at home) | | Expenses in \$ |
|---------------------------------------|-------------------------|-----------------------|
| G508 | Books and supplies: | \$1,238 |
| G509 | Housing only: | |
| G510 | Food only: | |
| G511 | Food and housing total* | \$9,390 |
| G512 | Transportation: | \$2,000 |
| G513 | Other expenses: | \$1,240 |

G6 **Undergraduate per-credit-hour charges (tuition only):**

| | | Expenses in \$ |
|------|-----------------------|-----------------------|
| G601 | PRIVATE INSTITUTIONS: | \$1,420 |
| G602 | PUBLIC INSTITUTIONS: | |
| G603 | In-district: | |

G604 In-state (out-of-district):

G605 Out-of-state:

G606 NONRESIDENTS:

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any

financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

Aid Awarded to Enrolled Undergraduates

H1

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2023-2024 academic year (see the next item below),
use the 2023-2024 academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

Response 'x'

H101 2024-2025 Estimated
H102 2023-2024 **Final**

X

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Response 'x'

H103 Federal methodology (FM)
H104 Institutional methodology (IM)
H105 Both FM and IM

X

Aid Awarded

| | | Total |
|--|--|---------------------|
| Need-based (Include non-need-based aid use to meet need.) | | |
| Scholarships/Grants | | |
| H106 | Federal | \$2,894,134 |
| H107 | State all states, not only the state in which your institution is located | \$2,452,131 |
| H108 | Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$23,055,918 |
| H109 | Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college | \$936,745 |
| H110 | Total Scholarships/Grants | \$29,338,928 |
| Self-Help | | |
| H111 | Student loans from all sources (excluding parent loans) | \$3,188,812 |
| H112 | Federal Work-Study | \$316,332 |
| H113 | State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | \$0 |
| H114 | Total Self-Help | \$3,505,144 |
| H115 | Parent Loans | \$706,029 |
| Tuition Waivers | | |
| H116 | Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | \$1,170,259 |
| H117 | Athletic Awards | \$1,186,443 |
| Non-need-based (Exclude non-need-based aid use to meet need.) | | |
| Scholarships/Grants | | |
| H118 | Federal | \$2,098 |
| H119 | State all states, not only the state in which your institution is located | \$303,630 |
| H120 | Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$20,914,604 |

| | | |
|------|--|---------------------|
| | Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college | \$1,128,704 |
| H121 | | |
| H122 | Total Scholarships/Grants | \$22,349,036 |
| | Self-Help | |
| | Student loans from all sources (excluding parent loans) | \$3,141,180 |
| H123 | | |
| | Federal Work-Study | |
| | State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | |
| H124 | | |
| H125 | Total Self-Help | \$3,141,180 |
| H126 | Parent Loans | \$1,909,000 |
| | Tuition Waivers | |
| | Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | |
| H127 | | \$1,529,853 |
| H128 | Athletic Awards | \$2,113,357 |

H2

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.

Number of Enrolled Students Awarded Aid

| | First-time, Full-time, First-year Students | Number |
|------|--|---------------|
| H201 | A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort) | 580 |
| H202 | B. Number of students in line a who applied for need-based financial aid | 467 |
| H203 | C. Number of students in line b who were determined to have financial need | 332 |
| H204 | D. Number of students in line c who were awarded any financial aid | 332 |

| | | |
|------|---|-----|
| H205 | E. Number of students in line d who were awarded any need-based scholarship or grant aid | 332 |
| H206 | F. Number of students in line d who were awarded any need-based self-help aid | 210 |
| H207 | G. Number of students in line d who were awarded any non-need-based scholarship or grant aid | 104 |
| H208 | fully met (exclude PLUS loans, unsubsidized loans, | 118 |

Percentage

| | | |
|------|---|-----|
| H209 | I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 85% |
|------|---|-----|

Average in \$

| | | |
|------|--|-----------|
| H210 | J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$ 32,038 |
| H211 | K. Average need-based scholarship and grant award of those in line e | \$ 29,076 |
| H212 | L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$ 4,683 |
| H213 | M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$ 2,950 |

Full-time Undergrad (incl. first-year)

Number

| | | |
|------|--|------|
| H214 | A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort) | 1993 |
| H215 | B. Number of students in line a who applied for need-based financial aid | 1425 |
| H216 | C. Number of students in line b who were determined to have financial need | 1071 |
| H217 | D. Number of students in line c who were awarded any financial aid | 1069 |

| | | |
|------|---|------|
| H218 | E. Number of students in line d who were awarded any need-based scholarship or grant aid | 1069 |
| H219 | F. Number of students in line d who were awarded any need-based self-help aid | 699 |
| H220 | G. Number of students in line d who were awarded any non-need-based scholarship or grant aid | 289 |
| H221 | fully met (exclude PLUS loans, unsubsidized loans, | 351 |

Percentage

| | | |
|------|---|-----|
| H222 | I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 85% |
|------|---|-----|

Average in \$

| | | |
|------|--|-----------|
| H223 | J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$ 32,626 |
| H224 | K. Average need-based scholarship and grant award of those in line e | \$ 29,613 |
| H225 | L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$ 4,607 |
| H226 | M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$ 2,951 |

Less Than Full-time Undergrad

Number

| | | |
|------|--|----|
| H227 | A. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2024 cohort) | 27 |
| H228 | B. Number of students in line a who applied for need-based financial aid | 11 |
| H229 | C. Number of students in line b who were determined to have financial need | 6 |
| H230 | D. Number of students in line c who were awarded any financial aid | 6 |

| | | |
|------|---|---|
| H231 | E. Number of students in line d who were awarded any need-based scholarship or grant aid | 6 |
| H232 | F. Number of students in line d who were awarded any need-based self-help aid | 2 |
| H233 | G. Number of students in line d who were awarded any non-need-based scholarship or grant aid | 1 |
| H234 | H. Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 1 |

Percentage

| | | |
|------|---|-----|
| H235 | I. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 64% |
|------|---|-----|

Average in \$

| | | |
|------|--|----------|
| H236 | J. The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$ 7,649 |
| H237 | K. Average need-based scholarship and grant award of those in line e | \$ 6,399 |
| H238 | L. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$ 3,750 |
| H239 | M. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$ 2,250 |

| | |
|------------|--|
| H2A | <p>Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.</p> <ul style="list-style-type: none"> Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. |
|------------|--|

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

First-time, Full-time, First-year Students

Number

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

H2A01 198

Average in \$

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

H2A02 22900

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

H2A03 34

Average in \$

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

H2A04 8220

Full-time Undergrad (Incl. First-year.)

Number

N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)

H2A05 760

Average in \$

O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n

H2A06 20913

Number

P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant

H2A07 157

Average in \$

Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p

H2A08 9637

Less Than Full-time Undergrad

Number

| | | |
|-------|---|-------|
| H2A09 | N. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 11 |
| | Average in \$ | |
| H2A10 | O. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | 10659 |
| | Number | |
| H2A11 | P. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | 4 |
| | Average in \$ | |
| H2A12 | Q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | 5881 |

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- **2024 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024.**

- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

| | |
|-----------|--|
| H4 | Number |
| H401 | Provide the number of students in the 2024 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2023 and June 30, 2024. Exclude students who transferred into your institution. |
| | 347 |

| | |
|-----------|--|
| H5 | H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. |
|-----------|--|

- The “Average per-undergraduate-borrower cumulative principal borrowed,” is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

| Source/Type of Loan |
|---------------------|
|---------------------|

| Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Number |
|--|--------|
|--|--------|

A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

| | |
|------|-----|
| H501 | 167 |
|------|-----|

B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

| | |
|------|-----|
| H502 | 160 |
|------|-----|

| | |
|------|----|
| H503 | 73 |
|------|----|

| | |
|------|---|
| H504 | 0 |
|------|---|

| | |
|------|----|
| H505 | 28 |
|------|----|

| Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Percent |
|--|---------|
|--|---------|

A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.

| | |
|------|-----|
| H506 | 46% |
|------|-----|

B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.

| | |
|------|-----|
| H507 | 46% |
|------|-----|

| | | |
|------|--|-----|
| H508 | C. Institutional loan programs. | 21% |
| H509 | D. State loan programs. | 0% |
| H510 | E. Private student loans made by a bank or lender. | 8% |

Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)

Average in \$

| | | |
|------|--|----------|
| H511 | A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | \$26,666 |
| H512 | B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. | \$20,456 |
| H513 | C. Institutional loan programs. | \$1,658 |
| H514 | D. State loan programs. | \$0 |
| H515 | E. Private student loans made by a bank or lender. | \$40,864 |

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

| H6 | Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents: | Response 'x' |
|------|---|--------------|
| H601 | Institutional need-based scholarship or grant aid is available | |
| H602 | Institutional non-need-based scholarship or grant aid is available | x |
| H603 | Institutional scholarship or grant aid is not available | |

Number

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

| | | |
|------|--|-----|
| H604 | | 117 |
|------|--|-----|

Average in \$

| | | |
|------|--|----------|
| H605 | Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: | \$29,253 |
|------|--|----------|

Total in \$

| | | |
|------|--|-------------|
| H606 | Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: | \$3,422,616 |
|------|--|-------------|

H7 **Check off all financial aid forms nonresident first-year financial aid applicants must submit:**

Response 'x'

| | | |
|-------|--------------------------------------|--|
| H7101 | Institution's own financial aid form | |
| H7102 | CSS/Financial Aid PROFILE | |

Response Text

| | | |
|-------|------------------|------------------------------------|
| H7103 | Other (specify): | Institutional Affidavit of Support |
|-------|------------------|------------------------------------|

Process for First-Year Students

H8 **Select all financial aid forms domestic first-year financial aid applicants must submit:**

Response 'x'

| | | |
|------|--------------------------------------|---|
| H801 | FAFSA | x |
| H802 | Institution's own financial aid form | |
| H803 | CSS PROFILE | |
| H804 | State aid form | |
| H805 | Noncustodial PROFILE | |
| H806 | Business/Farm Supplement | |

Response Text

| | | |
|------|------------------|--|
| H807 | Other (specify): | |
|------|------------------|--|

H9 Indicate filing dates for first-year students:

| | | Date |
|--------------|---|--------|
| H901 | Priority date for filing required financial aid forms: | 1-Feb |
| H902 | Deadline for filing required financial aid forms: | 15-Apr |
| Response 'x' | | |
| H903 | No deadline for filing required forms (applications processed on a rolling basis) | |

H10 Indicate notification dates for first-year students (answer a or b):

| | | Date |
|---------------------|--|-------|
| H1001 | a) Students notified on or about (date): | |
| Response 'Y' or 'N' | | |
| H1002 | b) Students notified on a rolling basis: | Y |
| Date | | |
| H1003 | If yes, starting date: | 1-Nov |

H11 Indicate reply dates:

| | | Date |
|-----------------|--------------------------------------|-------|
| H1101 | Students must reply by (date): | 1-May |
| Number of weeks | | |
| H1102 | or within ___ weeks of notification. | |

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

| | | Response 'x' |
|-------|--|--------------|
| H1201 | Federal Direct Subsidized Stafford Loans | x |
| H1202 | Federal Direct Unsubsidized Stafford Loans | x |

| | | |
|-------|---|---|
| H1203 | Federal Direct PLUS Loans | x |
| H1204 | Federal Nursing Loans | |
| H1205 | State Loans | |
| H1206 | College/university loans from institutional funds | x |

Response Text

H1207 Other (specify):

H13 Need Based Scholarships and Grants

Response 'x'

| | | |
|-------|--|---|
| H1301 | Federal Pell Grants | x |
| H1302 | Federal SEOG | x |
| H1303 | State scholarships/grants | x |
| H1304 | Private scholarships | x |
| H1305 | College/university scholarship or grant aid from institutional funds | x |
| H1306 | United Negro College Fund | |
| H1307 | Federal Nursing Scholarship | |

Response Text

H1308 Other (specify):

H14 Select criteria used in awarding institutional aid. Select all that apply.

Non-Need Based

Response 'x'

| | | |
|-------|--------------------------|---|
| H1401 | Academics | x |
| H1402 | Alumni affiliation | x |
| H1403 | Art | x |
| H1404 | Athletics | x |
| H1405 | Job skills | |
| H1406 | ROTC | |
| H1407 | Leadership | x |
| H1408 | Music/drama | x |
| H1409 | Religious affiliation | x |
| H1410 | State/district residency | x |

Need Based

Response 'x'

| | | |
|-------|--------------------------|---|
| H1411 | Academics | x |
| H1412 | Alumni affiliation | x |
| H1413 | Art | x |
| H1414 | Athletics | x |
| H1415 | Job skills | |
| H1416 | Leadership | x |
| H1417 | Music/drama | x |
| H1418 | Religious affiliation | x |
| H1419 | State/district residency | x |

H15

Response Text

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income

H1501 level please provide details:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1

Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine

Full-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Exclude**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Exclude**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Exclude**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. Faculty on sabbatical or leave with pay: **Include**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Exclude**

Part-time

A. Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows: **Include only if they teach one or more non-clinical credit courses**

B. Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status: **Include if they teach one or more non-clinical credit courses**

C. Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status: **Include**

D. Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like: **Exclude**

E. faculty on sabbatical or leave with pay: **Exclude**

F. Faculty on leave without pay: **Exclude**

G. Replacement faculty for faculty on sabbatical leave or leave with pay: **Include**

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master’s degree: a master’s degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

| Full-Time Faculty | | Total |
|--------------------------|---|--------------|
| I101 | A. Total number of instructional faculty | 138 |
| I102 | B. Total number who are members of minority groups | 14 |
| I103 | C. Total number who are women | 52 |
| I104 | D. Total number who are men | 86 |
| I105 | E. Total number who are nonresidents (international) | 9 |
| I106 | F. Total number with doctorate, or other terminal degree | 112 |
| I107 | G. Total number whose highest degree is a master’s but not a terminal master’s | 23 |
| I108 | H. Total number whose highest degree is a bachelor’s | 3 |
| I109 | I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.) | 0 |
| I110 | J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 0 |
| Part-Time Faculty | | Total |
| I111 | A. Total number of instructional faculty | 76 |
| I112 | B. Total number who are members of minority groups | 1 |
| I113 | C. Total number who are women | 41 |
| I114 | D. Total number who are men | 35 |
| I115 | E. Total number who are nonresidents (international) | 1 |
| I116 | F. Total number with doctorate, or other terminal degree | 35 |

| | | |
|------|---|----|
| I117 | G. Total number whose highest degree is a master's but not a terminal master's | 32 |
| I118 | H. Total number whose highest degree is a bachelor's | 8 |
| I119 | I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.) | 1 |
| I120 | J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 0 |

| Total Faculty | | Total |
|----------------------|---|--------------|
| I121 | A. Total number of instructional faculty | 214 |
| I122 | B. Total number who are members of minority groups | 15 |
| I123 | C. Total number who are women | 93 |
| I124 | D. Total number who are men | 121 |
| I125 | E. Total number who are nonresidents (international) | 10 |
| I126 | F. Total number with doctorate, or other terminal degree | 147 |
| I127 | G. Total number whose highest degree is a master's but not a terminal master's | 55 |
| I128 | H. Total number whose highest degree is a bachelor's | 11 |
| I129 | I. Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.) | 1 |
| I130 | J. Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students | 0 |

| | |
|------------|--|
| I-2 | <p>Student to Faculty Ratio</p> <p>Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.</p> <ul style="list-style-type: none"> Do not count undergraduate or graduate student teaching assistants as faculty. |
|------------|--|

| | | Total |
|------|------------------------------------|--------------|
| I201 | Fall 2024 Student to Faculty ratio | 14 |
| I202 | based on ___ students | 2299 |
| I203 | and ___ faculty | 163 |

| | |
|------------|---|
| I-3 | <p>Undergraduate Class Size</p> <p>In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.</p> <ul style="list-style-type: none"> Do not count undergraduate or graduate student teaching assistants as faculty. <p>Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or</p> |
|------------|---|

meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

| | Class Sections | Total |
|------|-----------------------|--------------|
| I301 | 2-9 | 108 |
| I302 | 10-19 | 164 |
| I303 | 20-29 | 114 |
| I304 | 30-39 | 35 |
| I305 | 40-49 | 17 |
| I306 | 50-99 | 23 |
| I307 | 100+ | 5 |
| I308 | Total | 466 |

| | Class Sub-Sections | Total |
|------|---------------------------|--------------|
| I309 | 2-9 | 28 |
| I310 | 10-19 | 99 |
| I311 | 20-29 | 6 |
| I312 | 30-39 | 0 |
| I313 | 40-49 | 0 |
| I314 | 50-99 | 0 |
| I315 | 100+ | 0 |
| I316 | Total | 133 |

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

J1

Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Diploma/Certificates

| Category | Percentage |
|-----------------|---|
| J101 | Agriculture |
| J102 | Natural resources and conservation |
| J103 | Architecture |
| J104 | Area, ethnic, and gender studies |
| J105 | Communication/journalism |
| J106 | Communication technologies |
| J107 | Computer and information sciences |
| J108 | Personal and culinary services |
| J109 | Education |
| J110 | Engineering |
| J111 | Engineering technologies |
| J112 | Foreign languages, literatures, and linguistics |
| J113 | Family and consumer sciences |
| J114 | Law/legal studies |
| J115 | English |
| J116 | Liberal arts/general studies |
| J117 | Library science |
| J118 | Biological/life sciences |
| J119 | Mathematics and statistics |
| J120 | Military science and military technologies |
| J121 | Interdisciplinary studies |
| J122 | Parks and recreation |
| J123 | Philosophy and religious studies |
| J124 | Theology and religious vocations |
| J125 | Physical sciences |
| J126 | Science technologies |
| J127 | Psychology |

| | | |
|------|--|----|
| J128 | Homeland Security, law enforcement, firefighting, and protective services | |
| J129 | Public administration and social services | |
| J130 | Social sciences | |
| J131 | Construction trades | |
| J132 | Mechanic and repair technologies | |
| J133 | Precision production | |
| J134 | Transportation and materials moving | |
| J135 | Visual and performing arts | |
| J136 | Health professions and related programs | |
| J137 | Business/marketing | |
| J138 | History | |
| J139 | Other | |
| J140 | Total should = 100% | 0% |

| |
|------------------|
| Associate |
|------------------|

| Category | Percentage | |
|----------|---|------|
| J141 | Agriculture | |
| J142 | Natural resources and conservation | |
| J143 | Architecture | |
| J144 | Area, ethnic, and gender studies | |
| J145 | Communication/journalism | |
| J146 | Communication technologies | |
| J147 | Computer and information sciences | |
| J148 | Personal and culinary services | |
| J149 | Education | |
| J150 | Engineering | |
| J151 | Engineering technologies | |
| J152 | Foreign languages, literatures, and linguistics | |
| J153 | Family and consumer sciences | |
| J154 | Law/legal studies | |
| J155 | English | |
| J156 | Liberal arts/general studies | 100% |
| J157 | Library science | |
| J158 | Biological/life sciences | |
| J159 | Mathematics and statistics | |
| J160 | Military science and military technologies | |
| J161 | Interdisciplinary studies | |

| | | |
|------|--|------|
| J162 | Parks and recreation | |
| J163 | Philosophy and religious studies | |
| J164 | Theology and religious vocations | |
| J165 | Physical sciences | |
| J166 | Science technologies | |
| J167 | Psychology | |
| J168 | Homeland Security, law enforcement, firefighting, and protective services | |
| J169 | Public administration and social services | |
| J170 | Social sciences | |
| J171 | Construction trades | |
| J172 | Mechanic and repair technologies | |
| J173 | Precision production | |
| J174 | Transportation and materials moving | |
| J175 | Visual and performing arts | |
| J176 | Health professions and related programs | |
| J177 | Business/marketing | |
| J178 | History | |
| J179 | Other | |
| J180 | Total should = 100% | 100% |

| Bachelor's | | |
|-------------------|---|--------|
| Category | Percentage | |
| J181 | Agriculture | |
| J182 | Natural resources and conservation | 1.27% |
| J183 | Architecture | |
| J184 | Area, ethnic, and gender studies | |
| J185 | Communication/journalism | 7.12% |
| J186 | Communication technologies | |
| J187 | Computer and information sciences | 4.07% |
| J188 | Personal and culinary services | |
| J189 | Education | 17.05% |
| J190 | Engineering | 2.54% |
| J191 | Engineering technologies | |
| J192 | Foreign languages, literatures, and linguistics | 1.02% |
| J193 | Family and consumer sciences | |
| J194 | Law/legal studies | |
| J195 | English | 3.56% |
| J196 | Liberal arts/general studies | |

| | | |
|------|--|--------|
| J197 | Library science | |
| J198 | Biological/life sciences | 13.49% |
| J199 | Mathematics and statistics | 1.02% |
| J200 | Military science and military technologies | |
| J201 | Interdisciplinary studies | 2.54% |
| J202 | Parks and recreation | 1.78% |
| J203 | Philosophy and religious studies | 0.76% |
| J204 | Theology and religious vocations | 4.07% |
| J205 | Physical sciences | 0.25% |
| J206 | Science technologies | |
| J207 | Psychology | 6.62% |
| J208 | Homeland Security, law enforcement, firefighting, and protective services | |
| J209 | Public administration and social services | 3.56% |
| J210 | Social sciences | 4.83% |
| J211 | Construction trades | |
| J212 | Mechanic and repair technologies | |
| J213 | Precision production | |
| J214 | Transportation and materials moving | |
| J215 | Visual and performing arts | 9.92% |
| J216 | Health professions and related programs | 2.29% |
| J217 | Business/marketing | 11.70% |
| J218 | History | 0.51% |
| J219 | Other | |
| J220 | Total should = 100% | 100% |