



Office of the Registrar

Pre-enrollment Transfer Credit Evaluation Request Instructions

Thank you for your interest in Taylor University. We look forward to working with you throughout this process in determining if college course work you have completed or anticipate completing will transfer to Taylor University. We commend you for your diligence and discipline to pursue other college work, prior to your interest in Taylor University.

While every effort will be made to evaluate your request as quickly as possible, priority is given to currently enrolled and incoming students. This form is NOT to be used by currently enrolled students.

Please follow these steps in completing this form. It is very important to include all requested information to prevent delays in evaluating your request.

1. Download or save this form
2. Complete the document electronically
3. Provide ALL requested information:
 - a. Course Prefix
 - b. Course Number
 - c. Course Title
 - d. Credit hrs. listed for the course
 - e. Catalogue Course Description(Failure to provide all of this information will unnecessarily delay the processing of your request)
4. Complete a separate form for each institution
5. Save the form
6. E-mail the form to transfercredit@taylor.edu

A list of foundational core curriculum requirements is included for your convenience.



Pre-enrollment Transfer Credit Evaluation Request

Office of the Registrar

This form is to be used by prospective students who are considering Taylor University and are inquiring if college course work taken at another institution will transfer into Taylor University. While every effort will be made to evaluate your request as quickly as possible, priority is given to currently enrolled and incoming students. This form is NOT to be used by currently enrolled students.

**Complete a separate form for each institution attended
All information must be provided**

Last Name: _____ First Name: _____

Anticipated enrollment year at TU: _____ Anticipated major: _____

College/University	City	State
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Transfer Course Information

Course Prefix e.g. BIB or REL	Course Number	Course Title	Credit Hrs.
Catalogue Course Description:			

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No single Foundational Core course may meet two separate Foundational Core requirements (except CC and SP or as approved by the CMC and APC).

Proficiencies

- ___ Mathematics
- ___ Reading

Spiritual Foundation

- ___ IAS 110 4 Foundations of the Christian Liberal Arts
- ___ BIB 110 3 Biblical Literature I
- ___ BIB 210 3 Biblical Literature II
- ___ REL 313 3 Historic Christian Belief
- ___ PHI 413 3 Contemporary Christian Belief
- ___ IAS 495 1 Senior Seminar

Stewardship of the Body

- ___ KIN 100 2 Living Well
- In addition, select one course from the following to fulfill at least 3 credits total:*
- ___ EXS 280 1 Exercise Techniques for Physical Fitness
 - ___ KIN 200 1 General Physical Education
 - ___ KIN 250 2 Elementary School Health and Physical Activity
 - ___ KIN 300 1 Basic Swimming Skills
 - ___ KIN 302 2 Lifeguard Training
 - ___ KIN 333 2 Water Safety Instructor
 - ___ KIN 334 1 Lifeguard Training Instructor

Note: Pre-Med, Public Health, and Exercise Science students should contact advisor for alternatives.

Aesthetic Literacy

Select at least two credited courses totaling at least 5 credits from two different groups:

(I) Performing Arts

- ___ DAN 22_/32_ 2 Dance Technique for the Actor _____
- ___ MTD 131 1 Introduction to Performing Arts
- ___ MUS 100/200_ 1-2 Applied Lesson
- ___ MUS 101 1 Music Theory
- ___ MUS 132 2 Survey of Music History
- ___ MUS 149 2-3 Music Appreciation
- ___ MUS 201 1 Computers, Technology, and Music
- ___ MUS 210 1 Any instrumental or voice ensemble
- ___ MUS 240 1 Taylor University Chorale
- ___ MUS 243/343 3 Music and World Cultures
- ___ MUS 245 3 Foundations of Worship Arts
- ___ THR 112 3 Performing Literature
- ___ THR 130 3 Theatre History I: Antiquity to the Renaissance
- ___ THR 230 3 Theatre History II: Renaissance to Postmodernism
- ___ THR 240 3 Acting II: Methods and Theories
- ___ THR 241 3 Stagecraft and Design
- ___ THR 362 3 Theatre and the Church

(II) Fine Arts

- ___ ART 172 2-3 Art Appreciation
- ___ ART 316 3 Asian Art History
- ___ ART 317 3 History of Photography
- ___ ART 413 3 Contemporary Art
- ___ FMP 215 3 Audio Production
- ___ FMP 220 3 Film and Video Production
- ___ HUM 250C 1 Ceramics
- ___ HUM 250D 1 Drawing

(III) Integrative Arts Experience

- ___ HUM 120/320 4 Survey of 20th Century Music and Art
- ___ HUM 230 4 Art as Experience
- ___ HUM 330 4 Arts and Ideas

Writing

- ___ ENG 110 3 College Composition

Speaking

Select one of the following:

- ___ CAC 160 3 Integrative Communication
- ___ COM 210 3 Public Speaking

History

Select one history course (3-5 credit hours):*

- ___ HIS* 3-5

**HIS 130, 250, 360, 393, 450, 480, 490 will not meet foundational core requirement.*

**HIS 170, 270, 370 requires departmental approval to meet foundational core requirement.*

Computation

Select one of the following:

- ___ COS 104 2 Computing and Culture - Applications and Context
- ___ COS 120 4 Introduction to Computational Problem Solving
- ___ COS 130 3 Computational Problem Solving for Engineers
- ___ COS 321H 3 Ethics and Technology
- ___ EDU 242 3 Educational Technology in Elementary Education
- ___ MAT 285 3 Technology for Mathematics Education
- ___ SYS 120 4 Introduction to Problem Solving

Mathematics

Select one of the following:

- ___ MAT 110 3 Finite Mathematics
- ___ MAT 120 3 Investigations in Mathematics
- ___ MAT 140 3 Fundamental Calculus for Applications
- ___ MAT 145 3 Introduction to Functions and Calculus
- ___ MAT 151 4 Calculus I
- ___ MAT 180 3 Problem Solving
- ___ MAT 210 4 Introductory Statistics
- ___ MAT 220 4 Ways of Knowing
- ___ MAT 301-302* 6 Number Concepts/Geometry & Measurement for Elementary Teachers
- ___ SOC 355 3 Applied Social Statistics

**Student must complete both MAT 301 and 302 to meet mathematics requirement.*

Literature

Select one of the following:

- ___ ENG 230 3 World Literature
- ___ ENG 240 3 American Literature
- ___ ENG 250 3 British Literature
- ___ THR 112 3 Performing Literature

Natural Science

Select two lab science courses totaling at least 6 credit hours from two different groups or prefixes:

(I) Life Science

- ___ BIO 100 4 General Biology
- ___ BIO 102 4 Biology for Educators
- ___ BIO 104 3 Animal Biology
- ___ BIO 106 4 Human Biology
- ___ BIO 107 4 Introduction to Wildlife
- ___ BIO 112 3 Topics in Biology
- ___ BIO 113 3 Botany for Beginners
- ___ BIO 201 4 Biology I: Foundations of Cell Biology and Genetics
- ___ BIO 310 4 Human Anatomy and Physiology I
- ___ CHE 120* 4 Forensic Science (*Life Science section must be selected at registration.)
- ___ SUS 200 3 Environment and Society
- ___ SUS 231 4 Environmental Science, Society, and Sustainability

(II) Physical Science

- ___ CHE 100 4 Chemistry for Living
- ___ CHE 120* 4 Forensic Science (*Physical Science section must be selected at registration.)
- ___ CHE 201 4 General, Organic, and Biochemistry I
- ___ CHE 211 4 College Chemistry I
- ___ PHY 120 4 Renewable Energy Principles
- ___ PHY 203 4 General Physics I
- ___ PHY 211 4-5 University Physics I

(III) Earth Science

- ___ ENS 240 3 Introduction to Geology
- ___ ENS 241 4 Physical Geology
- ___ ENS 242 3 Geology of Indiana
- ___ GEO 210 4 Physical Geography
- ___ PHY 201 3-4 Introductory Astronomy

(IV) Natural Science

- ___ NAS 201 3 Nature of Science

**Based upon section selected at registration, CHE 120 will meet either a life or physical science requirement.*

Social Science

Select two courses from two different prefixes.

At least one selection must be a civic engagement course.

(I) Civic Engagement

- ___ ANT 200 3 Cultural Anthropology
- ___ ANT 280 3 Anthropology of Study Abroad, Short-term Mission, and Tourism
- ___ ECO 201 3 Principles of Microeconomics
- ___ ECO 202 3 Principles of Macroeconomics
- ___ EDU 384 1 Perspectives of Diversity
- ___ FIN 194 3 Personal Finance
- ___ GEO 230 3 Political Geography
- ___ OVC 110 3 Introduction to Working with Orphans and Vulnerable Children
- ___ PBH 100 3 Introduction to Public Health
- ___ PBH 110 3 Global Health
- ___ PBH 346 3 Community Health Education
- ___ PHI 121 3 Society and Philosophy
- ___ POS 100 3 American Politics
- ___ POS 150 3 World Politics
- ___ POS 213 3 International Political Economy
- ___ POS 331 3 Public Policy
- ___ SOC 100 3 Introduction to Sociology
- ___ SOC 110 3 Introduction to Global Societies
- ___ SOC 210 3 Contemporary Social Issues
- ___ SOC 220 3 Ethnic and Minority Issues
- ___ SOC 315 3 Social Inequality and Stratification
- ___ SOC 410 3 Community and Urban Affairs
- ___ SWK 200 3 Explorations in Social Work
- ___ SWK 320 3 Unleashing the Oppressed

(II) General Social Science

- ___ GBS 130 3 Introduction to Global Studies
- ___ GBS 325 3 Peace and Conflict: Peacebuilding and Reconciliation
- ___ GEO 220 4 Regional Geography
- ___ HIS 21_/31_ 3 History and Geography of _____
- ___ HIS/POS 321 3 Modern Middle East
- ___ OVC 220 3 Violence Against Children
- ___ POS 222 3 Comparative Politics
- ___ POS 312 3 Political Behavior
- ___ PSY 100 3 Introduction to Psychology
- ___ PSY 240 3 Child Psychology
- ___ PSY 250 3 Life Span Development
- ___ PSY 340 3 Adolescent Psychology
- ___ PSY 350 3 Child and Adolescent Psychology
- ___ SOC 310 3 Religion and Society
- ___ SOC 330 3 Social Change and Social Movements
- ___ SOC 361 3 History of Social Thought
- ___ SOC 381 3 Marriage and Family Systems
- ___ SYS 330 3 Human Relations in Organizations

Integrated Requirements

Selected courses are designed and attributed to meet these requirements.

___ Complete one designated cross-cultural (CC) course

___ Complete two speaking (SP) courses

Note: Students completing both CAC 160 and COM 210, must only complete one additional (SP) course.