



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Taylor University BSW Program

Directions

Purpose

- This form is for baccalaureate programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation/Initial Accreditation Self-study.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy 4.7 *Document Formatting & Submission Requirements* in the [Accreditation Policy Handbook](#).
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned BOA meeting. Programs and their institution's president/chancellor will receive a decision letter 30-days after the conclusion of the BOA meeting.

Public Reporting Requirements

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update

findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

<u>Competency</u>	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	
Competency 2	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	
Competency 3	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	
Competency 4	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	
Competency 5	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	
Competency 6	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	

<u>Competency</u>	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	
Competency 8	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	
Competency 9	Instrument 1: Competency Paper	85%	85%
	Instrument 2: Senior Practicum Final Field Evaluation	85%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/26

<u>Competency</u>	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8)	Program Option 1 Outcomes: BSW In- Person n = (8)
Competency 1	85%	88.67%	88.67%
Competency 2	85%	86.46%	86.46%
Competency 3	85%	87.80%	87.80%
Competency 4	85%	89.55%	89.55%
Competency 5	85%	90.80%	90.80%
Competency 6	85%	88.47%	88.47%
Competency 7	85%	91.71%	91.71%
Competency 8	85%	88.34%	88.34%
Competency 9	85%	87.96%	87.96%