



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Taylor University**

**Generalist Practice | Summary of Plan**

<u>Competency</u>	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	
Competency 2	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	
Competency 3	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	
Competency 4	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	

<u>Competency</u>	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 5	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	
Competency 6	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	
Competency 7	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	
Competency 8	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	
Competency 9	Instrument 1: <b>Competency Paper</b>	85%	85%
	Instrument 2: <b>Senior Practicum Final Field Evaluation</b>	85%	

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: 05/25**

<u>Competency</u>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (3)</b>	<b>Program Option 1 Outcomes:</b> Residential Program  <b>n = (3)</b>
<b>Competency 1</b>	85%	100%	100%
<b>Competency 2</b>	85%	100%	100%
<b>Competency 3</b>	85%	100%	100%
<b>Competency 4</b>	85%	84%	84%
<b>Competency 5</b>	85%	100%	100%
<b>Competency 6</b>	85%	100%	100%
<b>Competency 7</b>	85%	100%	100%
<b>Competency 8</b>	85%	100%	100%
<b>Competency 9</b>	85%	100%	100%