

TAYLOR UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JUNE 2014

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	85	88.4
Apply Ethical Principles	85	90.3
Apply Critical Thinking	85	85.9
Engage Diversity in Practice	85	89.6
Advance Human Rights/ Social and Economic Justice	85	89.7
Engage Research Informed Practice/ Practice Informed Research	85	88.8
Apply Human Behavior Knowledge	85	88.8
Engage Policy Practice to Advance Well-Being and Deliver Services	85	82
Respond to Practice Contexts	85	93
Practice Engagement	85	84.2
Practice Assessment	85	86.7
Practice Intervention	85	78.6
Practice Evaluation	85	83.4