

## TRANSITION TO TEACHING Student Teaching Application - Secondary

Ctroots	Cit.		Zin Cada
Street:	City:	State:	Zip Code:
Phone:	Email:		
Desired teaching level: [	☐ Middle ☐ Secondary		
Content area:			
I hereby request admission to standards.	o the Taylor University Student Teach	ing Program according	g to the established
E-Signature:		Date:	
Undergraduate Degree:			
Undergraduate Degree: University Issuing Degree: _	GPA (L		
Undergraduate Degree:  University Issuing Degree:  Date of Degree	GPA (L	Indergrad degree)	
Undergraduate Degree: University Issuing Degree: Date of Degree  Professional Education Hour		Indergrad degree) _	
University Issuing Degree:  Date of Degree  Professional Education Hour TTT 510	GPA (Ls: Record the date of course complet	Indergrad degree) _	
Undergraduate Degree:  University Issuing Degree:  Date of Degree  Professional Education Hour TTT 510  TTT 520	GPA (Ls: Record the date of course complet	Indergrad degree) _	
Undergraduate Degree:  University Issuing Degree:  Date of Degree  Professional Education Hour TTT 510  TTT 520	s: Record the date of course complet Introduction to the Educa Educational Psychology	Indergrad degree) _ ion or date course is t tion Profession	o be taken.
Undergraduate Degree: University Issuing Degree: Date of Degree  Professional Education Hour TTT 510 TTT 520 SED 520	s: Record the date of course complet Introduction to the Educa Educational Psychology Exceptional Children Reading in the Content A	Undergrad degree)  ion or date course is to the state of	o be taken. achers
Undergraduate Degree: University Issuing Degree: Date of Degree  Professional Education Hour TTT 510 TTT 520 SED 520 TTT 535	s: Record the date of course complet Introduction to the Educa Educational Psychology Exceptional Children Reading in the Content A Classroom Management	Undergrad degree)  ion or date course is to the state of	o be taken. achers



## Student Teaching Application Page 2





WHY I WANT TO BE A TEACHER	
PERSONAL TRAITS THAT WILL ENHANCE MY TEACHING EFFECTIVENESS	
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## Student Teaching Application Page 4

## **PLACEMENT PREFERENCES**

Name:			_					
Field experience in a diverse school setting is a requirement of the TTT program. Diversity is defined as a school with a population higher than the <u>state average</u> in the areas of: socio-economic status, racial composition, students with disabilities, and English-language learners.								
Have you met this diversity requirement? ☐ Yes ☐ No								
If yes, in which	n school?	For what course?						
If no, your student teaching placement will need to be within a diverse school. Please be mindful of that as you list your preferred locations.								
Semester preference:	☐ First half FALL (August –	October)	☐ Second half FALL (October –	December)				
	☐ First half SPRING (Janua	ry – April)	☐ Second half SPRING (March – May)					
School preference: (Please leave blank if no preference)								
District	School	ol	Teacher	Diverse?				
1								
2.								
<ol> <li>3</li></ol>								
o								
Grade Level preference:								
Any special circumstances that contribute to placement preference (please describe below):								
Requests are subject to acceptance by the school.  A preferred placement would be in a school that doesn't employ close relatives or educate the candidate's children, but exceptions may be made on an individual basis.								