TAYLOR UNIVERSITY
1846

TRANSITION TO TEACHING
Student Teaching Application – P-12 (All Grade)

GENERAL INFORMATION

Name: _____

Street: _____ City: _____ State: _____ Zip Code: _____

Phone: _____ Email: _____

Licensure Content Area: _____

I hereby request admission to the Taylor University Student Teaching Program according to the established standards.

E-Signature: _____ Date: _____

ACADEMIC RECORD

Undergraduate Degree: _____

University Issuing Degree: _____

Date of Degree _____ GPA (Undergrad degree) _____

Professional Education Hours: Record the date of course completion or date course is to be taken.

TTT 510	_____	Introduction to the Education Profession
TTT 520	_____	Educational Psychology
SED 520	_____	Exceptional Children
TTT 535	_____	Reading in the Content Area for Secondary Teachers
TTT 551	_____	Classroom Management for Elementary Teachers
TTT 552	_____	Classroom Management for Secondary Teachers
TTT 555	_____	Secondary Methods
TTT 560	_____	Early Literacy Experiences and Assessments: K-3
TTT 581	_____	Elementary Methods
TTT 590	_____	Student Teaching

Transition to Teaching Cumulative GPA to date: _____

AUTOBIOGRAPHICAL INFORMATION

TAYLOR UNIVERSITY

WHY I WANT TO BE A TEACHER

PERSONAL TRAITS THAT WILL ENHANCE MY TEACHING EFFECTIVENESS

PLACEMENT PREFERENCES

Name: _____

Field experience in a diverse school setting is a requirement of the TTT program. Diversity is defined as a school with a population higher than the [state average](#) in the areas of: socio-economic status, racial composition, students with disabilities, and English-language learners.

Have you met this diversity requirement? ☐ Yes   ☐ No

If yes, in which school? _____   For what course? _____

If no, your student teaching placement will need to be within a diverse school. Please be mindful of that as you list your preferred locations.

Semester preference: ☐ First half FALL (August – October)   ☐ Second half FALL (October – December)

☐ First half SPRING (January – March)   ☐ Second half SPRING (March – May)

School preference:
(Please leave blank if no preference)

	District	School	Teacher	Diverse?
1.				☐
2.				☐
3.				☐

Grade Level preference: _____

Any special circumstances that contribute to placement preference *(please describe below)*:

Requests are subject to acceptance by the school.
A preferred placement would be in a school that doesn't employ close relatives or educate
the candidate's children, but exceptions may be made on an individual basis.