

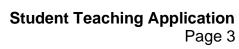
TRANSITION TO TEACHING Student Teaching Application - Elementary

GENERAL INFORMATION	
Name:	
Street:	City: State: Zip Code:
Phone:	Email:
I hereby request admission to t standards.	he Taylor University Student Teaching Program according to the established
E-Signature:	Date:
Undergraduate Degree:	
Undergraduate Degree: University Issuing Degree:	GPA (Undergrad degree)
Undergraduate Degree: University Issuing Degree: Date of Degree Professional Education Hours:	GPA (Undergrad degree) Record the date of course completion or date course is to be taken.
Undergraduate Degree: University Issuing Degree: Date of Degree Professional Education Hours: TTT 510	GPA (Undergrad degree) Record the date of course completion or date course is to be taken. Introduction to the Education Profession
Undergraduate Degree: University Issuing Degree: Date of Degree Professional Education Hours: TTT 510 TTT 520	GPA (Undergrad degree) Record the date of course completion or date course is to be taken. Introduction to the Education Profession Educational Psychology
Undergraduate Degree: University Issuing Degree: Date of Degree Professional Education Hours: TTT 510 TTT 520 SED 520	GPA (Undergrad degree) Record the date of course completion or date course is to be taken. Introduction to the Education Profession Educational Psychology Exceptional Children
Undergraduate Degree: University Issuing Degree: Date of Degree Professional Education Hours: TTT 510 TTT 520 SED 520 TTT 540	GPA (Undergrad degree) Record the date of course completion or date course is to be taken. Introduction to the Education Profession Educational Psychology Exceptional Children Mathematics in the Elementary Classroom
Undergraduate Degree: University Issuing Degree: Date of Degree Professional Education Hours: TTT 510 TTT 520 SED 520 TTT 540 TTT 551	GPA (Undergrad degree) Record the date of course completion or date course is to be taken. Introduction to the Education Profession Educational Psychology Exceptional Children Mathematics in the Elementary Classroom Classroom Management for Elementary Teachers
Undergraduate Degree: University Issuing Degree: Date of Degree Professional Education Hours: TTT 510 TTT 520 SED 520 TTT 540 TTT 551 TTT 560	GPA (Undergrad degree) Record the date of course completion or date course is to be taken. Introduction to the Education Profession Educational Psychology Exceptional Children Mathematics in the Elementary Classroom Classroom Management for Elementary Teachers Early Literacy Experiences and Assessments: K-3
Undergraduate Degree: University Issuing Degree: Date of Degree Professional Education Hours: TTT 510 TTT 520 SED 520 TTT 540 TTT 551 TTT 560 TTT 565	GPA (Undergrad degree) Record the date of course completion or date course is to be taken. Introduction to the Education Profession Educational Psychology Exceptional Children Mathematics in the Elementary Classroom Classroom Management for Elementary Teachers Early Literacy Experiences and Assessments: K-3



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AUTOBIOGRAPHICAL INFORMATION





WHY I WANT TO BE A TEACHER	
PERSONAL TRAITS THAT WILL ENHANCE MY TEACHING EFFECTIVENESS	
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PLACEMENT PREFERENCES

Name:	: <u> </u>						
Field experience in a diverse school setting is a requirement of the TTT program. Diversity is defined as a school with a population higher than the <u>state average</u> in the areas of: socio-economic status, racial composition, students with disabilities, and English-language learners.							
Have you met this diversity requirement? ☐ Yes ☐ No							
If yes, in which school? For what course?							
If no, your student teaching placement will need to be within a diverse school. Please be mindful of that as you list your preferred locations.							
Semester preference:							
		☐ First half SPRING (January – March) ☐ Second half SPRING (March – May	')				
School preference: (Please leave blank if no preference)							
I	District	School Teacher	Diverse?				
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2.							
3.							
o			_				
Crada	Lavalav						
Grade Level preference:							
Any special circumstances that contribute to placement preference (please describe below):							
Requests are subject to acceptance by the school.							
A preferred placement would be in a school that doesn't employ close relatives or educate the candidate's children, but exceptions may be made on an individual basis.							