

# BA or BS in Spanish Education – 2024-2025

Student Name: \_\_\_\_

Stude	nt ID:	<del></del>
Off-Campus Red Select 16 credit l	•	nents rom the following approved off-campus programs:
January Program	m* (Ch	nile, Peru, Cuba, Puerto Rico)
SPA 3		Spanish Language Study
Summer in Ecua	ador*	
SPA 3		Spanish Language Study
Summer in Spai	n*	
SPA 3	6	Spanish Language Study
Latin American	Studie	es Program <sup>†</sup>
LAS 300	6	Spanish Language Study
LAS 315	3	
LAS 318	1-3	Regional Study Travel
LAS 350		Language and Literature Seminar
LAS 355	3	Community Immersion/Internship
Semester in Spa	ain†	
SIS 304	4	Spanish Short Story
SIS 306	4	History of Spanish Art
SIS 307	1-2	Modern Spanish Culture
SIS 311	4	History and Civilization of Spain
SIS 312	4	Spain of Three Cultures
SIS 352	4	Advanced Grammar and Composition
SIS 355	4	Spanish Literature
SIS 366	4	Spanish American Literature II
SIS 401		Advanced Communication in Spanish
SIS 407	4	20th Century Spanish Theater
SIS 408	4	La Historia de España en el Siglo X

#### Major Requirements Language

	SPA 201*	3	Intermediate Spanish II
	SPA 202*	3	Intermediate Spanish II
	SPA 304	3	Introduction to Spanish Linguistics
	SPA 305	3	Communication in Spanish
Select	_	3 1-3 1-3	m the following: Culture and Civilization of Hispanic America Selected Topics (advisor approval) Directed Research Seminar

\*SPA 201 and 202 may be taken as part of the summer program in Ecuador for approved students. Credit for SPA 201 and 202 may be earned through the College Board Advanced Placement Program (AP) prior to enrollment at Taylor, by completing one upper-level course with a minimum grade of B- or better. The upper-level course must be the first Taylor Spanish course taken at Taylor. Credit may also be earned through the College-Level Examination Program (CLEP). The CLEP test should be completed by the end of the freshman year. (See academic catalog for more details.)

<sup>†</sup>Students are required to register for 16 credits for the semester. Participation in the program must be approved by the Department of Modern Languages and Off-Campus Programs.

#### **Total Major Hours Required: 30**

A minimum of 15 major credits hours must be taken through Taylor and approved off-campus programs.

Professional Edu	ucatio	n Courses — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.
EDU 150	3	Education in America
EDU 222	2	Literacy in the Content Area for Secondary Teachers
EDU 260	3	Educational Psychology
EDU 307	2	Discipline and Classroom Management for Secondary Teachers
EDU 309	1	Methods of Instruction and Assessment in Secondary Education
EDU 332	2	The Junior High/Middle School
EDU 344	1	Educational Technology in Secondary Education
EDU 384	1	Perspectives in Diversity
EDU 431	17	Supervised Internship in Secondary Schools
MDL 309	2	Teaching Modern Languages in Secondary, Junior High/Middle School
SED 220	3	Exceptional Children
Additional Educ	ation	Requirements — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.
ENG 110	3	College Composition
PSY 340	3	Adolescent Psychology
Select one course	e from	the following:
CAC 160	3	Integrative Communication
COM 210	3	Public Speaking

#### Degree Requirements

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor—64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.

### Education majors may also complete optional concentrations:

## SpEd Mild-Moderate P-12 Licensure

SED 220	3	Exceptional Children
SED 330	3	Foundations of Special Education
SED 340	3	Assessment of Exceptional Learners
SED 355	3	Methods of Special Education
SED 360	3	Behavior Management and Disorders
SED 440	3	Special Education Integrative Seminar

### SpEd Intense P-12 Licensure

SED 375	3	Low-Incidence Disabilities-Instruction and Learning
SED 380	3	Low-Incidence Disabilities-Independence and Self-determination
SED 390	3	Low-Incidence Disabilities-Collaboration and Individualized Programs

### TESOL P-12 Licensure Concentration

EDU 260	3	Educational Psychology
EDU 431	17	Supervised Internship in Secondary Schools (TESOL)
TSL 201	3	Introduction to SLA and the Field of Teaching ESOL
TSL 210	3	Teaching ELL in P-12 Classroom
TSL 303	3	Methods and Assessment in TESOL
TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
TSL 482	3	Seminar with Field Experience in TESOL