



Student Name: _____

Student ID: _____

Music Courses

Applied Primary Instrument

- ____ MUS 100_ 1 Applied Lesson[†] (1 hour)
- ____ MUS 100_ 1 Applied Lesson[†] (1 hour)
- ____ MUS 100_ 1 Applied Lesson[†] (1 hour)
- ____ MUS 100_ 1 Applied Lesson[†] (1 hour)
- ____ MUS 300_ 1 Applied Lesson[†] (1 hour)
- ____ MUS 300_ 1 Applied Lesson[†] (1 hour)
- ____ MUS 300_ 1 Applied Lesson[†] (1 hour)

[†]Students with Voice as primary instrument must take Applied Lesson-Voice for all 7 credits.

Applied Secondary Instrument

Select 2 hours from:

- ____ MUS 100_ 1 Applied Lesson (½ hour)
- ____ MUS 100_ 1 Applied Lesson (½ hour)

Complete the following courses:

- ____ MTD 131 1 Introduction to Performing Arts
- ____ MUS 101 0-1 Music Theory (or competency)
- ____ MUS 124 3 Music Theory and Harmony I
- ____ MUS 124L 1 Music Theory and Harmony I Lab
- ____ MUS 125 3 Music Theory and Harmony II
- ____ MUS 125L 1 Music Theory and Harmony II Lab
- ____ MUS 132 2 Survey of Music History
- ____ MUS 201 1 Computers, Technology, and Music
- ____ MUS 224 3 Music Theory and Harmony III
- ____ MUS 224L 1 Music Theory and Harmony III Lab
- ____ MUS 243 3 Music and World Cultures
- ____ MUS 342 3 Advanced Form and Analysis
- ____ MUS 371 3 Music History and Literature I
- ____ MUS 372 3 Music History and Literature II

Music Education Courses

- ____ MUS 135 2 Introduction to Music Education
- ____ MUS 309 3 Secondary School Methods
- ____ MUS 311 3 Elementary School Music
- ____ MUS 361 3 Conducting I
- ____ MUS 362 3 Conducting II

Also complete one of the following areas of emphasis:

Choral/General Music

- ____ MUS 118 2 Vocal Diction I
- ____ MUS 119 1 Vocal Diction II
- ____ MUS 351 2 Choral Arranging
- ____ MUS 440 3 Vocal Pedagogy and Literature

Complete 7 hours of approved ensembles:

Instrumental/General Music

- ____ MUS 331 1 Instrumental Methods III—Percussion
- ____ MUS 332 1 Instrumental Methods IV—Strings
- ____ MUS 346 1 Instrumental Methods I—Brass Instruments
- ____ MUS 347 1 Instrumental Methods II—Woodwinds
- ____ MUS 352 2 Instrumental Arranging

Complete 7 hours of approved ensembles.

Major Hours Required: 64-67

Majors must satisfy the recital attendance policies stated in the department handbook.

Professional Education Courses — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.

- ____ EDU 150 3 Education in America
- ____ EDU 222 2 Literacy in the Content Area for Secondary Teachers
- ____ EDU 260 3 Educational Psychology
- ____ EDU 307 2 Discipline and Classroom Management for Secondary Teachers
- ____ EDU 309 1 Methods of Instruction and Assessment in Secondary Education
- ____ EDU 384 1 Perspectives in Diversity
- ____ EDU 431 17 Supervised Internship in Secondary Schools
- ____ SED 220 3 Exceptional Children

Additional Education Requirements — All curriculum courses must be completed with a grade of C- or better.

- ____ ENG 110 3 College Composition
- ____ PSY 340 3 Adolescent Psychology

Select one course from the following:

- ____ CAC 160 3 Integrative Communication
- ____ COM 210 3 Public Speaking

Degree Requirements

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor—64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.

Education majors may also complete optional concentrations:

SpEd Mild-Moderate P-12 Licensure

_____	SED 220	3	Exceptional Children
_____	SED 330	3	Foundations of Special Education
_____	SED 340	3	Assessment of Exceptional Learners
_____	SED 355	3	Methods of Special Education
_____	SED 360	3	Behavior Management and Disorders
_____	SED 440	3	Special Education Integrative Seminar

SpEd Intense P-12 Licensure

_____	SED 375	3	Low-Incidence Disabilities-Instruction and Learning
_____	SED 380	3	Low-Incidence Disabilities-Independence and Self-determination
_____	SED 390	3	Low-Incidence Disabilities-Collaboration and Individualized Programs

TESOL P-12 Licensure Concentration

_____	EDU 260	3	Educational Psychology
_____	EDU 431	17	Supervised Internship in Secondary Schools (TESOL)
_____	TSL 201	3	Introduction to SLA and the Field of Teaching ESOL
_____	TSL 210	3	Teaching ELL in P-12 Classroom
_____	TSL 303	3	Methods and Assessment in TESOL
_____	TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
_____	TSL 482	3	Seminar with Field Experience in TESOL