



Student Name: _____

Student ID: _____

English Requirements

_____	ENG 211 [†]	3	Introduction to Creative Writing
_____	ENG 212 [†]	3	Critical Approaches to Literature
_____	ENG 230	3	World Literature
_____	ENG 240	3	American Literature
_____	ENG 250	3	British Literature
_____	ENG 305	3	Writing Theory and Grammar
_____	ENG 362	3	Shakespeare
_____	ENG 492	1	Senior Project Research
_____	ENG 493	3	English Capstone

Literature Requirements

At least one course must be an American^A literature course, and at least one course must be a British^B literature course. Each course may be selected from either before or after 1900.

Select four pre-1900 literature courses from the following:

_____	ENG 331 ^A	3	American Literature to 1865
_____	ENG 332 ^{A*}	3	American Literature 1865-1945
_____	ENG 361 [*]	3	Drama
_____	ENG 371 ^{A*}	3	The Novel
_____	ENG 412 ^B	3	Early English Literature
_____	ENG 422 ^B	3	Renaissance Literature
_____	ENG 426 ^B	3	Restoration & Eighteenth Century Literature
_____	ENG 431 ^B	3	Romantic Literature
_____	ENG 441 ^B	3	Victorian Literature

Select two post-1900 literature courses from the following:

_____	ENG 332 ^{A*}	3	American Literature 1865-1945
_____	ENG 361 [*]	3	Drama
_____	ENG 371 ^{A*}	3	The Novel
_____	ENG 373	3	Literature of Diverse Cultures
_____	ENG 443 ^A	3	American Literature 1945-Present
_____	ENG 444	3	Contemporary Literature
_____	ENG 445 ^B	3	Modern British Literature

Select 6 additional hours of English electives[‡] above the 100-level:

*ENG 332, 361, and 371 may count toward only one category, although they qualify for either pre-1900 or post-1900 requirement.

†ENG 211 is a pre-requisite for all upper level writing courses, and ENG 212 is a pre-requisite for all upper level literature courses.

‡ENG 309 does not count as an elective.

Total Major Hours Required: 49

Professional Education Courses — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.

_____	EDU 150	3	Education in America
_____	EDU 222	2	Literacy in the Content Area for Secondary Teachers
_____	EDU 260	3	Educational Psychology
_____	EDU 307	2	Discipline and Classroom Management for Secondary Teachers
_____	EDU 309	1	Methods of Instruction and Assessment in Secondary Education
_____	EDU 332	2	The Junior High/Middle School
_____	EDU 344	1	Educational Technology in Secondary Education
_____	EDU 384	1	Perspectives in Diversity
_____	EDU 431	17	Supervised Internship in Secondary Schools
_____	ENG 309	3	English Education Methods
_____	SED 220	3	Exceptional Children

Additional Education Requirements — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.

_____	ENG 110	3	College Composition
_____	PSY 340	3	Adolescent Psychology

Select one course from the following:

_____	CAC 160	3	Integrative Communication
_____	COM 210	3	Public Speaking

Degree Requirements

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor—64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.

Education majors may also complete optional concentrations:

SpEd Mild-Moderate P-12 Licensure

_____	SED 220	3	Exceptional Children
_____	SED 330	3	Foundations of Special Education
_____	SED 340	3	Assessment of Exceptional Learners
_____	SED 355	3	Methods of Special Education
_____	SED 360	3	Behavior Management and Disorders
_____	SED 440	3	Special Education Integrative Seminar

SpEd Intense P-12 Licensure

_____	SED 375	3	Low-Incidence Disabilities-Instruction and Learning
_____	SED 380	3	Low-Incidence Disabilities-Independence and Self-determination
_____	SED 390	3	Low-Incidence Disabilities-Collaboration and Individualized Programs

TESOL P-12 Licensure Concentration

_____	EDU 260	3	Educational Psychology
_____	EDU 431	17	Supervised Internship in Secondary Schools (TESOL)
_____	TSL 201	3	Introduction to SLA and the Field of Teaching ESOL
_____	TSL 210	3	Teaching ELL in P-12 Classroom
_____	TSL 303	3	Methods and Assessment in TESOL
_____	TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
_____	TSL 482	3	Seminar with Field Experience in TESOL