

BA or BS in Educational Studies – 2024-2025

Student Name	e:
Student ID: _	

Core Requireme			Suggested	Co	urses
EDU 150	3	Education in America	EDU 2551		Foundations of Literacy and Language Arts in the Elementary Classroom
EDU 260	3	Educational Psychology	EDU 280 ¹	3	Communication & Language Arts in Preschool & Kindergarten
EDU 371	3	Literature for Children and Adolescents	EDU 2901	3	Social Studies, Science, Math in Preschool & Kindergarten
EDU 384	1	Perspectives on Diversity	EDU 3211	2	Teaching Science in the Elementary Classroom
EDU 450	1	Directed Research	IAS 320 ¹²	3	Cross-Cultural Outreach
EDU 493	3	Elementary Education Senior Capstone	PSY 315 ¹²	3	Working with Orphans and Vulnerable Children
SED 220	3	Exceptional Children and Assessments: 4-6	SED 330 ¹²		Foundations of Special Education
Select one course from the following:		SED 355 ¹²		Methods of Special Education	
EDU 306		Discipline and Classroom Management for	SED 360 ¹²		Behavior Management and Disorders
LD0 300	_	Elementary Teachers	SOC 340 ¹²		Sociology of Children and Families
EDU 307	2	Discipline and Classroom Management for	SOC 381 ¹²		Marriage and Family Systems
LDU 307	_	Secondary Teachers	SWK 320 ¹²		Unleashing the Oppressed
		Secondary reachers	SWK 340 ¹²		Trauma-informed Work with Children
Major Poquirom	onto		TSL 210 ¹²		Teaching ELL in P-12 Classroom
Major Requireme CMI 100	3	Introduction to Christian Ministries	TSL 211 ¹²		Teaching English Internationally
EDU 393 [†]	3		TSL 303 ¹²		Methods and Assessment in TESOL
SOC 210	-	Practicum Contemporary Social Issues	TSL 304 ¹²		Issues in Second Language Acquisition
	3	Contemporary Social Issues	TSL 305 ¹²		Pedagogical Grammar and Applied Linguistics in TESOL
SWK 200	3	Explorations in Social Work	TSL 482 ¹²		Seminar with Field Experience in TESOL
TSL 201	3	Introduction to SLA & the Field of Teaching ESOL	YMI 325 ²		Discipleship and Evangelism in Youth Ministry
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Select two courses from the following:		¹ Recommended for Early Childhood/Elementary track			
ART 300		Art for Teachers			d for Youth/Adolescence and Adult/Family tracks
EDU 250	2	,	recomme	lucc	TO TOUR PAGICS CONCE AND Addit Annily tracks
MUS 301	2	Music for Elementary Teachers			
Calant 2 aradita h	01150	from the following:			
_		from the following:			
EDU 332 EDU 385		The Junior High/Middle School			
		Diversity in the Classroom			
EDU 393 [†]	1-3	Practicum			
Early Childhood	follov <mark>/Elem</mark> 3	ving developmental tracks: nentary Introduction to Early Childhood Programs			
PSY 240	3	Child Psychology			
Youth/Adolescer	220				
PSY 340	3	Adolescent Psychology			
YMI 315	3	Youth Culture and Issues			
11011 313	3	Touri Outule and 155005			
Adult/Family					
PSY 250	3	Life Span Development			
YMI 315	3	Youth Culture and Issues			

†Practicums must be in different areas

Total Major Hours Required: 47

Degree Requirements

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor—64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.