



TAYLOR
UNIVERSITY

BA or BS in Art Education – 2024-2025

Student Name: _____

Student ID: _____

Art Courses

| | | | |
|-------|---------|---|-------------------------------|
| _____ | ART 101 | 3 | Drawing I |
| _____ | ART 151 | 3 | Two-Dimensional Design |
| _____ | ART 154 | 1 | Digital Tools: Illustrator |
| _____ | ART 156 | 1 | Digital Tools: Photoshop |
| _____ | ART 210 | 3 | Introduction to Art Education |
| _____ | ART 221 | 3 | Painting I |
| _____ | ART 253 | 3 | Foundations of Photography |
| _____ | ART 281 | 3 | Ceramics: Handbuilt Forms |
| _____ | ART 302 | 3 | Figure Drawing |
| _____ | ART 310 | 3 | Elementary Art Education |
| _____ | ART 322 | 3 | Water-Based Media |
| _____ | ART 380 | 3 | Ceramics: Wheelthrowing |

Select one course from the following:

| | | | |
|-------|---------|---|--------------------------|
| _____ | ART 271 | 3 | Three-Dimensional Design |
| _____ | ART 272 | 3 | Sculpture: Casting |

Select one course from the following:

| | | | |
|-------|---------|---|--------------------------------------|
| _____ | ART 345 | 3 | Relief and Serigraphy Printmaking |
| _____ | ART 347 | 3 | Intaglio and Lithography Printmaking |

Select one course from the following:

| | | | |
|-------|---------|---|----------------------------|
| _____ | ART 383 | 1 | The Christian and the Arts |
| _____ | ART 481 | 3 | Studio Capstone |

Select two art history courses from the following:

| | | | |
|-------|---------|---|------------------------|
| _____ | ART 311 | 3 | Western Art History I |
| _____ | ART 313 | 3 | Western Art History II |
| _____ | ART 316 | 3 | Asian Art History |
| _____ | ART 413 | 3 | Contemporary Art |

Total Major Hours Required: 45-47

Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration.

Professional Education Courses — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.

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|-------|---------|----|--|
| _____ | ART 309 | 2 | Secondary Art Methods |
| _____ | EDU 150 | 3 | Education in America |
| _____ | EDU 222 | 2 | Literacy in the Content Area for Secondary Teachers |
| _____ | EDU 260 | 3 | Educational Psychology |
| _____ | EDU 307 | 2 | Discipline and Classroom Management for Secondary Teachers |
| _____ | EDU 309 | 1 | Methods of Instruction and Assessment in Secondary Education |
| _____ | EDU 384 | 1 | Perspectives in Diversity |
| _____ | EDU 431 | 17 | Supervised Internship in Secondary Schools |
| _____ | SED 220 | 3 | Exceptional Children |

Additional Education Requirements — All curriculum courses must be completed with a grade of C- or better and are counted in major GPA.

| | | | |
|-------|---------|---|-----------------------|
| _____ | ENG 110 | 3 | College Composition |
| _____ | PSY 340 | 3 | Adolescent Psychology |

Select one course from the following:

| | | | |
|-------|---------|---|---------------------------|
| _____ | CAC 160 | 3 | Integrative Communication |
| _____ | COM 210 | 3 | Public Speaking |

Degree Requirements

- 128 minimum hours and 42 minimum upper-division hours (3XX/4XX course numbers).
- Fifty percent of the minimum hours must be completed at Taylor—64 hours.
- Fifty percent of the major/minor hours must be completed at Taylor.
- 22 of the last 30 hours earned must be completed at Taylor.
- Cumulative GPA of 2.0; major GPA of 2.3 (higher GPA may be required in certain curricula). (See current catalog for policy).
- All foundational core, major, minor, and proficiency requirements must be completed (including Senior Comprehensive Exam/Paper/Project).
- Two years of one foreign language is required for the BA degree.
- Candidates for 2 degrees must complete a minimum of 158 semester hours and meet all requirements for 2 different majors.

Education majors may also complete optional concentrations:

SpEd Mild-Moderate P-12 Licensure

| | | | |
|-------|---------|---|---------------------------------------|
| _____ | SED 220 | 3 | Exceptional Children |
| _____ | SED 330 | 3 | Foundations of Special Education |
| _____ | SED 340 | 3 | Assessment of Exceptional Learners |
| _____ | SED 355 | 3 | Methods of Special Education |
| _____ | SED 360 | 3 | Behavior Management and Disorders |
| _____ | SED 440 | 3 | Special Education Integrative Seminar |

SpEd Intense P-12 Licensure

| | | | |
|-------|---------|---|--|
| _____ | SED 375 | 3 | Low-Incidence Disabilities-Instruction and Learning |
| _____ | SED 380 | 3 | Low-Incidence Disabilities-Independence and Self-determination |
| _____ | SED 390 | 3 | Low-Incidence Disabilities-Collaboration and Individualized Programs |

TESOL P-12 Licensure Concentration

| | | | |
|-------|---------|----|--|
| _____ | EDU 260 | 3 | Educational Psychology |
| _____ | EDU 431 | 17 | Supervised Internship in Secondary Schools (TESOL) |
| _____ | TSL 201 | 3 | Introduction to SLA and the Field of Teaching ESOL |
| _____ | TSL 210 | 3 | Teaching ELL in P-12 Classroom |
| _____ | TSL 303 | 3 | Methods and Assessment in TESOL |
| _____ | TSL 305 | 3 | Pedagogical Grammar and Applied Linguistics in TESOL |
| _____ | TSL 482 | 3 | Seminar with Field Experience in TESOL |