

NANCY DAYTON, PHD, DEAN

# ART, FILM, AND MEDIA

# BIBLICAL STUDIES, CHRISTIAN MINISTRIES, INTERCULTURAL STUDIES, AND PHILOSOPHY

# **COMMUNICATION**

ENGLISH AND MODERN LANGUAGES

HISTORY, GLOBAL, AND POLITICAL STUDIES

MUSIC, THEATRE, AND DANCE

# Art, Film, and Media

Co-Chairs, Professors J. Bouw, K. Bruner
Professors J. Bruner, R. Smith
Assistant Professors S. Bailey, M. Herrmann, M. Masuoka, L. Reed, H. Richardson, J. Riggleman, L. Stevenson
Instructor L. Brown

In support of the overall University mission, the Department of Art, Film, and Media exists to cultivate and develop its students both artistically and spiritually, equipping them to be transformative agents in a contemporary culture significantly shaped by the arts, media, and entertainment. The department aspires to:

- 1. Develop professional practicing artists who demonstrate exemplary competence in their discipline.
- 2. Provide students with a comprehensive body of artistic knowledge and skills as they relate to their biblical worldview.
- 3. Continually engage the global community through culturally relevant artistic production and social dialog.

The department offers majors for several degrees including Bachelor of Fine Arts, Bachelor of Arts, and Bachelor of Science, as well as several minors. Areas of study include art education, art history, design, film and media arts, illustration, photography, pre-art therapy, and studio art.

Many professional career paths are available to graduates from the department including: art education, graphic design, web design, photography, illustration, fine art production, arts administration, film and television production, independent filmmaking, broadcasting, and corporate and nonprofit media production.

All majors in the department are required to meet with department faculty at the end of their second year within the major to assess strengths, growth areas, and recommendations for continued participation.

A senior exhibit is also required for all majors in the department, as fulfillment of the senior comprehensive requirement.

The department provides professional development opportunities for art majors by hosting trips to major art centers such as Chicago and New York, as well as Cincinnati, Dayton, and Grand Rapids. Furthermore, the department encourages participation in study abroad art programs such as Orvieto, Italy. The Film and Media Arts program offers a Taylor-run Hollywood Internship Program, an annual trip to the Sundance Film Festival, international documentary trips, the Envision Film Festival, and a 24-hour film festival in January.

# Art Education (BA/BS)

The Bachelor of Science degree in Art Education requires 45-47 major hours in addition to education courses. This major is for students who desire licensure in art for all grades (P-12). Optional concentrations are available in SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. The Bachelor of Arts degree requires two years of one foreign language. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses, including education curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Art Courses		
ART IOI	3	Drawing I
ART 151	3	Two-Dimensional Design
ART 154	1	Digital Tools: Illustrator
ART 156	1	Digital Tools: Photoshop
ART 210	3	Introduction to Art Education
ART 221	3	Painting I
ART 253	3	Foundations of Photography
ART 281	3	Ceramics: Handbuilt Forms
ART 302	3	Figure Drawing
ART 310	3	Elementary Art Education
ART 322	3	Water-Based Media
ART 380	3	Ceramics: Wheel Throwing
Select one cour	se from	the following:
ART 271	3	Three-Dimensional Design
ART 272	3	Sculpture: Casting
Select one cour	se from	the following:
ART 345	3	Relief and Serigraphy Printmaking
ART 347	3	Intaglio and Lithography Printmaking
Select one cour	se from	the following:
ART 383	1	The Christian and the Arts
ART 481	3	Studio Capstone
Select two art	history	courses from:
ART 311	3	Western Art History I
ART 313	3	Western Art History II
ART 316	3	Asian Art History
ART 413	3	Contemporary Art

Professional	Education	n
ART 309	2	Secondary Art Methods
EDU 150	3	Education in America
EDU 222	2	Literacy in the Content Area for Secondary Teachers
EDU 260	3	Educational Psychology
EDU 307	2	Discipline and Classroom Management for Secondary Teachers
EDU 309	ı	Methods of Instruction and Assessment in Secondary Education
EDU 384	- 1	Perspectives on Diversity
EDU 431	17	Supervised Internship in Secondary Schools
SED 220	3	Exceptional Children
		·

College Composition

F31 3 <del>1</del> 0	3	Adolescent Esychology
Select one cour	se from th	e following:
CAC 160	3	Integrative Communication
COM 210	3	Public Speaking

**Additional Education Requirements** 

3

ENG 110

# Design (BFA)

Art Core Requirements

The Bachelor of Fine Arts degree in Design requires 70-71 major hours. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

ART IOI	3	Drawing I
ART 151	3	Two-Dimensional Design
ART 154	- 1	Digital Tools: Illustrator
ART 156	1	Digital Tools: Photoshop
ART 157	1	Digital Tools: InDesign
ART 253	3	Foundations of Photography
ART 271	3	Three-Dimensional Design
ART 311	3	Western Art History I
ART 313	3	Western Art History II
ART 382	2	The Christian and the Arts
Major Re	quiremen	ts
ARŤ 152	3	Visual Communications
ART 251	3	Typography
ART 254	3	Illustration I: Visual Voice
ART 257	3	Layout and Prepress
ART 351	3	Product ID
ART 356	4	Web Design
ART 357	3	History of Graphic Art
ART 393	3-4	Practicum

Motion Design

Portfolio Development

Portfolio Exhibition

Electives		
Select one course	from the	following:
ART 203	3	Drawing II
ART 302	3	Figure Drawing
Select one course	from the	following:
ART 221	3	Painting I
ART 322	3	Water-Based Media
Select one course	from the	following:
ART 272	3	Sculpture: Casting
ART 372	3	Sculpture: Fabrication
ART 353	3	Commercial Photography
Select one course	from the	following:
ART 345	3	Relief and Serigraphy Printmaking
ART 347	3	Intaglio and Lithography Printmaking

# Film and Media Arts (BA)

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**ART 456** 

ART 457

**ART 485** 

The Bachelor of Arts degree in Film and Media Arts requires two years of one foreign language and 52 major hours. Optional off-campus study programs are available. Students must apply and be accepted to the programs. The Art, Film, and Media department cannot guarantee acceptance into these programs. All majors must participate in three semesters of media participation. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requ	iremer				nours from the following:
ART 156	I	Digital Tools: Photoshop	ART 356	4	Web Design
CAC 160	3	Integrative Communication	FMA 185	2	Digital Tools: After Effects
FMA 125	I	Film and Media Arts: New Majors Orientation	FMA 270	3	Selected Topics (approved by advisor)
FMA 145	2	Introduction to Visual Storytelling	FMA 310	3	Introduction to TV Writing
FMA 215	3	Audio Production	FMA 312	2	Steadicam® Workshop
FMA 220	3	Film and Video Production	FMA 320	3	Advanced Screenwriting
FMA 230	3	Scriptwriting	FMA 330	2	Audio Field Production
FMA 355	3	Multi-Camera Live Production	FMA 332	2-3	Audio Post-Production
FMA 393	3	Practicum	FMA 335*	3	International Production
FMA 440	3	Narrative Filmmaking	FMA 350*	3	Media Theory and Ethics
FMA 485	3	Senior Capstone	FMA 351	3	Media Performance
JRN 255	3	Media and Society	FMA 352*	3	History and Criticism of Film
JRN 332	3	Layout and Design	FMA 358	3	Sundance Study Trip
Select one cou	irse froi	m the following:	FMA 365	3	Inside the Entertainment Industry
FMA 350*	3	Media Theory and Ethics	FMA 370	3	Selected Topics (approved by advisor)
FMA 352*	3	History and Criticism of Film	FMA 375*	3	Post-Production Methods
FMA 388*	3	Media, Faith, and Culture	FMA 380	3	Editing Aesthetics
	-	,	FMA 388*	3	Media, Faith, and Culture
	ırses fro	om the following:	FMA 395*	3	Directing and Cinematography
FMA 335*	3	International Production	FMA 420*	3	Documentary Filmmaking
FMA 375*	3	Post-Production Methods	FMA 430*	3	Producing for Clients
FMA 395*	3	Directing and Cinematography	FMA 492	6-12	Internship
FMA 420*	3	Documentary Filmmaking	FMA 493	12-13	Internship: TU Hollywood Internship Program
FMA 430*	3	Producing for Clients	JRN 115	3	Introduction to Media Writing
			IRN 225	3	Foundations of Photojournalism
			MUS 250	1	Audio Visual Technologies in the Church
			THR 212	3	Mask Characterization and Movement
			*Course may o	count only or	nce.

Off-campus study programs at Taylor University's Hollywood Internship Program, the Los Angeles Film Studies Center or Contemporary Music Center in Nashville are available for juniors and seniors. The Art, Film, and Media department cannot guarantee acceptance into these programs. Contact your advisor or Off-Campus Studies for additional information.

Semester at the Los Angeles Film Studies Center:		Semester at the Taylor University Hollywood Internship Program:					
FSC 305	3	Hollywood Production Workshop (may count as FMA 440)	FMA 365	3	Inside the Entertainment Industry (may count as FMA elective)		
FSC 332	4	Faith and Artistic Development in Film (may count as FMA 388)	FMA 493	12-13	Internship: TU Hollywood Internship Program (may count as FMA 393)		
FSC 492	6	Internship (may count as FMA 393)					
Select one cou	urse fron	n the following:	Semester at the Contemporary Music Center in Nashville:				
FSC 312	3	Screenwriting (may count as FMA 230)	CMC 300	3	Faith, Music, and Culture (may count as FMA 388)		
FSC 327	3	Narrative Storytelling (may count as FMA elective)	CMC 301	3	Inside the Music Industry		
FSC 340	3	Professional Acting for Camera (may count as FMA elective)	CMC 393	I	Practicum (may count as 1 credit of FMA 393)		
FSC 360	3	Independent Study	CMC 406	3	Advanced Studio Recording (may count as FMA elective)		
150 500	•	macpendent otday	CMC 407	3	Audio Engineering (may count as FMA elective)		
			CMC 408	3	Concert Production		

### Film and Media Arts (BS)

The Bachelor of Science degree in Film and Media Arts requires 67-68 major hours. Off-campus study programs are available. Students must apply and be accepted to the programs. The Art, Film, and Media department cannot guarantee acceptance into these programs. All majors must participate in three semesters of media participation. All major courses must be completed with a grade of C- or better and are included in the major GPA.

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Major Requ	iremen	ts
ARŤ 156	1	Digital Tools: Photoshop
CAC 160	3	Integrative Communication
FMA 125	i	Film and Media Arts: New Majors Orientation
FMA 145	2	Introduction to Visual Storytelling
FMA 215	3	Audio Production
FMA 220	3	Film and Video Production
FMA 230	3	Scriptwriting
FMA 355	3	Multi-Camera Live Production
FMA 393	3	Practicum
	3	
FMA 440	3	Narrative Filmmaking
FMA 485	3	Senior Capstone
JRN 255	3	Media and Society
JRN 332	-	Layout and Design
Select <u>one</u> cou	ırse fror	n the following:
FMA 350*	3	Media Theory and Ethics
FMA 352*	3	History and Criticism of Film
FMA 388*	3	Media, Faith, and Culture
	ırses fro	m the following:
FMA 335*	3	International Production
FMA 375*	3	Post-Production Methods
FMA 395*	3	Directing and Cinematography
FMA 420*	3	Documentary Filmmaking
FMA 430*	3	Producing for Clients
Select an add	itional Q	additional credit hours from the following:
FMA 185	2	Digital Tools: After Effects
FMA 270	3	Selected Topics (approved by advisor)
FMA 310	3	Introduction to TV Writing
FMA 312	2	Steadicam® Workshop
FMA 320	3	Advanced Screenwriting
	2	
FMA 330	2-3	Audio Field Production
FMA 332		Audio Post-Production
FMA 335*	3	International Production
FMA 350*	3	Media Theory and Ethics
FMA 351	3	Media Performance
FMA 352*	3	History and Criticism of Film
FMA 358	3	Sundance Study Trip
FMA 370	3	Selected Topics (approved by advisor)
FMA 375*	3	Post-Production Methods
FMA 380	3	Editing Aesthetics
FMA 388*	3	Media, Faith, and Culture
FMA 395*	3	Directing and Cinematography
FMA 420*	3	Documentary Filmmaking
FMA 430*	3	Producing for Clients
MUS 250	I	Audio Visual Technologies in the Church

<sup>\*</sup>Course may count only once.

Select an additional <u>1.5</u> credit hours from the following to complete the major or complete one of the Off-Campus Programs listed below:

ART 356	4	Web Design
ART 456	4	Motion Design
CAC 345	3	Social Media Strategy
COM 335	3	Nonprofit Organizational Communication
COS 102†	3	Fundamentals of Systems and Computing
COS 120‡	4	Introduction to Computational Problem Solving
COS 121	4	Foundations of Computer Science
COS 143	3	Interactive Web Page Design
COS 243	3	Multi-tier Web Application Development
ENT 225	3	Exploring Innovation and Entrepreneurship
ENT 310	3	Creativity and Concept Development
ENT 320	3	Transformational Entrepreneurship and Innovation
FMA 393	3	Practicum
PBR 261	3	Introduction to Public Relations
PBR 457	3	Media Agency
MGT 201	3	Introduction to Business
MKT 231	3	Principles of Marketing
MKT 390	3	Digital Marketing
SYS 101†	3	Introduction to Systems
SYS 120‡	4	Introduction to Problem Solving
SYS 214	3	Principles of Human Computer Interaction
SYS 330	3	Human Relations in Organizations
	ART 456 CAC 345 COM 335 COS 102† COS 120‡ COS 121 COS 143 COS 243 ENT 225 ENT 310 ENT 320 FMA 393 PBR 261 PBR 457 MGT 201 MKT 231 MKT 390 SYS 101† SYS 120‡ SYS 214	ART 456 4 CAC 345 3 COM 335 3 COS 102† 3 COS 120‡ 4 COS 121 4 COS 121 4 COS 143 3 COS 243 3 ENT 320 3 ENT 320 3 FMA 393 3 PBR 261 3 PBR 457 3 MGT 201 3 MKT 231 MKT 390 3 SYS 101† 3 SYS 120‡ 4 SYS 214 3

†May not count both COS 102 and SYS 101 toward elective hours. ‡May not count both COS 120 and SYS 120 toward elective hours.

Off-campus study programs at Taylor University's Hollywood Internship Program, the Los Angeles Film Studies Center or Contemporary Music Center in Nashville are available for juniors and seniors. The Art, Film, and Media department cannot guarantee acceptance into these programs. Contact your advisor or Off-Campus Studies for additional information.

Semester at the Taylor University Hollywood Internship Program:
FMA 365 3 Inside the Entertainment Industry
FMA 493 12-13 Internship (may count as FMA 393)

Semester at the Los Angeles Film Studies Center:

FSC 305 3 Hollywood Production Workshop FSC 332 4 Faith and Artistic Development in Film FSC 492 6 Internship (may count as FMA 393)

Select one course from the following:
FSC 312 3 Screenwriting
FSC 327 3 Narrative Storytelling
FSC 340 3 Professional Acting for Camera
FSC 360 3 Independent Study

Semester at the Contemporary Music Center in Nashville: CMC 300 3 Faith, Music, and Culture CMC 301 3 Inside the Music Industry

CMC 393 I Practicum (may count as 1 credit of FMA 393)

 CMC 406
 3
 Advanced Studio Recording

 CMC 407
 3
 Audio Engineering

 CMC 408
 3
 Concert Production

### Graphic Art (BA)

The Bachelor of Arts degree with a major in Graphic Art, with a concentration in Design (58-59 hours), Illustration (60 hours), or Photography (56-57 hours), requires two years of one foreign language and 56-60 hours in the major. Students may not double major with Computer Science with a Digital Media concentration. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

#### **Art Core Requirements**

ART IOI	3	Drawing I	ART 311	3	Western Art History I
ART 151	3	Two-Dimensional Design	ART 313	3	Western Art History II
ART 156	- 1	Digital Tools: Photoshop	ART 382	2	The Christian and the Arts
ART 271	3	Three-Dimensional Design			

Graphic Art requirements continued on next page

#### Select one of the following concentration areas:

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Concentrat	tion Re	quirements			
ART 152	3	Visual Communications			
ART 154	- 1	Digital Tools: Illustrator	ART 356	4	Web Design
ART 157	- 1	Digital Tools: InDesign	ART 357	3	History of Graphic Art
ART 251	3	Typography	ART 393	3-4	Practicum
ART 253	3	Foundations of Photography	ART 456	4	Motion Design
ART 254	3	Illustration I: Visual Voice	ART 457	3	Portfolio Development
ART 257	3	Layout and Prepress	ART 485	3	Portfolio Exhibition
ART 351	3	Product ID			
Illustration					
	tion Re	quirements			
ART 152	3	Visual Communications	ART 302	3	Figure Drawing
ART 154	- 1	Digital Tools: Illustrator	ART 322	3	Water-Based Media
ART 157	- 1	Digital Tools: InDesign	ART 324	3	Painting II
ART 162	- 1	Digital Tools: Painter	ART 357	3	History of Graphic Art
ART 203	3	Drawing II	ART 365	3	Illustration 2: Visual Narrative
ART 221	3	Painting I	ART 445	3	Illustration 3: Thesis
ART 253	3	Foundations of Photography	ART 457	3	Portfolio Development
ART 254	3	Illustration I: Visual Voice	ART 485	3	Portfolio Exhibition
Photograpi	hy				
Concentrat	tion Re	quirements			
ART 152	3	Visual Communications	ART 317	3	History of Photography
ART 154	- 1	Digital Tools: Illustrator	ART 346	3	Portraiture
ART 157	- 1	Digital Tools: InDesign	ART 353	3	Commercial Photography
ART 253	3	Foundations of Photography	ART 393	3-4	Practicum
ART 254	3	Illustration I: Visual Voice	ART 457	3	Portfolio Development
ART 257	3	Layout and Prepress	ART 461	3	Experimental Photography
ART 261	3	Film and Darkroom	ART 485	3	Portfolio Exhibition

# Graphic Art/Systems (BS)

The Bachelor of Science degree with a major in Graphic Art/Systems consists of the 56-60 hour graphic art major core requirements, concentration requirements, and curriculum requirements in information systems and analytics. Students may not double major with Computer Science with a Digital Media Systems concentration. Except where indicated below, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Curriculum	Requi	irements
COC 143	2	Interactive Webpage Development

COS 143	3	Interactive vvedpage Development
COS 326	3	Data Visualization
MAT 151	4	Calculus I
MAT 382	3	Advanced Statistical Methods
SYS 101	3	Introduction to Systems
SYS 390	3	Information Systems Analysis
SYS 394	4	Information Systems Design
Select one cours	set from	the following:
COS 120	4	Introduction to Computational Problem Solving
SYS 120	4	Introduction to Problem Solving
Select one cours	set from	the following:
PSY 425	3	Industrial-Organizational Psychology
SYS 330	3	Human Relations in Organizations
Select one cours	set from	the following:
MAT 311	3	Introduction to Data Science
MAT 401	3	Operations Research
SYS 402	3	Modeling and Simulation

Select one course	from	the	following:
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MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics
Select one course	from th	e following:
ART 393	3-4	Practicum
SYS 393	3-4	Practicum

#### **Electives**

Select at least 3 additional hours of electives\*, in addition to those required in the major:
COS 121 4 Foundations of Computer Science
ENT 422 3 New Venture Planning
MGT 201 3 Introduction to Rusiness

MGT 201 3 Introduction to Business
MGT 403 3 Operations Management
SYS 214 3 Principles of Human Computer Interaction

SYS 310 3 E-Commerce

 $\dagger Selection$  may depend on major.

# Illustration (BFA)

The Bachelor of Fine Arts degree in Illustration requires 75 major hours. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Art Core R	equirei	nents	Major Requir	ements	
ART IOI	3	Drawing I	ART 152	3	Visual Communications
ART 151	3	Two-Dimensional Design	ART 162	I	Digital Tools: Painter
ART 154	- 1	Digital Tools: Illustrator	ART 203	3	Drawing II
ART 156	- 1	Digital Tools: Photoshop	ART 221	3	Painting I
ART 157	- 1	Digital Tools: InDesign	ART 254	3	Illustration I: Visual Voice
ART 253	3	Foundations of Photography	ART 302	3	Figure Drawing
ART 271	3	Three-Dimensional Design	ART 322	3	Water-Based Media
ART 311	3	Western Art History I	ART 324	3	Painting II
ART 313	3	Western Art History II	ART 357	3	History of Graphic Art
ART 382	2	The Christian and the Arts	ART 365	3	Illustration 2: Visual Narrative
			ART 445†	3	Illustration 3: Thesis
			ART 445†	3	Illustration 3: Thesis
			ART 457	3	Portfolio Development
			ART 485	3	Portfolio Exhibition

†ART 445 must be taken twice.

Illustration requirements continued on next page

Electives

Select one course from the following: **ART 272** Sculpture: Casting 3 **ART 372** Sculpture: Fabrication Select two courses from the following: ART 251 Typography

Relief and Serigraphy Printmaking **ART 345 ART 347** Intaglio and Lithography Printmaking

Select one course from the following:

Introduction to Creative Writing ENG 211

**PWR 365** Writing Seminar

# Photography (BFA)

The Bachelor of Fine Arts degree in Photography requires 71-72 major hours. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Art Core	Kequiren	nents
ART 101	3	Dra

awing I ART 151 Two-Dimensional Design **ART 154** Digital Tools: Illustrator **ART 156** Digital Tools: Photoshop **ART 157** Digital Tools: InDesign **ART 253** Foundations of Photography 3 **ART 271** Three-Dimensional Design ART 311 3 Western Art History I **ART 313** 3 Western Art History II **ART 382** 2 The Christian and the Arts

**Major Requirements** ART 152 Visual Communications 3 **ART 254** Illustration I: Visual Voice 3 **ART 257** Layout and Prepress 3 **ART 261** 3 Film and Darkroom **ART 317** 3 History of Photography **ART 346** 3 Portraiture **ART 353** 3 Commercial Photography **ART 393** Practicum **ART 457** 3 Portfolio Development ART 461 Experimental Photography **ART 485** Portfolio Exhibition

Select one course from the following: **ART 203** Drawing II **ART 302** Figure Drawing

Select one course from the following: ART 221 Painting I

**ART 322** Water-Based Media

Select one course from the following:

**ART 272** Sculpture: Casting **ART 372** 3 Sculpture: Fabrication

Select one course from the following:

**ART 345** Relief and Serigraphy Printmaking Intaglio and Lithography Printmaking **ART 347** 

Select one course from the following:

**Studio Core Requirements** 

Fundamentals of Counseling

PSY 461

Asian Art History **ART 316** ART 413 Contemporary Art

# Pre-Art Therapy (BA)

The Bachelor of Arts degree in Pre-Art Therapy major requires 62 hours and two years of one foreign language. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

#### Art Core Requirements ART IOI 3 Drawing I

AKIIUI	3	Drawing i	Studio Core i	xequire:	nents
ART 151	3	Two-Dimensional Design	ART 281	3	Ceramics: Handbuilt Forms
ART 211	3	Introduction to Art Therapy	ART 322	3	Water-Based Media
ART 271	3	Three-Dimensional Design	ART 393	3	Practicum
ART 382	2	The Christian and the Arts	ART 481	3	Studio Capstone
Select one c	ourse fro	om the following:	Psychology C	ore Rec	uirements
ART 311	3	Western Art History I	PSY 100	3	Introductory Psychology
ART 313	3	Western Art History II	PSY 250	3	Life Span Development
ART 413	3	Contemporary Art	PSY 272	3	Research Methods in Psychology
			PSY 275	3	Introductory Statistics
			PSY 300	3	Abnormal Psychology
			PSY 320	3	Multicultural Psychology
			PSY 400	3	Theories of Personality

# Select one concentration in Studio or Counseling:

#### Studio

Select 9 cred	its from	the following:			
ART 221	3	Painting I	ART 345	3	Relief and Serigraphy
ART 253	3	Foundations of Photography	ART 372	3	Sculpture: Fabrication
ART 272	3	Sculpture: Casting	ART 380	3	Ceramics: Wheelthrowing
ART 302	3	Figure Drawing			Ç

#### Counseling

Select 9 credits from the following:

General Psychology			Applied Psychology		
PSY 205	3	Psychology of Adjustment	PSY 375	3	Loss and Bereavement
PSY 280	3	Introduction to Autism Spectrum Disorders	PSY 422	3	Psychological Testing
PSY 305	3	Behavior Problems of Children and Adolescents	PSY 462	3	Counseling Skills
PSY 382	3	Sensation and Perception			3

# Pre-Art Therapy/Systems (BS)

The Bachelor of Science degree with a major in Pre-Art Therapy/Systems consists of the 62 hour pre-art therapy major requirements and curriculum requirements in information systems and analytics. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses, including systems curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Curriculum Requirements			Select one course† from the following:				
COS 143	3	Interactive Webpage Development	MAT 210	4	Introductory Statistics		
COS 326	3	Data Visualization	MAT 352	4	Mathematical Statistics		
MAT 151	4	Calculus I	Select at least	3 creditst	from the following:		
MAT 382	3	Advanced Statistical Methods	ART 393	1-4	Practicum		
SYS 101	3	Introduction to Systems	PSY 393	i -4	Practicum		
SYS 390	3	Information Systems Analysis	SYS 393	i -4	Practicum		
SYS 394	4	Information Systems Design	Electives				
		m the following:	Select at least $\underline{3}$ additional hours of electives <sup>†</sup> , in addition to those required in the major:				
COS 120	4	Introduction to Computational Problem Solving	COS 121	4	Foundations of Computer Science		
SYS 120	4	Introduction to Problem Solving	ENT 422	3	New Venture Planning		
Select one co	urse† fro	m the following:	MGT 201	3	Introduction to Business		
PSY 425	3	Industrial-Organizational Psychology	MGT 403	3	Operations Management		
SYS 330	3	Human Relations in Organizations	SYS 214	3	Principles of Human Computer Interaction		
Select one co	urse† fro	m the following:	SYS 310	3	E-Commerce		
MAT 311	3	Introduction to Data Science					
MAT 401	3	Operations Research	†Selection ma	y depend oi	n major.		
SYS 402	3	Modeling and Simulation					

# Studio Art (BA)

The Bachelor of Arts degree in Studio Art major requires 57 hours and two years of one foreign language. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Art Core Requirements		Select <u>18</u> credit hours from the following:			
ART IOI	3	Drawing I	ART 203	3	Drawing II
ART 151	3	Two-Dimensional Design	ART 221*	3	Painting I
ART 156	- 1	Digital Tools: Photoshop	ART 253*	3	Foundations of Photography
ART 271	3	Three-Dimensional Design	ART 261*	3	Film and Darkroom
ART 311	3	Western Art History I	ART 272	3	Sculpture: Casting
ART 313	3	Western Art History II	ART 281	3	Ceramics: Handbuilt Forms
ART 382	2	The Christian and the Arts	ART 302	3	Figure Drawing
Studio Art	Require	ements	ART 316	3	Asian Art History
ART 160	3	Contemporary Strategies in Art	ART 317	3	History of Photography
ART 413	3	Contemporary Art	ART 322*	3	Water-Based Media
ART 481	3	Studio Capstone	ART 324	3	Painting II
ART 484	3	Senior Exhibition	ART 345*	3	Relief and Serigraphy
	-		ART 346	3	Portraiture
	urse fro	m the following:	ART 347*	3	Intaglio and Lithography
ART 221	3	Painting I	ART 353	3	Commercial Photography
ART 322	3	Water-Based Media	ART 356	4	Web Design
Select one co	urse fro	m the following:	ART 372	3	Sculpture: Fabrication
ART 253	3	Foundations of Photography	ART 380	3	Ceramics: Wheelthrowing
ART 261	3	Film and Darkroom	ART 417	3	Advanced Ceramics
Select one co	urse fro	m the following:	ART 441	3	Advanced Printmaking
ART 345	3	Relief and Serigraphy	ART 461	3	Experimental Photography
ART 347	3	Intaglio and Lithography	*Courses in bo	th areas	may count only once.

# Studio Art/Systems (BS)

The Bachelor of Science degree with a major in Studio Art/Systems consists of the 57-hour studio art major requirements and curriculum requirements in information systems and analytics. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses, including systems curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

This major courses, including systems curricularit courses, must be completed with a grade of C. or better and are included in the major of the						
atistics						
atistics						
Electives						
vest, in addition to those required in the major:						
Computer Science						
lanning						
Business						
agement						
man Computer Interaction						
1						

### Studio Art 2D (BFA)

The Bachelor of Fine Arts degree in Studio Art major requires 74-75 major hours. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Art Core R	equiren	nents
ART IOI	3	Drawing I
ADT IEI	2	Two Dimo

Two-Dimensional Design **ART 154** Digital Tools: Illustrator **ART 156** Digital Tools: Photoshop ART 157 Digital Tools: InDesign Foundations of Photography **ART 253** 3 **ART 271** 3 Three-Dimensional Design ART 311 3 Western Art History I ART 313 3 Western Art History II **ART 382** 2 The Christian and the Arts

#### Major Requirements

ART 160	3	Contemporary Strategies in Art
ART 203	3	Drawing II
ART 221	3	Painting I
ART 272	3	Sculpture: Casting
ART 302	3	Figure Drawing
ART 322	3	Water-Based Media
ART 324	3	Painting II
ART 345	3	Relief and Serigraphy
ART 347	3	Intaglio and Lithography
ART 413	3	Contemporary Art
ART 441	3	Advanced Printmaking
ART 481	3	Studio Capstone
ART 484	3	Senior Exhibition

#### Electives

Select <u>four</u> courses from the following:

ART 254 Illustration I: Visual Voice 3 ART 261 Film and Darkroom ART 281 Ceramics: Handbuilt Forms 3 ART 316 Asian Art History **ART 356** Web Design ART 372 Sculpture: Fabrication ART 461 3 Experimental Photography

# Studio Art 3D (BFA)

The Bachelor of Fine Arts degree in Studio Art major requires 74-75 major hours. Except where indicated, no more than 50% of completed requirements may overlap with another major, minor, or concentration. All major courses must be completed with a grade of C- or better and are included in the major GPA.

#### **Art Core Requirements**

ART IOI	3	Drawing I
ART I5I	3	Two-Dimensional Design
ART 154	I	Digital Tools: Illustrator
ART 156	- 1	Digital Tools: Photoshop
ART 157	I	Digital Tools: InDesign
ART 253	3	Foundations of Photography
ART 271	3	Three-Dimensional Design
ART 311	3	Western Art History I
ART 313	3	Western Art History II
ART 382	2	The Christian and the Arts

# Major Requirements

ART 160	3	Contemporary Strategies in Art
ART 221	3	Painting I
ART 272	3	Sculpture: Casting
ART 281	3	Ceramics: Handbuilt Forms
ART 372	3	Sculpture: Fabrication
ART 380	3	Ceramics: Wheelthrowing
ART 413	3	Contemporary Art
ART 417	3	Advanced Ceramics
ART 472	3	Sculpture: Advanced Topics
ART 481	3	Studio Canstone

Studio Capstone Senior Exhibition

#### Electives

ART 461

Select <u>one</u> course from the following:						
ART 203	3	Drawing II				
ART 302	3	Figure Drawing				
Select one co	urse fro	m the following:				
ART 345	3	Relief and Serigraphy				
ART 347	3	Intaglio and Lithography				
Select four co	Select four courses from the following:					
ART 261	3	Film and Darkroom				
ART 316	3	Asian Art History				
ART 322	3	Water-Based Media				
ART 324	3	Painting II				
ART 356	4	Web Design				

Experimental Photography

# **Art History Minor**

ART 484

3

The Art History minor requires 20 hours. Open to all students. Graphic Art and Studio Art majors may overlap more than 50% of completed requirements with this minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

# Minor Requirements

ART 311 3 Western Art History I
ART 313 3 Western Art History II
ART 382 2 The Christian and the Arts
ART 413 3 Contemporary Art

Select one course from the following:
ART 393 3 Practicum
ART 450 3 Directed Research

Select two courses from the following:

ART 316 3 Asian Art History
ART 317 3 History of Photography
ART 357 3 History of Graphic Art

PHI 342 3 Aesthetics

# Photography Minor

The Photography minor requires 21 hours. Minor is open to all students, except Photography, Graphic Art (Photography concentration), and Studio Art majors. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

#### Minor Requirements

**IRN 225** 

ART 156	- 1	Digital Tools: Photoshop
ART 261	3	Film and Darkroom
ART 346	3	Portraiture
Select <u>one</u> cou	ırse fro	m the following:
ART 253	3	Foundations of Photography

3	Portraiture	ART 151*	3	I wo-Dimensional Design
,		ART 154	- 1	Digital Tools: Illustrator
rse fron	the following:	ART 157	- 1	Digital Tools: InDesign
3	Foundations of Photography	ART 271*	3	Three-Dimensional Design
3	Foundations of Photojournalism	ART 311*	3	Western Art History I
		ART 313*	3	Western Art History II
		ART 317	3	History of Photography
		ART 353	3	Commercial Photography
		ART 356	4	Web Design
		ART 382*	2	The Christian and the Arts

Experimental Photography \*Course may not be used to meet a requirement in both major and minor.

#### Studio Art Minor

The Studio Art minor requires 24 hours. No more than 50% of completed requirements may overlap with another major, minor or concentration. Not open to Graphic Art or Studio Art majors. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

#### Minor Requirements

ART IOI	3	Drawing I
ART 151	3	Two-Dimensional Design
ART 160	3	Contemporary Strategies in Art
Select one co	urse fro	m the following:
ART 221	3	Painting I
ART 253	3	Foundations of Photography
ART 322	3	Water-Based Media
ART 345	3	Relief and Serigraphy Printmaking
ART 347	3	Intaglio and Lithography Printmak

#### Select one course from the follow

3

Select 11 hours from the following:

3

Drawing I

Practicum

ART 101\*

**ART 393** 

ART 461

Sciect one course from the following.				
ART 271	3	Three-Dimensional Design		
ART 281	3	Ceramics: Handbuilt Forms		
ART 380	3	Ceramics: Wheel Throwing		

Select one course from the following:

ART 311	3	Western Art History I
ART 313	3	Western Art History II
ART 316	3	Asian Art History
ART 413	3	Contemporary Art

Select at least two additional 3-hour courses in a single area from drawing, painting, ceramics, printmaking, or sculpture to complete the 24-hour minor requirement.

#### **Art Courses**

#### ART 101 3 hours

# Drawing I

Introduction to the fundamentals of observation and rendering, perspective, and composition, using a variety of drawing mediums.

# **ART 151**

#### **Two-Dimensional Design**

A foundational course in understanding the elements and principles of two-dimensional design composition and color theory, as well as methods for creative problem solving. A studio-skills class utilizing a variety of mediums in a related series of projects.

#### **ART 152** 3 hours

### Visual Communications

An introduction to the graphic design industry, with emphasis in visual problem solving, a basic understanding of typography, color and composition as well as the implementation of the various additional elements of design.

#### **ART 154** I hour

# Digital Tools: Illustrator

This course focuses on the development of drawing and design skills using Adobe Illustrator, the industry standard software for vector image and logo generation.

#### **ART 156** I hour

# **Digital Tools: Photoshop**

This course focuses on the development of painting and image editing skills using Adobe Photoshop, the industry standard software for bitmap image generation and digital photo manipulation.

#### **ART 157** I hour

# Digital Tools: InDesign

This course focuses on the development of print layout and compositing skills, manipulating type and images, using Adobe InDesign, the industry leading software for page layout construction and desktop publishing.

#### 3 hours

#### Contemporary Strategies in Art

This course is designed to calibrate freshman studio art majors via collaborative engagement and exploration of processes, theories, and art works relevant to producing art in our present age.

#### **ART 162** I hour

#### Digital Tools: Painter

An introductory course focusing on digital image creation, utilizing the drawing and painting controls found in Corel Painter.

#### **ART 170** I-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### **ART 172** 2-3 hours

# Art Appreciation

A study of art through a historical survey. This course introduces the student to the great masters and art periods of the past while broadening the student's appreciation and understanding of art. Meets a foundational core aesthetic literacy requirement. This course is offered through Taylor University Online (TUO).

# **ART 203**

# Drawing II

Advanced conceptual approaches as they relate to drawing as an artistic end. Prerequisites: ART 101 and ART 151.

### 3 hours

# Introduction to Art Education

A survey of the history and philosophy of art education. The course utilizes the disciplines of art criticism, history, aesthetics, and production to acquire information, develop resources, and create a variety of learning experiences for students of various developmental levels.

#### ART 211 3 hours

# Introduction to Art Therapy

A survey course introducing the history and philosophy of art therapy. Material covered will include history, theory, and practice as well as a survey of populations and settings of art therapy. The role of art making in the therapeutic process will be explored. A mix of lecture, case studies, guest speakers, research, discussion, group art exercises, and journal exercises will be used to give students exposure to the different therapeutic arts. Prerequisite: PSY 100.

#### ART 221 3 hours

#### Painting I

Beginning experiences in the materials, theory, techniques and composition used in historical and contemporary styles of oil painting. Consideration of the work of individual painters introduces various conceptual approaches to painting. *Prerequisites: ART 101 and ART 151*.

# ART 230 2 hours Art and Life

Lecture sessions focus upon works from several art forms, with the goal of developing students' perceptual skills. A major focus of this course is experiencing art. Written critiques on selected events are part of the course curriculum. Meets a foundational core aesthetic literacy requirement.

#### ART 250C I hou

# **Participation: Ceramics**

Introduction to ceramics for non-art majors. Meets a foundational core aesthetic literacy requirement.

### ART 250D I hour

# **Participation: Drawing**

Introduction to drawing for non-art majors. Meets a foundational core aesthetic literacy requirement.

# ART 250W I hour

#### Watercolor Painting

Introduction to watercolor painting for non-art majors. Meets a foundational core aesthetic literacy requirement.

#### ART 251 3 hours

#### **Typography**

An introduction to the essential principles of typography; the design and expressive capacities of letter forms are explored through historical study, typesetting assignments, discussions, and studio projects. *Prerequisites: ART 101, ART 151, ART 152, and ART 154.* 

#### ART 253 3 hours

#### Foundations of Photography

Provides ground-level introduction to the tools, concepts, and techniques of photography. Students will explore composition, style, color, tonality, and light. Strong emphasis on full comprehension and technical mastery of digital cameras, digital processing, and color-managed output.

### ART 254 3 hours

#### Illustration I: Visual Voice

An introductory course to the art and business of illustration with an emphasis in developing conceptual skills, a personal visual voice and unique stylistic approach. Coursework will include the production of editorial, promotional, and personal illustrations. *Prerequisites: ART 101 and ART 151*.

#### ART 257 3 hours

# **Layout and Prepress**

An editorial design course, with a focus on page layout construction, digital pre-press and tabloid design. Students will learn terms and skills necessary for a career in the editorial design industry. Projects may include book covers, brochures, magazines and newspaper layouts. Prerequisites: ART 101, ART 151, ART 154, ART 156, ART 157, and ART 251.

#### ART 261 3 hours

# Film and Darkroom

Maintains the heritage of analog photography by exploring silver halide films and various darkroom processes. Emphasis on shooting and processing black-and-white film and printing paper prints with enlargers. Color films and processing discussed, as well as experimental darkroom techniques. The course culminates with large format view camera work. Students must present a 35mm film camera in good order to enroll. Prerequisite: ART 253. Meets a foundational core aesthetic literacy requirement.

### ART 270 I-4 hours

# **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

# ART 271 3 hours

# Three-Dimensional Design

A foundational course in understanding the elements and principles of three-dimensional design composition, as well as creative problem solving. A studio skills class utilizing a variety of mediums in a related series of projects.

# ART 272 3 hours

#### Sculpture: Casting

Three-dimensional studies on form as practiced through art history, classical to abstract representations of the human form, and architectural sculptural methods (welding and additive methods). *Materials for this course cover clay, stone, and metal. Prerequisite: ART 271.* 

#### ART 275 3 hours

#### Metals I

Beginning metalworking projects use various techniques, with precious and non-precious metals. Soldering, enameling, metal casting and stone setting are covered.

#### ART 281 3 hours

#### Ceramics: Handbuilt Forms

An introduction to basic clay formation techniques with an emphasis on the sculptural and asymmetrical potentials of hand constructed clay forms. Covers essentials of the ceramic process: forming, glazing, and transformation through firing.

#### ART 300 2 hour

#### Art for Teachers

Opportunities for the development of skills and learning experiences for use in the elementary classroom. Introduction to the components of Discipline-Based Art Education through lecture, studio projects, and out of class assignments.

#### ART 302 3 hours

# Figure Drawing

Intermediate level drawing course with emphasis in rendering the human figure. Prerequisite: ART 101.

#### ART 308 2 hours

#### Digital Tools: Blender

A ground-level primer in 3D imagery using Blender. Introduces rudiments of modeling, lighting, materials, sculpting, particle systems, simple animation, and rendering. Intended for absolute beginners and not recommended for intermediate to advanced users or developers. *Prerequisites: ART 154 and ART 156.* 

#### ART 309 2 hours

# Secondary Art Methods

Examine methodology and teaching practices in art, organizing and writing the art curriculum, classroom management, assessment of student progress, and general strategies and methods for conducting an art program for the middle and high school level students. In addition, studio work will be utilized to create a portfolio of art projects suitable for middle and high school students. Written assignments for the course will be added to the professional portfolio.

#### ART 310 3 hours

# **Elementary Art Education**

Theory and foundations for the development of skills and learning experiences for use in the elementary art classroom. The Discipline-Based Art Education model will be utilized in preparing lesson plans, studio projects, and practical application content.

#### ART 311 3 hours

# Western Art History I

A survey of architecture, sculpture, and painting from prehistory to the Late Gothic in Europe and the Near East.

# ART 313 3 hours

#### Western Art History II

A survey of architecture, sculpture, and painting from the Proto-Renaissance to the Modern era in Western Europe and the United States. Prerequisite: ART 311.

# ART 316 3 hours

# Asian Art History

A survey of the arts of South and East Asia including India, China, Japan, and Korea with an emphasis on understanding works within their cultural contexts. Meets a foundational core aesthetic literacy requirement.

#### ART 317 3 hours

#### History of Photography

Invites students not only to know the factual, international history of the medium, but to consider its implications for society and culture in general. Projects and assignments will fully acquaint students with the rudimentary mechanics of optics and cameras in their earliest development, as well as major photographers and their styles. Camera required. Meets a foundational core aesthetic literacy requirement.

# ART 320 3 hours

### **Acrylic Painting**

An introduction to the techniques, materials and processes involved in acrylic painting. The course will focus on various aspects of acrylic painting on a mixed variety of surfaces and utilizing various varnishes, mediums, and brush techniques. Prerequisite: ART 101.

### ART 322 3 hours

# Water-Based Media

An introduction to distinctive techniques, materials, and processes involved in water-based painting. The course will explore watercolor, gouache, and ink wash. Prerequisite: ART 101.

### ART 324 3 hours

#### Painting II

An intermediate level course where students engage in the advancement of their technical proficiency, explore a greater degree of self-initiated projects, and engage in in-depth critical analysis of contemporary painting. *Prerequisite: ART 221*.

#### ART 345 3 hours

# Relief and Serigraphy

Handprinting as an expressive medium is investigated through relief and screen printing processes, including linoleum block printing, woodcut printing, cut stencils, drawing fluid/screen filler use, and photo-based silkscreen. This course serves as an introduction to the essential tools, materials, and techniques related to relief and serigraphy. Readings and discussion pertaining to the history of radical thought expressed via prints and the subsequent dissemination of printed materials will augment studio projects.

#### ART 346 3 hours

#### Portraiture

Provides the opportunity to explore portraiture in depth, including conventional, environmental, expressive and experimental work. Camera required. Prerequisite: ART 253.

#### ART 347 3 hours

#### Intaglio and Lithography

Handprinting as an expressive medium is investigated through intaglio and lithographic processes. Projects explore the use of hardground etching, soft-ground etching, whiteground, aquatint, chine colle, drypoint, photo etching and plate and stone lithography. This course serves as an introduction to the essential tools, materials, and techniques related to intaglio and lithography. Readings and discussion pertaining to the history of radical thought expressed via prints and the subsequent dissemination of printed materials will augment studio projects.

# ART 35 I 3 hours

#### Product ID

A design course with emphasis in creating a product identity from concept to completion. This course will discuss but not be limited to, conceptual design, logo/logotype development, packaging design, advertising design and the development of promotional materials. Professional presentation and client skills will also be discussed. *Prerequisites: ART 251 and ART 257*.

# ART 353 3 hours

## **Commercial Photography**

Introduces various commercial photo categories and demonstrates ways to make a living with a camera. Emphasis is always on the marketing and stylistic needs of clients rather than the personal style of the photographer. Covers images for various facets of marketing and retail: advertising, fashion, product and food photos, and selling stock. Camera required. Prerequisite: ART 253.

# ART 356 4 hours

# Web Design

This course explores the theory and practice of UX/UI design: identifying target audiences and crafting appropriate user experiences and user interfaces, specifically for web pages. Students will explore current and emerging tools to create responsive, accessible, and attractive designs using efficient HTML and CSS. *Prerequisite: ART 156.* 

#### ART 357 3 hours

# History of Graphic Art

A design course focusing in depth on the stylistic history of graphic design, from Gutenberg to the present. Weekly studio assignments will be given with specific historical and stylistic goals. The purpose of this course is to create a strong awareness of historical styles and to develop artwork applicable to a working portfolio.

#### ART 360 I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

# ART 365 3 hours

#### Illustration 2: Visual Narrative

An intermediate level course focusing on continued development of the illustrator's personal voice while producing a unified series of location based sequential images useful for a professional working portfolio. Students will continue to explore new media, refine technique, and discuss essential business practices.

### ART 370 I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### ART 372 3 hours

# Sculpture: Fabrication

Intermediate use of technical skills and conceptual issues of creating sculpture with form and space. Prerequisite: ART 271 or permission of the instructor.

#### ART 380 3 hours

### **Ceramics: Wheelthrowing**

The use of the potter's wheel for throwing vessel and sculptural forms. Form and surface design are considered, as well as various firing techniques.

#### ART 382 2 hours

#### The Christian and the Arts

Seminar that deals with topics related to the Christian and the Arts emphasizing the development of critical abilities via the discussion of readings, student presentations, and writing assignments. *Prerequisite: Junior status*.

#### ART 383 I hou

#### The Christian and the Arts—Art Education

Seminar that deals with topics related to the Christian and the Arts for Art Education majors emphasizing the development of critical abilities via the discussion of readings, student presentations, and writing assignments. *Prerequisites: Art Education major and junior status.* 

#### ART 393 I-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience.

#### ART 413 3 hours

#### **Contemporary Art**

Introduces the student to a wide range of contemporary art, emphasizing the development of analytical and critical skills. Meets a foundational core aesthetic literacy requirement. Prerequisite: Junior status.

#### ART 417 3 hours

#### **Advanced Ceramics**

Largely self-directed, this course will give the student opportunity to further skills and concepts developed in their previous handbuilding and wheelthrowing courses. This course will also allow for exploration in making clay, glazes, and experimental firings. Prerequisites: ART 281 and ART 380.

#### ART 441 3 hours

#### Advanced Printmaking

Advanced studies in printmaking, addressing the refining of skills, and the individual exploration of one or two printmaking processes. *Prerequisites: ART 241 and ART 342.* 

#### ART 445 3 hours

### Illustration 3: Thesis

An advanced level course focusing on a large scale thesis project of personal imagery for the student's senior show and portfolio. May be taken twice for credit.

#### ART 450 I-4 hours

# Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### ART 456 4 hours

### Motion Design

Motion design is the intersection of visual design principles and motion. In this course, students will explore current and emerging tools to animate graphics and text to communicate ideas and evoke emotions for various media. Emphasis on conceptualizing, planning, and executing projects with both technical proficiency and dynamic expression. *Prerequisite: ART 356 or COS 143*.

#### ART 457 3 hours

# Portfolio Development

Advanced design course emphasizing development of a working portfolio. Projects may include book covers, advertisements, brochures, posters, editorial design, logotypes, and corporate identity campaigns.

# ART 461 3 hours

# **Experimental Photography**

Encourages the student to explore personal photographic aesthetics, vision, and statement with an eye toward galleries and markets or a personal portfolio. Work would most likely be conceptual and expressive in nature. The course also provides wide-open opportunity for technical experimentation. *Camera required. Pre-requisites: ART 253 and ART 261.* 

#### ART 472 3 hours

### **Sculpture: Advanced Topics**

Advanced use of technical skills and conceptual issues of creating sculpture with form and space. Studio projects employ additive, subtractive, and casting methods utilizing such materials as clay, plaster, wood, plastics, and metals. *Prerequisite: ART 272 or ART 372 or permission of the instructor.* 

# ART 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

#### ART 481 3 hours

#### Studio Capstone

This course serves as a culmination of students' undergraduate art making endeavor, providing guidance in the development of a body of work to be presented in a final exhibition with thematic and aesthetic cohesiveness. Class includes a trip to a significant contemporary art destination. *Prerequisite: Senior status.* 

#### ART 484 3 hours

#### Senior Exhibition

Senior Exhibition provides continued support as students prepare for their senior thesis exhibition. This course also serves as a seminar devoted to the conceptualization of a career in the arts, given its many forms. Students will also gain exposure to practicalities of life as a working artist such as funding, grantwriting, exhibiting, and pursuit of higher education.

#### ART 485 3 hours

#### **Portfolio Exhibition**

Creation of a body of work for the student's senior exhibition with thematic and aesthetic cohesiveness. Students should plan for the costs associated with the exhibition. *Prerequisite: Senior status*.

#### ART 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

### Film and Media Arts Courses

#### FMA 125

#### i not

#### Film and Media Arts: New Majors Orientation

An introduction to the Film and Media Arts major, focusing on the work habits, mindset, and requirements for success in the major with preliminary work on discovering one's voice as a visual storyteller. Course includes the development of critical skills such as self-reflection, creativity, observation, collaboration, story development, and awareness of the impact of one's creative work on audiences. Offered Fall semester.

#### FMA 145 2 hours

# Introduction to Visual Storytelling

An introduction to the visual language and story structure of film and television in American culture. Students will learn to identify the elements of story structure; analyze the use of lighting, camera composition/movement, and production design; and then develop original visual stories that have emotional resonance.

#### FMA 170 I-4 hours

#### **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

#### FMA 180 2 hours

#### Digital Tools: Adobe Premiere

An introduction to Adobe Premiere software for video editing as preparation for the Adobe certification exam. *Prerequisite: ART 156. Offered Fall and Spring semesters as needed.* 

#### FMA 185 2 hours

# **Digital Tools: After Effects**

An introduction to Adobe After Effects software for motion graphics and animation. Prerequisite: ART 156. Offered January interterm.

#### FMA 215 3 hours

#### Audio Production

An exploration of the principles and applications of audio for film and media production. Topics discussed include sound theory, microphones, audio fundamentals, systems theory, recording, and editing with Avid Pro Tools. Emphasis is on communicating and producing creative and technically excellent work for commercials, interviews, podcasts, long-form audio storytelling, and Foley/sound design. Meets a foundational core aesthetic literacy requirement. Offered Fall and Spring semesters.

#### FMA 220 3 hours

# Film and Video Production

A hands-on immersion in visual storytelling using single camera film-style shooting techniques. Course includes digital cinematography, nonlinear editing, lighting, audio for video/film and producing with an emphasis on creative storytelling and visual aesthetics. Meets a foundational core aesthetic literacy requirement. Prerequisite: FMA 215. Offered Fall and Spring semesters.

# FMA 230 3 hours

# Scriptwriting

This course covers the theory and practice of nonfiction writing (e.g., scripting for clients and documentary) and fiction writing (e.g., short film screenplay).

#### FMA 270 I-4 hours

#### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### FMA 300 I-2 hours

#### **Media Laboratory**

Two hours of credit may be earned per semester by students holding top leadership positions in WTUR, the campus radio station or Envision Productions, the department's in-house television and video production team. One hour of credit may be earned per semester by those holding secondary positions in those organizations. One or two hours of credit may also be earned by assisting with approved departmental production projects. A maximum of six hours may be earned. Prerequisite: Permission of instructor.

#### FMA 310 3 hours

Introduction to TV Writing

An introduction to writing television drama and comedy beyond the principles covered in FMA 230. Includes generating ideas, breaking a story, and how to apply the essentials of narrative storytelling to traditional half-hour and one-hour time formats. Prerequisite: FMA 230. Offered occasionally.

#### FMA 312 2 hours

### Steadicam® Workshop

A workshop covering the proper safety, operation, and creative use of the Steadicam® camera support system for cinematography. Offered January interterm.

#### FMA 320 3 hours

# Advanced Screenwriting

An advanced exploration of the screenplay format, leading to the creation of a full-length screenplay. Includes dramatic theory from Aristotle's Poetics, the essentials of writing visually, story structure, beat sheets, outlines, treatments, creating story beats, mastering subtext, and finding one's voice as a writer. Prerequisite: FMA 230. Offered occasionally.

#### FMA 330 2 hours

#### Audio Field Production

A hands-on exploration of the technology and practices of audio professionals with the goal of developing both the ear and the skills required for the audio role on a film/television/video crew. Selection and placement of microphones for optimal recordings on-location and operation of field audio recording equipment are also included.

#### FMA 332 2-3 hours

### Audio Post-Production

A survey of the methods and techniques used to import, correct, sweeten, mix, and export audio for film, television, and video production using advanced audio software. *Prerequisite: FMA 215*.

#### FMA 335 3 hours

#### International Production

A team-based experience shooting a video or film project internationally including research and pre-production planning, exploration of cultural and technical issues that impact field production, and significant gathering of footage with the goal of later telling an impactful nonfiction story. Offered Interterm of even years and as needed. Prerequisites: FMA 215 and FMA 220.

#### FMA 350 3 hours

# Media Theory and Ethics

An overview of media communication theories and ethical challenges in the media workplace. Prerequisite: JRN 255.

#### FMA 351 3 hours

# Media Performance

An introduction to the theory and practice of television and radio/podcast announcing, commercial and corporate voice-over work, voice-over for animation, and film acting.

# FMA 352 3 hours

# History and Criticism of Film

A survey of film history, artistic growth, and early influences and techniques of filmmaking. Theories for critiquing films are emphasized. *Prerequisite JRN 255.* Offered Spring semester of even years.

#### FMA 355 3 hours

# **Multi-Camera Live Production**

An overview of multi-camera live production processes, techniques and personnel in the studio setting and on-location. Students will plan and produce programming, functioning as a production team. Includes required lab. Prerequisite: FMA 220. Offered Fall semesters.

#### FMA 358 3 hours

#### **Sundance Study Trip**

An exploration of the intersections between faith and independent film including reading and writing, followed by a week-long trip to the Sundance Film Festival. Meets a foundational core aesthetic literacy requirement. Offered January interterm by application.

#### FMA 360 I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

#### FMA 365 3 hours

#### **Inside the Entertainment Industry**

An overview of the people, skills, and processes required for success in the film and television industries from both business and creative perspectives. Taught by entertainment industry professionals in Los Angeles as the academic component of Taylor University's semester-long Hollywood Internship Program. Prerequisites: FMA major, junior or senior standing, acceptance into TUHIP program.

# FMA 370 I-4 hours

### **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering. **FMA 375 3 hours** 

#### Post-Production Methods

Video editing principles and practices, leading to the certification test for Avid Media Composer. Advanced color correction for film and television using DaVinci Resolve. Prerequisite: FMA 220. Offered Spring semester.

#### FMA 380 3 hours

#### **Editing Aesthetics**

An exploration of the art of editing including how editing contributes to rhythm, tempo, emotion, and storytelling. Students will also focus on how editing relates to dialogue, audio, and action. Students will edit using techniques specific to fiction, documentary, commercials, and film trailers. *Prerequisite: FMA 220.* 

#### FMA 388 3 hours

# Media, Faith, and Culture

An exploration of the intersections between media, popular culture, and the gospel. Topics include evangelical responses to popular culture through history, religious broadcasting, religious filmmaking, media in the local church setting, media in global missions, and portrayals of Christ and Christians on TV and film. Prerequisite: JRN 255 and junior standing. Offered occasionally.

# FMA 393 I-4 hours

#### **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Pass/fail only. Offered primarily during Summer.

#### FMA 395 3 hours

# **Directing and Cinematography**

An advanced production course leading to deeper understanding of image creation, both in theory and practice. Emphasizes camera technology and associated equipment such as wireless focus, aperture, and video as well as advanced lighting techniques. Course includes visualizing a script, the director/cinematographer collaboration in storytelling, how visual theories inform storytelling, and how a director directs talent. Course involves both individual and group work. Prerequisite: FMA 220. Offered Fall semester.

#### FMA 420 3 hours

#### **Documentary Filmmaking**

An exploration of the art of documentary film. Includes critique of notable documentaries, the study of multiple approaches to nonfiction storytelling and the creation of a festival-ready short documentary including pre-production, production, and post-production. Prerequisite: FMA 220. Offered Fall semester.

### FMA 430 3 hours

#### **Producing for Clients**

This course develops the skills required to create a client-driven video or film production project. Producing tasks including pre-production, budgeting, scheduling and client relations are emphasized. Students work in teams with an outside organization to produce a professional video or film project. Prerequisite: FMA 220. Offered Fall semester of even years.

#### FMA 440 3 hours

#### **Narrative Filmmaking**

Students work in teams to create a festival-ready short film including scripting, preproduction, production, and post-production. Students will develop an ability to integrate Christian thought and storytelling. Prerequisites: FMA 220 and FMA 230.

#### FMA 450 I-4 hours

#### **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### FMA 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

#### FMA 485 3 hours

#### **Senior Capstone**

Seniors will complete a senior portfolio and prepare for employment and graduate school. Offered Spring semester.

#### FMA 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### FMA 492 8-16 hours

#### Internship

Professional semester of supervised internship in a work setting related to the major field of study. Prerequisites: Completion of departmental core and approval of the department faculty. Pass/fail only.

# FMA 493 12-13 hours

# Internship: Taylor University Hollywood Internship Program

Entertainment industry internship completed as part of Taylor University's Hollywood Internship Program.

# Biblical Studies, Christian Ministries, Intercultural Studies, and Philosophy

Chair, Associate Professor M. Young
Biblical Studies Program Director, Professor G. MaGee
Christian Ministries Program Director, Professor M. Severe
Philosophy Program Director, Associate Professor B. Seeman
Missions Program Director, Associate Professor J. Collins
Professors P. Collins, K. Diller, E. Meadors, J. Pak
Associate Professors T. Carrington, R. Smith, H. Voss
Assistant Professors D. Flanders, K. Verhagen
Visiting Assistant Professor C. Long

The purpose of the Biblical Studies, Christian Ministries, Intercultural Studies, and Philosophy Department is to provide students with a substantive understanding of the foundation of the Christian faith to enhance any vocation; to prepare students for church, para-church, or cross-cultural ministry; or to prepare students for graduate study. This preparation is two-fold. First, the department provides a significant portion of the "faith" side of the integration of faith and learning by teaching the four foundational core courses required for the entire student body. These four courses (BIB 110, BIB 210, REL 313, and PHI 413) are sequenced with each successive course serving as the prerequisite for the next. These foundational core courses are designed to equip students with enough theological and philosophical substance to be able to integrate biblical truth within their respective disciplines as well as think and live "Christianly" in our post-modern world. These four courses also make up the majority of the Scripture engagement minor for all students. The Scripture engagement minor is designed to inspire, encourage, and equip students to engage Scripture so that they can encounter Christ. Thus, the ultimate goal of the foundational core courses taught within this department is that students know and love God with all their heart and mind (John 17:31; Luke 10:27) and become more Christ-like in thought, speech, and action (Romans 8:29).

Second, the department offers five majors—Biblical Literature, Christian Ministries, Intercultural Studies, Philosophy, and Youth Ministry—to prepare students who will demonstrate competence in biblical, educational, intercultural, and philosophical truth in preparation for graduate studies and lifelong servant-leadership roles in professional Christian ministries. In addition, seven minors are offered in Biblical Languages, Biblical Literature, Christian Ministries, Philosophy, Intercultural Studies, Youth Ministry, and Ethics. These majors and minors are designed to complement other majors, and consequently, students are encouraged to consider adding a second major or a minor from the BSCIP department to enhance their primary program of study.

Students within the department may choose to take advantage of Taylor's affiliation with Jerusalem University College (JUC) and spend a semester studying in Jerusalem. Men and women anticipating seminary study should also select other electives in their undergraduate course of study that encompass the world of ideas, nature, and human affairs. Other overseas academic trips are offered in January for Foundational Core credit. They include Israel (BIB 110 or 210 equivalencies) and Greece and Italy (BIB 210 equivalency).

# **Biblical Studies**

The Biblical Studies program is designed for students who desire a robust intellectual understanding of the foundation of the Christian faith. In the process of the program, students study biblical texts and explore various approaches to understanding them. Majors and minors in Biblical Literature develop proficiency as informed and observant interpreters of biblical passages as they learn to draw upon theological, historical, linguistic, and literary insights for richer, more complete understandings of texts. Students also grow in their ability to think about, write about, discuss, and apply biblical teachings.

Students who take the Biblical Literature major anticipating graduate study and professional ministry should also take an introductory course in philosophy and logic and be able to read at least one theologically significant foreign language. The primary language is Greek, although Hebrew is also recommended. Students who plan to pursue seminary study should seek the counsel of the department faculty and consult with representatives from their church or ministry network to determine which graduate school(s) would best prepare them for their anticipated career. Early in their senior year, students should correspond with the school(s) to which they intend to apply.

### Biblical Literature (BA)

The Bachelor of Arts degree with a major in Biblical Literature includes 33 hours; two years of sequential study in one foreign language; and the writing, presenting, and defending of a scholarly paper in the senior year to meet the comprehensive exam requirement. Students are encouraged to fulfill their language requirement by studying two years of Greek or Hebrew. All major courses must be completed with a grade of C- or better and are included in the major GPA.

# **Major Requirements**

BIB 272 3 Inductive Study of the Bible

BIB 320 3 Pentateuch
BIB 341 3 The Gospels
BIB 462 3 Biblical Theology

BIB 493 3 Biblical Literature Capstone

Select one course from the following:

PHI 262 3 Contemporary Moral Issues PHI 371 3 Principles of Ethics

#### Electives

Select 9 hours of BIB+ electives.

Select <u>6</u> additional elective hours from BIB<sup>†</sup>, CMI, PHI<sup>†</sup>, REL<sup>†</sup>, or YMI courses.

Major requires a minimum grade of C- in four of the Foundational Core's Spiritual Foundation† courses: BIB 110, BIB 210, REL 313, and PHI 413. These courses are not included in the major GPA nor total required credit hours for the major.

<sup>†</sup>BIB 110, BIB 210, REL 313, and PHI 413 (and any course substitutions for these foundational core courses) do not fulfill elective requirements.

# **Biblical Literature/Systems (BS)**

The Bachelor of Science degree with a major in Biblical Literature/Systems includes 33 hours in the major; curriculum requirements in information systems and analytics; and the writing, presenting, and defending of a scholarly paper in the senior year to meet the comprehensive exam requirement. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

#### Curriculum Requirements

Curriculum N	equire	ments
COS 143	3	Interactive Webpage Development
COS 326	3	Data Visualization
MAT 151	4	Calculus I
MAT 382	3	Advanced Statistical Methods
SYS 101	3	Introduction to Systems
SYS 390	3	Information Systems Analysis
SYS 394	4	Information Systems Design
Select one cour	se† fron	n the following:
COS 120	4	Introduction to Computational Problem Solving
SYS 120	4	Introduction to Problem Solving
Select one cour	se† fron	n the following:
PSY 425	3	Industrial-Organizational Psychology
SYS 330	3	Human Relations in Organizations
Select one cour	set fron	n the following:
MAT 311	3	Introduction to Data Science
MAT 401	3	Operations Research
SYS 402	3	Modeling and Simulation
Select one cour	set fron	n the following:
MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics
Select one cour	se† fron	n the following:

#### Electives

Select at least 3 additional hours of electives†, in addition to those required in the major:

COS 121 Foundations of Computer Science **ENT 422** New Venture Planning MGT 201 3 Introduction to Business

MGT 403 Operations Management SYS 214 Principles of Human Computer Interaction

SYS 310 E-Commerce

†Selection may depend on major.

Major requires a minimum grade of C- in four of the Foundational Core's Spiritual Foundation† courses: BIB 110, BIB 210, REL 313, and PHI 413. These courses are not included in the major GPA nor total required credit hours for the major.

# **Biblical Literature Minor**

3-4

Practicum

A minor in Biblical Literature requires 15 hours of credit beyond the foundational core curriculum required courses of BIB 110, BIB 210, and REL 313. Courses in both areas may count only once. All minor courses must be completed with a grade of C- or better and are included in the minor GPA. Christian Ministries and Youth Ministry majors must take at least one course from Old Testament and one course from New Testament besides BIB 272 and BIB 462.

# Minor Requirements

BIB 393

SYS 393

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Select six ho	urs of O	ld Testament courses from:	Select <u>six</u> ho	urs of I	New Testament courses from:
BIB 272 3 Inductive Study of the Bible			BIB 272	3	Inductive Study of the Bible
BIB 320	3	Pentateuch	BIB 330	3	Acts and the Early Church
BIB 340	3	Hebrew Prophets	BIB 331	3	Pauline Epistles
BIB 350	3	Poetic and Wisdom Literature	BIB 332	3	Hebrews and General Epistles
BIB 420	3	Apocalyptic Literature of the Bible	BIB 341	3	The Gospels
BIB 452	3	Old Testament Historical Literature	BIB 420	3	Apocalyptic Literature of the Bible
BIB 462	3	Biblical Theology	BIB 462	3	Biblical Theology
BIB 493	3	Biblical Literature Capstone	BIB 493	3	Biblical Literature Capstone

Select at least one additional 3-credit BIB<sup>†</sup>, CMI, REL<sup>†</sup>, or YMI course.

†BIB 110, BIB 210, and REL 313 (and any course substitutions for these foundational core courses) do not fulfill elective requirements.

#### **Biblical Languages Minor**

A minor in Biblical Languages consists of 23 credit hours. Primarily, these courses enable one to read and study the Bible in the original languages. Enrichment of historical concepts of communication, depth and breadth of Christian perspective and cultural appreciation of the biblical world are secondary concerns of biblical language studies. Two years study of Greek or Hebrew meets the language requirement for graduation and satisfies or exceeds language entrance requirements for most seminaries. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

# Minor Requirements

GRK 201	4	Elementary New Testament Greek I	
GRK 202	4	Elementary New Testament Greek II	
GRK 301	3	Greek Grammar and Syntax	
HEB 211	3	Elementary Old Testament Hebrew I	
HEB 212	3	Elementary Old Testament Hebrew II	
HEB 311	3	Hebrew Syntax and Lexicography	
Select one course from the following:			

**GRK 302** Exegesis of the Greek New Testament

**HEB 312** 3 Hebrew Exegesis

### Biblical Studies (AA) - Taylor University Online

The Associate of Arts with a major in Biblical Studies requires 21 hours in the major and 44-45 hours in foundational core. The curriculum is designed to give the students a foundational understanding of the Bible, Christian theology, and the knowledge and skills to serve in a church or para-church setting. All major courses must be completed with a grade of C- or better and are included in the major GPA. This program is only offered through Taylor University Online and residential students are not eligible.

# **Curriculum Requirements**

**ENG 240** 

**ENG 250** 

**BIO 106** 

PHY 201

3

3

3-4

Select one course from the following:

ART 172	2	Art Appreciation	
BIB I I 0	3	Biblical Literature I	
BIB 210	3	Biblical Literature II	
COS 101	2	Information Technology Concepts	
ENG II0	3	College Composition	
IAS 102	- 1	Orientation to Distance Learning	
IAS 110	4	Foundations of the Christian Liberal Arts	
KIN 100	2	Living Well	
KIN 2001	- 1	Individualized Physical Education	
MUS 149	2	Music Appreciation	
REL 313	3	Historic Christian Belief	
Select one co	urse j	from the following:	
CAC 160	3	Integrative Communication	
COM 210	3	Public Speaking	
Select <u>one</u> course from the following:			

American Literature

Introductory Astronomy

British Literature

Human Biology

Cultural Anthropology PHI 322 3 World Religions: Western Tradition PHI 323 3 World Religions: Eastern Tradition Select one additional course from the following: Cultural Anthropology **ANT 200** IUS 100 Introduction to Criminal Justice **PSY 100** Introductory Psychology Child Psychology PSY 240 PSY 495 3 Integration of Psychology and Christianity SOC 210 3 Contemporary Social Issues **SWK 355** 3 Helping Troubled Families Select one history course of at least 3 credits.

#### Major Requirements

3	Inductive Study of the Bible
3	Pentateuch
3	The Gospels
3	Biblical Literature Elective
3	Biblical Literature Elective
	3 3 3

Select 6 hours of additional electives.

Select one course from the following:

3

**ANT 200** 

# **Christian Ministries and Youth Ministry**

The purpose of the Christian Ministries program of Taylor University is to provide a foundation for students who are pursuing careers in church, parachurch ministry, or graduate school. In addition to the Christian Ministries major and Youth Ministry major, students often pursue one of the following interdisciplinary areas of concentration: youth ministry, missions, children's ministry, disability and exceptionality ministry, orphaned and vulnerable children, ministry leadership, intercultural ministry, urban ministry, camping and recreational ministry, administrative ministry, or worship art. The Christian Ministries program at Taylor University is characterized by a whole-person focus. Courses balance theory and practice as the biblical, theological, historical, philosophical, and educational foundations of ministry are explored. Spiritual formation in the context of a learning community is emphasized. Students learn collaborative thinking, planning, programming, and evaluation strategies while they are encouraged to identify and use their spiritual gifts in ministry. Students are encouraged to study in an off-campus program for at least one semester. Students may apply for admission to the Christian Ministries and Youth Ministry program upon completion of CMI 100 and 262 and one semester of experience in a departmentally approved ministry. Students are considered for acceptance if they meet the following criteria: major GPA of 3.00; cumulative GPA of 2.50; at least one semester of experience in a departmentally approved ministry; and an interview with members of the Christian Ministries and Youth Ministry faculty.

The application process includes the following components: (1) complete a written application; (2) submit letters of recommendation from a pastor, ministry supervisor, and for residential students, a residence-life staff person [nonresidential students must provide an additional character reference]; and (3) participate in an interview with the Christian Ministries and Youth Ministry faculty.

# Christian Ministries (BA)

A Bachelor of Arts degree with a major in Christian Ministries includes 51 hours in the major, four semesters of a departmentally approved ministry, two years of sequential study in one foreign language, and the writing of a scholarly paper in the senior year to meet the comprehensive exam requirement. Students are encouraged to fulfill their language requirement by studying two years of Greek or Hebrew. Students may not double major with youth ministry. All major courses must be completed with a grade of C- or better and are included in the major GPA.

#### Major Requirements

BIB 272

CMI 493

BIB 462	3	Biblical Theology
CMI 100	3	Introduction to Christian Ministries
CMI 232	3	Historical and Theological Foundations for Christian Ministries
CMI 242	3	Psychological and Educational Foundations for Christian Ministries
CMI 262	3	Personal Foundations for Ministry
CMI 325	3	Discipleship and Evangelism
CMI 345	3	Care, Kingdom, and Culture
CMI 351	3	Teaching and Learning Strategies
CMI 352	3	Program and Curriculum Development
CMI 371	3	Leadership Development
CMI 393	3	Practicum
CMI 421	3	Philosophy and Strategies for Christian Ministries

Christian Ministries Senior Capstone

Inductive Study of the Bible

Select one course from the following:

3

Contemporary Moral Issues PHI 262 PHI 371 Principles of Ethics

Select two BIB<sup>†</sup> 3-credit elective courses

 $^{\dagger}$ BIB 110 and BIB 210 (and any course substitutions for these foundational core courses) do not fulfill elective requirements. Elective course must be at least 3 credits.

Major requires a minimum grade of C- in four of the Foundational Core's Spiritual Foundation<sup>†</sup> courses: BIB 110, BIB 210, REL 313, and PHI 413. These courses are not included in the major GPA nor total required credit hours for the major.

### Christian Ministries/Systems (BS)

A Bachelor of Science degree with a major in Christian Ministries/Systems includes 51 hours in the major, curriculum requirements in information systems and analytics, four semesters of a departmentally approved ministry, and the writing of a scholarly paper in the senior year to meet the comprehensive exam requirement. Students may not double major with youth ministry. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

#### **Curriculum Requirements**

COS 143

CC5 1 15	-	interactive vvebpage Development			
COS 326	3	Data Visualization			
MAT 151	4	Calculus I			
MAT 382	3	Advanced Statistical Methods			
SYS 101	3	Introduction to Systems			
SYS 390	3	Information Systems Analysis			
SYS 394	4	Information Systems Design			
Select one course† from the following:					
COS 120	4	Introduction to Computational Problem			
001 272	4	Internal continue to Dunchland Column			

Solving

Interactive Webpage Development

Select one course† from the following:

**PSY 425** 3 Industrial-Organizational Psychology **SYS 330** 3 Human Relations in Organizations

Select one course† from the following:

MAT 311 3 Introduction to Data Science MAT 401 3 Operations Research SYS 402 3 Modeling and Simulation

Select one course† from the following:

Introductory Statistics MAT 210 **MAT 352** Mathematical Statistics

Select one course† from the following: CMI 393 3-4 Practicum SYS 393 3-4 Practicum

#### Electives

Select at least  $\underline{3}$  additional hours of electives†, in addition to those required in the major:

COS 121 Foundations of Computer Science **ENT 422** 3 New Venture Planning MGT 201 Introduction to Business

MGT 403 Operations Management SYS 214 Principles of Human Computer Interaction

SYS 310 E-Commerce

†Selection may depend on major.

Major requires a minimum grade of C- in four of the Foundational Core's Spiritual Foundation<sup>†</sup> courses: BIB 110, BIB 210, REL 313, and PHI 413. These courses are not included in the major GPA nor total required credit hours for the major.

# **Christian Ministries Minor**

A minor in Christian Ministries requires at least 18 credit hours and two semesters of experience in departmentally approved ministry. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

#### Minor Requirements

BIB 272	3	Inductive Study of the Bible Select one course from the following:			
CMI 100	3	Introduction to Christian Ministries	CMI 345	3	Care, Kingdom, and Culture
CMI 262	3	Personal Foundations for Ministry	CMI 351	3	Teaching and Learning Strategies
CMI 325	3	Discipleship and Evangelism	CMI 352	3	Program and Curriculum Development
		• •	CMI 371	3	Leadership Development

# Youth Ministry (BA)

A Bachelor of Arts degree with a major in Youth Ministry includes 54 hours in the major, four semesters of a departmentally approved ministry, two years

in one foreign language, and the writing of a scholarly paper in the senior year to meet the comprehensive exam requirement. Students are encouraged to fulfill their language requirement by studying two years of Greek or Hebrew. Students may not double major nor minor with Christian ministries. All major courses must be completed with a grade of C- or better and are included in the major GPA.

# Major Requirements

BIB 272	3	Inductive Study of the Bible
BIB 462	3	Biblical Theology
CMI 100	3	Introduction to Christian Ministries
CMI 262	3	Personal Foundations for Ministry
CMI 351	3	Teaching and Learning Strategies
CMI 352	3	Program and Curriculum Development
CMI 371	3	Leadership Development
CMI 493	3	Christian Ministries Senior Capstone
PSY 340	3	Adolescent Psychology
YMI 221	3	Ministry to Youth
YMI 315	3	Youth Culture and Issues
YMI 325	3	Discipleship and Evangelism in Youth Ministry
YMI 393	3	Practicum
YMI 421	3	Philosophy and Strategies for Youth Ministry

Select one course from the following:

CMI 232 Historical and Theological Foundations for Christian Ministries 3

CMI 370 3 Selected Topics (approved by advisor)

Select one course from the following:

PHI 262 Contemporary Moral Issues PHI 371 Principles of Ethics

Select two BIB<sup>†</sup> 3-credit elective courses

<sup>†</sup>BIB 110 and BIB 210 (and any course substitutions for these foundational core courses) do not fulfill elective requirements. Elective course must be at least 3 credits.

Major requires a minimum grade of C- in four of the Foundational Core's Spiritual Foundation<sup>†</sup> courses: BIB 110, BIB 210, REL 313, and PHI 413. These courses are not included in the major GPA nor total required credit hours for the major.

### Youth Ministry/Systems (BS)

A Bachelor of Science degree with a major in Youth Ministries/Systems includes 54 hours in the major, curriculum requirements in information systems and analytics, four semesters of a departmentally approved ministry, and the writing of a scholarly paper in the senior year to meet the comprehensive exam requirement. Students may not double major with Christian ministries. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

#### **Curriculum Requirements**

COS 143	3	Interactive Webpage Development
COS 326	3	Data Visualization
MAT 151	4	Calculus I
MAT 382	3	Advanced Statistical Methods
SYS 101	3	Introduction to Systems
SYS 390	3	Information Systems Analysis
SYS 394	4	Information Systems Design
Select one cour	rse† fro	m the following:
COS 120	4	Introduction to Computational Problem Solving
SYS 120	4	Introduction to Problem Solving
Select one cour	rset fro	m the following:

Modeling and Simulation

PSY 425 3 Industrial-Organizational Psychology SYS 330 3 Human Relations in Organizations

Select one course from the following:

MAT 311 3 Introduction to Data Science

MAT 401 3 Operations Research

Select one course† from the following:

MAT 210 4 Introductory Statistics MAT 352 4 Mathematical Statistics

Select <u>one</u> course† from the following: SYS 393 3-4 Practicum YMI 393 3-4 Practicum

#### **Electives**

Select at least <u>3</u> additional hours of electives<sup>†</sup>, in addition to those required in the major:

COS 121 4 Foundations of Computer Science
ENT 422 3 New Venture Planning
MGT 201 3 Introduction to Business
MGT 403 3 Operations Management

SYS 214 3 Principles of Human Computer Interaction

SYS 310 3 E-Commerce

†Selection may depend on major.

Major requires a minimum grade of C- in four of the Foundational Core's Spiritual Foundation† courses: BIB 110, BIB 210, REL 313, and PHI 413. These courses are not included in the major GPA nor total required credit hours for the major.

### Youth Ministry Minor

SYS 402

The minor in Youth Ministry is an academic program for students from various baccalaureate majors interested in developing their skills in ministering to youth. This program also provides Christian ministries majors with an optional area of specialization in youth ministry. The minor in Youth Ministry helps prepare graduates for ministries such as InterVarsity, Campus Crusade, Young Life, and Youth for Christ. In addition, the minor may be earned in combination with any major as an ideal way for students to integrate career and ministry goals. Students majoring in Biblical Literature, Christian Ministries or Philosophy who plan to work with youth may strengthen their credentials by adding the minor. The student must complete 17 credit hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

#### Minor Requirements

BIB 272	3	Inductive Study of the Bible	YMI 315	3	Youth Culture and Issues
CMI 100	3	Introduction to Christian Ministries	YMI 325	3	Discipleship and Evangelism in Youth Ministry
YMI 221	3	Ministry to Youth	YMI 393	2	Practicum

# **Intercultural Studies**

The Intercultural Studies (ICS) program is designed for students who seek to engage with God's redemptive mission in the world and reflect critically and productively on intercultural or global service that is integrated with their Christian faith. Students will grasp the theory and practice necessary for effective intercultural service including its biblical, missiological, historical, and anthropological foundations. The program provides students with a robust foundation in the main areas of applied missiology so they will be equipped to formulate and apply positive contribution to God's global purposes in a variety of vocations.

ICS students often pursue careers with a broad range of non-profit agencies and ministries, yet others serve in business, international education, sustainable development, and a variety of other fields. The large number of electives allows students to shape the ICS major toward their individual goals and interests. The ICS program effectively prepares students for graduate school through exposure to key missiological scholarship, primary sources, intercultural competencies, and a capstone service-learning research course. A cross-cultural experience is required to provide valuable real-world intercultural experience.

# Intercultural Studies (BA)

A Bachelor of Arts degree with a major in Intercultural Studies includes 47 hours in the major, two years of sequential study in one foreign language, and the writing of a scholarly paper in the senior year to meet the comprehensive exam requirement. All major courses must be completed with a grade of C- or better and are included in the major GPA.

#### Major Requirements

ANT 200	3	Cultural Anthropology
BIB 272	3	Inductive Study of the Bible
BIB 330	3	Acts and the Early Church
CAC 340	3	Intercultural Communication
CMI 100	3	Introduction to Christian Ministries
CMI 262	3	Personal Foundations of Ministry
CMI 325	3	Discipleship and Evangelism
CMI 371	3	Leadership Development
REL 311	3	Foundations of Christian World Mission
REL 350	3	Global Theology
REL 391	3	Preparation and Strategy for Christian World Mission
REL 432	2	World Mission Area Studies

Select <u>one</u> course from the following:

PHI 322 3 World Religions: Western Tradition PHI 323 3 World Religions: Eastern Tradition

Intercultural Studies requirements continued on next page

Intercultural Studies requirements continued from previous page

#### Electives

Select 2 additional credits from any of the following courses. At least 6 credits must be upper-division (300/400 level).

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		e, Christian Ministries, and Philosophy		a Poi	itical Science
BIB 320	3	Pentateuch	HIS 230	3	American Religious History
BIB 331	3	Pauline Epistles	POS 321	3	Modern Middle East
BIB 341	3	The Gospels	POS 374	3	Religious Liberty and Christian Freedom
BIB 462	3	Biblical Theology			
CMI 351	3	Teaching and Learning Strategies	TESOL (Te	eachi	ng English to Speakers of Other Languages)
CMI 493	3	Christian Ministries Senior Capstone	TSL 201	3	Introduction to SLA and the Field of Teaching ESOL
PHI 322	3	World Religions: Western Tradition	TSL 210	3	Teaching ELL in P-12 Classroom
PHI 323	3	World Religions: Eastern Tradition	TSL 211	3	Teaching English Internationally
		-	TSL 303	3	Methods of TESOL
Public Hea	ılth and	d Sustainability	TSL 305	3	Pedagogical Grammar and Applied Linguistics in TESOL
PBH II0	3	Global Health			
PBH 340	4	Community Health Development in Practice	Additional	Elect	tives
SUS 310	3	Poverty and Sustainable Development	COM 335	3	Nonprofit Organizational Communication
SUS 315	4	Sustainable Food Systems and Health	ENT 381	3	Global Entrepreneurship and Business as Missions
SUS 325	4	Sustainable Development in Practice	OVC 110	3	Introduction to Working with Orphans and Vulnerable Children
		·	SOC 410	3	Community and Urban Affairs

In addition, the student must complete a cross-cultural experience that may or may not be for credit. Suggestions include involvement in Taylor World Outreach/Lighthouse, other Taylor service-learning trips, a semester abroad or study tour, the HEART institute, or REL 393 practicum. Approval is to be secured in advance from the missions program director.

Major requires a minimum grade of C- in four of the Foundational Core's Spiritual Foundation<sup>†</sup> courses: BIB 110, BIB 210, REL 313, and PHI 413. These courses are not included in the major GPA nor total required credit hours for the major.

#### **Intercultural Studies Minor**

A minor in Intercultural Studies requires the completion of 17 credit hours and prepares students for effective and empowering cross-cultural ministry, global service, or missions mobilization. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

# Minor Requirements

PHI 323

ANT 200	3	Cultural Anthropology		
BIB 330	3	Acts and the Early Church		
REL 311	3	Foundations of Christian World Mission		
REL 391	3	Preparation and Strategy for Christian World Mission		
REL 432	2	World Mission Area Studies		
Select one course from the following:				
PHI 322	3	World Religions: Western Tradition		

World Religions: Eastern Tradition

In addition, the student must complete a cross-cultural experience that may or may not be for credit. Suggestions include involvement in Taylor World Outreach/Lighthouse, other Taylor service-learning trips, a semester abroad, the HEART institute, or the REL 393 practicum. Approval is to be secured in advance from the department through the missions program director.

# Certificate in Missions

The BSCIP department awards a Certificate in Missions to students in any baccalaureate major program. Students are required to complete 14 hours. Students desiring to work for the Missions Certificate must complete an application, which is available through the program director or the BSCIP program assistant. The student will be responsible for demonstrating his or her completion of the certificate requirements by submitting a completed application along with a copy of his or her transcript to the program director no less than 30 days prior to graduation. Work in progress will be accepted. In addition to the courses listed, the student must complete a cross-cultural experience that may or may not be for credit; suggestions include involvement in Taylor World Outreach/Lighthouse, other Taylor service-learning trips, a semester abroad, the HEART Institute, or the REL 393 practicum; approval is to be secured in advance from the department through the program director. This certificate is awarded by the department and does not include a transcript entry.

#### Certificate Requirements

BIB 330	3	Acts and the Early Church	Select one course from the following:			
REL 311	3	Foundations of Christian World Mission	PHI 322	3	World Religions: Western Tradition	
REL 391	3	Preparation and Strategy for Christian World Mission	PHI 323	3	World Religions: Eastern Tradition	
REL 432	2	World Mission Area Studies			-	

# **Philosophy**

The purpose of a major in Philosophy is to provide students with a basic understanding in the main areas of philosophical inquiry, thereby furthering their skills in reasoning, oral and written expression, and the formulation of an informed Christian world view.

#### Philosophy (BA)

The Bachelor of Arts degree with a major in Philosophy requires two years of one foreign language, 31 hours in the major, and the writing of a scholarly paper in the senior year that meets the comprehensive exam requirement. All major courses must be completed with a grade of C- or better and are included in the major GPA.

	Major Requ	iremer	nts	Select an additional <u>15 hours</u> from:			
	PHÍ 191†	- 1	Faith and Philosophy	PHI I I 0	3	Introduction to Philosophy	
	PHI 201	3	Logic	PHI 121	3	Society and Philosophy	
	PHI 202	3	History of Philosophy I	PHI 170	1-4	Selected Topics	
	PHI 203	3	History of Philosophy II	PHI 262	3	Contemporary Moral Issues	
	PHI 413	3	Contemporary Christian Belief	PHI 270	1-4	Selected Topics	
				PHI 311	3	Medical Ethics	
	Select one cou	ırse froi	m the following:	PHI 322	3	World Religions: Western Tradition	
	PHI 425	3	Philosophical and Theological Methods	PHI 323	3	World Religions: Eastern Tradition	
	PHI 452	3	Philosophy of Religion	PHI 342	3	Aesthetics	
				PHI 355	3	Metaphysics	
<sup>†</sup> PHI 191 must be taken no later than the year the first upper division philosophy				PHI 360	I- <del>4</del>	Independent Study	
	course is take	n.		PHI 370	1-4	Selected Topics	
				PHI 371	3	Principles of Ethics	
				PHI 382*	I	Ethics Bowl	
				PHI 420	3	Continental Philosophy	
				PHI 425	3	Philosophical and Theological Methods	
				PHI 432	3	Epistemology	
				PHI 445	3	Philosophy of Mind	
				PHI 452	3	Philosophy of Religion	
				PPE 361	3	Western Political Thought	

# Philosophy/Systems (BS)

A Bachelor of Science degree with a major in Philosophy/Systems requires the 31-hour philosophy major requirements, curriculum requirements in information systems and analytics, and the writing of a scholarly paper in the senior year to meet the comprehensive exam requirement. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

\*Up to 3 credit hours of PHI 382 may be counted.

# Curriculum Requirements

COS 143	3	Interactive Webpage Design	Select <u>one</u> course <sup>†</sup> from the following:
COS 326	3	Data Visualization	MAT 210 4 Introductory Statistics
MAT 151	4	Calculus I	MAT 352 4 Mathematical Statistics
MAT 382 SYS 101 SYS 390 SYS 394	3 3 4	Advanced Statistical Methods Introduction to Systems Information Systems Analysis Information Systems Design	Select <u>one</u> course† from the following: PHI 393 3-4 Practicum SYS 393 3-4 Practicum
		om the following:	Electives
COS 120	4	Introduction to Computational Problem Solving	Select at least $\underline{3}$ additional hours of electives <sup>†</sup> , in addition to those required in the major:
SYS 120	4	Introduction to Problem Solving	COS 121 4 Foundations of Computer Science
Select <u>one</u> co	urse† fro	om the following:	ENT 422 3 New Venture Planning MGT 201 3 Introduction to Business
PSY 425	3	Industrial-Organizational Psychology	
SYS 330	3	Human Relations in Organizations	MGT 403 3 Operations Management
	ourse† fro	om the following:	SYS 214 3 Principles of Human Computer Interaction SYS 310 3 E-Commerce
MAT 311	3	Introduction to Data Science	
MAT 401	3	Operations Research	†Selection may depend on major.
SYS 402	3	Modeling and Simulation	

# Philosophy Minor

A minor in Philosophy requires the completion of 16 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements			Select <u>one</u> course from the following:		
PHI 201	3	Logic	PHI 202	3	History of Philosophy I
PHI 413	3	Contemporary Christian Belief	PHI 203	3	History of Philosophy II

Select <u>7</u> hours of PHI electives. PPE 361 may also count as an elective for the minor.

#### Ethics Minor

A minor in Ethics requires the completion of 18 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

#### Minor Requirements

PHI 371 3 Principles of Ethics

Select 15 credit hours from the following:

BIO 410 3 Bioethics

COS 311 3 Ethics in Computer Science ENS 383 4 Environmental Ethics

MGT 311 3 Business Law MGT 442 3 Business Ethics

PHI 262 3 Contemporary Moral Issues

PHI 311 3 Medical Ethics PHI 382\* I Ethics Bowl PSY 210 2 Ethics in Psych

PSY 210 2 Ethics in Psychology SOC 210 3 Contemporary Social Issues

\* Up to  $\underline{3}$  credit hours of PHI 382 may be counted.

#### **Biblical Literature Courses**

#### BIB 103 4 hours

#### **Introduction to Holy Land Studies**

A study of the biblical background and contemporary significance of Israel. Taught in Israel during January, this travel-study course may count for either BIB 110 or a departmental elective. Offered January interterm—when available.

#### BIB 110 3 hours

#### **Biblical Literature I**

A course that has as its primary content the Old Testament, with special attention given to the law, the prophets and the history of Israel. *Meets foundational core requirement.* 

#### BIB 170 I-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### BIB 203 3 hours

#### In the Footsteps of Paul

A study of the biblical background and contemporary significance of cities Paul visited and wrote to in Greece and Turkey or Greece and Italy. Taught during January, this travel-study course may count for BIB 210 or a departmental elective. Offered January interterm.

### BIB 204 4 hours

# Introduction to Holy Land Studies

A study of the biblical background and contemporary significance of Israel and Jesus Christ. Taught in Israel during January, this travel-study course may count for either BIB 210 or a departmental elective. Offered January interterm—when available.

# BIB 210 3 hours

# Biblical Literature II

A course that includes a foundation in New Testament study with focus on Jesus Christ as portrayed in the Gospels and Epistles. Also included is a series of explorations into the relevancy of Christ to modern life. Meets foundational core requirement. Prerequisite: BIB 110 or BIB 310.

#### BIB 213 4 hours

# **Survey of Biblical Literature**

A survey of the Bible, both Old and New Testaments, designed to help students learn the central ideas and themes of the Bible; to become familiar with its chief persons, places, and events; to become aware of the types of biblical literature; and to develop the ability to study the Bible effectively. This course is offered through Taylor University Online (TUO).

### BIB 217 3 hours

### Genesis

A detailed study of the book of "beginnings," giving attention to its authorship, authenticity, chronology, and spiritual implication. This course is offered through Taylor University Online (TUO).

#### BIB 218 3 hours

#### Matthew

A detailed study of the purpose, structure, and theology of Matthew's gospel, with special emphasis on titles and teachings of Jesus, significant events in His life, and the application of the gospel to the present time. *This course is offered through Taylor University Online (TUO)*.

### BIB 270 I-4 hours

#### **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### BIB 272 3 hours

#### Inductive Study of the Bible

Students learn to study biblical texts carefully, inquisitively, and according to literary context. Students learn to attend to literary genre, relevant socio-historical and theological contexts, and using biblical studies resources and tools in order to grow in their ability to interpret biblical texts. Students learn to draw connections from what a text meant to its original audience to what its significance might be for people today, including how it might be lived out and taught in contemporary contexts. *Prerequisites: BIB 110 or BIB 310; and BIB 210.* 

#### BIB 310 3 hours

#### **Biblical Literature I**

See BIB 110. Primarily for transfer students and has additional requirements. Meets foundational core requirement. Available upon request and with permission of the instructor.

#### BIB 311 3 hours

#### Gospel of John

An analytical study of the content of the fourth gospel, with special emphasis on the distinctive elements of John's message. This course is offered through Taylor University Online (TUO).

#### BIB 313 3 hours

#### Romans

This course combines inductive study of the New Testament letter of Paul to the Romans with critical investigation of contemporary approaches to Paul, with special focus on the "New Perspective." Prerequisites: BIB 110 and BIB 210. This course is offered through Taylor University Online (TUO).

# BIB 320 3 hours

#### Pentateuch

Emphasizes the historical narrative and the content of the Law of God. Special attention is given to the Genesis account of the origin of the cosmos, man, sin and salvation. The authorship of the Pentateuch is considered. Prerequisite: BIB 110 or BIB 310. Offered Spring semester.

# BIB 330 3 hours

### Acts and the Early Church

A historical study with particular attention given to the missionary expansion of the early Church, the work of the Holy Spirit and the place of the Church in the world. Prerequisite: BIB 210. Offered Spring semester.

# BIB 331 3 hours

# Pauline Epistles

Attention is given to the life, ministry, and writings of Paul. The doctrinal, pastoral, and personal epistles of Paul are studied with reference to their geographical and historical settings, the organization of the Apostolic Church and the development of Christian doctrine. Careful exegesis is made of selected portions of each epistle. Prerequisite: BIB 210. Offered most Fall semesters.

# BIB 332 3 hours

# **Hebrews and General Epistles**

A study of the non-Pauline epistles with attention to their authorship, historical place in the canon and doctrinal uniqueness. The contents of each book are analyzed, and problem texts are treated. Prerequisite: BIB 210. Offered Spring semester of odd years.

# BIB 340 3 hours

#### Hebrew Prophets

Selected major and minor prophetic works of the Old Testament are considered, with special emphasis given to the historical background, Messianic message, and content, together with specific theological concepts and teachings that are pertinent to modern times. Prerequisite: BIB 110 or BIB 310. Offered most Fall semesters.

#### **BIB 341** 3 hours

#### The Gospels

Stresses the life and teaching of Jesus as set forth in the Synoptic Gospels and John. Attention is given to the literary and theological characteristics of each individual gospel and to the development of gospel criticism. The primary focus, however, is on the words and works of Jesus Christ and their significance for Christians today. Prerequisite: BIB 210. Offered Fall semester.

#### Poetic and Wisdom Literature

Hebrew poetry and wisdom as presented in the books of Job, Psalms, Proverbs, Ecclesiastes, Lamentations, and the Song of Solomon. Prerequisite: BIB 110 or BIB 310. Offered most Fall semesters.

#### **BIB 360** I-4 hours

#### Independent Study

An individualized, directed study involving a specified topic.

#### **BIB 370** I-4 hours

#### **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

#### **BIB 393** 3-4 hours

#### **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

# 3 hours

#### **Apocalyptic Literature of the Bible**

Examines the historical and theological dimensions of Old Testament, New Testament, and second Temple period apocalypticism. Special attention is given to apocalyptic thought in Daniel, the gospels, and Revelation. Prerequisite: BIB 210. Offered Spring semester of even years.

#### **BIB 450** I-4 hours

# **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### **BIB 452** 3 hours

# **Old Testament Historical Literature** Selected historical books in the Old Testament are considered, with particular

emphasis given to the authorship, historical theory, and theological content of these books. Prerequisite: BIB 110 or BIB 310. Offered Spring semester of odd years.

#### **BIB 462** 3 hours

# Biblical Theology

A study of the Bible and its central message and meaning. The Bible is viewed as recording a special kind of history revealing God's will and purpose and giving essential meaning to all human life and destiny. This course is normally taken during the senior year. Prerequisite: BIB 272. Offered Fall semester.

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

#### I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### **BIB 493** 3 hours

### **Biblical Literature Capstone**

Designed as a culminating experience for all Biblical Literature majors wherein students focus on key exegetical, historical, and theological issues crucial to a proper understanding of the biblical literature. The completion of the course paper and its presentation to peers meets university requirements for senior comprehensive exams for Biblical Literature majors. Prerequisites: BIB 272, BIB 320, and BIB 341. Offered Spring semester.

#### **Christian Ministries Courses**

#### 3 hours

### **Introduction to Christian Ministries**

A course that focuses on the purpose and scope of Christian ministries and the types of ministries available to majors.

#### **CMI 170** I-4 hours

#### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### 3 hours

# Historical and Theological Foundations for Christian Ministries

A course focusing on the biblical, theological, historical, and philosophical foundations for Christian ministry. Prerequisite: CMI 100. Offered Fall semester.

#### 3 hours

# Psychological and Educational Foundations for Christian Ministries

A course focusing on theories of human development and learning, as well as educational theory. Applications for ministry settings are explored. Prerequisite: CMI 100. Offered Spring semester.

#### **CMI 262** 3 hours

### **Personal Foundations for Ministry**

Students' capacity for ministry is enhanced in this course by facilitating personal growth and development. Emphasis is given to the ways theological truths address life issues. Prerequisite: CMI 100.

#### **CMI 270** I-4 hours

#### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### 2-3 hours

# Women Leading in Ministry

This course provides an opportunity for students to explore biblical and theological foundations that shape our views about women's roles in the church, the home, and in ministry settings. Psychological and sociological foundations that shape our perceptions of gender and roles will be explored as well. Students will be expected to articulate a view of women in ministry leadership that reflects an engagement with biblical, theological, and historical sources, and the social science perspectives.

# **CMI 325**

# Discipleship and Evangelism

An intensive study of the theology, theories and approaches used to help people grow and develop in their faith. A special focus will be placed on the life of Christ as a model for ministry. Prerequisite: CMI 100. Offered Spring semester.

#### **CMI 345** 3 hours

# Care, Kingdom, and Culture

Provides a theological and kingdom of God lens to engage contemporary, personal, and cultural issues. Includes topics relating to sexuality and gender, race and ethnicity, and mental health. Students will be equipped to engage their context missionally through cultural exegesis and connoisseurship while developing skills in pastoral care. Prerequisite: CMI 100. Offered Fall semester.

#### 3 hours

### **Teaching and Learning Strategies**

A practical course designed to help the student teach the Bible more effectively by the use of educational strategies. A teaching lab and supervision are included, and competency in the use of instructional media is required. Prerequisites: CMI 100 and BIB 272. Offered Fall semester.

#### 3 hours

### **Program and Curriculum Development**

A course that focuses on the development of educational programs within church and parachurch ministries. Emphasis is on published curricula and the development of curricular writing skills. Prerequisite: CMI 351. Offered Spring semester.

#### **CMI 360** I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

#### **CMI 370** I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### **CMI 371** 3 hours

# Leadership Development

A course designed to facilitate the development of students' skills in leadership, organization and management related to specific ministry situations. Prerequisite: CMI 100. Offered Fall semester.

#### CMI 393 2-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer. Prerequisite: senior status or permission of instructor.

#### CMI 42I 3 hours

### Philosophy and Strategies for Christian Ministries

A research course designed to help students articulate their philosophies of ministry within a particular age group or ministry context. Attention is given to critical areas of need within Christian ministry. This course meets university requirements for senior comprehensive exams for Christian ministry majors. Graduating Christian Ministries majors only. Offered Spring semester.

#### CMI 450 I-4 hour

#### **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### CMI 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. *Prerequisite: major GPA of at least 3.00.* 

#### CMI 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### CMI 492 5-8 hours

# **Christian Ministries Internship**

A practical, semester-long, supervised ministry experience in Cuenca, Ecuador. Permission required from CMI program advisor and CMI Ecuador program liaison.

# CMI 493 3 hours

#### **Christian Ministries Senior Capstone**

This integrative course exposes students to models of ministry and vocational direction through research and participative observation and experiences. This course introduces the method for the final philosophy of ministry comprehensive paper. A substantive exposure trip is part of the course structure. Offered January interterm.

# **Greek and Hebrew Courses**

†Greek or Hebrew may be used to fulfill Taylor University's foreign language requirements.

#### GRK 170 I-4 hour

#### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### GRK 201† 4 hours

#### Elementary New Testament Greek I

A study of the fundamental principles of New Testament (Koine) Greek grammar. Emphasis is placed on the mastery of forms, memorization of vocabulary, and translation of sentences from Greek to English. Offered Fall semester of even years.

# GRK 202† 4 hours

#### **Elementary New Testament Greek II**

A continuation of the study of the fundamental principles of New Testament (Koine) Greek grammar. John's First Epistle is translated during the last half of the semester. *Prerequisite: GRK 201. Offered Spring semester of odd years.* 

#### GRK 270 I-4 hour:

### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### GRK 301† 3 hours

## **Greek Grammar and Syntax**

An intermediate Koine Greek grammar course that places special emphasis on the more exegetically significant details of Greek grammar and syntax by reading and analyzing selected portions of the Greek New Testament. *Prerequisite: GRK 202. Offered Fall semester of odd years.* 

# GRK 302† 3 hours

#### Exegesis of the Greek New Testament

An introduction to the procedure and practice of Greek exegesis. Emphasis is placed on the "how-to's" of doing textual criticism, word studies, outlining the argument of a passage, validating exegetical decisions, and the proper use of exegetical tools. Prerequisite: GRK 301. Offered Spring semester of even years.

### GRK 360 I-4 hours

#### Independent Study

An individualized, directed study involving a specified topic.

#### GRK 370 I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### GRK 393 I-4 hours

# Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

#### GRK 401 3 hours

#### Advanced Exegesis of the Greek New Testament

An extension of skills developed in GRK 301 and GRK 302. Offered by arrangement with the instructor.

# GRK 450 I-4 hours

# Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

# GRK 480 I-4 hours

# Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

# GRK 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

# HEB 170 I-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### HEB 211† 3 hours Elementary Old Testament Hebrew I

A study of the fundamental principles of Old Testament Hebrew. Emphasis is placed on the mastery of forms and memorization of vocabulary skills, with a focus on the basic forms of the verb (sometimes called "Qal" stem). Offered Fall semester of odd years.

# HEB 212<sup>†</sup> 3 hours

#### Elementary Old Testament Hebrew II

A continuation of the study of basic Old Testament Hebrew grammar and vocabulary with an emphasis on solidifying Hebrew reading skills and a focus on the more complex forms of the verb (sometimes called "derived" stems). *Prerequisite:* HEB 211. Offered Spring semester of even years.

#### HEB 270 I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### HEB 311† 3 hours

# Hebrew Syntax and Lexicography

Introduction to principles and practice of Hebrew syntactical analysis and lexicography, along with development of reading skills and additional Hebrew vocabulary. Prerequisite: HEB 212. Offered Fall semester of even years.

#### HEB 312<sup>†</sup> 3 hours

# Hebrew Exegesis

An introduction to the principles and practice of exegesis and textual criticism of the Hebrew Bible with an emphasis on developing vocabulary skills. Prerequisite: HEB 311. Offered Spring semester of odd years.

### HEB 360 I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

# HEB 370 I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### HEB 393 I-4 hours

# Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

# HEB 450 I-4 hours

# Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

# HEB 480 I-4 hours

# Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

# HEB 490 I-2 hours

#### Honor

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

### Philosophy Courses

#### PHI 105 3 hours

#### Christianity, Culture, and Worldviews

Examines the most influential Western systems of belief and practice. Students will analyze and evaluate each using central Christian commitments regarding ultimacy, epistemology, explanations of human nature, and the basis for moral values. This course is offered through Taylor University Online (TUO) as a dual-enrollment course.

#### PHI IIO 3 hours

# Introduction to Philosophy

A survey of important issues and traditions in philosophy.

#### PHI 121 3 hours

#### **Society and Philosophy**

A philosophical inquiry into pressing issues for contemporary society. This course addresses questions concerning public discourse, citizenship, government, civil disobedience, science, technology, popular music, film, and sports. Topics are considered in light of philosophical perspectives from ancient to contemporary times as well as in light of historical Christian theology. Meets foundational core civic engagement or general social science requirement.

# PHI 170 I-4 hours

#### **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

#### PHI 191 I hour

#### Faith and Philosophy

An examination of issues related to the integration of Christian faith and philosophy. Must be completed by philosophy majors no later than the year of their first upper division philosophy courses.

### PHI 201 3 hours

#### Logic

A study of classical and contemporary formulations of the principles of human thought. Proper deductive and inductive logic is contrasted with fallacies. Categorical logic, truth functional logic, and quantificational logic are examined. Offered Fall semester.

#### PHI 202 3 hours

# History of Philosophy I

A survey of philosophical thought from the early pre-Socratic Greeks to the modern period. Offered Fall semester.

#### PHI 203 3 hours

#### History of Philosophy II

A survey of philosophical thought from the modern period to contemporary movements such as linguistic analysis and phenomenology. Offered Spring semester.

#### PHI 262 3 hours

# Contemporary Moral Issues

A systematic analysis of pressing issues such as sexual morality, divorce, abortion, homosexuality, euthanasia, and war and peace. Offered Spring semester.

# PHI 270 I-4 hours

#### **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### PHI 311 3 hours

# **Medical Ethics**

An examination of ethical issues in medicine and healthcare with an emphasis on learning to develop and communicate Christian ethical positions in a pluralistic world. Issues discussed will include respect for patients, the moral status of embryos and fetuses, terminal care and euthanasia, and justice in healthcare.

#### PHI 322 3 hours

# World Religions: Western Tradition

A study of Judaism, Islam, Zoroastrianism, and related religious movements. Offered  ${\it Fall}$  semester.

# PHI 323 3 hours

# World Religions: Eastern Tradition

A study of  $H{\stackrel{\circ}{in}}$  duism, Buddhism, Sikhism, Shinto, and Chinese religions. Offered Spring semester.

# PHI 342 3 hours

#### **Aesthetics**

A study of classical and contemporary theories about the nature of art, the artistic process, the psychology of aesthetic experience, and standards for good art. Meets a foundational core aesthetic literacy requirement. Prerequisite: one other course in philosophy or consent of the instructor.

#### PHI 355 3 hours

#### **Metaphysics**

A study of such issues as the nature of existence, identity, essences, causality, freedom, and space and time. Prerequisite: One other course in philosophy or consent of the instructor.

#### PHI 360 I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

# PHI 370 I-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### PHI 37I 3 hours

#### **Principles of Ethics**

A survey of the theoretical foundations of ethics, such as the distinction between absolutist and relativistic views, the nature of justice, and the need for rules. Readings from classical and modern authors are included.

#### PHI 382 I hour

#### Ethics Bowl

An intensive study of practical moral issues, culminating in regional and national competitions involving Ethics Bowl teams from other colleges. May be repeated twice for credit. Prerequisite: consent of the instructor.

#### PHI 393 I-4 hours

#### **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

#### PHI 410 3 hours

#### **Bioethics**

This course will consider, from a Christian perspective, some of the philosophical issues and questions related to many of the current health-care and end-of-life concerns in modern society. The course will consider the importance of a worldview perspective in addressing the issue of personhood and in ethical decision making. This course is offered through Taylor University Online (TUO).

#### PHI 413 3 hours

# Contemporary Christian Belief

The integration of Christian thought with contemporary ideas and an introduction to Christian apologetics. Meets foundational core requirement and is required of all students. Prerequisite: REL 313.

#### PHI 420 3 hours

# **Continental Philosophy**

A seminar giving detailed attention to influential works in continental philosophy, from its roots in Kant down to the present. *Prerequisite: Any PHI course or instructor permission.* 

# PHI 425 3 hours

# Philosophical and Theological Methods

An interdisciplinary examination of both the history and current movements within philosophical and theological methodology. *Prerequisite: Any PHI course or instructor permission.* 

#### PHI 432 3 hours

# **Epistemology**

Contemporary theories on the nature and limits of knowledge and the justification of beliefs. *Prerequisite: Any PHI course or instructor permission.* 

#### PHI 445 3 hours

#### Philosophy of Mind

A study of philosophical theories of consciousness, perception, and intelligence, with special attention on contemporary research. Prerequisite: One other course in philosophy or consent of the instructor.

# PHI 450 I-4 hours

# Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### PHI 452 3 hours

# Philosophy of Religion

A study of the major issues in the philosophy of religion, including religious experience, theism, religious language, and the problem of evil. *Prerequisite: Any PHI course or instructor permission.* 

#### PHI 480 I-4 hours

# Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. *Prerequisite: major GPA of at least 3.00.* 

# PHI 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### **Religion Courses**

REL 170 I-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

REL 270

I-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

REL 303

3 hours

Revelation, the Seven Cities, and the Seven Councils

A survey of Christian belief with special emphasis on Revelation and the seven church councils. January interterm course involving two weeks study on campus and two weeks on site in Turkey. Meets REL 313 foundational core requirement. Prerequisites: BIB 110 or BIB 310: and BIB 210.

REL 310 3 hours

Theology of Worship

A theological Biblical and historical study of Christian worship from a classical as well as contemporary perspective. This course examines the pattern, purpose and essential and non-essential features of worship found in the Bible and in church history with the goal of formulating one's own theology and practice of Biblical worship. Open to Music, Biblical Studies, and Philosophy majors. Prerequisite: REL 313. Offered periodically.

REL 311 3 hours

Foundations of Christian World Mission

A study of the biblical, theological, and historical foundations of Christian mission strategy. Offered Fall semester.

REL 313 3 hours

Historic Christian Belief

A survey of Christian belief as developed during the history of the Church. May not be counted toward BIB, CMI, or PHI majors or minors. Meets foundational core requirement and is required of all students. Prerequisites: BIB 110 or 310; 210 or 203; and junior or senior status.

REL 350 3 hours

Global Theology

Global theology investigates international contemporary Christian understandings of God through the rubric of systematic theology. A seminal dimension of Christian global engagement, global theology seeks to understand how international Christian sexpress their faith against the backgrounds of their respective histories and in the context of their current social, political, and religious contexts. The course pays special attention to dialogue between international Christians and believers of neighboring faiths, who often constitute the majority in various global contexts. A goal of the course is to increase awareness that western Christianity has much to gain through partnership with Christians from the majority world. Offered Spring semester of even years.

REL 360 I-4 hours

Independent Study

An individualized, directed study involving a specified topic.

REL 370 I-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

REL 391 3 hours

Preparation and Strategy for Christian World Mission

An introduction to the essentials of missionary life and global service. Current global and mission trends and holistic outreach strategies are explored. Attention is given to knowledge, skills, and attitudes essential for adaptation and intercultural relationships. Offered Spring semester.

REL 393 I-4 hours

Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

REL 432 2 hours

**World Missions Area Studies** 

A research seminar designed for students to explore global opportunities in a region of the world that interests them. The religion, history, economics, culture, government, language, and geography of an area and outreach strategies appropriate to the region are considered. Prerequisite: ANT 200 or REL 311 or REL 391 or junior status. Offered Spring semester.

REL 450 I-4 hours

**Directed Research** 

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

REL 480 I-4 hours

Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

REL 490 I-2 hours

Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

# **Theology Courses**

THE 243 3 hours

Introduction to Theology

A detailed study of Bibliology, theology, and angelology. This course is foundational to all systematic theology. This course is offered through Taylor University Online (TUO).

# **Youth Ministry Courses**

YMI 170 I-4 hours

**Selected Topics** 

A course offered on a subject of interest but not listed as a regular course offering.

YMI 22I 3 hours

Ministry to Youth

A general study of the various programs used to meet the needs of junior high and senior high youth through church and parachurch ministries. Offered Spring semester.

YMI 270 I-4 hours

**S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

YMI 315 3 hours

Youth Culture and Issues

An intensive study of theories and approaches used to understand culture and issues facing adolescents today. Offered Fall semester.

YMI 325 3 hours

Discipleship and Evangelism in Youth Ministry

An intensive study of the theories and approaches used to help junior high and senior high youth to grow and develop in their faith. Prerequisite: YMI 221.

rMI 360 I-4 hours

Independent Study

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An individualized, directed study involving a specified topic.

YMI 370 Selected Topics I-4 hours

A course offered on a subject of interest but not listed as a regular course offering.

YMI 393 2-4 hours

**Practicum** 

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer. Prerequisite: senior status or permission of instructor.

YMI 421 3 hours

Philosophy and Strategies for Youth Ministry

A research course designed to help students articulate their philosophies of ministry within a particular youth ministry context. Attention is given to critical areas of need within youth ministry. This course meets university requirements for senior comprehensive exams for youth ministry majors. Graduating youth ministry majors only. Offered Spring semester.

YMI 450 I-4 hours

**Directed Research** 

YMI 480 I-4 hours

Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. *Prerequisite: major GPA of at least 3.00.* 

YMI 490 I-2 hours

Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

# Communication

Chair, Professor J. Groeling Associate Professors A. Blanchard, D. Downs Assistant Professors J. Borkin, I. DeMarco, L. Taylor

Grounded in the understanding that the Word becoming flesh was the ultimate communicative act, the mission of the Communication Department is to develop competent, caring communicators prepared for world service.

Within the Communication Department, students may select one of four majors: Communication, Multimedia Journalism, Professional Writing, or Public Relations. Additional majors or minors may be added with no more than 50 percent of credits overlapping with a major in this department. The Bachelor of Arts degree requires the completion of two years sequential study in one foreign language. Minors are available.

#### Communication (BA)

The Bachelor of Arts degree with a major in Communication requires two years of one foreign language and 44-53 major hours. An optional concentration in Organizational Communication may be added. No more than 50% of the credits may overlap with another major or minor. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Core Requirements							
CAC 125	2	Communication Major Orientation					
CAC 220	3	Essentials of Written Communication					
CAC 225	3	Communication Theory and Research					
CAC 340	3	Intercultural Communication					
CAC 485	2	Senior Capstone					
Major Requ	Major Requirements						
CAC 160	3	Integrative Communication					
COMIII	3	Introduction to Organizational Communication					
COM 210	3	Public Speaking					
COM 320	3	Interpersonal Communication					
COM 330	3	Mediated Communication					
COM 372	3	Persuasion					
COM 393	3	Practicum					
COM 430	3	Restorative Communication					
COM 486	1	Senior Paper/Portfolio Development					

Select an additional <u>6</u> credits from courses in CAC, COM, JRN, PBR, PWR, or complete a concentration in Organizational Communication.

**Concentration**—Students may select an optional concentration:

Organizational Communication						
COM 301	3	Strategic Communication				
COM 325	3	Conflict Resolution				
COM 327	3	Leadership Communication				
COM 335	3	Nonprofit Organizational Communication				
COM 411	3	Advanced Organizational Communication				
COM 420	3	Communication Audit				

#### Communication/Systems (BS)

The Bachelor of Science degree with a major in Communication/Systems consists of the 44 major hours and curriculum requirements in information systems and analytics. An optional concentration in Organizational Communication may be added. No more than 50% of the credits may overlap with another major or minor. All major courses, including information systems and analytics curriculum, must be completed with a grade of C- or better and are included in the major GPA.

Curriculum Requirements							
COS 143	3	Interactive Webpage Development					
COS 326	3	Data Visualization					
MAT 151	4	Calculus I					
MAT 382	3	Advanced Statistical Methods					
SYS 101	3	Introduction to Systems					
SYS 390	3	Information Systems Analysis					
SYS 394	4	Information Systems Design					
Select one co	urse† fr	om the following:					
COS 120	4	Introduction to Computational Problem Solving					
SYS 120	4	Introduction to Problem Solving					
Select one co	urse† fr	om the following:					
PSY 425	3	Industrial-Organizational Psychology					
SYS 330	3	Human Relations in Organizations					
Select one co	urse† fr	om the following:					
MAT 311	3	Introduction to Data Science					
MAT 401	3	Operations Research					
SYS 402	3	Modeling and Simulation					

Select one cou	rse† fror	n the following:
MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics
Select one cou	rse† fror	n the following:
COM 393	3-4	Practicum
SYS 393	3-4	Practicum
Electives		
	3 additi	onal hours of electivest, in addition to those required in the major:
COS 121	4	Foundations of Computer Science
ENT 422	3	New Venture Planning
MGT 201	3	Introduction to Business
MGT 403	3	Operations Management
SYS 214	3	Principles of Human Computer Interaction
SYS 310	3	E-Commerce
+Calastian man	. dahand	l an mariar
†Selection may	uepena	i on major.

### Communication Minor

The Communication minor requires 15 hours. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor	Require	ments

CAC 220	3	Essentials of Written Communication
CAC 225	3	Communication Theory and Research
CAC 340	3	Intercultural Communication
COM 210	3	Public Speaking
COM 320	3	Interpersonal Communication

# Multimedia Journalism (BA)

The Bachelor of Arts degree in Multimedia Journalism requires two years of one foreign language and 51-53 major hours including a concentration in Business Media, Digital Media, News Media, Sports Media, or Visual Media. Majors must participate in three semesters of media involvement and one year of student newspaper involvement. No more than 50% of the credits may overlap with another major or minor. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Core Requirements								
CAC 125	2	Communication Major Orientation						
CAC 225	3	Communication Theory and Research						
CAC 340	3	Intercultural Communication						
CAC 485	2	Senior Capstone						

**Concentrations**—Students must select one of the following concentrations:

#### **Business Media**

MGT 201	3	Introduction to Business	
MKT 231	3	Principles of Marketing	
MKT 312	3	Professional Selling	

Select an additional  $\underline{6}$  credits not taken elsewhere in the major from the electives below.

### Digital Media

COS 120	4	Introduction to Computational Problem Solving		
COS 121	4	Foundations of Computer Science		
Select one course	e from t	he following:		
SYS 101	3	Introduction to Systems		
SYS 120	4	Introduction to Problem Solving		
Select an additional <u>6</u> credits not taken elsewhere in the major from the following:				
COS 143	3	Interactive Webpage Development		
COS 243	3	Multi-tier Web Application Development		
COS 265	4	Data Structures and Algorithms		
SYS 214	3	Principles of Human Computer Interaction		

#### Entrepreneurship Media

ENT 225	3	Exploring Innovation and Entrepreneurship
ENT 320	3	Transformational Entrepreneurship and Innovation
ENT 422	3	New Venture Planning
Select an addition	nal <u>7</u> cre	edits not taken elsewhere in the major from the following:
COM 372	3	Persuasion
ENT 310	3	Creativity and Concept Development
ENT 386	- 1	Founders Fellowship
MGT 201	3	Introduction to Business
MGT 352	3	Management Analysis and Practice
MKT 231	3	Principles of Marketing

# News Media

PWR 230	3	Technical Writing
PWR 243	3	Editing

Select an additional  $\underline{6}$  credits not taken elsewhere in the major from the electives below.

Magazine Production and Feature Writing

# Major Requirements

ART 156	- 1	Digital Tools: Photoshop
JRN 115	3	Introduction to Media Writing
JRN 225	3	Foundations of Photojournalism
JRN 245	3	Introduction to Multimedia Storytelling
JRN 255	3	Media and Society
JRN 315	3	Advanced Media Writing
JRN 332	3	Layout and Design
JRN 320	3	Politics and Opinion Writing
JRN 393	3	Practicum
IRN 486	1	Senior Portfolio Development

#### Sports Media

JRN 230	3	Introduction to Sports Writing
SMA 115	3	Introduction to Sport Management
SMA 350	3	Sport Management

Select an additional 6 credits not taken elsewhere in the major from the electives below.

#### Visual Media

ART 261	3	Film and Darkroom	
ART 346	3	Portraiture	
ART 353	3	Commercial Photography	
Select an additional 6 credits not taken elsewhere in the major from the following:			
ART 356	4	Web Design	
FMA 220	3	Film and Video Production	
FMA 420	3	Documentary Filmmaking	
JRN 393	3	Practicum (approved by advisor—Photography)	

#### **Concentration Electives** (may not double-count within major or concentrations)

COM 210	3	Public Speaking
CAC 345	3	Social Media Strategy
COM 372	3	Persuasion
ENG 305	3	Writing Theory and Grammar
FMA 215	3	Audio Production
FMA 220	3	Film and Video Production
FMA 420	3	Documentary Filmmaking
JRN 230	3	Introduction to Sports Writing
JRN 435	3	Magazine Production and Feature Writing
MGT 352	3	Management Analysis and Practice
PBR 261	3	Introduction to Public Relations
PWR 230	3	Technical Writing
PWR 243	3	Editing
SMA 351	3	Sport Public Relation

#### Multimedia Journalism/Systems (BS)

The Bachelor of Science degree in Multimedia Journalism/Systems consists of the above 39 major hours and curriculum requirements in information systems and analytics; optional concentrations in Business Media, Digital Media, Entrepreneurship Media, News Media, Sports Media, or Visual Media may be added (see Multimedia Journalism (BA) for requirements). Majors must participate in three semesters of media involvement and one year of student newspaper involvement. No more than 50% of the credits may overlap with another major or minor. All major courses, including information systems and analytics curriculum, must be completed with a grade of C- or better and are included in the major GPA.

# **Curriculum Requirements**

Curriculum Requirements				
COS 143	3	Interactive Webpage Development		
COS 326	3	Data Visualization		
MAT 151	4	Calculus I		
MAT 382	3	Advanced Statistical Methods		
SYS 101	3	Introduction to Systems		
SYS 390	3	Information Systems Analysis		
SYS 394	4	Information Systems Design		
Select one course†	from the	following:		
COS 120	4	Introduction to Computational Problem Solving		
SYS 120	4	Introduction to Problem Solving		
Select one courset	from the	following:		
PSY 425	3	Industrial-Organizational Psychology		
SYS 330	3	Human Relations in Organizations		

Select one course† from the following:

MAT 311	3	Introduction to Data Science
MAT 401	3	Operations Research
SYS 402	3	Modeling and Simulation

Select <u>one</u> course <sup>†</sup>	from	the	following:	
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MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics
Select one course	t from	the following:
JRN 393	3-4	Practicum
SYS 393	3-4	Practicum

# Electives

Select at least 3 additional hours of electives†, in addition to those required in the major: Foundations of Computer Science COS 121 **ENT 422** 3 New Venture Planning MGT 201 3 Introduction to Business MGT 403 3 Operations Management SYS 214 3 Principles of Human Computer Interaction SYS 310 E-Commerce

†Selection may depend on major.

# Multimedia Journalism (BS)

The Bachelor of Arts degree in Multimedia Journalism requires two years of one foreign language and 54-56 major hours including a concentration in Business Media, Digital Media, Entrepreneurship Media, News Media, Sports Media, or Visual Media. Majors must participate in three semesters of media involvement and one year of student newspaper involvement. No more than 50% of the credits may overlap with another major or minor. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Core Require	ements	
CAC 125	2	Communication Major Orientation
CAC 225	3	Communication Theory and Research
CAC 340	3	Intercultural Communication
CAC 485	2	Senior Capstone

JRN 115	3	Introduction to Media Writing
JRN 225	3	Foundations of Photojournalism
JRN 245	3	Introduction to Multimedia Storytelling
JRN 255	3	Media and Society
JRN 315	3	Advanced Media Writing
JRN 320	3	Politics and Opinion Writing
JRN 332	3	Layout and Design
JRN 393†	3	Practicum
JRN 393†	3	Practicum
JRN 486	- 1	Senior Portfolio Development

Digital Tools: Photoshop

†Must complete different practicums.

#### **Concentrations**—Students must select one of the following concentrations:

Business Media				
MGT 201	3	Introduction to Business		
MKT 231	3	Principles of Marketing		
MKT 312	3	Professional Selling		

Select an additional  $\underline{6}$  credits not taken elsewhere in the major from the electives below.

Digital Media						
COS 120	4	Introduction to Computational Problem Solving				
COS 121	4	Foundations of Computer Science				
Select one cou	rse from t	he following:				
SYS 101	3	Introduction to Systems				
SYS 120	4	Introduction to Problem Solving				
Select an addit	ional <u>6</u> cr	edits not taken elsewhere in the major from the following:				
COS 143	3	Interactive Webpage Development				
COS 243	3	Multi-tier Web Application Development				
COS 265	4	Data Structures and Algorithms				

Principles of Human Computer Interaction

# Entrepreneurship Media

SYS 214

Encrepreneursing media					
ENT 225	3	Exploring Innovation and Entrepreneurship			
ENT 320	3	Transformational Entrepreneurship and Innovation			
ENT 422	3	New Venture Planning			
Select an addition	onal <u>7</u> cr	edits not taken elsewhere in the major from the following:			
COM 372	3	Persuasion			
ENT 310	3	Creativity and Concept Development			
ENT 386	I	Founders Fellowship			
MGT 201	3	Introduction to Business			
MGT 352	3	Management Analysis and Practice			
MKT 231	3	Principles of Marketing			

#### **News Media**

PWR 230	3	Technical Writing
PWR 243	3	Editing
JRN 435	3	Magazine Production and Feature Writing

Select an additional <u>6</u> credits not taken elsewhere in the major from the electives below.

# Sports Media

JRN 230	3	Introduction to Sports Writing
SMA 115	3	Introduction to Sport Management
SMA 350	3	Sport Management

Select an additional 6 credits not taken elsewhere in the major from the electives below.

#### Visual Media

Major Requirements

ART 156 IRN 115

ART 261	3	Film and Darkroom
ART 346	3	Portraiture
ART 353	3	Commercial Photography
Select an addit	ional <u>6</u> cr	redits not taken elsewhere in the major from the following:
ART 356	4	Web Design
FMA 220	3	Film and Video Production
FMA 420	3	Documentary Filmmaking
JRN 393*	3	Practicum (approved by advisor—Photography)

#### **Concentration Electives** (may not double-count within major or concentrations)

CAC 345	3	Social Media Strategy
COM 210	3	Public Speaking
COM 372	3	Persuasion
ENG 305	3	Writing Theory and Grammar
FMA 215	3	Audio Production
FMA 220	3	Film and Video Production
FMA 420	3	Documentary Filmmaking
JRN 230	3	Introduction to Sports Writing
JRN 435	3	Magazine Production and Feature Writing
MGT 352	3	Management Analysis and Practice
PBR 261	3	Introduction to Public Relations
PWR 230	3	Technical Writing
PWR 243	3	Editing
SMA 351	3	Sport Public Relations
		•

# Multimedia Journalism Minor

The Multimedia Journalism minor requires 19 hours. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

# Minor Requirements ART 156

Digital Tools: Photoshop JRN 115 Introduction to Media Writing 3 JRN 225 3 Foundations of Photojournalism JRN 315 3 Advanced Media Writing

Select 9 credits from the following:

FMA 215	3	Audio Production
FMA 220	3	Film and Video Production
JRN 230	3	Introduction to Sports Writing
JRN 245	3	Introduction to Multimedia Storytelling
JRN 255	3	Media and Society
JRN 332	3	Layout and Design
JRN 393	3	Practicum
JRN 435	3	Magazine Production and Feature Writing
PWR 230	3	Technical Writing

# Professional Writing (BA)

The Bachelor of Arts degree with a major in Professional Writing requires 44 hours. No more than 50% of the credits may overlap with another major or minor. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Core Requi	rements		Major Requ	irements	•
CAC 125	2	Communication Major Orientation	CAC 345	3	Social Media Strategy
CAC 220	3	Essentials of Written Communication	JRN 115	3	Introduction to Media Writing
CAC 225	3	Communication Theory and Research	JRN 332	3	Layout and Design
CAC 340	3	Intercultural Communication	PWR 101	3	Introduction to Professional Writing
CAC 485	2	Senior Capstone	PWR 243	3	Editing
			PWR 365	3	Writing Seminar
			PWR 372	3	Freelance Writing
			PWR 393	3	Practicum
			PWR 444	3	Book Editing and Publishing
			PWR 486	1	Senior Paper/Portfolio Development

Select an additional 6 credits of electives from courses in CAC, COM, JRN, PBR, PWR, or others as approved by advisor.

# Professional Writing (BS)

The Bachelor of Science degree with a major in Professional Writing requires 52 hours. No more than 50% of the credits may overlap with another major or minor. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Core Requir	ements		Major Requi	irements	1
CAC 125	2	Communication Major Orientation	CAC 158	2	Digital Tools: Office Suite
CAC 220	3	Essentials of Written Communication	CAC 345	3	Social Media Strategy
CAC 225	3	Communication Theory and Research	JRN 115	3	Introduction to Media Writing
CAC 340	3	Intercultural Communication	JRN 332	3	Layout and Design
CAC 485	2	Senior Capstone	JRN 435	3	Magazine Production and Feature Writing
			PWR 101	3	Introduction to Professional Writing
			PWR 230	3	Technical Writing
			PWR 243	3	Editing
			PWR 372	3	Freelance Writing
			PWR 393	3	Practicum
			PWR 444	3	Book Editing and Publishing
			PWR 486	1	Senior Paper/Portfolio Development

Select an additional 6 credits of electives from courses in CAC, COM, JRN, PBR, PWR, or others as approved by advisor.

# **Professional Writing Minor**

The Professional Writing minor requires 21 hours. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requ	irements	
CAC 220	3	Essentials of Written Communication
CAC 345	3	Social Media Strategy
PWR 101	3	Introduction to Professional Writing
PWR 243	3	Editing
PWR 372	3	Freelance Writing

Select an additional 6 credits of electives from courses in CAC, COM, JRN, PBR, PWR, or others as approved by advisor.

# Professional Writing (AA) - Taylor University Online

The Associate of Arts degree with a major in Professional Writing requires 19 hours in the major and 47-48 hours in foundational core. Emphasis is on learning the different styles of publishable genres through courses in article writing, freelance writing, journalism, and scriptwriting in order to train the student to deliver quality content in various forms. All major courses must be completed with a grade of C- or better and are included in the major GPA. This d residential students are not eligible.

program is only	offered	through Taylor University Online and res
Curriculum Red	quireme	nts
ART 172	2	Art Appreciation
BIB I I 0	3	Biblical Literature I
BIB 210	3	Biblical Literature II
COS 101	2	Information Technology Concepts
ENG II0	3	College Composition
IAS 102	1	Orientation to Distance Learning
IAS 110	4	Foundations of the Christian Liberal Arts
KIN 100	2	Living Well
KIN 2001	1	Individualized Physical Education
MAT II0	3	Finite Mathematics
MUS 149	2	Music Appreciation
REL 313	3	Historic Christian Belief
Select one course	from the	following:
CAC 160	3	Integrative Communication
COM 210	3	Public Speaking
Select one course	from the	following:
ENG 240	3	American Literature
ENG 250	3	British Literature
Select one course	from the	following:

Human Biology

Introductory Astronomy

BIO 106

PHY 201

3-4

Select one course	from the	he following:
ANT 200	3	Cultural Anthropology
PHI 322	3	World Religions: Western Tradition
PHI 323	3	World Religions: Eastern Tradition
Select one addition	nal cou	rse from the following:
ANT 200	3	Cultural Anthropology
JUS 100	3	Introduction to Criminal Justice
PSY 100	3	Introductory Psychology
PSY 240	3	Child Psychology
PSY 495	3	Integration of Psychology and Christianity
SOC 210	3	Contemporary Social Issues
SWK 355	3	Helping Troubled Families
Select one history	course	of at least 3 credits.
Major Require	ments	

JRN 115	3	Introduction to Media Writing
PWR 313	2	Article Writing I
PWR 314	2	Article Writing II
PWR 323	3	Non-Fiction and Scriptwriting
PWR 372	3	Freelance Writing

Select  $\underline{6}$  hours of additional electives.

# Certificate in Professional Writing - Taylor University Online

A certificate in Professional Writing emphasizes learning the different styles of writing and requires 22 hours. This certificate does not include a transcript entry. This certificate is only offered through Taylor University Online and residential students are not eligible.

#### **Certificate Requirements**

CAC 220	3	Essentials of Written Communication	Select <u>one</u> cou	irse from	the following:
ENG II0	3	College Composition	ENG 240	3	American
PWR 313	2	Article Writing I	ENG 250	3	British Lite
PWR 314	2	Article Writing II			
PWR 323	3	Non-Fiction and Scriptwriting			
PWR 327	3	Introduction to Fiction Writing			
PWR 372	3	Freelance Writing			

# Public Relations (BA)

The Bachelor of Arts degree in Public Relations requires two years of one foreign language and 48-60 major hours. Majors must participate in three semesters of media involvement. Optional concentrations in Health Public Relations, Integrated Marketing, Nonprofit Public Relations, or Sport Public Relations may be added. No more than 50% of the credits may overlap with another major or minor. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Core	Requi	rements

CAC 125	2	Communication Major Orientation
CAC 220	3	Essentials of Written Communication
CAC 225	3	Communication Theory and Research
CAC 340	3	Intercultural Communication
CAC 485	2	Senior Capstone

### **Major Requirements**

ART 156	- 1	Digital Tools: Photoshop
ART 157	- 1	Digital Tools: InDesign
CAC 158	2	Digital Tools: Office Suite
CAC 345	3	Social Media Strategy
JRN 332	3	Layout and Design
PBR 261	3	Introduction to Public Relations
PBR 361	3	Public Relations Cases and Campaigns
PBR 393	3	Practicum
PBR 461	3	Public Relations Writing and Production
PBR 486	1	Senior Portfolio Development

Select 12 credits from the following not taken in a concentration:

American Literature British Literature

Select <u>12</u> credits	rom the	following not taken in a concentration:
ART 154	1	Digital Tools: Illustrator
ART 356	4	Web Design
COMIII	3	Introduction to Organizational Communication
COM 325	3	Conflict Resolution
COM 327	3	Leadership Communication
COM 330	3	Mediated Communication
COM 372	3	Persuasion
JRN 115	3	Introduction to Media Writing
JRN 225	3	Foundations of Photojournalism
JRN 245	3	Introduction to Multimedia Storytelling
JRN 315	3	Advanced Media Writing
PBR 355	3	Networking Study Trip
PBR 455	3	Event and Venue Planning
PBR 457	3	Media Agency
PWR 230	3	Technical Writing
PWR 243	3	Editing
PWR 372	3	Freelance Writing
SOC 250	2	Principles of Research and Analysis

# **Optional Concentrations**—Students may select one or more of the following concentrations:

### **Health Public Relations**

KIN 221	3	Exercise as Medicine
PBH 100	3	Introduction to Public Health
PBH II0	3	Global Health
Select 3 credit	s from the	following not already taken in the major:
COM 325	3	Conflict Resolution
EXS 217	3	Health Promotion Program Planning
NAS 230	2	Health Education for Behavior Change
PBR 455	3	Event and Venue Planning
PBR 457	3	Media Agency
PSY 100	3	Introductory Psychology
SUS 120	- 1	Environmental Stewardship and Sustainable Living

# Integrated Marketing

MGT 201	3	Introduction to Business
MKT 231	3	Principles of Marketing
MKT 390	3	Digital Marketing
Select 3 credit	s from the	following not already taken in the major:
COM 325	3	Conflict Resolution
COM 327	3	Leadership Communication
ENT 320	3	Transformational Entrepreneurship and Innovation
ENT 422	3	New Venture Planning
JRN 245	3	Introduction to Multimedia Storytelling
MKT 410	3	Marketing Research
MKT 445	3	Best Practices in Marketing
MKT 460	3	Consumer Behavior
PBR 355	3	Networking Study Trip
PBR 455	3	Event and Venue Planning
PBR 457	3	Media Agency

#### Nonprofit Public Relations

COM III	3	Introduction to Organizational Communication
COM 327	3	Leadership Communication
COM 335	3	Nonprofit Organizational Communication
OVC 310	3	Philanthropy and Grant-Writing

# Sport Public Relations

SMA 210	3	Introduction to Sport Technology and Analytics
SMA 350	3	Sport Management
SMA 351	3	Sport Public Relations
Select 3 credits	s from the	following not already taken in the major:
COM 325	3	Conflict Resolution
COM 327	3	Leadership Communication
JRN 230	3	Introduction to Sports Writing
MKT 231	3	Principles of Marketing
PBR 455	3	Event and Venue Planning
PBR 457	3	Media Agency
SMA 352	3	Event and Facility Management
SMA 354	3	Sport Finance
SMA 393	I- <del>4</del>	Practicum
SMA 430	3	Legal Issues in Sport

### Public Relations/Systems (BS)

The Bachelor of Science degree in Public Relations/Systems consists of at least 48 major hours and curriculum requirements in information systems and analytics. Majors must participate in three semesters of media involvement. Optional concentrations in Health Public Relations, Integrated Marketing, Nonprofit Public Relations, or Sport Public Relations may be added. No more than 50% of the credits may overlap with another major or minor. All major courses, including information systems and analytics curriculum, must be completed with a grade of C- or better and are included in the major GPA.

Curriculum	Reauirements

COS 143

COS 326	3	Data Visualization
MAT 151	4	Calculus I
MAT 382	3	Advanced Statistical Methods
SYS 101	3	Introduction to Systems
SYS 390	3	Information Systems Analysis
SYS 394	4	Information Systems Design

Select one course† from the following:

COS 120 Introduction to Computational Problem Solving

Interactive Webpage Development

SYS 120 Introduction to Problem Solving

Select one courset from the following:

Industrial-Organizational Psychology PSY 425 SYS 330 3 Human Relations in Organizations

†Selection may depend on major.

Select one co	urse† from	the following:
MAT 311	3	Introduction to Data Science

MAI 311	3	Introduction to Data Science
MAT 401	3	Operations Research
SYS 402	3	Modeling and Simulation
Select one cours	e† from th	ne following:
MAT 210	4	Introductory Statistics
MAT 352	4	Mathematical Statistics
Select one cours	e† from th	ne following:
PBR 393	3-4	Practicum

Practicum

SYS 393 Electives

Select at least  $\underline{3}$  additional hours of electives<sup>†</sup>, in addition to those required in the major:

COS 121	4	Foundations of Computer Science
ENT 422	3	New Venture Planning
MGT 201	3	Introduction to Business
MGT 403	3	Operations Management

Principles of Human Computer Interaction SYS 214

SYS 310 E-Commerce

#### **Public Relations Minor**

The Public Relations minor requires 21 hours. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

#### Minor Requirements

CAC 345	3	Social Media Strategy
PBR 261	3	Introduction to Public Relations
PBR 361	3	Public Relations Cases and Campaigns
PBR 461	3	Public Relations Writing and Production

#### Select 9 credits from the following:

		- 18-
ART 156	- 1	Digital Tools: Photoshop
ART 157	- 1	Digital Tools: InDesign
ART 356	4	Web Design
CAC 158	2	Digital Tools: Office Suite
COMIII	3	Introduction to Organizational Communication
COM 325	3	Conflict Resolution
COM 327	3	Leadership Communication
COM 330	3	Mediated Communication
COM 372	3	Persuasion
JRN 115	3	Introduction to Media Writing
JRN 315	3	Advanced Media Writing
JRN 332	3	Layout and Design
PBR 355	3	Networking Study Trip
PBR 455	3	Event and Venue Planning
PBR 457	3	Media Agency
PWR 372	3	Freelance Writing

# **Communication Courses**

#### **CAC 125** 2 hours

### **Communication Major Orientation**

Explores the communication majors, focusing on requirements and career options. The course is designed to aid students as they prepare for both their coursework on campus and career decisions upon graduation. Offered Fall semester.

#### **CAC 158**

# Digital Tools: Office Suite

Provides an overview of Microsoft Office Suite-focusing on Word, Excel, and PowerPoint—and how to use them as professionals. The class will also discuss ethical use of Al. Offered as needed.

#### **CAC 160** 3 hours

#### **Integrative Communication**

Integrative communication explores and develops public, interpersonal, organizational, and small group communication skills. Students will learn how to analyze and adapt to the needs of diverse audiences and contexts using verbal and nonverbal communication principles. Meets foundational core speaking requirement.

#### **CAC 170** I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### **CAC 220** 3 hours

# **Essentials of Written Communication**

Teaches fundamentals of professional written communication. Students complete a variety of assignments exemplifying the types of writing routinely practiced in business settings including letters, resumes, news releases, reports, proposals, instructions, and other forms of business communication. The emphasis is on real world experience and application. Offered Fall and Spring semesters.

#### **CAC 225** 3 hours

### **Communication Theory and Research**

Examines paths of inquiry in the communication discipline. Students study, analyze, and explain dimensions of communication within a variety of contexts. Offered Fall and Spring semesters.

#### **CAC 270** I-4 hours

### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

### 3 hours

### Intercultural Communication

The study of the complex process of intercultural communication. The course seeks to create an awareness of culture-bound assumptions and ways to communicate more effectively with persons from other cultures.

#### **CAC 345** 3 hours

# Social Media Strategy

Explores using social media strategically and creating written strategy for usage. First-half of the semester focuses on students' professionalizing their personal social media; second half includes working with clients to build a social media strategy for their businesses.

#### **CAC 360** I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

#### **CAC 370** I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### **CAC 393** I-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during the Summer.

#### CAC 450 I hour

#### Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. Tutorial and peer review methods are used to monitor student's progress in writing the senior thesis. Offered Spring semester.

#### CAC 485 2 hours

#### Senior Capstone

Senior communication department majors will complete a senior project or paper and prepare for employment and graduate school. Offered Fall semester.

# CAC 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### **Communication Courses**

#### COM III 3 hours

#### Introduction to Organizational Communication

Introduces students to foundational principles of communication as applied in general organizational contexts.

#### COM 170 I-4 hours

#### **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### COM 210 3 hours

#### **Public Speaking**

Explores the development of speaking strategies and skills, including audience analysis, nonverbal and visual communication, research, organization, the use of evidence to support a point of view, delivery, and listening. Meets foundational core speaking requirement.

#### COM 270 I-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### COM 301 3 hours

# **Strategic Communication**

Explores communication issues in organizations through an application of communication principles, concepts, and theories to prepare students for critical evaluation and management of communication plans, strategies, and assessments.

### COM 320 3 hours

# **Interpersonal Communication**

Studies interpersonal theories, research, and biblical principles in order to better understand one's own identity and interactions with others. Understanding, creating, and analyzing personal messages in various contexts.

# COM 325 3 hours

#### **Conflict Resolution**

Applies foundational principles of communication in organizations to conflict contexts with the purpose of preparing students to mediate and resolve conflict in organizations.

#### COM 327 3 hours

# Leadership Communication

Applies foundational principles and theories of communication to issues common in leadership contexts.

#### COM 330 3 hours

# **M**ediated Communication

Explores principles of interpersonal and public communication through the lens of mediated forms of communication.

# COM 335 3 hours

### Nonprofit Organizational Communication

Applies foundational principles of organizational communication to issues common in nonprofit and faith-based organizations.

#### COM 360 I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

#### COM 370 I-4 hours

### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### COM 372 3 hours

#### Persuasion

Analysis and application of the strategies and theories of verbal and visual persuasive messages and persuasive campaigns in a variety of contexts including advertising, politics, and social movements.

### COM 393 I-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

# COM 411 3 hours

#### **Advanced Organizational Communication**

Students apply developed understanding of principles, theories, and issues to evaluate popular organizational wisdom. *Prerequisites: COM 301 and COM 327.* 

#### COM 420 3 hours

#### **Communication Audit**

Applies a developed understanding of principles, theories, and issues through the practical creation of a communication strategy and training material developed after primary research in a communication audit. *Prerequisites: COM 301 and COM 327.* 

#### COM 430 3 hours

# **Restorative Communication**

Examines dysfunctional communication behaviors which lead to the deterioration of interpersonal relationships and the unique communication behaviors which lead to reconciliation of interpersonal relationships. *Prerequisite: COM 320.* 

# COM 486 I hour

# Senior Paper/Portfolio Development

Seniors will develop their senior paper/portfolio. Prerequisite: CAC 485. Offered Spring semester.

#### COM 492 8-16 hours

#### Internship

Professional semester of supervised internship in a work setting related to the major field of study. Prerequisites: Completion of departmental core and major core courses and approval of the department faculty.

# **Multimedia Journalism Courses**

#### JRN 115 3 hours

# Introduction to Media Writing

Examines a variety of journalistic writing techniques and formats, with a focus on accurate and concise writing. Students will write for print, broadcast, and the web. Emphasis is on improving writing/editing and on telling stories across different media platforms. Offered Fall and Spring semesters.

#### JRN 170 I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### JRN 225 3 hours

#### Foundations of Photojournalism

Provides a solid understanding of camera use, focusing on camera settings, equipment, techniques, skills, and concepts of digital photography as applied to journalistic storytelling for news, features, and photo essay. Students should own or have access to a digital SLR camera (some department cameras are available to loan). Prerequisite: ART 156. Offered Spring semester of odd years.

### JRN 230 3 hours

# Introduction to Sports Writing

This introductory course in sports writing and reporting covers the basics of how to create and pursue story ideas, then write and execute them for public consumption, whether in print or online. Students will receive experience covering live sporting events of area high school, collegiate, or professional athletic teams and writing stories about the same.

#### JRN 245 3 hours Introduction to Multimedia Storytelling

Teaches students basics of multimedia storytelling best practices to produce multimedia news and feature stories via video, audio, photography, research, and writing. Specifically, this course will help prepare students to further develop their skills as reporters, interviewers, writers, photographers and audio/video recorders, and editors for traditional media, nonprofits, business, and industry. *Prerequisite: JRN 115; JRN 225 is preferred.* 

#### **IRN 255** 3 hours

#### Media and Society

This course examines the history, operations, and effects of media industries including magazines, newspapers, radio, television, film, public relations, advertising, and the Internet. Offered Fall and Spring semesters.

#### **IRN 270** I-4 hours

# **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

#### **IRN 300** I-2 hours

#### Media Laboratory

Two hours may be earned per semester by students holding the top leadership positions in authorized campus student communications: newspaper, yearbook, radio, or in-house production. One hour of credit may be earned per semester by those holding secondary media positions. Media lab hours may also be earned for special departmental projects approved by the faculty advisor and department chair. A maximum of eight hours of media lab may be counted toward graduation. Offered Fall and Spring semesters. Prerequisite: Instructor permission.

#### JRN 315

# Advanced Media Writing

Explores in-depth journalistic writing, introducing students to advanced research and interviewing methods, writing, and editing. Prerequisite: JRN 115.

#### **JRN 320**

#### Politics and Opinion Writing

This course is collaboratively facilitated by a team consisting of a journalism professor, a political science professor, and a professional newspaper opinion page editor/columnist. Students will explore a variety of societal-ethical-political issues from a political science perspective. Students will then receive hands-on instruction and experience in writing persuasive commentary about some of those societal-ethical-political issues. JRN 115 is recommended.

#### **IRN 332** 3 hours

# Layout and Design

Provides communication students with an understanding of the basic principles of graphic design. Students will learn to recognize, evaluate, and create good design by practicing the points presented in class. Meets a foundational core aesthetic literacy requirement. Offered Fall and Spring semesters.

#### JRN 355 3 hours

#### **Networking Study Trip**

Offers an off-campus, partially online course. Students spend the equivalent of one week in a midwest city (e.g. Chicago, Columbus, Grand Rapids). Students read and research corporate culture and communication before visiting various organizations (both NFP and corporate). Offered Interterm of even years. Course fee.

#### **JRN 360** I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

#### **IRN 370** I-4 hours

### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### **IRN 393** I-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

#### **IRN 435** 3 hours

#### Magazine Production and Feature Writing

Develops advanced student research and reporting skills in magazine writing. Specifically, this course prepares students to be competent reporters, interviewers, designers, and writers as they plan and create a magazine. The course also introduces students to the magazine industry and its inner workings. Prerequisites: JRN 115 and JRN 332. Offered Fall semester of even years.

#### Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### **JRN 457** 3 hours

#### Media Agency

Provides a real-world, client-focused experience for students through an in-house media agency. Select students will manage media campaigns from start to completion, assuming a variety of roles: writing, graphic design, web design, social media, public relations, photography, and communication strategy. Prerequisites: JRN 332, significant upper division courses in the major, and instructor permission. Offered Fall semester of even years.

#### IRN 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

#### Senior Portfolio Development

Senior journalism majors will complete a senior portfolio. Prerequisites: CAC 485 and senior status. Offered Spring semester.

#### JRN 490 I-2 hours

### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### **IRN 492** 8-16 hours

#### Internship

Professional semester of supervised internship in a work setting related to the major field of study. Prerequisites: Completion of departmental core and major core courses and approval of the department faculty.

# **Public Relations Courses**

#### **PBR 170** I-4 hours

#### **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### 3 hours

# **Introduction to Public Relations**

Analyzes public relations theory and practice, examining public relations environments, audiences, and message strategies. Emphasis is placed on history, ethics, writing, and crisis management. Offered Fall semester and offered Spring semester as needed.

#### **PBR 270** I-4 hours

### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### **PBR 300** I-2 hours

#### **Media Laboratory**

Two hours may be earned per semester by students holding the top leadership positions in authorized campus student communications: newspaper, yearbook, radio, or in-house production. One hour of credit may be earned per semester by those holding secondary media positions. Media lab hours may also be earned for special departmental projects approved by the faculty advisor and department chair. A maximum of eight hours of media lab may be counted toward graduation. Offered Fall and Spring semesters. Prerequisite: instructor permission.

#### **PBR 330** 3 hours

#### **Emotional Intelligence**

This is a three-hour course focusing on Emotional Intelligence (EI/EQ) and how it leads to academic and professional success. The course will center around intrapersonal assessment, interpersonal relationships, and best practice communication skills.

#### **PBR 355** 3 hours

# **Networking Study Trip**

Offers an off-campus, partially online course. Students spend the equivalent of one week in a midwest city (e.g. Chicago, Columbus, Grand Rapids). Students read and research corporate culture and communication before visiting various organizations (both NFP and corporate). Offered Interterm of even years or as needed. Course fee.

#### I-4 hours

# Independent Study

An individualized, directed study involving a specified topic.

#### PBR 361 3 hours **Public Relations Cases and Campaigns**

Examines the theory and practice behind creating a public relations campaign and a communication case study. Students work with clients to produce a strategic campaign. They also write a case study following the guidelines of the Arthur Page Society. Prerequisite: PBR 261. Offered Fall semester.

#### PBR 370 I-4 hours

#### **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### PBR 393 I-4 hours

#### **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

#### PBR 450 I-4 hours

#### **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### PBR 455 3 hours

#### **Event and Venue Planning**

Focuses on the event planning aspect of public relations. Students learn concepts of venue and event planning and management from theory to the initial phases to the evaluation phase of a major event they plan throughout the semester. Prerequisite: PBR 261. Offered Fall semester of odd years.

#### PBR 457 3 hours

#### Media Agency

Provides a real-world, client-focused experience for students through an in-house media agency. Select students will manage media campaigns from start to completion, assuming a variety of roles: writing, graphic design, web design, social media, public relations, photography, and communication strategy. Prerequisites: JRN 332, significant upper division courses in the major, and instructor permission.

# PBR 461 3 hours

# **Public Relations Writing and Production**

Emphasizes the development and application of public relations writing, including promotional kits, grant proposals, pitches, and other forms of public relations writing. This class connects with outside clients for real-world experience. Prerequisite: PBR 261. Offered Spring semester.

# PBR 480 I-4 hour

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

#### PBR 486 I hour

# Senior Portfolio Development

Senior public relations majors will complete a senior portfolio. Prerequisite: CAC 485. Offered Spring semester.

# PBR 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

# PBR 492 8-16 hours

#### Internship

Professional semester of supervised internship in a work setting related to the major field of study. Prerequisites: Completion of departmental core and approval of the department faculty.

# **Professional Writing Courses**

# PWR 101 3 hours

#### Introduction to Professional Writing

Introduces the fundamentals of becoming a professional writer and how using words well translates into many areas of the job world–publishing and beyond. Foundational course for professional writing majors and minors. Offered Spring semester.

#### PWR 170 I-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### PWR 230 3 hours

#### **Technical Writing**

Technical Writing prepares students to design effective technical documents for both written and oral communication. The course emphasizes business communications, technical reports, scientific papers, compliance reporting, and technical documentation. Offered Spring semester of even years.

#### PWR 243 3 hours

#### **Editing**

Provides training in content editing, copyediting, and proofreading for book publishers, magazines, and newspapers. Offered Fall semester of odd years.

#### PWR 270 I-4 hours

#### **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

### PWR 313 2 hours

# Article Writing I

An introduction to writing from a Christian worldview and an overview of the different writing genres, with an emphasis on writing articles for publication. Stresses functional skills such as self-editing, interviewing techniques, developing vocabulary skills, and learning to cover news. Through readings and writing assignments, the student will follow a step-by-step process of learning the foundations of article writing. This course is offered through Taylor University Online (TUO).

# PWR 314 2 hours

# Article Writing II

A course concentrating on finding, evaluating, researching, and writing the various kinds of non-fiction articles. Self-editing, interviewing techniques, and developing vocabulary skills are emphasized as students write humor, how-to, inspirational, investigative, opinion, and other types of articles. Building on the foundational skills learned in Article Writing I, students will learn the advanced specialty areas of article writing. This course is offered through Taylor University Online (TUO).

#### PWR 323 3 hours

### Non-Fiction and Scriptwriting

Introductory course and workshop in the instruction and practice of writing non-fiction and scriptwriting. This course is offered through Taylor University Online (TUO).

# PWR 327 3 hours

# Introduction to Fiction Writing

An introductory course concentrating on the instruction and practice of writing fiction. This course is offered through Taylor University Online (TUO).

#### PWR 345 3 hours

# Inspirational Writing

Focuses on writing for the Christian market nonfiction (using the Bible well to write good Bible questions for studies and lesson plans for various age groups), devotionals, personal testimonies, and fiction (e.g., short stories, flash fiction). Students develop the write in a captivating manner, showing solid Bible knowledge and understanding. Students also explore Christian writers past and present. Open to all students. Offered as needed.

#### PWR 360 I-4 hours

### Independent Study

An individualized, directed study involving a specified topic.

#### PWR 365 3 hours

#### **Writing Seminar**

Concentrated instruction in an area of specialized writing. Writers in residence lead classes on such topics as mystery and suspense, writing for children, and writing for gaming. Offered as needed.

#### PWR 370 I-4 hours

### **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

# PWR 372 3 hours

# Freelance Writing

Offers experience in the techniques and strategies of freelance writing, including searching for publications, tracking submissions, and sending query letters. This course focuses on writing and marketing manuscripts for both religious and secular publications. Offered Fall semester of odd years.

# PWR 393 I-4 hours

# **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience.

#### PWR 423 3 hours

# Advanced Non-Fiction Writing

The purpose of this course is to provide advanced academic instruction in applying ethical principles to the process of gathering, analyzing and integrating information into powerful nonfiction books. The ultimate goal is to seek out powerful stories reflecting a Christian worldview and in all work to clearly and accurately communicate truth. This course is offered through Taylor University Online (TUO).

# PWR 427 3 hours

### **Advanced Fiction Writing**

The purpose of this course is to provide academic instruction in reviewing classic and current prominent fiction written from a Christian perspective, analyzing current fiction and novels, and learning the basics of writing effective fiction. The ultimate goal is to clearly and accurately communicate themes that reflect a Christian worldview in an excellent and effective manner. Prerequisites: PWR 313, PWR 314, PWR 323, and PWR 327. This course is offered through Taylor University Online (TUO).

#### PWR 444 3 hours

#### **Book Editing and Publishing**

Students participate in the process of turning a manuscript into a print-ready book. Instructor will solicit manuscripts (potentially from faculty or other established writers) and walk students through the entire process as if they are a publishing house. Students will study publishing houses in depth, work as publishing boards, create proformas and budgets, work as agents and acquisition editors, then as editors and copy editors. Prerequisite: PWR 243. Offered Spring semester of even years.

# PWR 450 I-4 hours

#### **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### PWR 475 3 hours

### **Writing for Publication**

Intensive seminar on writing manuscripts for publication. Course offered in partnership with "Write to Publish" conference, often held in Wheaton each June. Students participate in conference and attend workshops with authors, editors, literary agents, and publishers. Students then work closely with instructor to prepare manuscripts for publication. In addition to tuition, students must pay conference registration fee. Offered Summer term.

#### PWR 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

# PWR 486 I hour

Senior Paper/Portfolio Development

Seniors will develop their senior paper/portfolio. Prerequisite: CAC 485. Offered Spring semester.

#### PWR 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### PWR 492 8-16 hours

#### Internship

Professional semester of supervised internship in a work setting related to the major field of study. Prerequisites: Completion of departmental core and major core courses and approval of the department faculty.

# **Notes**

# **English and Modern Languages**

Chair, Associate Professor C. King Professors A. Chang, A. Housholder, C. Warren Associate Professors D. Bowman, L. Mook Assistant Professor K. Cummings, G. Hoffman, M. Mendenhall, E. Parker, J. Wood Visiting Assistant Professor J. Wells

The Department of English and Modern Languages offers courses intended to help students write clearly and effectively and to read literature with critical appreciation and provides the opportunity for students to develop their communication skills in another language in order to gain linguistic, cultural, and literary understanding and to interact meaningfully with people from other cultures.

A major in English prepares students to enter such careers as education, law, business, Christian ministry, writing, editing, research, library science, public relations, travel, civil service, and administration. The major also prepares for graduate-level studies in English. Creative writers will find publishing and editing opportunities in *Parnassus*, an on-campus literary magazine published each Spring semester, and in *Relief*, an international literary journal published each summer. The January interterm offers a travel course to London, England, that combines the study of British literature with visits to important literary and historical sites throughout the United Kingdom. The major in English is offered with a concentration in either Creative Writing or Literature, or in both if there are no overlaps except for ENG 212, ENG 493, and one foundational core survey course.

A major in Spanish prepares students for the future, whether that means sharing their faith, conversing with a neighbor whose first language is not English, or performing a job in the professional realm. In addition to offering foreign language courses to meet the two-year language requirement for the Bachelor of Arts degree, the department offers teaching and non-teaching majors and a minor in Spanish. Majors will need to take courses abroad in order to complete the departmental requirements; in all cases, the department must approve the study abroad courses in advance.

The Bachelor of Arts degree requires completion of two years of one foreign language. The Bachelor of Science degree must be combined with education or systems analysis.

# English—Creative Writing Concentration (BA)

The Bachelor of Arts degree in English with a concentration in Creative Writing requires two years of sequential college-level study in one foreign language and at least 46 hours in addition to ENG 110 College Composition. All major courses, including those in the concentration, must be completed with a grade of Corbetter and are included in the major GPA.

Major Requirements			Select at least <u>24</u> hours from:			
ENG 211*	3	Introduction to Creative Writing	ENG 300	1-2	Literary Editing and Publishing I: Parnassus	
ENG 212 <sup>^</sup>	3	Critical Approaches to Literature	ENG 305	3	Writing Theory and Grammar	
ENG 492	1	Senior Project Research	ENG 320	3	Poetry Writing	
ENG 493	3	English Capstone	ENG 321	3	Fiction Writing	
*Introduction to Creative Writing is a pre-requisite for all upper level writing ^Majors must complete ENG 212 prior to taking upper-level literature courses.			ENG 325	3	Creative Nonfiction	
			ENG 360†	1-4	Independent Study	
Majors must complete ENG 212 phor to taking upper-level illerature courses.		ENG 393†	1-4	Practicum		
Select one course from the following:			ENG 410‡	3	Advanced Creative Writing	
ENG 230			ENG 470‡	3	Literary Editing and Publishing II: Relief Journal	
ENG 233	3	Literary London	FMA 230 <sup>†</sup>	3	Scriptwriting	
ENG 240	- · · · · · · · · · · · · · · · · · · ·		JRN 115†	3	Introduction to Media Writing	
ENG 250	3	British Literature	JRN 315†	3	Advanced Media Writing	
LING 230	3	Di lusti Litterature	JRN 435†	3	Magazine Production and Feature Writing	

#### Electives

Select an additional 9 hours of upper-division (300-/400-level) literature courses.

#### †No more than 9 credits may be used to fulfill the 24-hour requirement.

‡ENG 410 and ENG 470 each may be taken twice.

#### English—Literature Concentration (BA)

The Bachelor of Arts degree in English with a concentration in Literature requires two years of sequential college-level study in one foreign language and at least 46 hours in addition to ENG 110 College Composition. All major courses, including those in the concentration, must be completed with a grade of C- or better and are included in the major GPA.

Major Requi	rement	5
ENG 212*	3	Critical Approaches to Literature
ENG 230	3	World Literature
ENG 240	3	American Literature
ENG 362	3	Shakespeare
ENG 492	1	Senior Project Research
ENG 493	3	English Capstone
* 4.4		FNC 212 being a deline out to an local literature

<sup>\*</sup>Majors must complete ENG 212 prior to taking upper-level literature courses.

# Literature Requirements

At least <u>one</u> course must be an American<sup>A</sup> literature course, and at least <u>one</u> course must be a British<sup>B</sup> literature course. Each course may be selected from either before or after 1900.

Select four cour	rses in lit	terature before 1900 from:
ENG 331 <sup>A</sup>	3	American Literature to 1865
ENG 332 <sup>A</sup>	3	American Literature 1865-1945
ENG 361†	3	Drama
ENG 371 <sup>A†</sup>	3	The Novel
ENG 412 <sup>B</sup>	3	Early English Literature
ENG 422 <sup>B</sup>	3	Renaissance Literature
ENG 426 <sup>B</sup>	3	Restoration and Eighteenth-Century Literature
ENG 43 I B	3	Romantic Literature
ENG 441 <sup>8</sup>	3	Victoria Literature

Select two course	in literatu	re after 1900 from:
ENG 332 <sup>A†</sup>	3	American Literature 1865-1945
ENG 361†	3	Drama
ENG 3714†	3	The Novel
ENG 373	3	Literature of Diverse Cultures
ENG 443 <sup>A</sup>	3	American Literature 1945-Present
ENG 444	3	Contemporary Literature
ENG 445 <sup>B</sup>	3	Modern British Literature

†May count toward only one category, although they qualify for either pre-1900 or post-1900 requirements.

# Electives

Select at least  $\underline{12}$  additional elective hours in either literature or writing courses above the 100 level.

## English/Systems (BS)

The English/Systems major with a concentration in either Creative Writing or Literature requires the 42-44 hour major and curriculum requirements in information systems and analytics. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Curriculum I	Requirer	nents	Select one co	urse† from	the following:		
COS 143	.3	Interactive Webpage Development	MAT 311	3	Introduction to Data Science		
COS 326	3	Data Visualization	MAT 401	3	Operations Research		
MAT 151	4	Calculus I	SYS 402	3	Modeling and Simulation		
MAT 382	3	Advanced Statistical Methods			· ·		
SYS 101	3	Introduction to Systems	Select <u>one</u> course <sup>†</sup> from the following:				
SYS 390	3	Information Systems Analysis	ENG 393	3-4	Practicum		
SYS 394	4	Information Systems Design	SYS 393	3-4	Practicum		
Select <u>one</u> course <sup>†</sup> from the following: COS 120 4 Introduction to Computational Problem Solving		Electives					
SYS 120 4 Introduction to Problem Solving			Select at least $\underline{3}$ additional hours of electives <sup>†</sup> , in addition to those required in the major:				
		G	COS 121	4	Foundations of Computer Science		
Select one course† from the following:		ENT 422	3	New Venture Planning			
PSY 425	3	Industrial-Organizational Psychology	MGT 201	3	Introduction to Business		
SYS 330	3	Human Relations in Organizations	MGT 403	3	Operations Management		
Select one course† from the following:			SYS 214	3	Principles of Human Computer Interaction		
MAT 210	4	Introductory Statistics	SYS 310	3	E-Commerce		
MAT 352	4	Mathematical Statistics					
			†Selection may depend on major.				

## **English Education (BA/BS)**

The English Education major requires 49 hours in addition to education courses. Optional concentrations are available in SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. The Bachelor of Arts degree requires two years of one foreign language. All major courses, including education curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

eaucation cui	rriculum	courses, must be completed with a grade of C- or better and are	e included in the	major G	PA.		
English Requirements			Electives				
ENG 211	3	Introduction to Creative Writing	Select <u>6</u> additional hours of English electives above the 100 level, excluding ENG 309.				
ENG 212‡	3	Critical Approaches to Literature					
ENG 230	3	World Literature	Professional Education				
ENG 240	3	American Literature	EDÚ 150	3	Education in America		
ENG 250	3	British Literature	EDU 222	2	Literacy in the Content Area for Secondary Teachers		
ENG 305	3	Writing Theory and Grammar	EDU 260	3	Educational Psychology		
ENG 362	3	Shakespeare	EDU 307	2	Discipline and Classroom Management for Secondary Teachers		
ENG 492	ı	Senior Project Research	EDU 309	- 1	Methods of Instruction and Assessment in Secondary Education		
ENG 493	3	English Capstone	EDU 332	2	The Junior High/Middle School		
‡Must complete ENG 212 prior to taking upper-level literature courses.			EDU 344	- 1	Educational Technology in Secondary Education		
•		, , , , , , , , , , , , , , , , , , , ,	EDU 384	- 1	Perspectives on Diversity		
Literature Re		EDU 431	17	Supervised Internship in Secondary Schools			
	be an American literature course, and at least <u>one</u> course must be	ENG 309	3	Teaching English in Secondary, Junior High/Middle School			
a British literature course. Each course may be selected from either before or after 1900.			SED 220	3	Exceptional Children		
	rses in lite	rature before 1900 from:			·		
ENG 331 <sup>a</sup>	American Literature to 1865	Additional E	ducation	n Requirements			
ENG 332 <sup>A</sup>	3	American Literature 1865-1945	ENG II0	3	College Composition		
ENG 361†	3	Drama	PSY 340	3	Adolescent Psychology		
ENG 371 <sup>4†</sup>	3	The Novel	6.1		, 6,		
ENG 412 <sup>8</sup>	3	Early English Literature	Select one cou	•			
ENG 422 <sup>8</sup>	3	Renaissance Literature	CAC 160	3	Integrative Communication		
ENG 426 <sup>8</sup>	3	Restoration and Eighteenth-Century Literature	COM 210	3	Public Speaking		
ENG 431 <sup>8</sup>	3	Romantic Literature					
ENG 441 <sup>8</sup>	3	Victoria Literature	144				
Select two cour	rse in liter	ature after 1900 from:	†May count toward only one category, although they qualify for either pre-1900 or post-1900.				
ENG 332 <sup>A†</sup>	3	American Literature 1865-1945	AAmerican literature course				
ENG 361†	3	Drama	BBritish literati	ure course			
ENG 371 <sup>4†</sup>	3	The Novel					
ENG 373	3	Literature of Diverse Cultures					
ENG 443 <sup>A</sup>	3	American Literature 1945-Present					
ENG 444	3	Contemporary Literature					
ENG 445 <sup>8</sup>	3	Modern British Literature					

## Spanish (BA)

**Major Requirements** 

The Bachelor of Arts degree with a major in Spanish requires a minimum of 30 hours. Majors will need to take 16 credits abroad in order to complete the departmental requirements. A minimum of 15 credit hours must be completed through Taylor and approved off-campus programs. A maximum of 15 credit hours may be met through transfer courses and AP/CLEP testing. All major courses must be completed with a grade of C- or better and are included in the major GPA.

SPA 201*	3	Intermediate Spanish I
SPA 202*	3	Intermediate Spanish II
SPA 304	3	Introduction to Spanish Linguistics
SPA 305	3	Communication in Spanish
Select 2 hour	s from the	following:
SPA 310	3	Culture and Civilization of Hispanic America
SPA 370	1-3	Selected Topics (approved by advisor)
SPA 450	1-3	Directed Research
SPA 480	1-3	Seminar

\*SPA 201 and/or 202 may be taken as part of the program for approved students. Credit for SPA 201 and 202 may be earned through the College Board Advanced Placement Program (AP) prior to enrollment at Taylor, by completing one upper-level course with a minimum grade of B- or better. The upper-level course must be the first Taylor Spanish course taken at Taylor. Credit may also be earned through the College-Level Examination Program (CLEP). The CLEP test should be completed by the end of the freshman year. Refer to Language Requirement for Bachelor of Arts Degree in the Degree Requirements section of this catalog.

Spanish requirements continued on next page

## **Off-Campus Requirements**

Select 16 hours from the following approved off-campus programs:

## January Program\* (Chile, Peru, Cuba)

Spanish Language Study

## Summer in Ecuador\*

SPA 3\_\_ Spanish Language Study 6

## Summer in Spain\*

Spanish Language Study SPA 3

### Latin American Studies Program†

LAS 300	6	Spanish Acquisition
LAS 315	3	Perspectives on Latin America
LAS 318	1-3	Regional Study Travel
LAS 350	3	Language and Literature Seminar
LAS 355	3	Community Immersion/Internship

#### Semester in Spain† SIS 304

313 30 1		Spanish Short Story
SIS 306	4	History of Spanish Art
SIS 307	1-2	Modern Spanish Culture
SIS 311	4	History and Civilization of Spain
SIS 312	4	Spain of Three Cultures
SIS 352	4	Advanced Grammar and Composition
SIS 355	4	Spanish Literature
SIS 366	4	Spanish American Literature II
SIS 401	4	Advanced Communication in Spanish
SIS 407	4	20th Century Spanish Theater
SIS 408	4	La Historia de España en el Siglo X

Spanish Short Story

†Students are required to register for 16 credits for the semester. Participation in the program must be approved by the Department of English and Modern Languages.

## Spanish Education (BA/BS)

The Spanish Education major consists of the 30-hour major in addition to education curriculum courses. Majors will need to take courses abroad in order to complete the departmental requirements. A minimum of 15 of the 30 major credit hours above must be completed through Taylor and approved offcampus programs. A maximum of 15 of the 30 major credit hours above may be met through transfer courses and AP/CLEP testing. Optional concentrations are available in SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. The Bachelor of Arts degree requires two years of one foreign language. All major courses, including education curriculum courses, must be completed with a grade of C- or better and are included in the major

#### **Professional Education**

EDÚ 150	3	Education in America
EDU 222	2	Literacy in the Content Area for Secondary Teachers
EDU 260	3	Educational Psychology
EDU 307	2	Discipline and Classroom Management for Secondary Teachers
EDU 309	I	Methods of Instruction and Assessment in Secondary Education
EDU 332	2	The Junior High/Middle School
EDU 344	I	Educational Technology in Secondary Education
EDU 384	I	Perspectives on Diversity
EDU 43 I	17	Supervised Internship in Secondary Schools
MDL 309	2	Teaching Modern Languages in Secondary, Junior High/Middle School
SED 220	3	Exceptional Children

#### Additional Education Requirements

Additional	Lucucion	requirements
ENG II0	3	College Composition
PSY 340	3	Adolescent Psychology

Select one course from the following:

CAC 160 Integrative Communication 3

COM 210 Public Speaking

## Spanish/Systems (BS)

The Bachelor of Science degree with a major in Spanish/Systems consists of the 30-hour major and curriculum requirements in information systems and analytics. Majors will need to take 16 credits abroad in order to complete the departmental requirements. A minimum of 15 credit hours must be completed through Taylor and approved off-campus programs. A maximum of 15 credit hours may be met through transfer courses and AP/CLEP testing. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

## **Curriculum Requirements**

C	OS 143	3	Interactive Webpage Development			
C	OS 326 3 Data Visualization					
M	AT 151	4	Calculus I			
M	AT 382	3	Advanced Statistical Methods			
SY	S 101	3	Introduction to Systems			
SY	S 390	3	Information Systems Analysis			
SY	'S 394	4	Information Systems Design			
Select one course† from the following:						

COS 120 Introduction to Computational Problem Solving

SYS 120 Introduction to Problem Solving

Select one course† from the following:

PSY 425 3 Industrial-Organizational Psychology **SYS 330** 3 Human Relations in Organizations

### Select one course† from the following:

MAT 311	3	Introduction to Data Science
MAT 401	3	Operations Research
SYS 402	3	Modeling and Simulation

Select one courset from the following:

MAT 210 Introductory Statistics **MAT 352** Mathematical Statistics

Select one courset from the following: SPA 393 3-4 Practicum SYS 393 3-4 Practicum

## Electives

Select at least 3 additional hours of electives, in addition to those required in the major:

COS 121 Foundations of Computer Science New Venture Planning **ENT 422** MGT 201 Introduction to Business

3 MGT 403 3 Operations Management SYS 214

Principles of Human Computer Interaction 3

SYS 310 E-Commerce

†Selection may depend on major.

## Creative Writing Minor

The Creative Writing minor consists of at least 18 hours in addition to ENG 110 College Composition and is excluded from English majors with Creative Writing concentrations. Literature concentration majors may overlap only ENG 212 Critical Approaches to Literature and English Education majors may only overlap ENG 211 Introduction to Creative Writing and ENG 212 Critical Approaches to Literature. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

#### Minor Requirements

ENG 211	3	Introduction to Creative Writing
ENG 212	3	Critical Approaches to Literature

Note: Introduction to Creative Writing is a pre-requisite for all upper level writing. Note: Majors must complete ENG 212 prior to taking upper-level literature courses.

## Select <u>6</u> credits from the following:

ENG 320	3	Poetry Writing
ENG 321	3	Fiction Writing
ENG 325	3	Creative Nonfiction
ENG 360†	1-4	Independent Study
ENG 393†	1-4	Practicum
ENG 410‡	3	Advanced Creative Writing

†Both ENG 360 and ENG 393 cannot be used together to meet the requirement.

e	ect	6	additional	credits	from	the	following:	

ENG 331	3	American Literature to 1865
ENG 332	3	American Literature 1865-1945
ENG 361	3	Drama
ENG 371	3	The Novel
ENG 373	3	Literature of Diverse Cultures
ENG 412	3	Early English Literature
ENG 422	3	Renaissance Literature
ENG 426	3	Restoration and Eighteenth-Century Literature
ENG 431	3	Romantic Literature
ENG 441	3	Victoria Literature

**ENG 444** Contemporary Literature

Modern British Literature **ENG 445** 

## Literature Minor

The Literature minor consists of at least 18 hours in addition to ENG 110 College Composition and cannot be earned with English Education or English with Literature concentrations. Creative Writing concentration majors may overlap only ENG 212 Critical Approaches to Literature. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

## Minor Requirements

ENG 212*	3	Critical Approaches to Literature
Select one course	from the	following:
ENG 230	3	World Literature
ENG 233	3	Literary London
ENG 240	3	American Literature
ENG 250	3	British Literature

Select four additional 3-hour courses (300-/400-level) in English literature. At least one course must be American literature; at least one course must be British literature; at least one course must be pre-1900; at least one course must be post-1900.

## Spanish Minor

The minor in Spanish requires a minimum of 15 hours. A minimum of 8 minor credits hours must be taken through Taylor and approved off-campus programs. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

## Minor Requirements

SPA 201*	3	Intermediate Spanish I
SPA 202*	3	Intermediate Spanish II
SPA 305	3	Communication in Spanish

\*SPA 201 and 202 may be taken as part of the summer program in Ecuador for approved students. Credit for SPA 201 and 202 may be earned through the College Board Advanced Placement Program (AP) prior to enrollment at Taylor, by completing one upper-level course with a minimum grade of B- or better. The upper-level course must be the first Taylor Spanish course taken at Taylor. Credit may also be earned through the College-Level Examination Program (CLEP). The CLEP test should be completed by the end of the freshman year. Refer to Language Requirement for Bachelor of Arts Degree in the Degree Requirements section of this catalog.

†Students are required to register for 16 credits for the semester. Participation in the program must be approved by the Department of English and Modern Languages and Off-Campus Programs.

## Additional Requirements

Select 6 hours from the following:

## On-Campus Courses

SPA 304	3	Introduction to Spanish Linguistics
SPA 310	3	Culture and Civilization of Hispanic America
SPA 370	1-3	Selected Topics (approved by advisor)
SPA 450	1-3	Directed Research
SPA 480	1-3	Seminar

## January Program\* (Chile, Peru, Cuba)

SPA 3\_\_\_ 3 Spanish Language Study

### Summer in Ecuador\*

SPA 3\_\_\_ Spanish Language Study 6

## Summer in Spain\*

Spanish Language Study SPA 3\_\_\_

## Latin American Studies Program†

L/13 300	U	Spanish Acquisition
LAS 315	3	Perspectives on Latin America
LAS 318	1-3	Regional Study Travel
LAS 350	3	Language and Literature Seminar
LAS 355	3	Community Immersion/Internship

#### Semester in Spain† SIS 304

SIS 304	4	Spanish Short Story
SIS 306	4	History of Spanish Art
SIS 307	1-2	Modern Spanish Culture
SIS 311	4	History and Civilization of Spain
SIS 312	4	Spain of Three Cultures
SIS 352	4	Advanced Grammar and Composition
SIS 355	4	Spanish Literature
SIS 401	4	Advanced Communication in Spanish
SIS 407	4	20th Century Spanish Theater
SIS 408	4	La Historia de España en el Siglo X

<sup>‡</sup>ENG 410 may be taken twice.

<sup>\*</sup>Majors must complete ENG 212 prior to taking upper-level literature courses.

## Chinese Courses

#### CHI 101 4 hours

## Elementary Chinese I

The skills of listening, speaking, and writing are taught in the context of daily happenings in the Chinese-speaking world. The essentials of grammar are studied. Lab activities are provided. Offered Fall semester.

#### CHI 102 4 hours

#### **Elementary Chinese II**

See CHI 101. Prerequisite CHI 101. Offered Spring semester.

## CHI 201 3 hours

#### Intermediate Chinese I

Emphasis is placed on the conversational approach with additional reading and writing. Prerequisite: CHI 102. Offered Fall semester.

#### CHI 202 3 hours

## Intermediate Chinese II

See CHI 201. Prerequisite CHI 201. Offered Spring semester.

## **English Courses**

## ENG 101 3 hours

## Fundamentals of College Composition

Introduction to college-level writing and preparation for ENG 110. Students will improve their ability to read academic texts and respond to them in their own writing. They will learn fundamental writing processes, including improving their credibility, confidence, and voice as writers and revising their writing to meet minimum college-level standards. Offered Fall semester.

#### ENG II0 3 hours

#### **College Composition**

Practice in writing clear and effective prose through several expository modes, including a formal research paper. Brief review of grammar and mechanics as necessary, with concentration on analytical thinking. This course must be taken during the freshman year. Meets foundational core writing requirement. ENG 110 or ENG 111 is a prerequisite to all other English courses except ENG 101, ENG 230, ENG 233, ENG 240, ENG 243, and ENG 250.

#### ENG III 4 hours

## **College Composition with Support**

College Composition with Support provides an introduction to college-level writing and preparation in which students improve their ability to read academic texts, responding to them in their own writing developing their own credibility, confidence, and voice as a writer. This support will help the student write clear and effective prose through several expository modes, including a formal research paper. A brief review of grammar and mechanics as necessary with concentration on analytical thinking. This course must be taken during the freshman year. Meets foundational core writing requirement. ENG 110 or ENG 111 is a prerequisite to all other English courses except ENG 101, ENG 230, ENG 233, ENG 240, ENG 243, and ENG 250.

### ENG 170 I-4 hour

## **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

### NG 211 3 hours

## Introduction to Creative Writing

A general introduction to and overview of creative writing (including poetry, fiction, drama, and creative nonfiction) that meets the requirement for secondary education students and also serves potential majors and other interested students. Classroom setting with textbook; directed workshop activities after midterm facilitated by selected ENG 410 students. Prerequisite: ENG 110. Offered Fall semester.

## ENG 212 3 hours

## **Critical Approaches to Literature**

Introduction to basic literary analysis and theory with emphasis on informed reading and critical, written response to selections of poetry, fiction, drama and film. Includes minorities literature. Primarily intended for English majors, but recommended for all students who desire greater reading and writing skills. Prerequisite: ENG 110.

## ENG 230 3 hours

## World Literature

A selective survey of world literary achievement from antiquity to the present, tracing the development of themes and ideas. Meets foundational core literature requirement.

### ENG 233 3 hours

## **Literary London**

An annual January-term course that travels to London and elsewhere in the United Kingdom, enriching the reading and discussion of assigned works of British Literature by experiencing the locations and culture that helped shape those works. Meets foundational core literature requirement. Enrollment with permission of instructor. Offered January interterm.

### ENG 240 3 hours

### **American Literature**

A survey of the American literary tradition from its origins to the present, evaluating and comparing themes, ideas and styles. Meets foundational core literature requirement.

### ENG 243 3 hours

## Latin American Literature

Survey of Latin American Literature offered through the Taylor University Ecuador program. Students will study a variety of genres and literary periods comparing themes, ideas, and styles. *Meets the foundational core literature requirement.* 

## ENG 250 3 hours

#### **British Literature**

Explores British literature from its beginnings to the present, including a brief historical overview of the development of the English language. Meets foundational core literature requirement.

## ENG 270 I-4 hours

## **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## ENG 300 I-2 hours

## Literary Editing and Publishing I: Parnassus

Hands-on production of Taylor's literary magazine from concept to finished product. Two credit hours per semester may be earned by students holding senior editorships of Taylor's official literary magazine. One hour per semester may be earned by those holding secondary positions approved by the instructor. A maximum of four hours may count toward fulfilling the English writing concentration requirements; two hours maximum may count toward the English literature concentration requirements. A maximum of six hours in all writing lab courses from any discipline may be earned toward graduation. Prerequisites: Permission of writing coordinator, ENG 211, and ENG 212.

#### ENG 305 3 hours

## Writing Theory and Grammar

An introduction to the theories, research, and pedagogy of composition (including grammar). Topics include rhetorical, philosophical, and cognitive theories of writing; composition research; and writing pedagogy. Course designed for both creative writing and English education majors. *Prerequisite: ENG 110*.

### ENG 309 3 hours

## Teaching English in Secondary, Junior High/Middle School

A junior-level course that presents models of professionalism for English Education majors. Strategies and techniques for effective planning, teaching, and evaluating materials with English/Language Arts curricula are demonstrated and developed. Does not count as a major or minor elective. Prerequisites: EDU 150, EDU 260, and approval into the Teacher Educational Program.

## ENG 320 3 hours

## Poetry Writing

Comprehensive instruction and guided workshop in writing poetry. Recommended for English BA majors with either literature or writing concentrations; available to all majors. Prerequisites: ENG 110 and 211. Offered Spring semester.

## ENG 321 3 hours

## Fiction Writing

Comprehensive instruction and guided workshop in writing fiction. Recommended for English BA majors with either literature or writing concentrations; available to all majors. Prerequisites: ENG 110 and 211. Offered Spring semester.

## ENG 325 3 hours

## Creative Nonfiction

Comprehensive instruction and guided workshop in creative nonfiction. Emphasis on distinguishing and practicing sub-genres, such as memoir, nature essay, personal essay and journalistic essay. Prerequisites: ENG 110 and ENG 211. Offered Spring semester of even years.

## ENG 331 3 hours

## American Literature to 1865

Explores the complexity of literary origins with its variety of Native-American, discovery, colonial, federal, Enlightenment, and African-American voices through the Romantic period. *Prerequisites: ENG 212 and 200-level English literature course. Offered Fall semester of odd years.* 

### ENG 332 3 hours

## American Literature 1865-1945

Explores the themes and characteristics of key works of American fiction, poetry, and drama in the context of the late nineteenth and mid-twentieth century. Prerequisites: ENG 212 and 200- level English literature course. Offered Fall semester of even years.

### NG 333 3 hours

## **Business and Technical Writing**

Practice in the forms of writing required in business and industry. *Prerequisites: ENG 110, ENG 211, and ENG 212.* 

#### ENG 360 I-4 hours

#### Independent Study

An individualized, directed study involving a specified topic. Prerequisites: ENG 211 and ENG 212.

## ENG 361 3 hours

#### Drama

A selective survey of the historical development of drama from its origins to the present day. Counts for either pre-twentieth- or twentieth-century requirement. Prerequisite: ENG 212 and 200-level English literature course. Offered Spring semester of odd years.

## ENG 362 3 hours

#### Shakespeare

Intensive analysis of selected plays and sonnets. Attention is given to the conventions of the Elizabethan and Jacobean theater. Prerequisite: ENG 212 and 200-level English literature course. Offered Spring semester.

## ENG 370 I-4 hours

## **S**elected **T**opics

A course offered on a subject of interest at the discretion of the department but not listed as a regular course offering. Such courses may count as major elective hours or foundational core hours, pending the approval of the English Department. Prerequisite: ENG 212 and 200-level English literature course. Offered primarily during January interterm and occasional Fall or Spring semesters.

## ENG 371 3 hours

#### The Novel

A selective survey of the historical development of the novel, from its origins to the present day. Counts for either pre-twentieth- or twentieth-century requirement. Prerequisite: ENG 212 and 200-level English literature course. Offered Spring semester of even years.

## ENG 373 3 hours

## **Literature of Diverse Cultures**

A critical study of life in a global community, focusing on the twentieth-century literature of one or more cultures. Primarily intended for English majors, but recommended for all students desiring cross-cultural awareness. Prerequisite: ENG 212 and 200-level English literature course. Offered Spring semester of even years.

### ENG 393 I-4 hours

#### **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer. Prerequisites: ENG 211 and ENG 212.

## ENG 410 3 hours

## Advanced Creative Writing

Intensive practice in selected creative genres. Students may also serve as workshop leaders for ENG 211 students. May be taken twice. Prerequisite: Permission of instructor and ENG 211, ENG 212, ENG 320, ENG 321, ENG 325, or ENG 472. Offered Fall semester.

## ENG 412 3 hours

## Early English Literature

A selective study of English literature from "Beowulf" through Chaucer and Malory's "Le Morte d'Arthur." Prerequisite: ENG 212 and 200-level English literature course. Offered Fall semester of odd years.

## ENG 422 3 hours

### Renaissance Literature

A study of representative prose writers and non-dramatic poets of the English Renaissance, such as More, Spenser, Donne, Herbert, and Milton. Prerequisite: ENG 212 and 200-level English literature course. Offered Spring semester of even years.

## ENG 426 3 hours

## Restoration and Eighteenth-Century Literature

A selective study of poets and prose writers from 1660 to 1798, such as Defoe, Dryden, Fielding, Pope, Swift, Boswell, and Johnson. Prerequisites: ENG 212 and 200-level English literature course. Offered Fall semester of even years.

#### ENG 431 3 hours

#### Romantic Literature

A study of writers from 1798 to 1832, such as Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and Lamb. Some attention is given to representative novelists. Prerequisites: ENG 212 and 200-level English literature course. Offered Fall semester of even years.

## ENG 44I 3 hours

## Victorian Literature

English authors from 1832 to 1901, such as Tennyson, Browning, Arnold, Carlyle, Newman and Ruskin. Some attention is given to representative novelists. *Prerequisite:* ENG 212 and 200-level English literature course. Offered Fall semester of odd years.

### ENG 443 3 hours

## American Literature 1945-Present

Explores the themes and characteristics of American fiction, poetry, and drama from the mid-twentieth century period to the present. Prerequisites: ENG 212 and 200- level English literature course. Offered Fall semester of even years and Spring semester of odd years.

## ENG 444 3 hours

## **Contemporary Literature**

A study of selected poetry, fiction, and drama since 1960. Prerequisite: ENG 212 and 200-level English literature course. Offered Fall semester of odd years.

#### ENG 445 3 hour

## Modern British Literature

A study of poetry, fiction, nonfiction, and drama by such twentieth-century writers as Woolf, Joyce, Eliot, Auden, Beckett, Lessing, and Larkin. *Prerequisites: ENG 212 and 200-level English literature course.* 

## ENG 450 I-4 hours

## **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## ENG 470 3 hours

## Literary Editing and Publishing II: Relief Journal

This advanced course has two main focal points: an introduction to literary editing and publishing in general and the publication of the national journal Relief in particular. Relief publishes creative writing and visual art that help shape the landscapes of faith, imagination, and creativity for the contemporary reader. May be taken twice. Prerequisites: Permission of the instructor, ENG 211, ENG 212, and ENG 300.

## ENG 480 I-4 hours

## Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## ENG 490 I-2 hours

## Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

### ENG 492 I hour

## Senior Project Research

Students are required to meet on a regular basis with senior project directors in order to plan, draft, and complete a preliminary version of the senior project.

## ENG 493 3 hours

## **English Capstone**

Designed as a culminating experience for all English majors wherein students evaluate the status and the goals of their studies in a flexible forum exploring academic and professional issues. Senior Projects are completed for submission to project directors. Prerequisite: ENG 492. Offered January interterm.

## French Courses

## FRE 101 4 hours

## Elementary French I

Stresses reading and the use of spoken language, including the essentials of grammar, and offers an introduction to French culture. Includes coordinated lab activities. Offered as needed.

## FRE 102 4 hours

## Elementary French II

See FRE 101. Prerequisite FRE 101. Offered as needed.

## FRE 201 3 hours

## Intermediate French I

Continues and builds upon the approach of FRE 101 and FRE 102 through grammar review and intensive reading. Language lab activities are provided to promote oral communication. *Prerequisite FRE 102*.

## FRE 202 3 hours

## Intermediate French II

See FRE 201. Prerequisite FRE 201.

## **Korean Courses**

#### KOR 101 4 hours

## Elementary Korean I

The first half of the elementary Korean language course. This course is designed for those who have no previous (or very limited) knowledge of the Korean language. Emphasis will be placed on the fundamentals of listening, speaking, and the introduction of Korean culture. Offered Fall semester.

#### KOR 102 4 hours

## Elementary Korean II

The second part of first year Korean. The course provides students with further conversational and grammatical skills beyond those learned in the first semester. Prerequisite KOR 101. Offered Spring semester.

#### KOR 201 3 hours

#### Intermediate Korean I

The first half of second year Korean language course. The objective of the course is to equip students with communicative skills in speaking, reading, and writing at the intermediate level in Korean, such as expanding simple ideas into imposing various kinds of the speaker's stance. *Prerequisite: KOR 102. Offered Fall semester.* 

## KOR 202 3 hours

## Intermediate Korean II

The second part of second year Korean. The course provides students with further conversational and grammatical skills beyond those learned in the first semester. Prerequisite KOR 201. Offered Spring semester.

## **Spanish Courses**

## SPA 101 4 hours

#### Elementary Spanish I

The skills of listening, speaking, reading, and writing are taught in the context of daily happenings in the Spanish-speaking world. The essentials of grammar are studied. Lab activities are provided.

#### SPA 102 4 hours

## Elementary Spanish II

See SPA 101. Prerequisite: SPA 101.

#### SPA 170 I-4 hours

## **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

#### SPA 201 3 hours

## Intermediate Spanish I

Emphasis is placed on the conversational approach with additional reading and writing. Prerequisite: SPA 102.

#### SPA 202 3 hours

#### Intermediate Spanish II

See SPA 201. Prerequisite: SPA 201.

#### SPA 270 I-4 hours

#### **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## SPA 280 3 hours

## Spanish for Healthcare Professionals

This course is designed for students with intermediate level of Spanish with an extensive focus on medical vocabulary, grammar, and Hispanic cultures. Students will review grammatical structures needed to interact with patients such as asking questions, giving commands, and reporting medical history in the present and past tense. Students are expected to come to class prepared with the material assigned for the week; class time will be focused on "hands on" oral practice set around realistic dialogues that model typical conversations in doctor-patient relations.

### SPA 301 3-6 hours

## Spanish Conversation I

Intensive practice in oral Spanish to increase fluency and authenticity through activities and conversation in Cuenca, Ecuador.

## SPA 302 3 hours

## Spanish Language Study

A course designed for the promotion of oral and written proficiency with an emphasis on experiential learning, cultural and linguistic immersion. Students will have intensive practice to increase communicative competence through advanced level activities and conversations. Offered as Interterm and Summer trips in various locations and Fall and Spring in Ecuador.

### SPA 304 3 hours

## **Introduction to Spanish Linguistics**

Introduction to the way the Spanish language is structured and to the various subfields of linguistic analysis, such as morphology, syntax, and semantics. Students will be an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field. Prerequisite: SPA 305 or instructor's permission required to analyze the linguistic structure of sounds, words, and phrases. Prerequisite: SPA 202.

## SPA 305 3 hours

#### Communication in Spanish

A course designed for the promotion of oral proficiency that focuses on interpersonal and academic discourse of cultural topics related to the Spanish-speaking world. *Prerequisite: SPA 202.* 

#### SPA 310 3 hours

## Culture and Civilization of Hispanic America

An historical/cultural overview of the people, and the political, economic, and social forces that have shaped Spanish-speaking countries in the western hemisphere from the 15th century through the contemporary period. *Prerequisite: SPA 305 or instructor's permission.* 

## SPA 321 3 hour

## The Art of Writing Spanish

An advanced workshop experience in the writing of Spanish. Includes a review of grammar and mechanics and practice in several expository modes, including a formal research paper. Prerequisite: SPA 305 or instructor's permission.

## SPA 345 3 hours

## World Masterpieces in Spanish

This course introduces the students to a literary survey about the most significant writers in Spanish. Students will read poems, short stories, tales, legends, segments from novels, and a complete novel with reading guidance about the author, the chapter, the characters, etc. The purpose of this course is to show the students the Hispanic culture through reading. We will read in class and at home and have discussions in class, presentations, literary analysis, and more.

## SPA 360 I-4 hour

## Independent Study

An individualized, directed study involving a specified topic. Prerequisite: SPA 305 or instructor's permission.

## SPA 370 I-4 hours

## Selected Topics

A course offered on a subject of interest but not listed as a regular course offering. Prerequisite: SPA 305 or instructor's permission.

## SPA 393 I-4 hours

## Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Prerequisite: SPA 305 or instructor's permission. Offered primarily during summer.

## SPA 450 I-4 hours

## **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. *Prerequisite: SPA 305 or instructor's permission.* 

## SPA 480 I-4 hours

### Semina

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. Prerequisite: SPA 305 or instructor's permission.

## SPA 490 I-2 hour

## Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field. Prerequisite: SPA 305 or instructor's permission.

## **Modern Languages Courses**

## MDL 309 2 hours

## Teaching Modern Languages in Secondary, Junior High/Middle School

This course is designed to provide students with fundamental linguistic knowledge of Spanish and French and the application of this knowledge to different aspects of instruction of Spanish/French and to language learning and teaching in bilingual situations. Those aspects include the acquisition of first and second language, the methodologies of foreign language instruction, socio-cultural variables and general knowledge of Spanish morphology and grammar, and understanding the difficulties of English-speaking students in Spanish class. This course consists of three major parts: (1) second language acquisition; (2) Spanish/French grammar approached from the teacher perspective; and (3) sociolinguistics, instructional technology and language assessment. *Prerequisites: EDU 150, 260, approval into the teacher education program, and junior status.* 

# History, Global, and Political Studies

Chair, Associate Professor K. Johnson Orphaned and Vulnerable Children Director, Professor C. Sisson Professor S. Moeschberger Associate Professors E. George, N. Kerton-Johnson, J. Miller, B. Wetzel Assistant Professor P. Byers

The Department of History, Global, and Political Studies prepares students for careers as servant-leaders in public service, teaching, law, ministry, public history, and to enter into the challenges presented by a world with millions of at-risk children and communities. The department offers majors in History; Global Studies; Orphaned and Vulnerable Children; Political Science, Philosophy, and Economics (PPE); Politics and Law; Politics and Public Service; and Social Studies Education. Minors are offered in Geography, Global Studies, History, International Relations, Legal Studies, Orphaned and Vulnerable Children, and Political Science, and PPE.

Most majors require a practicum (1-3 hours) in a professional setting for a Bachelor of Arts; the Bachelor of Science, which includes information systems and analytics, requires most majors to complete 3-4 hours of practicum. Orphaned and Vulnerable Children requires two 3-credit practicums, PPE requires one 3-credit practicum, and Social Studies Education requires a 15-credit (student teaching) internship. Practicums are most often completed during the summer and must be pre-approved by the department chair.

## **Global Studies**

The Global Studies program seeks to assist students in preparing for living and serving in the modern world. The focus of the Global Studies curriculum is upon the twenty-first century world and the humane disciplines more than the technical and scientific ones.

Majors from all disciplines who wish to develop a broad understanding of God's people throughout the world and are interested in careers in foreign service, humanitarian agencies, international law, overseas teaching, journalism and other mass media, translation, missions, or international business would clearly benefit from a major or minor in Global Studies.

Students interested in pursuing a major or minor in this program should consult the program director.

## Global Studies (BA)

The Bachelor of Arts degree with a major in Global Studies requires completion of 45-47 hours in foundational courses, related field requirements, and a concentration area. Other requirements include a January interterm or semester of international study experience, and a senior paper. In addition, majors must also complete two years of one foreign language. All major courses, including those in the concentration, must be completed with a grade of C- or better and are included in the major GPA.

Foundation Courses			†Cross-Cultu	†Cross-Cultural Ministries Related Field Courses Requirements			
GBS 130	3	Introduction to Global Studies	ANT 200	3	Cultural Anthropology (may be taken through TU Online)		
GBS 210	3	Learning in Global and Intercultural Contexts	CAC 340	3	Intercultural Communication		
GBS 393	3	Practicum	Select one co	urse fro	m:		
GBS 480	3	Global Studies Senior Seminar	PHI 322	3	World Religions: Western Tradition		
HIS 103	3	World History I	PHI 323	3	World Religions: Eastern Tradition		
HIS 104	3	World History II	525	•	Transferred Eastern Tradition		
POS 150	3	World Politics					

### Related Field Courses

Select <u>three</u> courses from at least <u>two</u> related fields, which are not in the concentration area. East Asia Studies concentrations must take CAC 340 as one of three courses. †Cross-Cultural Ministries concentrations must take the three courses noted above.

Advanced M	1odern I	Language	<u>Geography</u>		
SPA 305	3	Communication in Spanish	GEO 220 <sup>^</sup>	3	Regional Geography
SPA 310 SPA 312	3 3	Culture and Civilization of Hispanic America Culture and Civilization of Spain	Orphaned ar	nd Vuln 3	nerable Children Introduction to Working with Orphans and Vulnerable Children
Business and	d Econo	mics	OVC 220	3	Violence Against Children
ECO 202 3 Principles of Macroeconomics ITB 375 3 International Business			Philosophy and Religion PHI 322 3 World Religions: Western Tradition		
Communica	ation Ar	ts or English	PHI 323	3	World Religions: Eastern Tradition
CAC 340	3	Intercultural Communication	REL 391	3	Preparation and Strategy for Christian World Mission
ENG 373	3	Literature of Diverse Cultures	Political Science		
ENG 444	3	Contemporary Literature	GBS 215	3	Human Trafficking
Environmen	ital Scier	nce and Sustainable Development	POS 374	3	Religious Liberty and Christian Freedom
SUS 310	3	Poverty and Sustainable Development	Sociology		
Fine Arts			ANT 200	3	Cultural Anthropology (may be taken through TU Online)
ART 316	3	Asian Art History			
MUS 243	3	Music and World Cultures			

Select  $\underline{one}$  of the following concentration areas and complete a minimum of  $\underline{15}^{\dagger}$  hours within that concentration:

## Cross-Cultural Ministries (†requires 17 hours)

CMI 100	3	Introduction to Christian Ministries	Select one c	ourse fro	om:
CMI 262	3	Personal Foundations for Ministry	BIB 272	3	Inductive Study of the Bible
REL 311	3	Foundations of Christian World Mission	BIB 330	3	Acts and the Early Church
REL 391	3	Preparation and Strategy for Christian World Mission			•
REL 432	2	World Mission Area Studies			

Global Studies requirements continued on next page

East	Asia	Sti	ıdies

East Asia Stu	udies		
ART 316 HIS 226 PHI 323	3	Asian Art History Women in World History World Religions: Eastern Tradition	Select additional hours from the following to reach <u>15</u> credit hours: HIS 312 3 History and Geography of East Asia IAS 370 3 Selected Topics (approved by advisor)
proficiency, may Students must s	y count toward o study overseas ii	courses in Chinese or Korean, not counting toward foreign language oncentration elective hours with the approval of the department chair. In China, Japan, Korea, or Thailand—ITB 381 cannot meet both this in the concentration.	ITB 381 3-4 International Business Study Tour MUS 243 3 Music and World Cultures
European St	tudies		
	lit hours from tl		
HIS 240		European Religious History	A minimum of $\underline{6}$ hours must be earned from off-campus programs in Europe.
HIS 331 HIS 342		Reformation and Enlightenment History of England	
HIS 370		Selected Topics (approved by advisor)	
Internationa	al Polations		
		T	
POS 462	3	Theories of International Relations	Select 12 credit hours from the following: POS 222 3 Comparative Politics POS 321 3 Modern Middle East POS 325 3 American Foreign Policy POS 350 3 International Security POS 374 3 Religious Liberty and Christian Freedom
Middle East	Studies		tologodo zietay and omisalam recedim
Select 15 cred	lit hours from th	he following:	A maximum of 9 hours may be earned from Jerusalem University College or 12 hours
HIS 226 HIS 321	3	Women in World History The Modern Middle East	from the Best Semester Program in Amman, Jordan.
Poggo and C	Conflict Studio		
GBS 325 HIS 310		Peace and Conflict: Peacebuilding and Reconciliation The Modern Civil Rights Movement	Select <u>one</u> course from the following: HIS 226 3 Women in World History
POS 325		American Foreign Policy	HIS 227 3 War in American History
Select 3 credit	hours from the	• ,	HIS 32 I Modern Middle East
OVC 220		Violence Against Children	POS 321 3 Modern Middle East
SOC 220 SOC 370	3	Ethnic and Minority Issues Selected Topics (approved by advisor)	A maximum of $\underline{9}$ hours may be earned from the Irish Studies Program Semester in Greystones, Ireland.
Spanish Lang	guage and Li	terature	
	lit hours from th	, ,	SPA 321 3 The Art of Writing Spanish
SPA 304 SPA 305		Introduction to Spanish Linguistics Communication in Spanish	SPA 332 4 Contemporary Spanish American Literature SPA 370 I-4 Selected Topics (approved by advisor)
SPA 310	3	Culture and Civilization of Hispanic America	SPA 422 4 Spanish Literature from 1700 to Present
SPA 312		Culture and Civilization of Spain  be earned from the Cuenca (Ecuador), Latin American Studies Prog	gram or the Semester in Shain Program
Sustainabilit		r de earned from the Caenca (Ecaador), Eath American Studies Prog	grun, or the Semester in Spain Frigram.
		Clobal Health	Solect one course from the following:
PBH 110 SUS 120		Global Health Environmental Stewardship and Sustainable Living	Select <u>one</u> course from the following:  ENS 383 4 Environmental Ethics
SUS 231		Environmental Science, Society, and Sustainability	PBH 335 4 Environmental Health
SUS 310		Poverty and Sustainable Development	PBH 345 3 International Humanitarian Response
SUS 310L	I	Poverty and Sustainable Development Lab	SUS 315 4 Sustainable Agriculture and Food Systems SUS 325 4 Sustainable Development in Practice SUS 370 3-4 Selected Topics (approved by advisor)
World Politic	cs and Econo	mics	
ECO 442	3	Economic Development	Select one course from the following:
PPE 213		International Political Economy	HIS 311 3 History and Geography of Latin America
Select two cou			HIS 312 3 History and Geography of East Asia
POS 222		Comparative Politics	HIS 313 3 History and Geography of Africa HIS 315 3 History and Geography of South Asia
POS 321 POS 325		Modern Middle East American Foreign Policy	5 5 Instally and Geography of South Asia
POS 350		International Security	

## Global Studies/Systems (BS)

The Bachelor of Science degree with a major in Global Studies/Systems consists of the 45-47 major hours in addition to curriculum requirements in information systems and analytics. Other requirements include a senior paper and either a January interterm or semester of international study. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Curriculum Requirements			ents	Select <u>one</u> course† from the following:			
	COS 143	3	Interactive Webpage Development	MAT 311	3	Introduction to Data Science	
	COS 326	3	Data Visualization	MAT 401	3	Operations Research	
	MAT 151	4	Calculus I	SYS 402	3	Modeling and Simulation	
	MAT 382	3	Advanced Statistical Methods	Select one course† from the following:			
	SYS 101	3	Introduction to Systems	MAT 210	4	Introductory Statistics	
	SYS 390	3	Information Systems Analysis	MAT 352	4	Mathematical Statistics	
	SYS 394	4	Information Systems Design	Select one course† from the following:			
	Select one cours	elect <u>one</u> course† from the following:			3-4	Practicum	
	COS 120	4	Introduction to Computational Problem Solving	GBS 393 SYS 393	3-4	Practicum	
	SYS 120 4	4	Introduction to Problem Solving	Electives			
	Select one cours	et from t	he following:	Select at least 3 additional hours of electives <sup>†</sup> , in addition to those required in the major:			
	PSY 425	3	Industrial-Organizational Psychology	COS 121	4	Foundations of Computer Science	
	SYS 330	3	Human Relations in Organizations	ENT 422	3	New Venture Planning	
				MGT 201	3	Introduction to Business	
				MGT 403	3	Operations Management	
				SYS 214	3	Principles of Human Computer Interaction	
				SYS 310	3	E-Commerce	

## **Global Studies Minor**

The Global Studies minor requires 18 hours with the completion of the foundational courses and three courses from related fields. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Foundation Co	urses		Electives				
GBS 130	3	Introduction to Global Studies	Select <u>four</u> cou	Select four courses from the following:			
GBS 210	3	Learning in Global and Intercultural Contexts	ANT 200	3	Cultural Anthropology		
			CAC 340	3	Intercultural Communication		
			ECO 442	3	Economic Development		
			FMA 335	3	International Production		
			GBS 325	3	Peace and Conflict: Peacebuilding and Reconciliation		
			HIS 226	3	Women in World History		
			ITB 375	3	International Business		
			MUS 243	3	Music and World Cultures		
			OVC 220	3	Violence Against Children		
			PHI 322	3	World Religions: Western Tradition		
			PHI 323	3	World Religions: Eastern Tradition		
			POS 150	3	World Politics		
			POS 222	3	Comparative Politics		
			REL 311	3	Foundations of Christian World Mission		
			SUS 310	3	Poverty and Sustainable Development		
			TSL 201	3	Introduction to SLA and the Field of Teaching ESOL		
			TSL 211	3	Teaching English Internationally		

## **History**

## History (BA)

The Bachelor of Arts degree with a major in History requires 39 hours and two years of one foreign language. Students majoring in History are advised to plan a program with a proper balance between United States and world history courses. All students expecting to major in History who do not have a strong history background on the secondary level should take HIS 103, 104, 124, and 125 as early in their program as possible. Optional Women's History and Public History concentrations are available. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirem	ents		United States History Electives			
HIS 130	3	Introduction to History	Select a minim	ium of <u>1</u>	<u>2</u> hours in American history from:	
HIS 393	3	Practicum	HIS 124	3	History of the United States to 1877	
HIS 480	3	Seminar	HIS 125	3	History of the United States since 1877	
	3 3 3 3 3 3 3 3 3 3 3 3 3	Seminar history and geography courses: History and Geography of Latin America History and Geography of East Asia History and Geography of Africa History and Geography of South Asia The Greco-Roman World Ancient Near Eastern History The Modern Middle East Modern European Empires	HIS 125 HIS 170 HIS 227 HIS 228 HIS 229 HIS 230 HIS 235 HIS 245/345 HIS 310 HIS 317 HIS 352 HIS 370 HIS 370 HIS 371 HIS 385	3 1-4 3 3 3 3 1-4 3 3 1-4 3	History of the United States since 1877 Selected Topics (approved by advisor) War in American History The Roosevelts Power, Liberty, and Virtue American Religious History Women in American History Revolutionary America Selected Topics (approved by advisor) The Modern Civil Rights Movement The Gilded Age and Progressive Era African-American History Selected Topics (approved by advisor) Civil War Era (1820-1880) Constitutional Law I: Foundation	
			HIS 386	3	Constitutional Law II: Civil Liberties and Rights	
			HIS 391*	3	The World Since 1945	
			HIS 392	3	Twentieth Century U.S. History	

History requirements continued on next page

History requirements continued from previous page			HIS 225	3	Women in Ancient Egypt
World History	Elective	es ·	HIS 226	3	Women in World History
Select a minimur	n of 12	hours in world history from:	HIS 237	3	The World War I Generation
HIS 103	3	World History I	HIS 240	3	European Religious History
HIS 104	3	World History II	HIS 270	I- <del>4</del>	Selected Topics (approved by advisor)
HIS 170	1-4	Selected Topics (approved by advisor)	HIS 320*	3	Ancient Near Eastern History
HIS 211/311*	3	History and Geography of Latin America	HIS 321*	3	The Modern Middle East
HIS 212/312*	3	History and Geography of East Asia	HIS 331	4	Reformation and Enlightenment
HIS 213/313*	3	History and Geography of Africa	HIS 335*	3	Modern European Empires
HIS 215/315*	3	History and Geography of South Asia	HIS 342	4	History of England
HIS 223	3	The Greco-Roman World	HIS 370	I- <del>4</del>	Selected Topics (approved by advisor)
HIS 224	3	The Middle Ages	HIS 391*	3	The World Since 1945

## History—Public History Concentration (BA)

The Bachelor of Arts degree in History with an optional concentration in Public History requires 39 hours and two years of one foreign language. Students are advised to plan a program with a proper balance between United States and world history courses. All students expecting to major in History who do not have a strong history background on the secondary level should take HIS 103, 104, 124, and 125 as early in their program as possible. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Require	ements	,	History Electi	ves	
HIS 130	3	Introduction to History	hours in history from the following:		
HIS 393†	3	Practicum	HIS 103	3	World History I
HIS 480	3	Seminar	HIS 104	3	World History II
			HIS 124	3	History of the United States to 1877
Additional Re	quireme	nts	HIS 125	3	History of the United States since 1877
HIS 160	3	Introduction to Museums and Archives	HIS 170	1-4	Selected Topics (approved by advisor)
HIS 393†	3	Practicum	HIS 211/311	3	History and Geography of Latin America
444	J:00	hand and	HIS 212/312	3	History and Geography of East Asia
†Must complete	aifferent	practicums.	HIS 213/313	3	History and Geography of Africa
B LE LE	F1		HIS 215/315	3	History and Geography of South Asia
Public History			HIS 227	3	War in American History
	' -	history from the following:	HIS 229	3	Power, Liberty, and Virtue
HIS 223	3	The Greco-Roman World	HIS 230	3	American Religious History
HIS 224	3	The Middle Ages	HIS 240	3	European Religious History
HIS 225	3	Women in Ancient Egypt	HIS 270	1-4	Selected Topics (approved by advisor)
HIS 226	3	Women in World History	HIS 310	3	The Modern Civil Rights Movement
HIS 228	3	The Roosevelts	HIS 321	3	The Modern Middle East
HIS 235	3	Women in American History	HIS 331	4	Reformation and Enlightenment
HIS 237	3	The World War I Generation	HIS 335	3	Modern European Empires
HIS 245/345	3	Revolutionary America	HIS 342	4	History of England
HIS 317	3	The Gilded Age and Progressive Era	HIS 352	3	African-American History
HIS 320	3	Ancient Near Eastern History	HIS 370	1-4	Selected Topics (approved by advisor)
			HIS 371	3	Civil War Era (1820-1880)
			HIS 385	3	Constitutional Law I: Foundation
			HIS 386	3	Constitutional Law II: Civil Liberties and Rights
			HIS 391	3	The World Since 1945
			HIS 392	3	Twentieth Century U.S. History

## History—Women's History Concentration (BA)

The Bachelor of Arts degree in History with an optional concentration in Women's History requires 39 hours and two years of one foreign language. Students are advised to plan a program with a proper balance between United States and world history courses. All students expecting to major in History who do not have a strong history background on the secondary level should take HIS 103, 104, 124, and 125 as early in their program as possible. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Require	ements		History Elective	History Electives				
HIS 130	3	Introduction to History	Select an addit	Select an additional <u>12</u> hours in history from the following:				
HIS 393	3	Practicum	HIS 103	3	World History I			
HIS 480	3	Seminar	HIS 104	3	World History II			
Additional Re	auireme	nts	HIS 124	3	History of the United States to 1877			
HIS 226	3	Women in World History	HIS 125	3	History of the United States since 1877			
HIS 235	3	Women in American History	HIS 170	1-4	Selected Topics (approved by advisor)			
		•	HIS 211/311	3	History and Geography of Latin America			
Women's History			HIS 212/312	3	History and Geography of East Asia			
	in women	i's history from the following:	HIS 213/313	3	History and Geography of Africa			
HIS 223	3	The Greco-Roman World	HIS 215/315	3	History and Geography of South Asia			
HIS 224	3	The Middle Ages	HIS 227	3	War in American History			
HIS 225	3	Women in Ancient Egypt	HIS 229	3	Power, Liberty, and Virtue			
HIS 228	3	The Roosevelts	HIS 230	3	American Religious History			
HIS 237	3	The World War I Generation	HIS 240	3	European Religious History			
HIS 245/345	3	Revolutionary America	HIS 270	1-4	Selected Topics (approved by advisor)			
HIS 317	3	The Gilded Age and Progressive Era	HIS 310	3	The Modern Civil Rights Movement			
HIS 320	3	Ancient Near Eastern History	HIS 321	3	The Modern Middle East			
			HIS 331	4	Reformation and Enlightenment			
			HIS 335	3	Modern European Empires			
			HIS 342	4	History of England			
			HIS 352	3	African-American History			
Additional Ele	ectives		HIS 370	1-4	Selected Topics (approved by advisor)			
Select additional	I hours of	history electives to reach 39 credits.	HIS 371	3	Civil War Era (1820-1880)			
			HIS 385					
			HIS 386	3	Constitutional Law II: Civil Liberties and Rights			
			HIS 391	3	The World Since 1945			
			HIS 392	3	Twentieth Century U.S. History			
					, , ,			

## History/Systems (BS)

The Bachelor of Science degree with a major in History/Systems consists of the 39 major hours and curriculum requirements in information systems and analytics. Optional concentrations in Public History and Women's History are available. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Curriculum Requirements			Select one course† from the following:				
COS 143	3	Interactive Webpage Development	PSY 425	3	Industrial-Organizational Psychology		
COS 326	3	Data Visualization	SYS 330	3	Human Relations in Organizations		
MAT 151	4	Calculus I	Select one of	ourse† from tl	ne following:		
MAT 382	3	Advanced Statistical Methods	MAT 210	4	Introductory Statistics		
SYS 101	3	Introduction to Systems	MAT 352	4	Mathematical Statistics		
SYS 390	3	Information Systems Analysis	Select one course† from the following:				
SYS 394	4	Information Systems Design	HIS 393	3-4	Practicum		
Select one course from the following:			SYS 393	3-4	Practicum		
COS 120	4	Introduction to Computational Problem Solving	Electives				
SYS 120	4	Introduction to Problem Solving	Select at lea	st 3 addition	hours of electives†, in addition to those required in the major:		
Select one course	from the	e following:	COS 121	_ 4	Foundations of Computer Science		
MAT 311	3	Introduction to Data Science	ENT 422	3	New Venture Planning		
MAT 401	3	Operations Research	MGT 201	3	Introduction to Business		
SYS 402	3	Modeling and Simulation	MGT 403	3	Operations Management		
			SYS 214	3	Principles of Human Computer Interaction		
			SYS 310	3	E-Commerce		
			†Selection may depend on major.				

## **History Minor**

A minor in History consists of 18 hours. Social Studies Education majors cannot declare this minor. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

## **Minor Requirements**

HIS 130 3 Introduction to History Select <u>6</u> hours of (200-/300-level) HIS electives.
Select an additional <u>9</u> hours of HIS electives.

#### Women's History Minor

A minor in Women's History consists of 18 hours. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements			Electives				
HIS 130	3	Introduction to History	Select 9 credits from the following:				
HIS 226	3	Women in World History	HIS 223	3	The Greco-Roman World		
HIS 235 3		Women in American History	HIS 224	3	The Middle Ages		
			HIS 225	3	Women in Ancient Egypt		
			HIS 228	3	The Roosevelts		
			HIS 237	3	The World War I Generation		
			HIS 245/345	3	Revolutionary America		
			HIS 317	3	The Gilded Age and Progressive Era		
			HIS 320	3	Ancient Near Eastern History		

## **Legal Studies**

The best preparation for graduate training in the field of law is a regular four-year college academic program leading to the Bachelor of Arts degree. The student's major, chosen in consultation with the pre-law advisor, should be one that enhances reading, writing, and analytical skills.

Normally, the courses are taken during the junior or senior years. If, however, the student plans to participate in an off-campus program, it may be necessary to take one or two of the courses during the sophomore year. Students should consult with their academic advisors or the pre-law advisor about the best time to take pre-law courses.

## **Legal Studies Minor**

As a supplement to their major, students may opt for a Legal Studies minor which consists of 18 hours. Not available to students with a major in Politics and Law. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requi	rements				
LGS 250	3	Law and Society	Select one cou	ırse from	the following:
LGS 441	3	Principles of Legal Analysis	MGT 311	3	Business Law
LGS 442	3	Legal Thought	POS 327	3	International Law and Justice
POS 385	3	Constitutional Law I: Foundation			
POS 386	3	Constitutional Law II: Civil Liberties and Rights			

## **Orphaned and Vulnerable Children**

The Orphaned and Vulnerable Children major is an innovative "problem-focused major" where students can start with the challenges of a global orphan crisis and take courses designed to equip them to intervene in meaningful ways. It is designed to pair easily with a complementary discipline. By design, this interdisciplinary major includes elements of developmental psychology, global health, principles of community development, working with families, assessment, and skills in philanthropy.

Students will gain an understanding of issues that range from the development of the individual (including exposure to trauma and violence), to global health and policy issues, to assessing intervention efforts at all levels. Service-learning through practicums and research provide opportunities to apply learning in a hands-on environment and create opportunities for students to contribute to the field as emerging scholars.

## Orphaned and Vulnerable Children (BA)

Senior Capstone

The Bachelor of Arts degree with a major in Orphaned and Vulnerable Children requires two years of one foreign language and 45-54 major hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

#### **Major Requirements**

3

3

3

OVC 493

SUS 310

**SWK 340** 

GBS 215	3	Human Trafficking
OVC II0	3	Introduction to Working with Orphans and Vulnerable Children
OVC 220	3	Violence Against Children
OVC 310	3	Philanthropy and Grant-Writing
OVC 329	3	Monitoring, Evaluation, and Research Methods
OVC 393	3	Practicum (global focus)
OVC 393	3	Practicum (United States focus)
OVC 410	3	Strengthening Families

Poverty and Sustainable Development Trauma-informed Work with Children Select one course from the following:

GBS 130 3 Introduction to Global Studies

REL 391 Preparation and Strategy for Christian World Mission

Select one course from the following:

Intercultural Communication **CAC 340** 

GBS 210 Learning in Global and Intercultural Contexts

Select one course from the following: PSY 240 Child Psychology **PSY 250** 3 Life Span Development

Select one course from the following:

Behavior Problems of Children and Adolescents PSY 305

SED 220 **Exceptional Children** 

Complete another major, minor, or select three additional courses totaling at least 9 credits—at least 6 of which must be upper-division (300/400)—from one of the following areas: PBH, PSY, SED, SOC, SWK, or approved Missions.

## Orphaned and Vulnerable Children (BS)

The Bachelor of Science degree with a major in Orphaned and Vulnerable Children requires 45-57 major hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

## **Major Requirements**

GBS 215	3	Human Trafficking
OVC 110	3	Introduction to Working with Orphans and Vulnerable Childre
OVC 220	3	Violence Against Children
OVC 310	3	Philanthropy and Grant-Writing
OVC 329	3	Monitoring, Evaluation, and Research Methods
OVC 393	3	Practicum (global focus)
OVC 393	3	Practicum (United States focus)
OVC 410	3	Strengthening Families
OVC 493	3	Senior Capstone
SUS 310	3	Poverty and Sustainable Development
SWK 340	3	Trauma-informed Work with Children

Select one course from the following:

**GBS 130** 3 Introduction to Global Studies

REL 391 Preparation and Strategy for Christian World Mission 3

Select one course from the following:

Intercultural Communication **CAC 340** 

**GBS 210** 3 Learning in Global and Intercultural Contexts

Select one course from the following: **PSY 240** Child Psychology PSY 250 Life Span Development

Select one course from the following:

PSY 305 3 Behavior Problems of Children and Adolescents

**SED 220** 3 Exceptional Children

Complete another major, minor, or select three additional courses totaling at least 12 credits—at least 9 of which must be upper-division (300/400)—from one of the following areas: PBH, PSY, SED, SOC, SWK, or approved Missions.

## Orphaned and Vulnerable Children Minor

Child Psychology

Life Span Development

A minor in Orphaned and Vulnerable Children requires 21 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

## Minor Requirements

PSY 240

PSY 250

OVC 110	3	Introduction to Working with Orphans and Vulnerable Children	Select <u>one</u> course from the following:			
OVC 220	3	Violence Against Children	PSY 305	3	Behavior Problems of Children and Adolescents	
OVC 393	3	Practicum	SED 220	3	Exceptional Children	
Select one co	urse fro	m the following:	SWK 340	3	Trauma-informed Work with Children	
OVC 410	OVC 410 3 Strengthening Families			Select one course from the following:		
SWK 355	3	Helping Troubled Families	OVC 310	3	Philanthropy and Grant-Writing	
C-1+			OVC 329	3	Monitoring, Evaluation, and Research Methods	
Select <u>one</u> course from the following:			POS 331	3	Public Policy	

t-Writing and Research Methods **SWK 362** 3 Social Policy

## **Political Studies**

## Political Science, Philosophy, and Economics (BA)

The Bachelor of Arts degree with a major in Political Science, Philosophy, and Economics requires two years of sequential study in one foreign language and 48 hours. A minimum of 28 credit hours must be from upper-division courses. No more than 50% of the credits may overlap with another major or minor. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Political Sci	ence Re	quirements	Electives	Electives			
POS 331	3	Public Policy	Select 15 addi	Select 15 additional hours from the following courses <sup>‡</sup> :			
POS 462	3	Theories of International Relations	ECO 331	3	Intermediate Microeconomics		
PPE 361	3	Western Political Thought	ECO 332	3	Intermediate Macroeconomics		
PPE 393	3	Practicum	ECO 333	3	History of Economic Thought		
PPE 467	3	Senior Seminar	ECO 360	1-4	Independent Study		
			ECO 442	3	Economic Development		
Philosophy I	Reauire	ments	ECO 450	3	Directed Research		
Select one cou			PHI I I 0	3	Introduction to Philosophy		
PHI 202	3	History of Philosophy I	PHI 191	ĭ	Faith and Philosophy		
PHI 203	3	History of Philosophy II	PHI 201	3	Logic		
		, , ,	PHI 202	3	History of Philosophy I		
Select <u>one</u> cou			PHI 203	3	History of Philosophy II		
PHI 201	3	Logic	PHI 262	3	Contemporary Moral Issues		
PHI 262	3	Contemporary Moral Issues	PHI 311	3	Medical Ethics		
PHI 371	3	Principles of Ethics	PHI 322	3	World Religions: Western Tradition		
		15.1 DUBY 15.11 (200.1400.1 I)	PHI 323	3	World Religions: Eastern Tradition		
Select one add	ийопаі <u>з</u>	-credit hour PHI* upper-division (300-/400-level) course.	PHI 342	3	Aesthetics		
			PHI 355	3	Metaphysics		
Economics F	•		PHI 360	3 I- <del>4</del>			
ECO 201	3	Principles of Microeconomics	PHI 371	3	Independent Study		
ECO 202	3	Principles of Macroeconomics			Principles of Ethics		
Select one cou	ırse from	the following:	PHI 382	1-3	Ethics Bowl		
ECO 331	3	Intermediate Microeconomics	PHI 420	3	Continental Philosophy		
ECO 332	3	Intermediate Macroeconomics	PHI 425	3	Philosophical and Theological Methods		
PPE 213	3	International Political Economy	PHI 432	3	Epistemology		
PPE 220	3	Completing Capitalism	PHI 445	3	Philosophy of Mind		
SUS 310	3	Poverty and Sustainable Development	PHI 450	3	Directed Research		
303310	•	roverty and sustainable Development	PHI 452	3	Philosophy of Religion		
			POS 100	3	American Politics		
			POS 150	3	World Politics		
			POS 222	3	Comparative Politics		
			POS 245	3	Research in Political Studies		
			POS 310	3	Constitutional Development		
*DLI / 12 or a	abbround	FCC substitution will not meet requirement for major.	POS 312	3	Political Behavior		
7711413 01 0	ipproved	rec substitution will not meet requirement for major.	POS 321	3	Modern Middle East		
*Special Topic	s (170, 2	270, 370) courses from POS, PHI, ECO, and PPE will also count as	POS 325	3	American Foreign Policy		
electives.			POS 327	3	International Law and Justice		
			POS 345	3	Congress and the Presidency		
			POS 350	3	International Security		
			POS 360	1-4	Independent Study		
			POS 374	3	Religious Liberty and Christian Freedom		
			POS 450	3	Directed Research		
			PPE 213	3	International Political Economy		
			PPE 220	3	Completing Capitalism		
			SUS 310	3	Poverty and Sustainable Development		
					·		

## Political Science, Philosophy, and Economics/Systems (BS)

Modeling and Simulation

SYS 402

3

The Bachelor of Science degree with a major in Political Science, Philosophy, and Economics/Systems consists of the 48 hour major and curriculum requirements in information systems and analytics. A minimum of 28 credit hours, not including Systems, must be from upper-division courses. No more than 50% of the credits may overlap with another major or minor. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA

with a grade	of C- o	r better and are included in the major GPA.					
Curriculum Requirements			Select one course† from the following:				
COS 143	3	Interactive Webpage Development	MAT 210	4	Introductory Statistics		
COS 326	3	Data Visualization	MAT 352	4	Mathematical Statistics		
MAT 151	4	Calculus I	Select one cou	reat from	the following:		
MAT 382	3	Advanced Statistical Methods	PPE 393	3-4	Practicum		
SYS 101	3	Introduction to Systems	SYS 393	3-4	Practicum		
SYS 390	3	Information Systems Analysis	313 373	J- <del>-</del> T	Hacucum		
SYS 394	4	Information Systems Design	Electives				
Select one cou	rset fron	n the following:	Select at least $\underline{3}$ additional hours of electives, in addition to those required in the major:				
COS 120	4	Introduction to Computational Problem Solving	COS 121	4	Foundations of Computer Science		
SYS 120	4	Introduction to Problem Solving	ENT 422	3	New Venture Planning		
Select one cou	rse† fron	n the following:	MGT 201	3	Introduction to Business		
PSY 425	3	Industrial-Organizational Psychology	MGT 403	3	Operations Management		
SYS 330	3	Human Relations in Organizations	SYS 214	3	Principles of Human Computer Interaction		
Select one course† from the following:			SYS 310	3	E-Commerce		
MAT 311	3	Introduction to Data Science	4C-1+:				
MAT 401	3	Operations Research	†Selection may depend on major.				

## Politics and Law (BA)

The Bachelor of Arts degree in Politics and Law requires two years of sequential study in one foreign language and 43-45 hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

irements				
3	Law and Society	Select <u>15</u> cre	dits from	the following:
3	Principles of Legal Analysis	COM 372	3	Persuasion
3	Legal Thought	ENS 302	4	Environmental Law and Policy
3	Logic	GBS 215	3	Human Trafficking
3	Power, Liberty, and Virtue	HIS 124	3	History of the United States to 1877
3	International Law and Justice	HIS 125	3	History of the United States since 1877
3	Public Policy	HIS 392	3	Twentieth Century U.S. History
3	Constitutional Law I: Foundation	MGT 311	3	Business Law
3	Constitutional Law II: Civil Liberties and Rights	PHI 202	3	History of Philosophy I
1-3	Practicum	PHI 203	3	History of Philosophy II
		POS 100	3	American Politics
		POS 232	3	Political Thinking
		POS 245	3	Research in Political Studies
		POS 320	3	Politics and Opinion Writing
		POS 304	3	Global Governance
		POS 312	3	Political Behavior
		POS 344	3	Campaigns and Elections
		POS 345	3	Congress and the Presidency
		POS 370	1-4	Selected Topics (advisor approved)
		POS 450	1-4	Directed Research
		POS 462	3	Theories of International Relations
		PPE 361	3	Western Political Thought
		PSY 357	3	Peace, Reconciliation, and Justice
	3 3 3 3 3 3 3 3	3 Law and Society 3 Principles of Legal Analysis 3 Legal Thought 3 Logic 3 Power, Liberty, and Virtue 3 International Law and Justice 3 Public Policy 3 Constitutional Law I: Foundation 3 Constitutional Law II: Civil Liberties and Rights	3 Law and Society 3 Principles of Legal Analysis COM 372 3 Legal Thought Select 15 cres 5 COM 372 3 Legal Thought Select GBS 215 3 Power, Liberty, and Virtue HIS 124 3 International Law and Justice HIS 125 3 Public Policy HIS 392 3 Constitutional Law II: Foundation MGT 311 3 Constitutional Law II: Civil Liberties and Rights PHI 202 PHI 203 POS 100 POS 232 POS 245 POS 320 POS 344 POS 312 POS 344 POS 312 POS 370 POS 450 POS 450 POS 452 PPE 361	Select   15 credits   from

## Politics and Law/Systems (BS)

The Bachelor of Science degree in Politics and Law/Systems consists of the 43-45 hour major and curriculum requirements in information systems and analytics. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

	Curriculum Re	equirem	ents	Select <u>one</u> course <sup>†</sup> from the following:				
	COS 143	3	Interactive Webpage Development	MAT 311	3	Introduction to Data Science		
	COS 326	3	Data Visualization	MAT 401	3	Operations Research		
	MAT 151	4	Calculus I	SYS 402	3	Modeling and Simulation		
	MAT 382 SYS 101 SYS 390 SYS 394	3 3 4	Advanced Statistical Methods Introduction to Systems Information Systems Analysis Information Systems Design	Select <u>one</u> co POS 393 SYS 393	urse† from t 3-4 3-4	he following: Practicum Practicum		
	Select one course from the following:		, ,	Electives	. 2. 1151			
	SYS 120	4	Introduction to Problem Solving	COS 121	t <u>3</u> additions 4	al hours of electives <sup>†</sup> , in addition to those required in the major: Foundations of Computer Science		
	Select one course	e† from t		ENT 422	3	New Venture Planning		
	PSY 425	3	Industrial-Organizational Psychology	MGT 201	3	Introduction to Business		
	SYS 330	3	Human Relations in Organizations	MGT 403	3	Operations Management		
Select one course† from the following:				SYS 214	3	Principles of Human Computer Interaction		
	MAT 210	4	Introductory Statistics	SYS 310	3	E-Commerce		
	MAT 352	4	Mathematical Statistics					

†Selection may depend on major.

Select one course from the following:

## Politics and Public Service (BA)

Major Poquiroments

The Bachelor of Arts degree in Politics and Public Service requires two years of sequential study in one foreign language and 41-43 hours. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirements			Select <u>one</u> col	Select one course from the following:			
POS 100	3	American Politics	POS 310 <sup>†</sup>	3	Constitutional Development		
POS 150	3	World Politics	POS 385†	3	Constitutional Law I: Foundation		
POS 222	3	Comparative Politics					
POS 229	3	Power, Liberty, and Virtue	†Courses in bo	oth areas r	may only count once.		
POS 245	3	Research in Political Studies	‡May not cou	nt hoth HI	S 391 and HIS 392 toward elective hours.		
POS 331	3	Public Policy	may not coul	ne boar i n	5 571 and 1115 572 toward elective notals.		
POS 393	1-3	Practicum					
PPE 467	3	Senior Seminar					
Electives							
Select <u>16</u> cred	dits from tl	ne following:	POS 325	3	American Foreign Policy		
COM 372	3	Persuasion	POS 327	3	International Law and Justice		
ENS 302	4	Environmental Law and Policy	POS 344	3	Campaigns and Elections		
GBS 215	3	Human Trafficking	POS 345	3	Congress and the Presidency		
GEO 220	3	Regional Geography	POS 350	3	International Security		
HIS 352	3	African-American History	POS 360	1-4	Independent Study		
HIS 391‡	3	The World Since 1945	POS 370	1-4	Selected Topics (advisor approved)		
HIS 392‡	3	Twentieth Century U.S. History	POS 374	3	Religious Liberty and Christian Freedom		
POS 232	3	Political Thinking	POS 385†	3	Constitutional Law I: Foundation		
POS 304	3	Global Governance	POS 386	3	Constitutional Law II: Civil Liberties and Rights		
POS 310 <sup>†</sup>	3	Constitutional Development	POS 450	3	Directed Research		
POS 312	3	Political Behavior	POS 462	3	Theories of International Relations		
POS 320	3	Politics and Opinion Writing	PPE 213	3	International Political Economy		
POS 321	3	Modern Middle East	PPE 361	3	Western Political Thought		

## Politics and Public Service/Systems (BS)

The Bachelor of Science degree in Politics and Public Service/Systems consists of the 41-43 hour major and curriculum requirements in information systems and analytics. All major courses, including information systems and analytics curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Curriculum Requirements				Select one courset from the following:			
COS 143	3	Interactive Webpage Development	PSY 425	3	Industrial-Organizational Psychology		
COS 326	3	Data Visualization	SYS 330	3	Human Relations in Organizations		
MAT 151	4	Calculus I	Select one co	ourse† fror	n the following:		
MAT 382	3	Advanced Statistical Methods	MAT 210	4	Introductory Statistics		
SYS 101	3	Introduction to Systems	MAT 352	4	Mathematical Statistics		
SYS 390	3	Information Systems Analysis	Select one co	ourset fron	n the following:		
SYS 394	4	Information Systems Design	POS 393	3-4	Practicum		
Select one coul	rse† from	the following:	SYS 393	3-4	Practicum		
COS 120	4	Introduction to Computational Problem Solving	Electives				
SYS 120	4	Introduction to Problem Solving	Select at leas	st 3 additi	onal hours of electivest, in addition to those required in the major:		
Select one coul	rse† from	the following:	COS 121	4	Foundations of Computer Science		
MAT 311	3	Introduction to Data Science	ENT 422	3	New Venture Planning		
MAT 401	3	Operations Research	MGT 201	3	Introduction to Business		
SYS 402	3	Modeling and Simulation	MGT 403	3	Operations Management		
		ŭ	SYS 214	3	Principles of Human Computer Interaction		
			SYS 310	3	E-Commerce		
			†Selection mo	ay depend	l on major.		

## **Political Science Minor**

A minor in Political Science consists of 18 hours. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements			Electives		
POS 232	3	Political Thinking	Select <u>four</u> * o	ourses f	rom the following:
PPE 361	3	Western Political Thought	POS 222	3	Comparative Politics
			POS 229	3	Power, Liberty, and Virtue
			POS 312	3	Political Behavior
			POS 325	3	American Foreign Policy
			PO\$ 331	3	Public Policy
			POS 344	3	Campaigns and Elections
			POS 345	3	Congress and the Presidency
			POS 374	3	Religious Liberty and Christian Freedom

## Social Studies Education (BA/BS)

The Bachelor of Science degree in Social Studies Education requires 54 hours in addition to education requirements. A concentration in Historical Perspectives is required, as well as a second concentration in Economics, Geographical Perspectives, Government and Citizenship, Psychology, or Sociology. Optional concentrations are available in SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. The Bachelor of Arts degree requires two years of one foreign language. All education curriculum courses must be completed with a grade of C- or better and are included in the major GPA.

Social Studies Core				Projessional Education			
ECO 201	3	Principles of Microeconomics	EDÚ 150	3	Education in America		
GEO 220	3	Regional Geography	EDU 222	2	Literacy in the Content Area for Secondary Teachers		
HIS 103	3	World History I	EDU 260	3	Educational Psychology		
HIS 104	3	World History II	EDU 307	2	Discipline and Classroom Management for Secondary Teachers		
HIS 124	3	History of the United States to 1877	EDU 309	I	Methods of Instruction and Assessment in Secondary Education		
HIS 125	3	History of the United States since 1877	EDU 332	2	The Junior High/Middle School		
HIS 130	3	Introduction to History	EDU 344	I	Educational Technology in Secondary Education		
POS 100	3	American Politics	EDU 384	I	Perspectives on Diversity		
SOC 100	3	Introduction to Sociology	EDU 431	17	Supervised Internship in Secondary Schools		
Select one cou	irse from t	the following:	SOS 309	2	Teaching Social Studies in Secondary, Junior High/Middle School		
HIS 227	3	War in American History	SED 220	3	Exceptional Children		
HIS 317	3	The Gilded Age and Progressive Era					
HIS 391	3	The World Since 1945		Educatio	on Requirements		
HIS 392	3	Twentieth Century U.S. History	ENG 110	3	College Composition		
Select 12 addi	itional cred	dit hours of history electives.	PSY 340	3	Adolescent Psychology		
		•	Select one cou	Select one course from the following:			
		dit hours of electives from a single concentration: Economics, es, Government and Citizenship, Psychology, or Sociology.	CAC 160	3	Integrative Communication		
Geographical i	reispectivi	es, Government and Guzenship, rsychology, or sociology.	COM 210	3	Public Speaking		
					•		

## **Geography Minor**

Social Studios Core

The Geography minor requires 16 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements				Electives		
	GEO 220	3	Regional Geography	Select addition	al hours	not taken (course number or title) to meet the <u>16</u> hours:
	Select one course	from the	e following:	ENS 242	3	Geology of Indiana
	ENS 240	2	Introduction to Geology	ENS 355	4	Geospatial Analysis
		3	6,	ENS 361	4	Geomorphology
	ENS 241	4	Physical Geology	GEO 230	3	Political Geography
GEO 210	4	Physical Geography	GEO 360	1-4	Independent Study	
Select one course from the following:			e following:	GEO 370	1-4	Selected Topics (approved by advisor)
	HIS 211/311	3	History and Geography of Latin America	GEO 393	1-4	Practicum
	HIS 212/312	3	History and Geography of East Asia	HIS 211/311	3	History and Geography of Latin America
	HIS 213/313	3	History and Geography of Africa	HIS 212/312	3	History and Geography of East Asia
	HIS 215/315	3	History and Geography of South Asia	HIS 213/313	3	History and Geography of Africa
			,	HIS 215/315	3	History and Geography of South Asia
				SUS 231	4	Environmental Science, Society, and Sustainability

## **International Relations Minor**

A minor in International Relations consists of 18 hours. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

#### Minor Requirements

Theories of International Relations POS 462 PPE 361 Western Political Thought

#### **Electives**

Select 12 hours from the following: POS 150 3 World Politics Comparative Politics POS 222 3 **POS 304** 3 Global Governance POS 321 Modern Middle East 3 American Foreign Policy POS 325 3 POS 350 3

International Security
Religious Liberty and Christian Freedom **POS 374** 3 International Political Economy PPE 213 3

## Geography Courses

#### GFO 170 I-4 hours

## **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## **GEO 210**

#### **Physical Geography**

The study of the basic physical characteristics of the earth and the effect of the natural environment upon the activities of humankind. Meets the foundational core earth science requirement.

4 hours

#### **GEO 220** 3 hours

## Regional Geography

A course offering basic ideas and supporting facts about contemporary world geography. Students study eight world regions: Europe, former Soviet Union, Latin America, Anglo-America, Middle East, Orient, Pacific World and Africa. Meets the foundational core general social science requirement.

#### **GEO 230**

## **Political Geography**

The geographic interpretation of world relations. The relationships of geographic elements to the development of nations both past and present are examined.

#### **GEO 270** I-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### GEO 360 I-4 hours

## Independent Study

An individualized, directed study involving a specified topic.

#### I-4 hours

### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### GFO 393 I-4 hours

#### **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

#### **GEO 450** I-4 hours

## Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## **GEO 480**

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion

#### GFO 490 I-2 hours

## Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## **Global Studies Courses**

#### GBS 130 3 hours

## Introduction to Global Studies

Required for international studies majors, this course introduces students to cross-cultural issues, international current events, and international career opportunities. Meets the foundational core general social science requirement. Offered Spring semester.

## I hour

## Introduction to Intercultural Learning

This course focuses on preparation for an intercultural experience. It includes an overview of intercultural frameworks and encourage a learner's mindset that is curious about cultures, identity, value-formation, and similar and different ways of making meaning in the world. In an increasingly diverse and connected world, this course provides tools for reflection and learning that will help students bridge across cultural differences.

#### **GBS 170** I-4 hours

## **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

### 3 hours

## Learning in Global and Intercultural Contexts

Students are introduced to intercultural concepts, while assuming a learner's posture towards an increased understanding of self and others, as well as various ways of making meaning in the world. In an increasingly diverse and connected world, this course provides tools for reflection and learning that help students bridge across differences. They consider identity and cultural formation, differences and similarities through the lens of a variety of cultural contexts, and frameworks for cultural dimensions.

#### **GBS 215** 3 hours

## **Human Trafficking**

An examination of human trafficking in the United States and the world utilizing the expertise of professionals who serve trafficked victims and their specific roles. Students will gain a clear understanding of the forms of human trafficking as well the work of professionals and survivors who serve these disadvantaged persons.

## **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### **GBS 325** 3 hours

## Peace and Conflict: Peacebuilding and Reconciliation

This course studies peace and conflict through an interdisciplinary lens, examining the impact of conflict across multiple sectors of society—religious, social, economic, and political. The impact of conflict on civic society and individuals will be examined through educational activities that explore identity, peacebuilding, conflict resolution, and mediation. Meets foundational core general social science requirement.

#### **GBS 360** I-4 hours

## Independent Study

An individualized, directed study involving a specified topic.

### I-4 hours

## **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

#### **GBS 393** I-4 hours

### **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

### I-4 hours

## **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### **GBS 480** I-4 hours

## **Global Studies Senior Seminar**

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. Students develop, revise, and complete a major research project resulting in a 20-25 page paper. This course serves as the senior capstone experience for the Global Studies major and fulfills the senior comprehensive requirement. Prerequisite: GBS 130.

#### **GBS 490** I-2 hours

### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## **History Courses**

All 3-credit hour HIS courses may meet the foundational core curriculum history requirement except where indicated. The same course may not meet both the foundational core curriculum history and social science requirements.

## HIS 103

## World History I

A survey of the foundations of civilizations and complex societies across the globe from 3200 BC to AD 1500.

#### **HIS 104** 3 hours World History II

A survey of the early modern and modern world (AD 1500 to present), with

attention given to international economic, political, and cultural contact, and its consequences for peoples and cultures.

# **HIS 124**

## History of the United States to 1877

A survey of the social, political, and cultural development of the people of the United States from the colonization period through Reconstruction.

# History of the United States since 1877

A survey of the social, political, and cultural development of the people of the United States from Reconstruction to the present.

#### **HIS 130** 3 hours

## Introduction to History

This course introduces students to the discipline of professional history. Topics covered include but are not limited to rival forms of historiography; how to research, write, and cite academic papers; understanding archives, professional organizations, university presses, and other marks of the historical practice; and the application of a Christian worldview to the study of the past. Does not meet foundational core requirement.

#### **HIS 160 Introduction to Museums and Archives**

An introduction to the purpose and practice of archives and special collections. Emphasis is placed on the history and development of the profession, basic collection management and preservation, working with patrons and researchers, and digital resources.

#### HIS 170 I-4 hours

## **S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering. Departmental approval is needed to meet the foundational core history requirement.

### 3 hours History and Geography of Latin America

Historical and geographical study of the nations between the Rio Grande River and Cape Horn. Attention is given to the development of each Latin American area and its relationship to the United States. Meets foundational core general social science requirement.

## 3 hours

## History and Geography of East Asia

An examination of the histories of China, Japan, and Korea from their earliest foundations to the contemporary era, with particular emphasis on the political, religious, philosophical and cultural underpinnings of these societies. geographic aspects of the region are also included. Meets foundational core general social science requirement.

### 3 hours

## History and Geography of Africa

A study of the historic, physical, and cultural aspects of Africa, with primary emphasis on sub-Sahara Africa and including the significant role Africa plays in the modern world. Meets foundational core general social science requirement. Offered Fall semester.

## **HIS 215**

## History and Geography of South/Southeast Asia

An exploration of the political, cultural, and religious development of the Indian subcontinent from 2500 B.C. to the modern era, as well as a survey of Southeast Asia with a focus on Indonesia, the Philippines, Thailand, Singapore and Vietnam. The course includes study of the impact of geography on the region's people and history. Meets foundational core general social science requirement.

#### **HIS 223** 3 hours

## The Greco-Roman World

An examination of the ancient Mediterranean civilizations of Greece and Rome from the Bronze Age cultures of the Minoans and Mycenaeans to the "Fall" of Rome and its aftermath. Attention is given to the importance of geographical and spatial concepts in the formation of global trends. Students taking this course for the Women's History minor will write a paper on an aspect of the life of women during this time beriod.

#### **HIS 224** 3 hours

## The Middle Ages

A study of the history of the Medieval world from the 4th century AD to the 15th century AD. This course will focus primarily on Western Europe, but it will also include both Byzantium and the Islamic world and the interaction of these three spheres. Special attention is given to the dramatic changes in religion, culture, gender, and ideology that occurred during this period. Students taking this course for the Women's History minor will write a paper on an aspect of the life of women during this time period.

#### **HIS 225** 3 hours

## Women in Ancient Egypt

An examination of the lives of women in Pharaonic Egypt from approximately 3200 BC to 332 BC. To do this, we will utilize evidence from ancient literature and art, historical inscriptions, and archaeological finds.

#### **HIS 226**

#### Women in World History

This course is a comparative study of the history of women in the world from the early modern period to the present day, with a particular focus on women of the non-Western world. It examines the similarities and differences in their cultural, social, religious, political, and economic status.

#### **HIS 227** 3 hours

#### War in American History

This course examines issues of war and peace in American history from the early seventeenth century to the early twenty-first century. While most military conflicts will receive coverage, more in-depth attention will be paid to major ones like the American Revolution, Civil War, World Wars I and II, and Vietnam. The course will analyze American wars from various angles, including but not limited to: military history, social history, race and gender, intellectual life, and religion. Through an examination of primary and secondary sources, students will leave with an enriched understanding of war in American history. Offered Fall semester of odd years.

## **HIS 228**

#### The Roosevelts

This course examines the Roosevelt family and its importance to American history. Students will be acquainted with some of the specialized scholarship on the Roosevelts as well as with broader work on American history in the nineteenth and twentieth centuries. Students will also consider the benefits and drawbacks of historical documentary filmmaking as exemplified in the Ken Burns film, The Roosevelts (2014). Students counting this course toward the women's history minor must write their research paper on some aspect of the Roosevelt women.

#### **HIS 229** 3 hours

## Power, Liberty, and Virtue

This course studies the perennial challenge of how to create governing structures powerful enough to be effective yet limited enough to avoid tyranny. Using tools of inquiry from history, politics, and the social sciences, the course pays special attention to: the text of the U.S. Constitution, the governmental system it prescribes, and the fundamental freedoms it envisions; the thought of key figures who informed the political experiment in the United States; the role of free markets from the founding period to the present; the influence of Judeo-Christian principles on U.S. history; and public policy's relationship to community and family life. Meets foundational core civic engagement or general social science requirement.

## 3 hours

## American Religious History

A study of the historical development in the United States of such movements as Puritanism, revivalism, the social gospel, Judaism, Catholicism, and variant forms of Protestantism.

## **HIS 233**

## **Reformation Christianity**

A study of the history of Christianity from 1500 to 1650, dealing with the achievements of Luther, Zwingli, and Calvin; the expansion of Protestantism in Germany, Switzerland, and England; the Anabaptist movement; the Catholic Reformation; and the religious wars up to the Treaty of Westphalia. This course is offered through Taylor University Online (TUO).

#### HIS 235 3 hours

## Women in American History

A survey of women in America from the colonial era to the present. Emphasis is placed on the historical experience of women in terms of perceptions, restrictions and resistance, and activities.

## 3 hours

## The World War I Generation

This course examines the generation that came of age during World War I. The course focuses on the changes that the war caused as well as the spiritual crisis that developed in response to the war. The course uses the British authors collection in the Zondervan library to explore themes that defined the World War I generation. This course meets the requirements for the Public History and Women's History concentrations and minors.

#### **HIS 240** 3 hours

### **European Religious History**

A survey of the development of Christianity and Judaism in Europe from the Roman Empire to the contemporary era, with special emphasis on the early church, the conversion of the barbarians, the medieval church, the Reformation, Pietism, 19th century reform movements and the impact of World Wars I and II.

## **HIS 245**

## Revolutionary America

This course examines the complex society that developed in eastern North America during the 17th and 18th centuries. It explores the farreaching repercussions of contact between Europeans, Native Americans, and Africans; the cultural, intellectual, military, and political dimensions of European imperial endeavors; the unique social formations that resulted from migration and the challenges of sharing space; the development of the American Revolution; and the role of Christianity in the founding of the United States.

#### **HIS 270** I-4 hours

## Selected Topics

A course offered on a subject of interest but not listed as a regular course offering. Departmental approval is needed to meet the foundational core history requirement.

#### **HIS 310** 3 hours

## The Modern Civil Rights Movement

This course examines the modern Civil Rights Movement in the United States. The focus is on the years 1954-1970, but significant attention is also placed on the background to and aftermath of this period. This course is offered in both oncampus and travel-study formats.

#### 3 hours History and Geography of Latin America See HIS 211.

#### HIS 312 History and Geography of East Asia See HIS 212.

**HIS 313** 3 hours

History and Geography of Africa

See HIS 213.

## 3 hours History and Geography of South/Southeast Asia See HIS 215.

#### **HIS 317** 3 hours

## The Gilded Age and Progressive Era

This course probes deeply into the Gilded Age and Progressive Era. Students will deepen their understanding of the principal issues and controversies in this period through readings in primary and secondary sources. Oral presentations and written assignments will comprise the bulk of student work. The course will be organized around several prominent figures from this period. Students may count this course toward a minor or concentration in women's history with a research paper on some aspect of women's history in this period. Prerequisite: HIS 125.

## HIS 320

## **Ancient Near Eastern History**

An examination of the cultures of the ancient Near East from prehistoric times through the 4th century B.C. Attention is given to the importance of geographical and spatial concepts in the formation of global trends. Prerequisite: HIS 130.

#### HIS 321 3 hours

Modern Middle East

See POS 321.

## 4 hours

## **Reformation and Enlightenment**

Historical study of Europe from Luther to the Bastille, including the Ages of the Reformation, Absolutism, and the Enlightenment.

#### HIS 335 3 hours

## **Modern European Empires**

An examination of Europe's cooperation and competition to build global empires in the nineteenth century. An emphasis on ideologies, policies, and broad understanding of the scope of European imperialism. Attention is given to the importance of geographical and spatial concepts in the formation of global trends. Does not meet foundational core history requirement.

#### **HIS 342** 4 hours

## History of England

A study of English political, constitutional, cultural and intellectual developments, the growth of the British Empire and international relations.

#### 3 hours

**Revolutionary America** 

See HIS 245.

#### HIS 352 3 hours

## African-American History

A survey of African-American history from African origins through the modern civil rights movement. Emphasis is placed on the oppression and resistance to oppression that characterize the African-American experience. Offered Spring semester.

#### HIS 360 I-4 hours

## Independent Study

An individualized, directed study involving a specified topic. Does not meet the foundational core history requirement.

#### HIS 370 I-4 hours

#### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering. Departmental approval is needed to meet the foundational core history requirement.

#### 3 hours

## Civil War Era (1820-1880)

A study of the most dominant public issue in mid-nineteenth century America, namely the sectional conflict stemming from the issue of slavery. The course gives major emphasis to: (1) the institutions, ideas and events that led to the Civil War; (2) the war itself; and (3) the reconstruction of the Union.

#### 3 hours

## History of Constitutional Issues: Institutional Powers

Considers the development of judicial review in relation to the powers of the President and Congress. Focuses on judicial interpretations of the commerce and taxing clauses as well as state powers under the due process clause of the 14th Amendment. This course is offered through Taylor University Online (TUO).

#### **HIS 385** 3 hours

## Constitutional Law I: Foundation

See POS 385.

## 3 hours

Constitutional Law II: Civil Liberties and Rights

See POS 386.

## 3 hours

## The World Since 1945

An examination of key world events in Africa, Asia, Europe, Latin America, the United States, and Canada since World War II. The emphasis is on the political and economic development, though cultural and social aspects are also included.

#### HIS 392 3 hours

## Twentieth Century U.S. History

A study of the political, military, economic, and cultural development of the nation during its rise to world prominence. *Prerequisites: HIS 124 and HIS 125.* 

#### HIS 393 I-4 hours

### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Does not meet the foundational core history requirement. Offered primarily during Summer.

#### HIS 450 I-4 hours

## **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### HIS 480 I-4 hours

## Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. Does not meet the foundational core history requirement. This course, including the 30-page major research project, fulfills the senior comprehensive requirement.

#### **HIS 490** I-2 hours

### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## **Legal Studies Courses**

LGS 170 I-4 hours

**S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

LGS 250 3 hours

Law and Society

Examines the role of laws and the legal system in a societal context. Topics include the structure and function of the federal and state judicial systems, relationship of courts to legislatures and administrative agencies, and critical analyses of law as a tool for preserving social order and effecting change. The course will include a comparative study of legal systems and a discussion of the rule of law and development of democratic institutions of government. Students will also address the cultural view of law, lawyers, and the legal system including a consideration of law as a vocation for Christ followers.

LGS 270 I-4 hours

Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

LGS 360 I-4 hours

Independent Study

An individualized, directed study involving a specified topic.

LGS 370 I-4 hours

**S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

LGS 393 I-4 hours

**Practicum** 

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

LGS 441 3 hours

Principles of Legal Analysis

Taught by an attorney, this course is designed for those who expect to attend law school. Students gain experience with the writing, reading, and critical thought levels expected of all law students.

LGS 442 3 hours

Legal Thought

An overview of ancient, modern, and contemporary theories of the law. The course explores the nature of law and its relationship to politics, morality, and ethics. Prerequisite: MGT 311 or permission of instructor.

LGS 450 I-4 hours

**Directed Research** 

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

LGS 480 3 hours

Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

LGS 490 I-2 hours

Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## Orphaned and Vulnerable Children Courses

#### OVC 110 3 hours

#### Introduction to Working with Orphans and Vulnerable Children

This course serves as the introduction to the field of working with OVC in a variety of settings, exposing students to global needs and best practices in terms of addressing those needs. It takes an ecological approach to understand the child in a vulnerable context. Topics include orphan care, adoption, foster care, trafficking, and refugees. This course also includes theological and ethical approaches to care.

OVC 170 I-4 hours

**Selected Topics** 

A course offered on a subject of interest but not listed as a regular course offering.

OVC 220 3 hours

Violence Against Children

This course introduces students to the global epidemic of violence against children. It will explore causes and consequence of violence at the individual and systemic level. Topics will cover human rights of children, violence in the home, violence in the work-place, and violence in the community. Meets the foundational core general social science requirement.

OVC 270 I-4 hours

**S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

OVC 310 3 hours

Philanthropy and Grant-Writing

This course examines the role that grant-making foundations and individuals have played in supporting activities designed to affect social change and public policies, and the significance of that work on local and international communities. Patterns of giving, understanding philanthropy, structural and organizational issues, outlining and writing proposals, as well as programmatic opportunities and constraints are examined.

OVC 329 3 hours

Monitoring, Evaluation, and Research Methods

This course provides students with an introduction to methods in monitoring and evaluation. It will focus on designing research that would establish both efficacy and effectiveness. Students will be trained in how to collect and analyze data designed to measure program and intervention objectives. Attention is given to working with stakeholders and beneficiaries, with particular focus on respecting the rights and welfare of all those involved. Both qualitative and quantitative methods will be taught.

OVC 360 I-4 hours

Independent Study

An individualized, directed study involving a specified topic.

OVC 370 I-4 hours

**S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

OVC 393 I-4 hours

Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

OVC 429 3 hours

Monitoring and Evaluation 2: Data Analysis

This course equips students with specific statistical procedures related to monitoring and evaluation. Students will be trained in presenting results in both oral and written format, with a focus on client consultation. In addition, qualitative analysis will be taught.

OVC 450 I-4 hours

**Directed Research** 

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

OVC 480 3 hours

Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

OVC 490 I-2 hours

Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

OVC 493 3 hours

Senior Capstone

This course serves as a culminating learning experience that requires students to develop a senior portfolio that synthesizes the curriculum. Students will be encouraged to work on projects that would lead to focus on selected topics.

## **Political Science Courses**

## POS 100 3 hours

#### **American Politics**

Primary emphasis is given to the relationship between the theories and ideals of democracy and the actual practice of making and implementing policy. The course considers the constitutional system, as well as the institutions of American government. Meets foundational core civic engagement or general social science requirement. Offered Fall semester.

## POS 150 3 hours

### **World Politics**

Surveys the development of the international political system and the relations among nation-states, international organizations, and other entities. Gives special attention to war, conflict resolution, and international law. Meets foundational core civic engagement or general social science requirement.

## POS 170 I-4 hour

## **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### POS 222 3 hours

#### **Comparative Politics**

Studies political institutions and processes in selected countries. Focuses on political culture, democracy, and factors affecting how well governments function. Meets general social science requirement. Offered Fall semester of even years.

#### POS 229 3 hours

## Power, Liberty, and Virtue

This course studies the perennial challenge of how to create governing structures powerful enough to be effective yet limited enough to avoid tyranny. Using tools of inquiry from history, politics, and the social sciences, the course pays special attention to: the text of the U.S. Constitution, the governmental system it prescribes, and the fundamental freedoms it envisions; the thought of key figures who informed the political experiment in the United States; the role of free markets from the founding period to the present; the influence of Judeo-Christian principles on U.S. history; and public policy's relationship to community and family life. Meets foundational core civic engagement or general social science requirement.

#### POS 232 3 hours

## **Political Thinking**

Introduces students to central concepts and theories of politics and engages students in critical analysis of those concepts and theories. Special consideration is given to key works on the integration of Christianity and politics. Offered Spring semester.

### POS 233 3 hours

## **State and Local Politics**

This course is designed to introduce the student to the theory, function, institutions, processes, policies, and operations of state and local government and politics. The increase in the importance and status of state and local politics and policy in meeting the needs of its citizens necessitates such a course, particularly with the increasing complexity of constitutional challenges, policy advocacy and innovation, and intergovernmental relations. During times of economic and political crises, and the increasing expansion of national governmental legal and regulatory authority, state and local government politics is under increasing pressure to adapt during times of economic and constitutional crisis. It is imperative that students have a solid understanding of how state and local governments and politics work with the non-profit and private sectors.

### POS 245 3 hours

## **Research in Political Studies**

An introduction to the conduct of research in the study of politics. Students engage in activities that help them develop basic research literacy and understanding as they apply basic research methodology utilized by political scientists and practitioners.

## POS 270 I-4 hour

## **Selected Topics**

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### POS 304 3 hours

## **Global Governance**

The course begins by surveying different approaches to the study of security. It then takes a thematic approach. It considers whether liberal democracies are different from other types of state in relation to war and attitudes to the laws or war. It also examines the issues of nuclear weapon, terrorism, controls on conventional arms transfers, ethnic conflict, the news media and public opinion, humanitarian intervention, the occupation of Iraq, Christians' war and pacifism, and the relationships between security and development. Designed to serve as a foundation for participation in the American National Model United Nations (AMUN) simulation. Offered Fall semester.

## POS 310 3 hours

## **Constitutional Development**

A survey of the major political battles that have defined the United States Constitution over time. Introduces students to prominent figures in Constitutional thought, issues in Constitutional interpretation, and contemporary legal struggles.

## POS 312 3 hours

#### **Political Behavior**

A description and examination of the voting behavior of the American people and opinions about candidates, political parties and public policy. Some attention is also given to the formation of public opinion in a democratic polity. Meets general social science requirement. Offered Spring semester of odd years.

## POS 320 3 hours

## **Politics and Opinion Writing**

This course is collaboratively facilitated by a team consisting of a journalism professor, a political science professor, and a professional newspaper opinion page editor/columnist. Students will explore a variety of societal-ethical-political issues from a political science perspective. Students will then receive hands-on instruction and experience in writing persuasive commentary about some of those societal-ethical-political issues. JRN 115 is recommended.

## POS 321 3 hours

#### Modern Middle East

A political history of Southwest Asia and North Africa in the 20th century. Special attention is given to the variety of governments in the region, Islam and politics and domestic and international conflict. Meets general social science requirement. Offered Spring semester.

## POS 325 3 hours

### American Foreign Policy

Uses case studies of major events in U.S. foreign relations since World War II to consider the relationship between morality and politics. Includes an overview of the process of making and implementing foreign policy within the U.S. government. Offered Fall semester of odd years.

## POS 327 3 hours

#### International Law and Justice

International Law and Justice offers students an overview of the role of law in international affairs and the benefits and challenges of supranational legal structures, including international organizations, conventions, and other bilateral and multilateral arrangements. The course will commence with an analysis of the foundational definitions and components of international law and the often-complicated relationships between domestic legal systems and international legal frameworks. Students then will explore in greater depth several specific content areas of international law, including trade, the environment, security, and human rights. The course also will provide an opportunity for critical engagement with the concept of justice in the development and application of international law, particularly for vulnerable and marginalized individuals and communities, as well as the theological foundations of justice. Throughout the course, students will have opportunities to discuss the unique expectations and opportunities for Christ followers to pursue justice in a global context.

## POS 331 3 hours

## Public Policy

An extensive examination of the interaction between Congress and the Presidency in making public policy. The course focuses on major theories of public policy and examines governmental policy-making from these perspectives. Meets civic engagement or general social science requirement. Offered Fall semester.

## POS 344 3 hours

## **Campaigns and Elections**

This course will examine the foundation and development of campaigns and elections in the US. In addition, it will also focus on the role of political parties and media and political communication. Students will engage in actual campaign and electoral behavior activity. Participation as a volunteer in an actual campaign is expected as part of course requirements. Recommended course prerequisite: POS 100 and sophomore standing. Offered every two years coinciding with full election cycle.

## POS 345 3 hours

## Congress and the Presidency

Studies congressional processes such as leadership, committees and rules and the role of the President in American politics. Special emphasis is given to the interaction between Congress and the President in formulating public policy. Offered Spring semester of even years.

## POS 350 3 hours

## **International Security**

The concept of security is used very frequently in relation to international issues. This course introduces students to the study of international security, including theoretical, normative, and policy issues. Offered January interterm.

### POS 360 I-4 hours

## Independent Study

An individualized, directed study involving a specified topic.

## POS 370 I-4 hours

## **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### POS 374 3 hours Religious Liberty and Christian Freedom

This course introduces students to the subject of religious liberty and Christian freedom, analyzing the nature of freedom and the position of Christianity as foundational to liberty. Students are then exposed to a comparative analysis of hostility and persecution, its development, and its typology. Offered Spring semester.

## POS 385 3 hours

## Constitutional Law I: Foundation

Considers the development of judicial review in relation to the powers of the President and Congress. Focuses on judicial interpretations of the commerce and taxing clauses, as well as state powers under the due process clause of the 14th Amendment. Offered Fall semester.

#### POS 386 3 hours Constitutional Law II: Civil Liberties and Rights

Focus is on the Bill of Rights and the equal protection clause of the  $14^{\rm th}$  Amendment. Considers such topics as freedoms of speech, press and religion, the civil rights movement and the controversy over privacy rights. Offered Spring semester.

## POS 393 I-4 hours

## **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

#### POS 450 I-4 hours

#### **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. Advanced work under the supervision of a professor in connection with a special project or to enhance preparation for graduate work.

#### POS 462 3 hours

### Theories of International Relations

International Relations as a discipline has always been characterized by the extensive and significant theoretical ferment. This course will provide an overview of key theoretical traditions in International Relations and their evolution and contestations in recent years. Offered in odd years.

#### POS 465 2 hours

## Senior Paper

A journal-length analytical research paper based on scholarship in the field that is related to the student's chosen topic. Fulfills the senior comprehensive requirement.

## POS 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

#### POS 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## Political Science, Philosophy, and Economics Courses

### PPE 170 I-4 hours

## **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### PPE 213 3 hours

## International Political Economy

Examines trade, development and environmental protection as issues involving both states and non-state actors in world politics. Uses case studies to consider the relationship between Christian ethics and the wealth and poverty of nations. Meets foundational core civic engagement or general social science requirement. Offered Spring semester.

## PPE 220 3 hours

### **Completing Capitalism**

The course engages with the economic thought of leading economic practitioners as well as seating this analysis within a wider ethical analysis of capitalism. Students will be required to explore key debates that occur at the nexus of economic and political theory and policy. Students will have the opportunity to understand the nature of ethical challenges facing modern capitalism, the key political-economic debates within modern capitalist societies, multiple forms of capital that go beyond traditional understanding, and how we can engage our faith in our analysis of capitalism.

## PPE 270 I-4 hours

## Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## PPE 360 I-4 hours

## Independent Study

An individualized, directed study involving a specified topic.

## PPE 361 3 hours

## Western Political Thought

A survey of major thinkers from Plato to the present through discussion of perennial issues such as individualism and community, liberty and equality and governmental power. Offered Fall semester.

## PPE 370 I-4 hours

#### Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### PPE 393 I-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

## PPE 450 I-4 hours

## **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory. Advanced work under the supervision of a professor in connection with a special project or to enhance preparation for graduate work.

## PPE 467 3 hours

## Senior Seminar

Senior Seminar is designed to accomplish three goals: I) engage the political science graduating seniors in an overall assessment of the theory and practice of political science and international relations, largely through approved and required readings and writing projects; 2) provide the opportunity for political science graduating seniors to develop a comprehensive and integrative faith and learning component into a final research and writing project; and 3) to provide political science graduating seniors to present their research findings before an on campus and/or off campus audience, including faculty and peers.

## PPE 480 I-4 hours

### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

## PPE 490 I-2 hours

## Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## **Social Studies Courses**

### SOS 309 2 hours

## Teaching Social Studies in Secondary, Junior High/Middle School

This course is a junior level secondary social studies methods course in which various aspects of classroom instruction are addressed including standards, unit and lesson planning, teaching strategies, questioning and critical thinking skills, P-12 student learning, and assessment. *Prerequisites: EDU 150 and EDU 260.* 

## **Humanities**

Humanities courses carry an interdisciplinary focus and are directly related to more than one single academic area. These courses include curricular offerings in arts, music, and theatre arts.

## **Humanities Courses**

#### HUM 120 4 hours Survey of 20th Century Music and Art

A lecture and on-location course focusing on 20th century musical and visual art. This course exists to develop students' perceptual skills, and encourage artistic literacy particularly as these concepts were conveyed during the past century. A major focus of this course is experiencing art and music. Written critiques on selected events are a vital part of the course curriculum. The 300-level version of this course includes an additional research project. Meets a foundational core aesthetic literacy requirement.

## HUM 170 I-4 hours

**S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

## HUM 230 4 hours

Art as Experience

Lecture sessions focus upon works from several art forms, with the goal of developing students' perceptual skills. A major focus of this course is experiencing art. Written critiques on selected events are part of the course curriculum. Meets a foundational core aesthetic literacy requirement.

HUM 250 I hour

Participation in the Arts

Does not meet a foundational core aesthetic literacy requirement. Credit only.

HUM 250A Drama

HUM 250AE Acting for Everyone

HUM 270 I-4 hours

**Selected Topics** 

A course offered on a subject of interest but not listed as a regular course offering.

HUM 320 4 hours Survey of 20th Century Music and Art

See HUM 120.

## HUM 330 4 hours

Arts and Ideas

This interdisciplinary course investigates the nature of human culture and creativity as prime aspects of what it means to be human through a consideration of the arts. Focusing on the visual arts, music, theater, and film, this course emphasizes the consideration of works within their original historical and cultural contexts and the ideas that inform them. Through discussion, collaborative and active learning assignments, and hands-on projects, students engage a wide range of frameworks for understanding human creativity and the arts from a multitude of disciplines as varied as psychology, marketing, neuroscience, and Christian theology. Meets a foundational core aesthetic literacy requirement.

HUM 360 I-4 hours

Independent Study

An individualized, directed study involving a specified topic.

HUM 370 I-4 hours

**S**elected **T**opics

A course offered on a subject of interest but not listed as a regular course offering.

HUM 393 I-4 hours

Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

HUM 450 I-4 hours

**Directed Research** 

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

HUM 480 I-4 hours

Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

HUM 490 I-2 hours

Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

# Music, Theatre, and Dance

Co-Chairs, Professor C. Angell, Associate Professor R. Spencer Professors C. Bade, L. Harshenin, T. Syswerda Associate Professor E. Kwan Assistant Professors M. Brewer, T. Manning

The Department of Music, Theatre, and Dance exists with a three-fold purpose: to equip students with discipline-specific skills and experiences needed for their future academic and professional work; to educate students and the community in the value and integrity of music, theatre, and dance as expressive art forms; and to present performances and productions that creatively engage the minds and hearts of the community.

The department offers the Bachelor of Arts degree, Bachelor of Fine Arts degree, Bachelor of Science degree, and Bachelor of Music degree programs. A Department of Music, Theatre, and Dance handbook, outlining all areas of degree concentration and operational policies, is available on the Taylor University web site and from the department offices. Students in the BS in Music with concentration in Marketing or Management may apply for an off-campus semester in Nashville, Tennessee, for the purpose of more focused study in contemporary music. Please consult the appendix of the Department of Music, Theatre, and Dance handbook; for more details, refer to **Contemporary Music Center** in the Off-Campus/International Programs section of this catalog.

The department offers minors in Applied Music, Dance, Keyboard Pedagogy, Music Composition, Songwriting, Theatre Arts, and Worship Arts.

Taylor University is an institutional member of the National Association of Schools of Music (NASM).

A senior performance recital or project is required for all music degree programs. Performance guidelines for juries, proficiencies, and recitals/projects may be found in the department handbook.

### Music (BA)

The Bachelor of Arts degree with a major in Music requires completion of 54-56 hours and two years of sequential study in one foreign language. Majors must satisfy the recital attendance policies stated in the department handbook. This degree is designed for students who are primarily interested in a liberal arts degree program with a focus in music. This broadly based degree program has as its foundation the study of music, history, theory, and literature. The program prepares students for diverse career opportunities or graduate study. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Major Requirements				
Applied Prime	ary Insti	rument (For students not using Voice as primary instrument)		
MUS 100_	Ī	Applied Lesson (1 hour)		
MUS 100_	I	Applied Lesson (1 hour)		
MUS 100_	- 1	Applied Lesson (1 hour)		
MUS 100_	I	Applied Lesson (1 hour)		
MUS 300_	- 1	Applied Lesson (1 hour)		
MUS 300_	I	Applied Lesson (1 hour)		
MUS 400_	2	Applied Lesson (1 hour)		
MUS 400_	2	Applied Lesson (1 hour)		
		(D. 1.16 - 1.1. H.V.)		

<b>Voice Requirements</b> (Required for students with Voice as primary instrument)				
MUS 100V	1	Applied Lesson—Voice (1 hour)		
MUS 100V	I	Applied Lesson—Voice (1 hour)		
MUS 100V	I	Applied Lesson—Voice (1 hour)		
MUS 100V	I	Applied Lesson—Voice (1 hour)		
MUS 118	2	Vocal Diction I		
MUS 119	I	Vocal Diction II		
MUS 300V	I	Applied Lesson—Voice (1 hour)		
MUS 300V	I	Applied Lesson—Voice (1 hour)		
MUS 300V	I	Applied Lesson—Voice (1 hour)		

Applied Lesson—Voice (1 hour)

### Applied Secondary Instrument

**MUS 300V** 

MUS 100_	ĺ	Applied Lesson (1/2 hour)
MUS 100_	1	Applied Lesson (1/2 hour)

#### Ensembles

Select <u>8</u> credit hours from: MUS 210GM, 210JC, 210JE, 210LT, 210PB, 210TS, 210WC, 240, 280, 290, 310GM, 310JC, 310JE, 310LT, 310PB, 310TS, 310WC, 340, 380, 390

Introduction to Performing Arts

## **Additional Major Requirements**

MUS 101	0-I	Music Theory (or competency)
MUS 124	3	Music Theory and Harmony I
MUS 124L	I	Music Theory and Harmony I Lab
MUS 125	3	Music Theory and Harmony II
MUS 125L	- 1	Music Theory and Harmony II Lab
MUS 132	2	Survey of Music History
MUS 201	I	Computers, Technology, and Music
MUS 224	3	Music Theory and Harmony III
MUS 224L	I	Music Theory and Harmony III Lab
MUS 342	3	Advanced Form and Analysis
MUS 343	3	Music and World Cultures
MUS 361	3	Conducting I
MUS 371	3	Music History and Literature I
MUS 372	3	Music History and Literature II

## Select one course from the following:

MO2 381	2	Piano Pedagogy I
MUS 440	3	Vocal Pedagogy and Literature
MUS 462	- 1	Instrumental Pedagogy

### Select from the following to reach a minimum of $\underline{54}$ hours in the major:

MUS 331	I	Instrumental Methods III-Percussion
MUS 332	I	Instrumental Methods IV-Strings
MUS 346	I	Instrumental Methods I-Brass Instruments
MUS 347	I	Instrumental Methods II-Woodwinds
MUS 351	2	Choral Arranging
MUS 352	2	Instrumental Arranging
MUS 362	3	Conducting II
MUS 382	2	Piano Pedagogy II
MUS 470	2	Piano Literature
MTD 392	3	Entrepreneurship in the Arts

## Music (BS)

The Bachelor of Science degree with a major in Music consists of a standard core of music courses and a concentration area and is designed to provide for the student a musical foundation to prepare for vocational opportunities in the area of concentration. The major with a Management concentration consists of 77-79 credit hours; the major with a Marketing concentration consists of 78-80 credit hours; the major with a Worship Arts concentration consists of 79-81 credit hours. Majors must satisfy the recital attendance policies stated in the department handbook. All major courses, including those in the concentration, must be completed with a grade of C-or better and are included in the major GPA.

Major Core Re	quirements
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Applied Prima	ry Instr	<b>rument</b> (For all majors not using Voice as primary instrument)
MUS 100_	1	Applied Lesson (1 hour)
MUS 100_	- 1	Applied Lesson (1 hour)

## **Voice Requirements** (Required for majors with Voice as primary instrument)

Voice Require	ments (I	Required for majors with Voice as primary instrumen
MUS 100V	- 1	Applied Lesson—Voice (1 hour)
MUS 100V	- 1	Applied Lesson—Voice (1 hour)
MUS 100V	- 1	Applied Lesson—Voice (1 hour)
MUS 100V	- 1	Applied Lesson—Voice (1 hour)
MUS 118	2	Vocal Diction I
MUS 119	- 1	Vocal Diction II
MUS 300V	- 1	Applied Lesson—Voice (1 hour)
MUS 300V	- 1	Applied Lesson—Voice (1 hour)
MUS 300V	- 1	Applied Lesson—Voice (1 hour)
MUS 300V	- 1	Applied Lesson—Voice (1 hour)

## Applied Secondary Instrument

MUS 100\_ I Applied Lesson<sup>†</sup> (½ hour)
MUS 100\_ I Applied Lesson<sup>†</sup> (½ hour)

†Both must be in same instrument: guitar, piano, organ

#### Ensembles

Select & Credit hours from the following: MUS 210GM, 210JC, 210JE, 210LT, 210PB, 210TS, 210WC, 240, 280, 290, 310GM, 310JC, 310JE, 310LT, 310PB, 310TS, 310WC, 340, 380, 390

## **Additional Major Requirements**

MTD 131	I	Introduction to Performing Arts
MUS 101	0-I	Music Theory (or competency)
MUS 124	3	Music Theory and Harmony I
MUS 124L	I	Music Theory and Harmony I Lab
MUS 125	3	Music Theory and Harmony II
MUS 125L	I	Music Theory and Harmony II Lab
MUS 132	2	Survey of Music History
MUS 201	I	Computers, Technology, and Music
MUS 361	3	Conducting I

#### Select one of the following concentration areas:

#### Management

Concentration	n Requi	irements	Additional Ele	ctives			
ACC 241	ACC 241 3 Accounting Principles I			Select an additional minimum of $\underline{8}$ hours from the following:			
MGT 201	3	Introduction to Business	MUS 121	2	Seminar in Composition I		
MGT 311	3	Business Law	MUS 224	3	Music Theory and Harmony III		
MGT 352	3	Management Analysis and Practice	MUS 224L	- 1	Music Theory and Harmony III Lab		
MKT 231	3	Principles of Marketing	MUS 243	3	Music and World Cultures		
MTD 392	3	Entrepreneurship in the Arts	MUS 292	3	Introduction to Electronic Music		
MUS 372	3	Music History and Literature II	MUS 342	3	Advanced Form and Analysis		
MUS 393	4	Practicum	MUS 351	2	Choral Arranging		
Electives			MUS 352	2	Instrumental Arranging		
	C	and the Collection	MUS 362	3	Conducting II		
	ctives fro	m the following:	MUS 371	3	Music History and Literature I		
ENT 422	3	New Venture Planning	MUS 381	2	Piano Pedagogy I		
HRM 362	3	Human Resource Management	MUS 440	3	Vocal Pedagogy and Literature		
HRM 462 MGT 442	3	Organizational Behavior and Development Business Ethics	MUS 462	- 1	Instrumental Pedagogy		
1101 442	,	business Luncs	May select up to	two of th	ne following to count toward the above requirement:		
			MÚS 331 '		Instrumental Methods III—Percussion		
			MUS 332	1	Instrumental Methods IV—Strings		
			MUS 346	1	Instrumental Methods I—Brass Instruments		
			MUS 347	i	Instrumental Methods II—Woodwinds		

## Marketing

Concentration Requirements		Additional Electives				
MAT 210	4	Introductory Statistics	Select an addition	nal minim	num of <u>8</u> hours from the following:	
MGT 201	3	Introduction to Business	MUS 121	2	Seminar in Composition I	
MKT 231	3	Principles of Marketing	MUS 224	3	Music Theory and Harmony III	
MKT 445	3	Best Practices in Marketing	MUS 224L	I	Music Theory and Harmony III Lab	
MKT 460	3	Consumer Behavior	MUS 243	3	Music and World Cultures	
MTD 392	3	Entrepreneurship in the Arts	MUS 292	3	Introduction to Electronic Music	
MUS 372	3	Music History and Literature II	MUS 342	3	Advanced Form and Analysis	
MUS 393	4	Practicum	MUS 351	2	Choral Arranging	
			MUS 352	2	Instrumental Arranging	
Electives	_		MUS 362	3	Conducting II	
		m the following:	MUS 371	3	Music History and Literature I	
MKT 312	3	Professional Selling	MUS 381	2	Piano Pedagogy I	
MKT 313	3	Services and Experience Marketing	MUS 440	3	Vocal Pedagogy and Literature	
MKT 380	3	International Marketing	MUS 462	- 1	Instrumental Pedagogy	
MKT 410	3	Marketing Research	May select up to	two of th	ne following to count toward the above requirement:	
MKT 412	3	Integrated Marketing Communications	MUS 331		Instrumental Methods III—Percussion	
			MUS 332	- 1	Instrumental Methods IV—Strings	
			MUS 346	- 1	Instrumental Methods I—Brass Instruments	
			MUS 347	- 1	Instrumental Methods II—Woodwinds	

Music requirements continued on next page

## Worship Arts

Concentration Requirements			Electives				
BIB 272 3 Inductive Study of the Bible			Select 5 hours f	Select 5 hours from the following:			
CMI 100	3	Introduction to Christian Educational Ministries	MUS 121	2	Seminar in Composition I		
CMI 262	3	Personal Foundations for Ministry	MUS 292	3	Introduction to Electronic Music		
CMI 371	3	Leadership Development	MUS 331	1	Instrumental Methods III—Percussion		
1US 243	3	Music and World Cultures	MUS 332	1	Instrumental Methods IV—Strings		
1US 245	3	Foundations of Worship Arts	MUS 342	3	Advanced Form and Analysis		
1US 250	- 1	Audio Visual Technologies in the Church	MUS 346	1	Instrumental Methods I—Brass Instruments		
1US 345	3	Foundations of Worship Arts	MUS 347	1	Instrumental Methods II—Woodwinds		
1US 357	3	Musical Leadership in the Church	MUS 35 I	2	Choral Arranging		
1US 362	3	Conducting II	MUS 352	2	Instrumental Arranging		
1US 37 I	3	Music History and Literature I	MUS 381	2	Piano Pedagogy I		
1US 372	3	Music History and Literature II	MUS 440	3	Vocal Pedagogy and Literature		
1US 393	2	Practicum (advisor approved)	MUS 462	1	Instrumental Pedagogy		
REL 310	3	Theology of Worship	THR 362	3	Conversations About Theatre and Theology		

## Performance (BM)

The Bachelor of Music degree with a major in Performance is offered to students in three concentration areas. The major with an Instrumental concentration requires 81-82 credit hours; the major with a Piano concentration requires 79-80 credit hours; and the major with a Vocal concentration requires 72-73 credit hours. Majors must satisfy the recital attendance policies stated in the department handbook. The Bachelor of Music degree is the initial degree in the study of music performance and prepares students for graduate school and possible careers as solo performers in concert or church music, accompanists, private teachers, professional ensemble members, conductors, or college teachers. Its primary emphasis is on development of the skills, concepts, and sensitivity essential to the professional life of a musician. All major courses, including those in the concentration, must be completed with a grade of C- or better and are included in the major GPA.

#### Instrumental

Applied Primary Instrument			Additional Mo	Additional Major Requirements			
MUS 2001	2	Applied Lesson (1 hour)	Complete the fo	llowing coul	rses:		
MUS 2001	2	Applied Lesson (1 hour)	MTD 131	TD 131 I Introduction to Performing Arts			
MUS 2001	2	Applied Lesson (I hour)	MUS 101	0-1	Music Theory (or competency)		
MUS 2001	2	Applied Lesson (1 hour)	MUS 121	2	Seminar in Composition I		
MUS 400I	3	Applied Lesson (I hour)	MUS 122	2	Seminar in Composition II		
MUS 400I	3	Applied Lesson (1 hour)	MUS 124	3	Music Theory and Harmony I		
MUS 400I	3	Applied Lesson (1 hour)	MUS 124L	I	Music Theory and Harmony I Lab		
MUS 400I	3	Applied Lesson (I hour)	MUS 125	3	Music Theory and Harmony II		
			MUS 125L	I	Music Theory and Harmony II Lab		
Applied Seco	ndary Ir	nstrument	MUS 132	2	Survey of Music History		
MUS 100_	Ĺ	Applied Lesson (½ hour)	MUS 201	- 1	Computers, Technology, and Music		
MUS 100_	I	Applied Lesson (½ hour)	MUS 224	3	Music Theory and Harmony III		
MUS 100_	I	Applied Lesson (1/2 hour)	MUS 224L	I	Music Theory and Harmony III Lab		
MUS 100_	- 1	Applied Lesson (½ hour)	MUS 243	3	Music and World Cultures		
			MUS 292	3	Introduction to Electronic Music		
Ensembles			MUS 342	3	Advanced Form and Analysis		
Select 8 hours	from:		MUS 352	2	Instrumental Arranging		
MUS 210GM,	210JC,	210JE, 210LT, 210PB, 210TS, 210WC, 240, 280, 290,	MUS 361	3	Conducting I		
310GM, 310JC	C, 310JE,	310LT, 310PB, 310TS, 310WC, 340, 380, 390	MUS 362	3	Conducting II		
			MUS 371	3	Music History and Literature I		
			MUS 372	3	Music History and Literature II		
			MUS 462	1	Instrumental Pedagogy		
			Select one of the	e following:			
			MUS 331	- 1	Instrumental Methods III—Percussion		
			MUS 332	I	Instrumental Methods IV—Strings		
			MUS 346	I	Instrumental Methods I—Brass Instruments		
			MUS 347	I	Instrumental Methods II—Woodwinds		
			Select <u>4</u> addition	nal hours of	electives in MUS.		

## Piano

Applied Primo	iry Insti	rument	Additional Major Requirements				
MUS 200K 2 Applied Lesson—Piano (1 hour)			Complete the following courses:				
MUS 200K	2	Applied Lesson—Piano (1 hour)	MTD 131	Ī	Introduction to Performing Arts		
MUS 200K	2	Applied Lesson—Piano (1 hour)	MUS 101	0-I	Music Theory (or competency)		
MUS 200K	2	Applied Lesson—Piano (1 hour)	MUS 121	2	Seminar in Composition I		
MUS 400K	3	Applied Lesson—Piano (1 hour)	MUS 122	2	Seminar in Composition II		
MUS 400K	3	Applied Lesson—Piano (1 hour)	MUS 124	3	Music Theory and Harmony I		
MUS 400K	3	Applied Lesson—Piano (1 hour)	MUS 124L		Music Theory and Harmony I Lab		
MUS 400K_	3	Applied Lesson—Piano (1 hour)	MUS 125	3	Music Theory and Harmony II		
			MUS 125L	1	Music Theory and Harmony II Lab		
Applied Secon	ndary Ir		MUS 132	2	Survey of Music History		
MUS 100_	- 1	Applied Lesson (½ hour)	MUS 201	1	Computers, Technology, and Music		
MUS 100_	ı	Applied Lesson (½ hour)	MUS 224	3	Music Theory and Harmony III		
MUS 100_	ı	Applied Lesson (½ hour)	MUS 224L	1	Music Theory and Harmony III Lab		
MUS 100_	I	Applied Lesson (1/2 hour)	MUS 243	3	Music and World Cultures		
			MUS 292	3	Introduction to Electronic Music		
Ensembles			MUS 342	3	Advanced Form and Analysis		
Select 8 hours f			MUS 361	3	Conducting I		
		210JE, 210LT, 210PB, 210TS, 210WC, 240, 280, 290,	MUS 362	3	Conducting II		
310GM, 310JC	, 310JE,	310LT, 310PB, 310TS, 310WC, 340, 380, 390	MUS 371	3	Music History and Literature I		
			MUS 372	3	Music History and Literature II		
			MUS 381	2	Piano Pedagogy I		
			MUS 382	2	Piano Pedagogy II		
			MUS 470	2	Piano Literature		

Performance requirements continued on next page

#### Vocal

Applied Primary Instrument				Complete the following courses:				
MÚS 118	2	Vocal Diction I	MTĎ 131	· 1	Introduction to Performing Arts			
MUS 119	- 1	Vocal Diction II	MUS 101	0-I	Music Theory (or competency)			
MUS 200V	2	Applied Lesson—Voice (1 hour)	MUS 121	2	Seminar in Composition I			
MUS 200V	2	Applied Lesson—Voice (1 hour)	MUS 124	3	Music Theory and Harmony I			
MUS 200V	2	Applied Lesson—Voice (1 hour)	MUS 124L	- 1	Music Theory and Harmony I Lab			
MUS 200V	2	Applied Lesson—Voice (1 hour)	MUS 125	3	Music Theory and Harmony II			
MUS 400V	2	Applied Lesson—Voice (1 hour)	MUS 125L	- 1	Music Theory and Harmony II Lab			
MUS 400V	2	Applied Lesson—Voice (1 hour)	MUS 132	2	Survey of Music History			
MUS 400V	3	Applied Lesson—Voice (1 hour)	MUS 201	- 1	Computers, Technology, and Music			
MUS 400V	3	Applied Lesson—Voice (1 hour)	MUS 224	3	Music Theory and Harmony III			
Applied Secon	adamı la	actrum ant	MUS 224L	- 1	Music Theory and Harmony III Lab			
MUS 100	idai y ii		MUS 243	3	Music and World Cultures			
MUS 100_	-	Applied Lesson (½ hour) Applied Lesson (½ hour)	MUS 342	3	Advanced Form and Analysis			
MUS 100_	- 1	Applied Lesson (½ hour)	MUS 361	3	Conducting I			
MUS 100_	- :	Applied Lesson (½ hour)	MUS 362	3	Conducting II			
1103 100_	ı	Applied Lesson (72 nour)	MUS 371	3	Music History and Literature I			
Ensembles			MUS 372	3	Music History and Literature II			
Select <u>8</u> hours f	rom:		MUS 440	3	Vocal Pedagogy and Literature			
MUS 210GM,	210JC,	210JE, 210LT, 210PB, 210TS, 210WC, 240, 280, 290,						
310GM, 310JC	310GM, 310JC, 310JE, 310LT, 310PB, 310TS, 310WC, 340, 380, 390							

## Composition (BM)

The Bachelor of Music degree with a major in Composition consists of 77-78 hours and prepares students for further studies in graduate school or composing or arranging sacred or secular music, as well as numerous opportunities in media. Majors must satisfy the recital attendance policies stated in the department handbook. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Applied Primo	rument	Core Requirements			
MUS 200C	7	Applied Lesson—Composition (1 hour)	MTD 131	I	Introduction to Performing Arts
MUS 200C	2	Applied Lesson—Composition (1 hour)	MUS 101	0-I	Music Theory (or competency)
MUS 400C	2	Applied Lesson—Composition (1 hour)	MUS 121	2	Seminar in Composition I
MUS 400C	2	Applied Lesson—Composition (1 hour)	MUS 122	2	Seminar in Composition II
MUS 400C	2	Applied Lesson—Composition (1 hour)	MUS 124	3	Music Theory and Harmony I
MUS 400C	2	Applied Lesson—Composition (1 hour)	MUS 124L	1	Music Theory and Harmony I Lab
1103 4000	2	Applied Lesson—Composition (1 notif)	MUS 125	3	Music Theory and Harmony II
Applied Instru	mont (	Piano)	MUS 125L	ı	Music Theory and Harmony II Lab
MUS 100K	l I	Applied Lesson—Piano (1 hour)	MUS 132	2	Survey of Music History
MUS 100K	İ	Applied Lesson—Piano (1 hour)	Additional F	Require	ments
MUS 100K	I	Applied Lesson—Piano (1 hour)	MUS 201	Ĺ	Computers, Technology, and Music
MUS 100K	I	Applied Lesson—Piano (1 hour)	MUS 224	3	Music Theory and Harmony III
			MUS 224L	ı	Music Theory and Harmony III Lab
Applied Instru	ment (	Other than Piano)	MUS 243	3	Music and World Cultures
MUS 100_	1	Applied Lesson (1 hour)	MUS 292	3	Introduction to Electronic Music
MUS 100_	- 1	Applied Lesson (1 hour)	MUS 331	ı	Instrumental Methods III—Percussion
MUS 100_	- 1	Applied Lesson (1 hour)	MUS 332	ı	Instrumental Methods IV—Strings
MUS 100_	I	Applied Lesson (1 hour)	MUS 342	3	Advanced Form and Analysis
			MUS 346	1	Instrumental Methods I—Brass Instruments
Ensembles			MUS 347	1	Instrumental Methods II—Woodwinds
Select <u>8</u> credit h	ours froi	m:	MUS 351	2	Choral Arranging
MUS 210GM,	210JE, 210LT, 210PB, 210TS, 210WC, 240, 280, 290,	MUS 352	2	Instrumental Arranging	
310GM, 310JC	310LT, 310PB, 310TS, 310WC, 340, 380, 390	MUS 361	3	Conducting I	
			MUS 362	3	Conducting II
			MUS 371	3	Music History and Literature I
			MUS 372	3	Music History and Literature II

## Music Education (BM)

Music Poquiroments

The Bachelor of Music degree with a major in Music Education requires 64-67 hours in addition to education courses. Majors must satisfy the recital attendance policies stated in the department handbook. Completion of this program in four years may require 17 credit hours each semester and 3 credit hours each January interterm; the requirements of this program including the teacher education professional licensure program will result in certification for either Instrumental/General P-12 or Choral/General P-12. Optional concentrations are available in SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. All major courses, including education curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

Music Requirements						
<b>Applied Primary Instrument</b> (For all majors not using Voice as primary instrument)						
MUS 100_	1	Applied Lesson (1 hour)				
MUS 100_	I	Applied Lesson (1 hour)				
MUS 100_	- 1	Applied Lesson (1 hour)				
MUS 100_	- 1	Applied Lesson (1 hour)				
MUS 300_	- 1	Applied Lesson (1 hour)				
MUS 300_	- 1	Applied Lesson (1 hour)				
MUS 300_	- 1	Applied Lesson (1 hour)				

/Students with Voice as primary instrument must take Applied Lesson-Voice for all 7 credits.

## **Applied Secondary Instrument**

MUS 100\_ Applied Lesson (1/2 hour) MUS 100\_ Applied Lesson (½ hour)

## **Professional Education**

EDU 150	3	Education in America		
EDU 222	2	Literacy in the Content Area for Secondary Teachers		
EDU 260	3	Educational Psychology		
EDU 307	2	Discipline and Classroom Management for Secondary Teachers		
EDU 309	- 1	Methods of Instruction and Assessment in Secondary Education		
EDU 384	- 1	Perspectives on Diversity		
EDU 43 I	17	Supervised Internship in Secondary Schools		
SED 220	3	Exceptional Children		
Additional Education Requirements				

PSY 340 3 Adolescent Psychology Select one course from the following:

CAC 160 Integrative Communication

COM 210 Public Speaking

Music Education requirements continued on next page

Music Education requirements continued from previous page

MUS 135	2	Introduction to Music Education
MUS 309	3	Secondary School Methods
MUS 311	3	Elementary School Music
MUS 361	3	Conducting I
MUS 362	3	Conducting II

## Additional Music Poquiroments

Additional Music Requirements					
MTD 131	1	Introduction to Performing Arts			
MUS 101	0-1	Music Theory (or competency)			
MUS 124	3	Music Theory and Harmony I			
MUS 124L	I	Music Theory and Harmony I Lab			
MUS 125	3	Music Theory and Harmony II			
MUS 125L	- 1	Music Theory and Harmony II Lab			
MUS 132	2	Survey of Music History			
MUS 201	- 1	Computers, Technology, and Music			
MUS 224	3	Music Theory and Harmony III			
MUS 224L	I	Music Theory and Harmony III Lab			
MUS 243	3	Music and World Cultures			
MUS 342	3	Advanced Form and Analysis			
MUS 371	3	Music History and Literature I			
MUS 372	3	Music History and Literature II			

## Also complete one of the following areas of emphasis:

Choral/Gene	ral Music	
MUS 118	2	Vocal Diction I
MUS 119	1	Vocal Diction II
MUS 351	2	Choral Arranging
MUS 440	3	Vocal Pedagogy and Literature

Complete 7 credit hours of approved ensembles.

## Instrumental/General Music

MUS 331	1	Instrumental Methods III—Percussion
MUS 332	1	Instrumental Methods IV—Strings
MUS 346	1	Instrumental Methods I—Brass Instruments
MUS 347	1	Instrumental Methods II—Woodwinds
MUS 352	2	Instrumental Arranging

Complete 7 credit hours of approved ensembles.

## Musical Theatre (BFA)

The Bachelor of Fine Arts degree with a major in Musical Theatre requires 74-75 credits and is the initial professional baccalaureate degree in Musical Theatre. Its primary emphasis is on development of the skills, concepts, and sensitivity essential to the professional life of a performer. Majors must satisfy the recital attendance policies stated in the department handbook. Participation in two faculty directed productions required each year; one production each year must be a fully staged musical production or an opera; student must perform at least one significant role in a full production, musical, or opera during the course of the degree. All major courses must be completed with a grade of C- or better and are included in the major GPA.

All major courses mast be completed with a grade of C- or					
Applied Primary Instrument					
MUS 100V	I	Applied Lesson—Voice (1 hour)			
MUS 100V	1	Applied Lesson—Voice (1 hour)			
MUS 100V	1	Applied Lesson—Voice (1 hour)			
MUS 100V	I	Applied Lesson—Voice (1 hour)			
MUS 300V	I	Applied Lesson—Voice (1 hour)			
MUS 300V	I	Applied Lesson—Voice (1 hour)			
MUS 300V	I	Applied Lesson—Voice (1 hour)			
MUS 300V	I	Applied Lesson—Voice (1 hour)			

### Applied Secondary Instrument

MUS 100K Applied Lesson—Piano (1/2 hour)

## Ensembles

Select 8 credit hours<sup>†</sup> from the following: MUS 210LT 1-4 Lyric Theatre MUS 310LT Lyric Theatre 4-8

†4 credits must be upper-division

## **Additional Music Requirements**

MTD 131	- 1	Introduction to Performing Arts
MTD 392	3	Entrepreneurship in the Arts
MUS 101	0-I	Music Theory (or competency)
MUS 118	2	Vocal Diction I
MUS 119	I	Vocal Diction II
MUS 124	3	Music Theory and Harmony I
MUS 124L	I	Music Theory and Harmony I Lat
MUS 361	3	Conducting I

# Theatre Requirements

THR 212	3	Mask Characterization and Movement
THR 220	I	Stage Diction: Fundamentals and Dialect
THR 230	3	Theatre History II: Renaissance to Postmodernism
THR 240	3	Acting II: Methods and Theories
THR 241	3	Stagecraft and Design
THR 270*	I	Selected Topics (advisor approval)
THR 330	2	Audition Techniques
THR 335	3	Musical Theatre: History and Styles
THR 362	3	Conversations About Theatre and Theology
THR 432	3	Play Directing
THR 433	1	Directing II: Application
THR 440	2	Musical Theatre Showcase

\*Must be an approved Sophomore Seminar course.

### **Dance Requirements**

DAN 221	2	Ballet
DAN 222/322 <sup>†</sup>	2	Jazz
DAN 223/323 <sup>†</sup>	2	Тар

DAN 224/324<sup>†</sup> Musical Theatre Styles

†4 credits must be upper-division

## **Advanced Techniques**

Select  $\underline{7}$  credit hours  $\dagger$  from the following:

DAN 231/331<sup>†</sup> 1-4 Technique: Ballet DAN 232/332<sup>†</sup> Technique: Modern 1-4

†4 credits must be upper-division

## Theatre and English Education (BA/BS)

The Theatre and English Education major requires 67 hours in addition to education courses and one production participation requirement per academic year. Optional concentrations are available in SpEd Mild-Moderate P-12 Licensure, SpEd Intense P-12 Licensure, and TESOL P-12 Licensure. The Bachelor of Arts degree requires two years of one foreign language. All major courses, including education curriculum courses, must be completed with a grade of C- or better and are included in the major GPA.

## Theatre Requirements

MTD 131	I	Introduction to Performing Arts
THR 112	3	Performing Literature
THR 130	3	Theatre History I: Antiquity to the Renaissance
THR 230	3	Theatre History II: Renaissance to Postmodernism
THR 240	3	Acting II: Methods and Theories
THR 241	3	Stagecraft and Design
THR 301	3	Theories and History of Applied Theatre
THR 309	3	Methods in Teaching Theatre
THR 362	3	Conversations About Theatre and Theology
THR 365	3	Scriptwriting and Analysis
THR 432	3	Play Directing
THR 433	- 1	Directing II: Application
THR 480	I	Seminar

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English Require	ements	
ENG 110	3	College Composition
ENG 211	3	Introduction to Creative Writing
ENG 212‡	3	Critical Approaches to Literature
ENG 230	3	World Literature
ENG 240	3	American Literature
ENG 250	3	British Literature
ENG 305	3	Writing Theory and Grammar
ENG 309	3	English Education Methods
ENG 362	3	Shakespeare
ENG 492	I	Senior Project Research
ENG 493	3	English Capstone
Select one course	from the	e following:
ENG 3	3	Literature Elective
ENG 4	3	Literature Elective

‡Must complete ENG 212 prior to taking upper-level literature courses.

Theatre and English Education requirements continued on previous page

Theatre and English Education requirements continued from previous page

#### Professional Education

0   03310114	Loucation	,,,
EDU 150	3	Education in America
EDU 222	2	Literacy in the Content Area for Secondary Teachers
EDU 260	3	Educational Psychology
EDU 307	2	Discipline and Classroom Management for Secondary Teachers
EDU 309	I	Methods of Instruction and Assessment in Secondary Education
EDU 332	2	The Junior High/Middle School
EDU 344	I	Educational Technology in Secondary Education
EDU 384	- 1	Perspectives on Diversity
EDU 431	17	Supervised Internship in Secondary Schools
SED 220	3	Exceptional Children

#### Additional Education Requirements

PSY 340 3 Adolescent Psychology

Select one course from the following:

CAC 160 3 Integrative Communication COM 210 3 Public Speaking

## Theatre Arts (BA)

The Bachelor of Arts degree with a major in Theatre Arts requires the completion of two years of sequential study in one foreign language, 53 credit hours, and participation in a minimum of two theatre productions per academic year. All major courses must be completed with a grade of C- or better and are included in the major GPA.

Theatre Core Requirements			Select from the	Select from the following for the remaining required hours:			
MTD 131	Ì	Introduction to Performing Arts	ENG 362	3	Shakespeare		
THR II2	3	Performing Literature	THR 170 <sup>‡</sup>	1	Selected Topics (approved by advisor)		
THR 130	3	Theatre History I: Antiquity to the Renaissance	THR 212	3	Mask Characterization and Movement		
THR 230	3	Theatre History II: Renaissance to Postmodernism	THR 220	1	Stage Diction: Fundamentals and Dialect		
THR 241	3	Stagecraft and Design	THR 240	3	Acting II: Methods and Theories		
THR 330	2	Audition Techniques	THR 270 <sup>‡</sup>	3	Selected Topics (approved by advisor)		
THR 362	3	Conversations About Theatre and Theology	THR 301	3	Theories and History of Applied Theatre		
THR 393	1-4	Practicum	THR 335	3	Musical Theatre: History and Styles		
THR 432	3	Play Directing	THR 340	3	Applications in Dramaturgy		
THR 433	- 1	Directing II: Application	THR 345	3	Stage Management		
Theatre Lah	Require	ments	THR 360 <sup>‡</sup>	1-4	Independent Study		
Theatre Lab Requirements Select 5 credit hours† from at least three areas†			THR 370 <sup>‡</sup>	3	Selected Topics (approved by advisor)		
THR IIOA	1-3	Theatre Laboratory-Acting	THR 402	3	Contemporary American Theatre		
THR LIOP	1-5	Theatre Laboratory Production	THR 492 <sup>‡</sup>	8	Internship		

THR 110Pt 1-5 Theatre Laboratory-Production†

†Areas include Acting and three areas in Production: Costume/Make-up,

Management, and Stagecraft.

<sup>‡</sup>A maximum of 8 hours from these courses may be used toward the Theatre Arts Core.

# Applied Music Minor

The Applied Music minor is for non-music majors and is designed for a liberal arts music minor program. The minor consists of 20-26 hours including core requirements in four one-hour lessons. Minors must satisfy the recital attendance policies stated in the department handbook. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Require	ments		Core Courses		
Applied Prima	ry Instr	ument	MTD 131	I	Introduction to Performing Arts
MUS 100_	1	Applied Lesson (1 hour)	MUS 101	0-I	Music Theory (or competency)
MUS 100_	I	Applied Lesson (1 hour)	MUS 124	3	Music Theory and Harmony I
MUS 100_	- 1	Applied Lesson (1 hour)	MUS 124L	- 1	Music Theory and Harmony I Lab
MUS 100_	I	Applied Lesson (1 hour)	MUS 125	3	Music Theory and Harmony II
			MUS 125L	1	Music Theory and Harmony II Lab
<b>Voice Requirements</b> (Required for minors with Voice as primary instrument)			MUS 132	2	Survey of Music History
MUS 118	2	Vocal Diction I			,
MUS 119	- 1	Vocal Diction II	Select <u>one</u> of the	e following:	
			MUS 381	2	Piano Pedagogy I
Ensembles			MUS 440	3	Vocal Pedagogy and Literature
Participate in $\underline{4}$ credit hours of a major or minor ensemble.			MUS 462	I	Instrumental Pedagogy

## **Dance Minor**

The Dance minor serves to prepare the young performer to explore, master, and integrate diverse styles within the performance area of dance. The aesthetic, intellectual, and physical learning objectives in the discipline of dance closely align with Taylor's whole person focused mission. The minor exists alongside the disciplines of music and theatre and often combining with these disciplines in performance settings. The minor consists of 22 hours. All minor courses must be completed with a grade of C- or better and are included in the minor GPA. No more than 50% of the credits may overlap with any major or minor. Students must participate in a faculty-directed dance production or musical theatre production each year.

# Minor Requirements

DAN 231/331	1	Technique: Ballet
DAN 231/331	1	Technique: Ballet
DAN 231/331	1	Technique: Ballet
DAN 232/332	1	Technique: Modern
DAN 232/332	1	Technique: Modern
DAN 232/332	1	Technique: Modern
DAN 241	3	Dance History
DAN 242	3	Dance Pedagogy
DAN 334	3	Dance Improvisation and Composition
MTD 131	1	Introduction to Performing Arts

Select 6 credit ho	urs fro	m the following:
DAN 221	2	Ballet
DAN 222/322	2	Jazz
DAN 223/323	2	Тар
DAN 224/324	2	Musical Theatre Styles
DAN 333	- 1	Pointe
DAN 383	1-4	Applications in Technique

## Keyboard Pedagogy Minor

The Keyboard Pedagogy minor is for non-music majors and is designed to prepare students to teach private piano. The minor consists of 21-22 hours, including core requirements and specialty courses. Minors must satisfy the recital attendance policies stated in the department handbook. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requirements			Complete the following courses:					
Applied Primary Instrument			MTD 131	T.	Introduction to Performing Arts			
MUS 100K	I	Applied Lesson—Piano (1 hour)	MUS 101	0-1	Music Theory (or competency)			
MUS 100K	I	Applied Lesson—Piano (1 hour)	MUS 124	3	Music Theory and Harmony I			
MUS 100K	1	Applied Lesson—Piano (1 hour)	MUS 124L	- 1	Music Theory and Harmony I Lab			
MUS 100K	1	Applied Lesson—Piano (1 hour)	MUS 125	3	Music Theory and Harmony II			
Complete the following specialty courses:			MUS 125L MUS 132	 2	Music Theory and Harmony II Lab Survey of Music History			
MUS 381	2	Piano Pedagogy I	1103 132	_	Survey of Flusic Flistory			
MUS 382	2	Piano Pedagogy II						
MUS 470	2	Piano Literature						

## Music Composition Minor

The Music Composition minor is for non-music majors and is designed to provide students with a concentrated opportunity to enrich, sharpen, and broaden their personal writing skills through music composition. Course of study includes public performance of the student's original pieces. This minor provides the student with the opportunity to explore one of three areas of emphasis: instrumental, choral, and electro-acoustic composition. This minor consists of 23-25 hours. Minors must satisfy the recital attendance policies stated in the department handbook. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Require	ments		Complete on	e of the	following areas of emphasis:
MTD 131	1	Introduction to Performing Arts	Instrumental		
MUS 100K	- 1	Applied Lesson—Piano (proficiency required)	MUS 121	2	Seminar in Composition I
MUS 101	0-1	Music Theory (or competency)	MUS 122	2	Seminar in Composition II
MUS 124	3	Music Theory and Harmony I	MUS 352	2	Instrumental Arranging
MUS 124L	I	Music Theory and Harmony I Lab	Choral		0 0
MUS 125	3	Music Theory and Harmony II	MUS 121	2	Seminar in Composition I
MUS 125L	I	Music Theory and Harmony II Lab	MUS 122	2	Seminar in Composition II
MUS 132	2	Survey of Music History	MUS 351	2	Choral Arranging
MUS 201	I	Computers, Technology, and Music		. 4	Choral Arranging
MUS 224	3	Music Theory and Harmony III	Electro-acous	tic	
MUS 224L	1	Music Theory and Harmony III Lab	MUS 121	2	Seminar in Composition I
		,,	MUS 122	2	Seminar in Composition II
			MUS 292	3	Introduction to Electronic Music

## Songwriting Minor

The Songwriting minor is for non-music majors and requires the completion of 23-24 credit hours. Minors must satisfy the recital attendance policies stated in the department handbook. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Require	ments		Select one cours	a from th	ne following:
MTD 131 MUS 101 MUS 121	l 0-1 2	Introduction to Performing Arts Music Theory (or competency) Seminar in Composition I	MUS 100G MUS 100K	I I	Applied Lesson—Guitar (proficiency required) Applied Lesson—Piano (proficiency required)
MUS 122	2	Seminar in Composition II			
MUS 124 MUS 124L	3 	Music Theory and Harmony I Music Theory and Harmony I Lab			
MUS 125 MUS 125L	3 I	Music Theory and Harmony II Music Theory and Harmony II Lab			
MUS 132 MUS 201	2	Survey of Music History Computers, Technology, and Music			
MUS 234	2	Songwriting			
MUS 234L MUS 234L	i i	Songwriting Lab Songwriting Lab			
MUS 234L MUS 234L	l I	Songwriting Lab Songwriting Lab			

## Theatre Arts Minor

The Theatre Arts minor requires the completion of 23 credit hours and participation in at least one theatre production per academic year. No more than 50% of the credits may overlap with another major or minor. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

Minor Requiren	nents		Select <u>one</u> cour	Select <u>one</u> course from the following:				
MTD 131	I	Introduction to Performing Arts	THR 301	3	Theories and History of Applied Theatre			
THR II2	3	Performing Literature	THR 335	3	Music Theatre: History and Styles			
THR 220	1	Stage Diction: Fundamentals and Dialect	THR 340	3	Applications in Dramaturgy			
THR 241	3	Stagecraft and Design	THR 345	3	Stage Management			
THR 432	3	Play Directing	THR 362	3	Conversations About Theatre and Theology			
THR 433	I	Directing II: Application	THR 402	3	Contemporary American Theatre			
Select one course	llowing:	Select <u>2</u> credit hours† from <u>two</u> areas†						
THR 130	3	Theatre History I: Antiquity to the Renaissance	THR IIOA	1	Theatre Laboratory-Acting			
THR 230	3	Theatre History II: Renaissance to Postmodernism	THR IIOP†	1-2	Theatre Laboratory-Production†			
Select one course	from the fo	ollowing:	†Areas include i	Acting and	three areas in Production: Costume/Make-up, Management,			
THR 212	3	Mask Characterization and Movement	and Stagecraft.					
THR 240	3	Acting II: Methods and Theories						

## Worship Arts Minor

The Worship Arts minor is for non-music majors and is designed to prepare the graduate for music ministry in the Christian Church. The minor consists of 31-32 hours including course requirements and four semesters of applied music lessons. Minors must satisfy the recital attendance policies stated in the department handbook. All minor courses must be completed with a grade of C- or better and are included in the minor GPA.

### Minor Requirements

MUS 100\_ Applied Lesson (1 hour) MUS 100\_ Applied Lesson (1 hour) MUS 100 Applied Lesson (1 hour) MUS 100\_ Applied Lesson (1 hour)

<sup>†</sup>Recommend piano, organ, voice, or guitar.

Participate in 2 credit hours of a major ensemble.

Participate in an additional  $\underline{2}$  credit hours of a major or minor ensemble.

Core	Courses

MTD 131 Introduction to Performing Arts MUS 101 Music Theory (or competency) MUS 118 Vocal Diction I MUS 124 3 Music Theory and Harmony I MUS 124L Music Theory and Harmony I Lab MUS 132 Survey of Music History

Worship Arts Core

MUS 245 Foundations of Worship Arts MUS 250 Audio Visual Technologies in the Church **MUS 345** 3 Twenty Centuries of Christian Song **MUS 357** Musical Leadership in the Church MUS 361 Conducting I MUS 393 Practicum (advisor approved)

A minimum of one semester of piano study is recommended for voice or guitar students.

#### **Dance Courses**

#### **DAN 221** 2 hours **Ballet**

This course is designed to teach positions, steps, terminology, and introductory level skills that form the basis of ballet technique. Barre exercises, center exercises including adagio, petite allegro and grand allegro, and quality stretching for a dancer's workout will be taught and perfected. Additionally, there will be an introduction to various notable performers and some of the historical and cultural aspects of ballet, presented through discussion and video observations. Meets a foundational core aesthetic literacy requirement. Offered Fall semester of odd years.

#### **DAN 222** 2 hours

lazz

This course is designed to teach positions, steps, terminology, and introductory level skills that form the basis of jazz technique. A brief study of Luigi, Fosse, and contemporary jazz will be introduced. Stretches appropriate for the increase of flexibility and support will be stressed and perfected. Additionally, there will be an introduction to various notable performers and some of the historical and cultural aspects of jazz, presented through discussion and video observations. Jazz, contemporary and modern, techniques will be explored in this class. Meets a foundational core aesthetic literacy requirement. Offered every fourth Spring semester (alternates with DAN 221, DAN 223, DAN 224).

#### **DAN 223** 2 hours

Tap

This course is designed to teach positions, steps, terminology, and introductory level skills that form the basic tap technique. This course will be an elementary level of tap, teaching the basics steps in tap dancing. Theatre tap will be focused on in this class and taught while learning some invaluable time steps for future use in auditions and professional work. Additionally, there will be an introduction to various notable performers and some of the historical and cultural aspects of tap, presented through discussion and video observations. Meets a foundational core aesthetic literacy requirement. Offered every fourth Spring semester (alternates with DAN 221, DAN 222, DAN 224).

#### **DAN 224** 2 hours

### **Musical Theatre Styles**

This course is designed to develop technique and ability from all aspects of dance (ballet, jazz, and tap) and incorporate them into performance of Musical Theatre. Students will be taught the importance of routine, weekly classes, and flexibility to maintain their craft. Classwork in stretching, small combinations, and a longer musical theatre dance will be incorporated in every class. Additionally, there will be an introduction to various notable performers and choreographers of Broadway and theatre, presented through discussion and video observations. Meets a foundational core aesthetic literacy requirement. Offered every fourth Spring semester (alternates with DAN 221, DAN 222, DAN 223).

## **DAN 231**

## **Technique: Ballet**

This intermediate ballet course will provide progression, barre, center, and floor exercises, with an opportunity for pre-pointe work, floor barre, conditioning, and variations. Advanced level technique allows for the refinement of intermediate skills and breathing techniques for muscular strength and endurance exercises.

#### **DAN 232** I hour

## Technique: Modern

This intermediate modern dance class focuses on proper technique, performing complex combinations, and developing a personal style of each individual dancer. Self-discovery, discipline, and expression in the modern dance form will be encouraged and explored.

#### **DAN 241 Dance History**

3 hours

Study the history of dance by learning the evolution of dance through the years, important choreographers and performers, how dance styles throughout the world have influenced mainstream, and where dance has been and where it is going. Offered Fall semester of odd years.

#### **DAN 242** 3 hours

#### Dance Pedagogy

Develop a strong knowledge in the classroom as an instructor. Learn to find corrections, know what to look for in ballet and modern technique, how to give corrections, and the proper flow of a class. Offered Spring semester of even years.

**DAN 322** 2 hours

See DAN 222.

**DAN 323** 2 hours

Tap See DAN 223.

**DAN 324** 2 hours

**Musical Theatre Styles** 

See DAN 224

**DAN 331** I hour

Technique: Ballet See DAN 231.

**DAN 332** I hour

Technique: Modern

See DAN 232.

#### **DAN 333** I hour

This course serves as an advance in the development of the student's skills in ballet. A focus is on specific ballet techniques and performance qualities in ballet. Offered Spring semester of even years.

### 3 hours

## **Dance Improvisation and Composition**

This course concentrates on techniques of improvisation and dance choreography: improvisation in both singular and contact, composition in forms of ballet, modern, and musical theatre production. Offered Fall semester of even years.

#### **DAN 383** I-4 hours

## Applications in Technique

Application of study will serve as a practical measure of learning and expertise. The student will either serve as a teaching assistant for a modern, ballet, tap, jazz, or musical theatre class, or serve as dance captain in a faculty directed production.

## **Music Courses**

## MUS 100 I hour

## **Applied Lesson**

Learning practice methods, building good techniques, acquiring sufficient repertoire, gaining a broad knowledge of literature and composers, and achieving performance skills. Does not meet a foundational core aesthetic literacy requirement. Lessons are designed for music majors and minors (registration overrides will be required for minors). Lessons are ½ hour and I hour. May be taken multiple times for credit.

MUS 100G Applied Lesson—Guitar
MUS 1001 Applied Lesson—Instrumental
MUS 100K Applied Lesson—Piano
MUS 100V Applied Lesson—Voice

## MUS 101 I hour

#### **Music Theory**

A course in the rudiments of music designed to prepare the beginning music major/minor for entrance into the music theory cycle. Consists of integrated laboratory experience for development of written, aural, and keyboard skills. Proficiency placement test offered during Fall welcome weekend. Meets a foundational core aesthetic literacy requirement. Offered Fall semester.

### MUS 105 I hour

#### **Applied Lesson**

Private instruction designed for personal enrichment and development of musical talent. Content determined by contract with instructor at the beginning of each semester. Meets a foundational core aesthetic literacy requirement. Lessons are ½ hour.

**MUS 105B** Applied Lesson—Brass MUS 105G Applied Lesson—Guitar Applied Lesson—Piano MUS 105K MUS 105N Applied Lesson—Organ **MUS 105P** Applied Lesson—Percussion MUS 105S Applied Lesson—Strings Applied Lesson—Voice MUS 105V **MUS 105W** Applied Lesson—Woodwind

## MUS 118 2 hours

## **Vocal Diction I**

A study of the International Phonetic Alphabet and its application for singers in Italian, German, French, and English. Students will use classical and contemporary texts and songs as their basis of study. This class is to be taken in conjunction with Applied Lessons, supplying a firm foundation for future study. Required of all Voice specialties and Musical Theatre majors. Offered Spring semester.

### MUS 119 I hour

### **Vocal Diction II**

A study of English, French, Italian, and German diction and its application in songs and arias. A working knowledge of the International Phonetic Alphabet is utilized as a learning tool. This class is to be taken in conjunction with applied lessons, supplying a firm foundation for future study. Required of all voice and musical theatre majors and minors. Prerequisite: MUS 118 or permission of instructor. Offered Fall semester.

## MUS 121 2 hours

### Seminar in Composition I

Original composition in elementary and advanced forms. Emphasis is on development of individual style of expression. *Prerequisite: MUS 101 or permission of instructor.* 

## MUS 122 2 hours

## Seminar in Composition II

Original composition in elementary and advanced forms. Continued emphasis is on development of individual style of expression. *Prerequisite: MUS 121 or permission of instructor.* 

### MUS 124 3 hours

## Music Theory and Harmony I

A study of the basic structural elements of tonal theory and harmony. Topics covered include construction of 7th chords, principles of part writing and voice leading, melodic phrase analysis, diatonic harmonic progression (including function progression, cadence types, and non-harmonic chord tones), and analysis of small forms. Prerequisite: MUS 101 or successful passing of music department's Music Theory placement exam. Corequisite: MUS 124L. Offered Spring semester.

### MUS 124L I hou

## Music Theory and Harmony I Lab

A laboratory experience that is designed to reinforce the content covered in MUS 124 through the development of aural and keyboard skills. *Corequisite: MUS 124.* Offered Spring semester.

### MUS 125 3 hours

## Music Theory and Harmony II

A continuation of Music Theory and Harmony I. An intermediate study in the principles of tonal harmonic progression, with an emphasis on the principles of chromaticism and modulation. Topics will include secondary dominants (vocabulary and part writing); closely related key structures; modulation types (common chord, chromatic, phrase, and sequential); and analysis of binary, ternary, and sonata forms. Prerequisite: MUS 124 and MUS 124L Corequisite: MUS 125L. Offered Fall semester.

## MUS 125L I hour

## Music Theory and Harmony II Lab

A laboratory experience that is designed to reinforce the content covered in MUS 125 through the development of aural and keyboard skills. *Corequisite: MUS 125. Offered Fall semester.* 

#### MUS 132 2 hours

## **Survey of Music History**

This course will explore the basic elements of music. It is a survey course of music history and literature in the Western-European tradition, with emphasis on the major composers, genres, forms, stylistic characteristics, and aesthetic principles of the various eras. The survey also includes a review of the American Vernacular music culture, emphasizing the collateral influence it and European art music had on each other. Meets a foundational core aesthetic literacy requirement. Offered Spring semester.

### MUS 135 2 hours

#### Introduction to Music Education

An introduction to the field of music education (P-12, general, choral, instrumental) in general, and the areas of licensure (performance, knowledge, and dispositions) that need to be demonstrated and documented in particular. The IPSB components—Indiana Standards, technology, diversity, service learning, literacy, exceptionality, P-12 proficiencies, induction and portfolio development and assessment—will be introduced in class. In addition, an all-day field trip will be taken to observe the music program in a model school and attendance will be expected at the IMEA state conference. Offered Fall semester.

## MUS 149 2-3 hours

#### **Music Appreciation**

An introduction to the art of music and its materials. A course designed to develop greater understanding and appreciation of music and the various historical periods. Considerable attention is given to listening to recordings and studying the lives of leading composers. Meets a foundational core aesthetic literacy requirement. This course is offered through Taylor University Online (TUO).

## MUS 170 I-4 hours

#### **Selected Topics**

A course offered on a subject of interest but not listed as a regular course offering.

#### MUS 200 2 hours

## Applied Lesson

Learning practice methods, building good techniques, acquiring sufficient repertoire, gaining a broad knowledge of literature and composers, and achieving performance skills. Does not meet a foundational core aesthetic literacy requirement. Lessons are designed for music majors and minors (registration overrides will be required for minors). Lessons are I hour. May be taken multiple times for credit.

MUS 200C Applied Lesson—Composition
MUS 200G Applied Lesson—Guitar
MUS 2001 Applied Lesson—Instrumental
MUS 200K Applied Lesson—Piano
MUS 200V Applied Lesson—Voice

## MUS 201 I hour

## Computers, Technology, and Music

This is a preliminary-level instructional course designed to train the music major in the knowledge and applications of computer and MIDI systems as used in the music profession. Emphasis is placed on acquiring basic knowledge and skills in MIDI and hardware systems, synthesizer performance, sequencing and desktop publishing. Basic keyboard skills are essential. Includes a supervised lab each week. Meets a foundational core aesthetic literacy requirement. Prerequisites: MUS 124 and MUS 124L; or permission of the instructor.

## MUS 210GM I hour

### **Exploration of Global Music Ensemble**

Exploration of Global Music Ensemble is an ensemble of singers and instrumentalists. Students will experience hands-on exploration of traditional musical repertoires from around the world. Students will perform on instruments and sing songs from Asia, Africa, and many countries around the world. Sometimes these styles are learned aurally/orally or with different kinds of musical notation. No prior experience with western music notation is necessary. This ensemble is open to all students. Singers and instrumentalists are welcomed. Meets a foundational core aesthetic literacy requirement.

## MUS 210JC I hour

### Jazz Combo

The Jazz Combo is a selected ensemble by audition. The combo explores improvisatory stylings and performs a concert each semester. Beginning, intermediate and advanced level instruction is given. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; 0 credit registration does not count toward foundational core requirement.

#### **MUS 210JE** I hour

#### Jazz Ensemble

The lazz Ensemble is open to all wind and percussion players by audition. It performs contemporary stage band literature, as well as the jazz classics. This ensemble performs a concert each semester and tours in local schools and regional festivals. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; 0 credit registration does not count toward foundational core requirement.

#### **MUS 210LT** I hour

#### Lyric Theatre

The Lyric Theatre program supports the liberal arts mission of Taylor University by providing a broad range of performance experiences that span historic and contemporary operatic and music theatre periods, genres, and styles. Lyric Theatre is open to all students by audition. Performances include fully staged productions and semi-staged "scenes" productions. The primary goal of the ensemble is to create live performances in which students demonstrate dramatic confidence, vocal ease, and aesthetic sensibility. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; 0 credit registration does not count toward foundational core requirement.

#### **MUS 210PB** I hour Pep Band

The Pep Band is open to all students who enjoy performing contemporary music at football and basketball home games. No audition required. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; 0 credit registration does not count toward foundational core requirement.

#### **MUS 210TS** I hour

## **Taylor Sounds**

The Taylor Sounds is a select group of musicians dedicated to a high standard of chamber choral performance. The goal of the group is to learn a breadth of quality musical styles by notable composers. The mission of the ensemble is to express the highest divine and human values through the choral chamber music art. Performance tours include domestic and overseas venues, as well as conferences, conventions, and banquets. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; 0 credit registration does not count toward foundational core requirement.

## **MUS 210WC**

## **Taylor University Women's Chorus**

A choral ensemble open by audition to all women at Taylor University. This choir utilizes contemporary sacred choral arrangements, spirituals, and praise and worship songs as a means of ministering. Pursuing vocal excellence, the Adoration Chorus focuses on leading others in worship, performing in churches, university functions, schools, and community venues. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; 0 credit registration does not count toward foundational core requirement.

#### **MUS 224** 3 hours

## Music Theory and Harmony III

A continuation of Theory and Harmony II. Advanced studies in the principles of extended tonal harmony, including introduction to hyper-tonal and post-tonal concepts as found in the early 20th century. Topics will include chromatic chord vocabulary and part writing practice, foreign-key and enharmonic modulation, and early twentieth century structural concepts. Prerequisites: MUS 125 and MUS 125L Corequisite: MUS 224L Offered Spring semester.

#### **MUS 224L** I hour Music Theory and Harmony III Lab

A laboratory experience that is designed to reinforce the content covered in MUS 224 through the development of aural and keyboard skills. Corequisite: MUS 224. Offered Spring semester.

#### **MUS 234** 2 hours

### Songwriting

This course is designed to provide, strengthen, and build upon a foundation of knowledge and understanding of the structure and make-up of songs from various musical genres. This class will assist students in writing free thoughts (both lyrically and musically), through: "giving permission" to be imperfect; analysis of other songs and songwriters of impact; study of poetic verse and meter; various exercises in writing text and music; and "marrying" the music and lyric into complementary pieces. Through multiple homework assignments and classroom participation, the student will develop the tools which enhance the musical experience. Meets a foundational core aesthetic literacy requirement.

#### **MUS 234L** I hour

## Songwriting Lab

Songwriting Lab is a time provided for student songwriters to come together to present their songs to peers and instructor for critical feedback. This time offers the students the opportunity to listen critically and to provide insights to each other's works while receiving the same insights into their own songs. Prerequisite or Corequisite: MUS 234 or permission of instructor.

#### **MUS 240** I hour

## **Taylor University Chorale**

The Taylor Chorale is open to all Taylor students on an audition basis. Repertoire consists of music drawn from the spectrum of sacred choral works. The mission of the ensemble is to express the highest divine and human values through the choral arts. Performances include domestic and international tours, as well as concerts for conferences and conventions. Performance of sacred works with professional orchestras are also part of the chorale tradition. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; O credit registration does not count toward foundational core requirement.

#### 3 hours

#### Music and World Cultures

An investigative study of selected non-Western cultures and the role of music within the cultures. Three components are basic principles of culture and basic principles of music, Asian culture and music, and African culture and music. This cross-cultural course is open to all students. Upper-division credit requires a paper pertaining to music and a culture of the student's choice. Meets a foundational core aesthetic literacy requirement. Offered January interterm.

#### **MUS 245** 3 hours

## Foundations of Worship Arts

Biblical and musical foundations of Christian worship ministry. A survey of various worship styles including historic and contemporary worship formats. Principles of leadership and creativity in worship planning will be discussed. Open to all majors. Meets a foundational core aesthetic literacy requirement. Offered Fall semester of odd years.

#### **MUS 250** I hour

## Audio Visual Technologies in the Church

A study of the use of technology in the modern Christian Church including sound reinforcement, video projection, computer assisted worship, and lighting formats. This course will have a practical application component which includes laboratory work with the chapel media technicians. Offered January interterm of odd years.

## I-4 hours

## Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### **MUS 275** 0 hours

## Performance Class

Performance Class meets Friday (12:00 PM) and is required of all majors and minors in the Department of Music, Theatre, and Dance in every semester they are registered for Applied Lessons. The main focus of the class is to increase performance skills in a non-juried environment. In addition, presentations on related topics—performance injury, health, and hearing—are given periodically. Students are required to perform in a certain number of class sessions each semester, depending upon their degree program. Students with unavoidable class conflicts must contact the instructor or Department Chair.

## **MUS 280**

### Wind Ensemble

The wind ensemble is open to all wind and percussion players by audition. The Wind Ensemble performs the classic and contemporary wind repertoire, sacred, pops, and pep band literature. The wind ensemble presents one full concert program each semester. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; 0 credit registration does not count toward foundational core requirement.

#### **MUS 290** I hour

## Symphony Orchestra

The Symphony Orchestra is open to all string, wind, and percussion players by audition. The symphony orchestra performs selected masterworks of the symphonic repertoire written for full orchestra from each of the major historical periods. The symphony orchestra performs one full concert program each semester. Meets a foundational core aesthetic literacy requirement when taken for credit. Students may register to participate for 0 credit hours; 0 credit registration does not count toward foundational core requirement.

#### MUS 292 3 hours

## Introduction to Electronic Music

Emphasis is placed on working with current technology with the objective of an introduction to the aesthetics and types of electronic music, creating an electronic composition as a final project. Prerequisite: MUS 201. Offered Fall semester.

#### MUS 300 I hour

## Applied Lesson

Learning practice methods, building good techniques, acquiring sufficient repertoire, gaining a broad knowledge of literature and composers, and achieving performance skills. Lessons are designed for music majors and minors (registration overrides will be required for minors). Lessons are I hour. May be taken multiple times for credit.

MUS 300G Applied Lesson—Guitar MUS 3001 Applied Lesson—Instrumental MUS 300K Applied Lesson—Piano **MUS 300V** Applied Lesson—Voice

#### MUS 301 2 hours

#### **Music for Elementary Teachers**

An introduction to the fundamentals of music and to the methods and materials involved in teaching music and integrating music at the elementary school curriculum. Specific focus is placed on incorporating music instruction, using the latest methods and most recently published materials, into the regular classroom setting to enhance enjoyment as well as whole person education.

## MUS 309 3 hours

#### **Secondary School Methods**

An introduction to the methods and materials for teaching general music, instrumental music and choral music at the secondary level. Prerequisites: EDU 150 and EDU 260. Offered Spring semester of even years.

## MUS 310CM I hour

#### **Chamber Music**

Performance experience in chamber music organized by department faculty to provide interactive music making experiences. Offered as independent study with area faculty members. Meets a foundational core aesthetic literacy requirement. Prerequisite: Junior status. Offered Fall semester of odd years.

# MUS 310GM I hour Exploration of Global Music Ensemble

See MUS 210GM.

MUS 310JC I hour

Jazz Combo See MUS 210/C.

MUS 310JE I hour

Jazz Ensemble See MUS 210JE.

MUS 310LT I hour

Lyric Theatre See MUS 210LT.

MUS 310PB I hour

Pep Band See MUS 210PB.

MUS 310TS I hour

**Taylor Sounds** See MUS 210TS.

MUS 310WC I hour

**Taylor University Women's Chorus** 

See MUS 210WC.

## MUS 311 3 hours

### **Elementary School Music**

A study of the role of the music specialist in planning musical experiences for children, with emphasis on child development, music literature, teaching aids, and teaching practices, utilizing recorders and Orff Instruments. Curriculum development and the organization of the elementary school music program are also included. A laboratory experience is also included. Offered Spring semester of odd years.

## MUS 320 I-4 hours

## Internship

In-depth experience with a minister of music involving responsibilities in various phases of the church music program, including administration, organization, rehearsal and worship.

## MUS 331 I hour

## Instrumental Methods III—Percussion

Class instruction in percussion instruments. Designed to acquaint music education specialists, composition students, and church musicians with basic techniques for performing, arranging, and teaching percussion instruments. Offered Spring semester of even years.

## MUS 332 I hour

## Instrumental Methods IV—Strings

Class instruction in string instruments. Designed to acquaint music education specialists, composition students, and church musicians with basic techniques for performing, arranging, and teaching orchestral stringed instruments. Offered Fall semester of odd years.

### MUS 340 I hour

**Taylor University Chorale** 

See MUS 240.

## MUS 342 3 hours

## **Advanced Form and Analysis**

Exploration of representative works after 1600 through the lens of formal structure, harmonic analysis, and counterpoint, with an emphasis on the stylistic aspects of music. Prerequisites or corequisites: MUS 125 and MUS 125L. Offered Fall semester of even years.

#### MUS 343 3 hours

Music and World Cultures

See MUS 243.

# MUS 345 3 hours Twenty Centuries of Christian Song

An introduction to the use of Christian congregational song through historical survey and theological reflection of music and lyrics from chant to rhythm-section led music. Additional focus on how to include a variety of song types in Christian worship and ways to introduce music to congregations.

#### 1US 346 I houi

## Instrumental Methods I—Brass Instruments

Class instruction in various brass instruments. Designed to acquaint music education specialists, composition students and church musicians with basic performance problems, arranging and teaching techniques of the brasses. Offered Fall semester of even years.

# MUS 347 I hour Instrumental Methods II—Woodwinds

Class instruction in various woodwind instruments. Designed to acquaint music education specialists, composition students and church musicians with basic techniques for teaching, arranging and playing woodwind instruments. Offered Spring semester of odd years.

#### MUS 351 2 hours

#### **Choral Arranging**

A course on the ranges, tonal possibilities, and technical limitations of the different voices and the analysis of scores of standard choral compositions. Arranging and adapting scores for various vocal combinations are included. Prerequisites or corequisites: MUS 125 and MUS 125L. Offered Fall semester of even years.

## MUS 352 2 hours

## Instrumental Arranging

Band and orchestral instruments are studied with a view to practical and effective writing. Arranging of compositions for various instrumental combinations is included. Prerequisites or corequisites: MUS 125 and MUS 125L. Offered Fall semester of odd years.

## MUS 357 3 hours

#### Musical Leadership in the Church

A study of the organization, administration, and operation of the Christian church music program. Areas of study include the graded children's choir program, adult choir ministry, praise team ministry, and utilization of various instruments. Open to music majors and minors. Prerequisite: MUS 245 or permission of instructor. Offered Spring semester of even years.

## MUS 360 I-4 hours

## Independent Study

An individualized, directed study involving a specified topic.

## MUS 361 3 hours

## Conducting I

An introduction to the psychological, technical, and musical elements of choral conducting. Study of musical scores of choral literature is also stressed. Offered Fall semester.

### MUS 362 3 hours

## Conducting II

Continuation of MUS 361 with emphasis on advanced score studies, conducting, and rehearsal techniques of instrumental works. Lab experience with band and orchestra ensembles is included. Prerequisite: MUS 361 or permission of the instructor. Offered Spring semester.

## MUS 370 I-4 hours

## Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

## MUS 37I 3 hours

## Music History and Literature I

An introduction to western music and styles from the Middle Ages to the Classical period. Stylistic cognizance is acquired through examination of prevailing musical idioms, forms, and literature. Composers, performers, and historical figures that influenced music history are also examined briefly, as well as terminology and vocabulary common to musicology. Prerequisites: MUS 124 and MUS 132. Offered Fall semester.

## MUS 372 3 hours

## Music History and Literature II

An introduction to western music and musical style from the Romantic period to the present. Stylistic cognizance is acquired through examination of prevailing musical idioms, forms, and literature. Composers, performers, and historical figures that influence music history are also examined, as well as terminology and vocabulary common to musicology. Prerequisites: MUS 124 and MUS 132. Offered Spring semester.

I hour

MUS 380 Wind Ensemble

See MUS 280

#### MUS 381 2 hours

#### Piano Pedagogy I

A study of the methods and materials of teaching beginning piano students. Supervised teaching experience is included. Offered Spring semester of even years.

#### MUS 382 2 hours

#### Piano Pedagogy II

A study of the methods and materials of teaching intermediate keyboard students. Supervised teaching experience is included. Offered Fall semester of even years.

## MUS 390 I hour

## Symphony Orchestra

See MUS 290.

### MUS 393 I-4 hours

#### **Practicum**

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during Summer.

## MUS 400 2-4 hours

#### **Applied Lesson**

Learning practice methods, building good techniques, acquiring sufficient repertoire, gaining a broad knowledge of literature and composers, and achieving performance skills. Lessons are designed for music majors and minors (registration overrides will be required for minors). Lessons are I hour. May be taken multiple times for credit.

MUS 400C Applied Lesson—Composition
MUS 400G Applied Lesson—Guitar
MUS 400I Applied Lesson—Instrumental
MUS 400K Applied Lesson—Piano
MUS 400V Applied Lesson—Voice

## MUS 440 3 hours

## **Vocal Pedagogy and Literature**

Introduction to the scientific principles and theories of vocal production. Guides the student in building an appropriate repertoire of pedagogic materials and repertoire choices through class demonstration, discussion, and examination of current pedagogical attitudes and research. Class members are required to observe and teach voice lessons. Offered Spring semester of even years.

#### MUS 450 I-4 hours

#### **Directed Research**

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

## MUS 462 I hour

## Instrumental Pedagogy

Explores techniques and materials related to the teaching of instruments. A supervised lab experience is included.

### MUS 463 I hour

#### **Instrumental Literature**

A study of the literature of specific instruments from various historical periods with emphasis placed on current practice. Graded method books and technical materials will also be reviewed. Taught as a private lesson with specialist instructor and requisite fee. Prerequisite: MUS 462. Offered Spring semester of even years.

## MUS 470 2 hours

#### Piano Literature

A survey of keyboard works chosen from Baroque to contemporary periods. Lecture, performance, recorded examples, and pedagogy techniques are used. Open to piano majors, minors, and others by permission of the instructor. Offered Spring semester of odd years.

## MUS 480 I-4 hours

#### Seminar

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

#### MUS 490 I-2 hours

#### Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

## Music, Theatre, and Dance Courses

### MTD 131 I hour

# Introduction to Performing Arts An introduction to the performing ar

An introduction to the performing arts as an outgrowth of the Truth, Beauty and Goodness of God. The discussion will begin the development of the scholar/artist who know their work as a continuation of the creative work of the Creator. An awareness of how Music Theatre and Dance share common philosophical foundations and create opportunities for the exploration and expression of our humanity will provide the structure of the course. A requirement for all departmental freshmen. Meets a foundational core aesthetic literacy requirement. Offered Fall semester.

## 1TD 392 3 hours

## Entrepreneurship in the Arts

A study of the entrepreneurial aspects of the performing arts industry including marketing and branding, the recording industry, leading and sustaining arts ventures, communication, networking, and the overarching business of profit and not for profit artistic enterprises. Offered Spring semester of even years.

## **Theatre Courses**

### THR IIOA I hour

### Theatre Laboratory—Acting

Credit for participation in theatrical productions. Requires a minimum of 30 hours, one reflection paper, and peer and instructor assessment. For work in acting—includes audition, casting, rehearsal, creating a role, and performance. Students may register to participate for 0 credit hours; 0 credit registration does not fulfill major requirement. May be repeated for five credits total. For theatre majors and minors. Instructor permission required.

## THR IIOP I hour

## Theatre Laboratory—Production

Credit for participation in theatrical productions. Requires a minimum of 30 hours, one reflection paper, and peer and instructor assessment. For work in costume and makeup, management, or stagecraft—includes project work and working within a group. Students may register to participate for 0 credit hours; 0 credit registration does not fulfill major/minor requirement. May be repeated for five credits total. For theatre majors and minors. Instructor permission required.

## THR II2 3 hours

### Performing Literature

This literature and performance course aims to explore the relationship between literature and theatre with emphasis given to translating analytical decisions into performance. The main focus of the course is the interaction between the literary skills of close reading, critical writing, and discussion and the practical, aesthetic, and symbolic elements of performance. Meets either a foundational core aesthetic literacy requirement or foundational core literature requirement. Offered Fall semester.

### THR 130 3 hours

## Theatre History I: Antiquity to the Renaissance

This survey course covers the development of the theatre from its supposed origins in ancient Greece and Rome to the European Renaissance including its architecture, production values, acting and directing styles, and the political and social movements that informed these traditions. Students will engage with selected readings, discussion, projects, and multimedia presentations. Meets a foundational core aesthetic literacy requirement. Offered Spring semester.

## THR 170 I-4 hours

# Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

# THR 212 3 hours Mask Characterization and Movement

Study of the theories and principles of acting as an art, approached through a Christian perspective of life and the human situation. Practical application of performance techniques and character development are provided through laboratory theatre experiences. Corequisite: KIN 200J. Offered Spring semester of even years.

# THR 220 I hour Stage Diction: Fundamentals and Dialect

Introduces and develops speech techniques for the actor, specifically in the areas of relaxation, posture and alignment, respiration, phonation, registration, resonance, and articulation, as well as study of the fundamental knowledge and skills required to perform specific and credible dialects for the stage. Offered January interterm of even years.

#### **THR 230** 3 hours

## Theatre History II: Renaissance to Postmodernism

This course will explore the history of theatre including its architecture, production values, acting and directing styles, and the political and social movements that informed the traditions from the Renaissance to the present. Students will engage with selected readings, discussion, projects, and multimedia presentations. Meets a foundational core aesthetic literacy requirement. Offered Spring semester.

#### **THR 240** 3 hours

## **Acting Methods and Theories**

The purpose of this course is to explore acting theory and teaching methods of those whose names are associated with the evolution of the modern theatre. This course will aid the student in the development of basic performance skills through scene work. Meets a foundational core aesthetic literacy requirement.

#### **THR 241** 3 hours

## Stagecraft and Design

This course is designed as an introduction to the art of theatrical design and production. It will be taught as a survey course, exploring the many technical aspects of theatrical production work from the conceptual beginnings, through the design process, to the final work. Students will gain a basic understanding and competency in the areas of production research, scenic design, set construction, costume research and design, make-up design and application, scenic art techniques, properties, lighting, and sound design through projects and class discussion. Meets a foundational core aesthetic literacy requirement. Offered Fall semester of even years.

## **THR 270**

#### **S**elected Topics

A course offered on a subject of interest but not listed as a regular course offering.

#### 3 hours Theories and History of Applied Theatre

Theories and history of applied theatre covering a wide range of theatre applications in education, health, community development, and human rights. Prerequisite: THR 112 or permission of instructor. Offered Fall semester of odd years.

#### **THR 309** 3 hours

## Methods in Teaching Theatre

A junior-level course that presents models of professionalism for Theatre Education majors. Strategies and techniques for effective planning, teaching, and evaluating materials with Theatre curriculum are demonstrated and developed. Prerequisites: EDU 150, EDU 260, and approval into the Teacher Educational Program.

#### **THR 330** 2 hours

## **Audition Techniques**

Students cultivate an understanding of the realities of the marketplace and necessary techniques for professional acting. The focus is on acquisition of performance skills. This course will aid the student in the development of basic performance skills through the building and refining of vocal/monologue audition repertoire. Offered January interterm of odd years.

## **THR 335**

### Music Theatre: History and Styles

A practical application course that focuses on learning the ways in which musical and textual understanding inform the interpretation and performing of acting and singing techniques in various musical theatre forms from the 1920's through the 20th century. Offered Spring semester of even years.

#### **THR 340** 3 hours

Applications in Dramaturgy
This course is recommended for anyone who loves theatre and wishes to acquire a more sophisticated understanding of this art form. This course will introduce students to the profession of dramaturgy which began in 1867 in Germany and took root in the United States in the late 1960's. A single course or even an academic program in this field cannot train a professional dramaturg all at once. A mature dramaturg emerges gradually through incremental learning and hands-onexperience. This study and practical application will provide the student with an introduction to the discipline. Offered Spring semester of even years.

### **THR 345**

## Stage Management

This course will provide students with the opportunity to explore their leadership potential and capabilities through the role of the Stage Manager in a theatrical context. Students will have the opportunity to interact with SM professionals. Students will be encouraged to assess their own skills and consider how to best address improvement. Offered Fall semester of odd years.

#### **THR 360** I-4 hours

### Independent Study

An individualized, directed study involving a specified topic.

#### 3 hours Conversations About Theatre and Theology

The course will explore central tenets of the Christian faith, incarnation, community, and presence, and the ways in which those tenets are also essential to the theatre. The value of both cultural institutions will be explored as well as the threats to their flourishing. Meets a foundational core aesthetic literacy requirement. Offered Fall semester of even years.

#### THR 370 I-4 hours

## Selected Topics

A course offered on a subject of interest but not listed as a regular course offering.

### I-4 hours

#### Practicum

Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Pass/fail only. Offered primarily during Summer.

#### THR 402 3 hours

#### **Contemporary American Theatre**

The study and application of literary theory as it relates to theatre and performance. This course will examine current theoretical approaches from semiotics and poststructuralism through cultural materialism, post-colonial studies, and feminist theory.

#### **THR 432** 3 hours

## Play Directing

Study of the theories and principles of directing as an art approached through a Christian perspective of life and the human situation. Emphasis is given to play analysis with practical application provided through laboratory theatre experience. Prerequisite: THR 240 or permission of instructor. Offered Spring semester.

#### THR 433 I hour

## Directing II: Application

The application of the theories and principles of directing explored in THR 432. Students will apply their learning to the production of a full-length play with focus given to actor/director communication, composition, and execution. Prerequisite: THR 432. Offered Spring semester.

## 2 hours

## **Musical Theatre Showcase**

Studio course for graduating musical theatre majors. Classwork involves extensive repertoire from genres of musical theatre appropriate for each individual. The course will culminate in a showcase performance presented at the end of the semester.

#### THR 450 I-4 hours

### Directed Research

Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

#### **THR 480** I-4 hours

A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion. Prerequisite: Approved capstone proposal.

#### THR 490 I-2 hours

## Honors

Individualized study or research of an advanced topic within a student's major. Open to students with at least a 3.00 GPA in the major field.

#### **THR 492** 8-16 hours

## Internship

Professional semester of supervised internship in a work setting related to the major field of study. Prerequisites: Completion of departmental core and major core courses and approval of the department faculty. Pass/fail only.