Academic Enrichment Center
Disability Support Services

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The Academic Enrichment Center (AEC) is housed in the northwest wing of the Zondervan Library. In keeping with Taylor University's mission statement, the AEC serves as a compassionate outreach to all students by providing academic study support so that all students may reach their academic potential. Since these support services are offered on campus, Taylor University will attempt to accommodate online students who need these services as well.

Services provided by the Academic Enrichment Center include: academic skills courses, study counseling, tutoring, disabled student services, Writing Center, academic support for students on academic probation, and academic support for provisionally accepted students. In coordination with the Office of Academic Assessment, the AEC offers academic support for students who are unable to meet proficiencies required by the University, including the math, reading, and writing proficiencies.

The learning-assistance services and programs assist and encourage all students to become active and independent learners. The specific goals of the Academic Enrichment Center are to:

- Assist members of the campus community in achieving their personal potential for learning.
- Provide instruction and services that address the cognitive, affective, and sociocultural dimensions of learning.
- Introduce students to the expectations of faculty and the culture of higher education.
- Help students develop positive attitudes toward learning and confidence in their abilities to learn.
- Foster personal responsibility and accountability for one's own learning.
- Provide a variety of instructional approaches that are appropriate for the level of skills and learning styles of the student population.
- Assist students in transferring previously learned skills and strategies to their academic work.
- Provide services and resources to faculty, staff, and administrators that enhance and support classroom instruction and professional development.
- Support the academic standard and requirements of the University.

The purpose of the First-Year Experience program is to provide continuing services that will support new students in their transition to college life. These services include curricular and co-curricular programs which help new students integrate into the culture of the university and assist the student in understanding their relationship to the intellectual, social and spiritual climate of Taylor University

The Academic Enrichment Center offers the following courses intended to assist students in learning effective time management, efficient reading techniques, meaningful note taking strategies, excellent study models for test preparation and taking, and important math knowledge for college success. Courses are provided to help students meet the math and reading proficiency levels as outlined in the degree requirements for the University. Additionally, courses are offered to equip peer leaders to assist with instruction in the first-year seminar.

Courses

AEC 105   **1 hour**
Student-Athlete Academic Support Seminar
This course is designed to prepare student-athletes for academic success at Taylor University. Information about essential skills for academic achievement will be shared through lectures, small group discussion, homework assignments, and guest speakers. *This seminar is required to earn credit in KIN 200Z Athletic Participation.*

AEC 140   **1 hour**
Academic Reading
An exploration and application of reading strategies to help students build comprehension, increase retention, enhance critical thinking, and improve reading rate. The course will also help students establish positive mindsets towards reading in order to bolster academic success. *Students taking this course to meet the reading proficiency required by the University must achieve a C- or better to satisfy the proficiency requirement.*

AEC 180   **1 hour**
Applied Learning Techniques
Emphasizes techniques for building academic success and engaging in deep learning. *This course is required for provisionally accepted first-year students in the Transition to College Program. Pass/fail only.*

AEC 185   **1 hour**
Applied Learning Techniques—Math
Emphasizes techniques for the improvement of math study skills, listening and note taking and mathematics skills. *The course meets two hours a week, with a third hour reserved for make-up or extra assignments. May be repeated one time only. Pass/fail only.*

AEC 190   **1 hour**
Foundations of Learning and Academic Engagement
An intentionally designed course to help increase learning and academic success for students on academic probation. Students on academic probation will meet individually with a faculty member in the Academic Enrichment Center throughout the semester. Group class sessions are also involved. Sample topics include goal-setting, motivation, time management, and deep learning.

AEC 280   **1 hour**
Applied Learning Techniques—Verbal
Emphasizes techniques for the improvement of study skills, listening and note taking, reading and comprehension. The course meets two hours a week, with the third hour reserved for extra assignments. Work is completed in a lab setting. *May be repeated one time only. Pass/fail only.*

AEC 285   **1 hour**
Applied Learning Techniques—Math
Emphasizes techniques for the improvement of math study skills, listening and note taking and mathematics skills. The course meets two hours a week, with a third hour reserved for make-up or extra assignments. *May be repeated one time only. Pass/fail only.*

AEC 350   **1 hour**
Introduction to Peer Leadership in the First-Year Seminar
An introduction to the role of a peer leader within the first-year seminar. Topics include peer education, group facilitation, discussion leading, lesson planning and personal leadership development. *May be repeated twice for a total of 3 credits.*

AEC 351   **2 hours**
Peer Leadership in the First-Year Seminar I
This course is designed to support the beginner peer leader within the first-year seminar. A primary focus of the course will be the study and application of small group leadership skills related to the Foundations of the Christian Liberal Arts course as well as personal leadership development for the student.

AEC 352   **2 hours**
Peer Leadership in the First-Year Seminar II
This course is designed to support the intermediate peer leader within the first-year seminar. A primary focus of the course will be the study and application of small group leadership skills related to the Foundations of the Christian Liberal Arts course as well as personal leadership development for the student. Assignments will engage the second year leader in supporting beginner peer leaders.

AEC 353   **2 hours**
Peer Leadership in the First-Year Seminar III
This course is designed to support the advanced peer leader within the first-year seminar. A primary focus of the course will be the study and application of small group leadership skills related to the Foundations of the Christian Liberal Arts course as well as personal leadership development for the student. Assignments will engage the third year leader in supporting beginner and intermediate peer leaders.

AEC 410   **1 hour**
Speed Reading
Emphasis on speed reading techniques and effective comprehension. Topics include building concentration, utilizing topic sentences, practicing smooth eye movement, and developing a wider eye span. *Must have met the reading proficiency prior to enrolling. Pass/fail only.*

AEC 440   **1 hour**
Advanced Test Preparation
Individualized instruction and review of both quantitative and verbal materials in preparation for passing exams such as the GRE, GMAT, LSAT, and MCAT. *Meets twice a week for seven weeks. Pass/fail only.*