

**Taylor University
Education Department**

**Candidate Performance
Data Report
2005-2006**

**Office of Director of Teacher Education
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INTRODUCTION

Performance data are required by the National Council for Accreditation of Teacher Education (NCATE) and the Indiana Department of Education-Division of Professional Standards (DPS) to document performance outcomes of teacher education candidates. Candidate performance data focuses upon learning outcomes. Taylor University Education Department is required to use performance data to demonstrate that teacher education candidates gain the knowledge, skills, and dispositions necessary to have a positive impact on P-12 student learning.

Each year, the Director of Teacher Education compiles and distributes appropriate candidate performance data to content departments, the Education Department, the Teacher Education Committee, and university administrators to document candidate performance. This document is designed to share a small portion of the candidate performance data with teacher education candidates.

Table 1

**PRAXIS I
ALL CANDIDATES
2005-2006**

Test	Campus	N	N Not Passing	Percentage Not Passing	Highest Score	Lowest Score	Median	Average Performance Range	National Median	Indiana Qualifying Score
710 PPST Reading	Upland	87	9	10.3%	186	161	181	179-184	178	176
	FW	11	3	27.3%	186	162	180	175-183		
720 PPST Writing	Upland	81	2	2.5%	188	171	179	176-181	175	172
	FW	11	1	9.1%	185	171	176	173-179		
730 PPST Math	Upland	82	4	4.9%	190	163	185	181-187	178	175
	FW	12	2	16.7%	190	169	181	177-185		

Computer Based Testing

Test	Campus	N	N Not Passing	Percentage Not Passing	Highest Score	Lowest Score	Median	Average Performance Range	National Median	Indiana Qualifying Score
5710 Reading	Upland	32	7	21.9%	186	167	179	176-181	178	176
	FW	17	5	29.4%	185	165	179	175-183		
5720 Writing	Upland	21	2	9.5%	184	170	176	174-177	174	172
	FW	16	2	12.5%	179	169	173.5	172-176		
5730 Math	Upland	28	3	10.7%	190	172	181	179-185	178	175
	FW	16	3	18.8%	190	170	177	175-182		

If fewer than ten candidates took the test, no report is produced by ETS. (9-1-05 to 8-31-06)

Table 2**TEACHER EDUCATION APPLICANTS
2005-2006
GRADE POINT AVERAGE**

<u>MAJOR</u>	<u>N</u>	<u>MEAN CUMULATIVE GPA</u>	<u>RANGE</u>
ELEMENTARY EDUCATION	60	3.15	2.04—4.00
ENGLISH	8	3.72	2.32—3.91
MATHEMATICS	9	3.40	2.95—4.00
MUSIC	3	3.76	3.58--3.96
HEALTH/PHYSICAL EDUCATION	6	2.78	2.08—3.69
BIOLOGY	3	3.68	3.46—3.79
SOCIAL STUDIES	9	3.40	2.62—3.86
SPANISH	3	3.43	2.64—3.88
FRENCH	1	----	----
ART	5	3.41	2.42—3.76
PHYSICS/MATH	1	----	----
CHEMISTRY	1	----	----

Note: Not all applicants were accepted into the Teacher Education Program.

Table 3**STUDENT TEACHING PROGRAM APPLICANTS
2005-2006
GRADE POINT AVERAGE**

<u>MAJOR</u>	<u>N</u>	<u>MEAN CUMULATIVE GPA</u>	<u>MEAN MAJOR GPA</u>
ELEMENTARY EDUCATION	59	3.32	3.39
ENGLISH	7	3.75	3.74
MATHEMATICS	9	3.27	3.97
MUSIC	4	3.37	3.51
HEALTH/PHYSICAL EDUCATION	1	----	----
BIOLOGY	1	----	----
SOCIAL STUDIES	11	3.20	3.16
SPANISH	3	3.61	3.73
FRENCH	1	----	----
ART	6	3.28	3.39
PHYSICS/MATH	1	----	----

Note: Not all candidates are accepted into the Student Teaching Program.

Table 4**TEACHER EDUCATION COMMITTEE
2005-2006****Admission to Teacher Education Program**

	Applicants	Approved	Conditionally Approved	Tabled	Rejected
Elementary	60	43	8	1	8
Secondary	48	42	3	0	3
Total	108	85	11	1	11

Admission to Student Teaching Program

	Applicants	Approved	Conditionally Approved	Tabled	Rejected
Elementary	59	51	5	1	2
Secondary	45	30	15	0	0
Total	104	81	20	1	2

Table 5**Student Teaching Portfolio Assessment
2005-2006**

Portfolio Element	Elementary N=45	Comm. Arts N=2	Health/ PE N=5	Science N=1	Math N=5	English N=8	Art N=3	Music N=2	Social Studies N=11	Modern Lang. N=3	Secondary Totals N=40	Overall Total N=85
1 Resume	3.38	3.50	3.80		3.20	3.50	3.67	2.00	3.73	3.67	3.53	3.45
2 Autobiography	3.51	3.00	3.60		2.40	3.88	4.00	3.50	3.45	4.00	3.50	3.51
3 Why I Want to Teach	3.69	4.00	3.60		3.00	3.88	4.00	3.50	3.18	4.00	3.53	3.61
4 Conceptual Framework	3.58	4.00	3.20		3.80	3.75	3.00	3.00	3.55	4.00	3.53	3.55
5 My Beliefs	3.80	3.50	3.80		3.80	3.88	4.00	3.50	3.73	3.67	3.78	3.79
6 Phil. of Education	3.49	3.50	3.60		2.80	3.88	3.67	3.00	3.27	4.00	3.45	3.47
7 Discipline	3.67	4.00	3.60		3.60	3.75	3.67	3.00	3.82	3.67	3.68	3.67
8 Lesson Plans	3.67	3.50	3.60		3.40	3.88	4.00	3.00	3.55	4.00	3.60	3.67
9 Analysis of Lesson Plans	3.71	2.50	3.40		3.60	3.88	4.00	3.00	3.36	4.00	3.53	3.62
10 Video Tape Analysis	3.59	3.00	2.60		2.20	3.63	3.67	2.00	3.55	3.67	3.18	3.35
11 Special Accommodations	3.64	3.50	3.40		3.40	3.75	2.33	3.00	3.55	4.00	3.40	3.53
12 Reflective Journals	3.71	3.50	3.00		3.60	3.75	4.00	3.50	3.55	4.00	3.58	3.65
13 Diversity	3.68	4.00	3.40		3.80	3.75	3.33	2.00	3.73	4.00	3.55	3.58
14 P-12 Student Learning	3.76	4.00	2.40		3.60	3.63	1.67	2.00	3.66	4.00	3.28	3.53
15 INTASC	3.84	4.00	4.00		4.00	3.50	4.00	2.50	3.73	4.00	3.75	3.80
Overall	3.67	3.50	3.20		3.40	3.75	3.33	2.50	3.66	4.00	3.50	3.59

Scale: 4 Outstanding
 3 Commendable
 2 Satisfactory
 1 Needs Improvement

Table 6**DEPARTMENTAL COMPETENCY ASSESSMENTS
2005-2006**

DEPARTMENT	TYPE OF ASSESSMENT	NUMBER OF STUDENTS	NUMBER PASSED	NUMBER REQUIRING REMEDIATION	PASS RATE
Elementary Education	Praxis II	45	45	5	100%
Mathematics	Mathematical Association of America	4	4	0	100%
Fine Arts	Senior Art Exhibit	3	3	0	100%
Language Arts	Senior Paper	7	7	0	100%
Modern Languages	Praxis II and/or Departmental Exam	3	3	0	100%
Physical Education	Praxis II	5	4	1	80%
Biology	Graduate Record Exam	0	0	0	-----
Chemistry	American Chemical Soc. Exam & Senior Project	0	0	0	-----
Physics	Praxis II	2	2	0	100%
Social Studies	Departmental Exam	9	9	0	100%
Music	Senior Recital	2	2	0	100%
Communication Arts	Senior Paper	2	2	0	100%
Physics/Math	Praxis II	1	1	0	100%

Table 7**TAYLOR UNIVERSITY
EDUCATION GRADUATES
2005-2006**

CONTENT AREA	NUMBER	AVERAGE GPA
Elementary Education	37	3.50
FW Elementary Education	7	3.37
Early Childhood Education	4	3.19
Art Education	3	3.37
Biology Education	0	NA
English Education	8	3.66
Mathematics Education	4	3.61
Music Education	2	3.38
Health/Physical Education	3	3.28
Physical Education	1	----
Physics/Math Education	1	----
Physics Education	1	----
Social Studies Education	11	3.45
Spanish Education	3	3.92
Communication Arts Education	2	3.42

Table 8



**HEA - Title II
2004-2005 Academic Year**

Institution Name	TAYLOR UNIVERSITY UPLAND		
Institution Code	1802		
State	Indiana		
Number of Program Completers Submitted	95		
Number of Program Completers found, matched, and used in passing rate Calculations¹	95		
Type of Assessment²	Number Taking Assessment³	Number Passing Assessment⁴	Institutional Pass Rate
Aggregate - Basic Skills	95	94	99%
Aggregate - Professional Knowledge			
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	94	94	100%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	2		
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)			
Aggregate - Performance Assessments			
Summary Totals and Pass Rates⁵	95	94	99%

- ¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.
- ² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ³ Number of completers who took one or more tests in a category and within their area of specialization.
- ⁴ Number who passed all tests they took in a category and within their area of specialization.
- ⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

Note: January 16, 2006