

Off-Campus/International Studies Programs

Heather Sommer, Director of Off-Campus Programs

One of Taylor University's objectives is to prepare students for a variety of professions on a foundation of appropriate academic experiences, cultural breadth and Christian perspectives. Off-campus study programs challenge values and stimulate critical thinking, whether they take place in the United States or abroad. Many students return home from their off-campus experience with new perspectives, new questions and a deeper hunger to learn more about their own society. In order to keep within its mission, Taylor University offers many opportunities for students to earn undergraduate credit for a semester, January interterm, or summer in an environment of total academic and cultural immersion.

The following policies apply to off-campus/international studies programs:

- Applicants must have completed one semester in residence on campus prior to application any off-campus program, with the exception being programs specifically designed for a select group of students (e.g., freshmen, transfers, etc.).
- A minimum GPA of 2.75 is required for application to off-campus programs. Certain programs may require a higher GPA for participation.
- Students must maintain full-time status (12-17 hours) during off-campus program participation, except in the case where the program is specifically designed for 18 credit hours.
- Overload hours, independent study courses (offered by Taylor professors), and online distance learning courses are not permitted during off-campus program semesters.
- All off-campus program courses must be taken for a grade—not pass-fail or audit credit.
- Upper-division and lower-division credit is attributed to the off-campus program course number or course-level standard. In most cases, course equivalencies are offered at the same level; however, there are exceptions: If a program's upper-division course is approved to meet a lower-division Taylor course, upper-division credit will be awarded; if a program's lower-division course is approved to meet an upper-division Taylor course, lower-division credit will be awarded.
- Grades from all off-campus programs will be attributed to the student's transcript and factored into the GPA, including transfer credit from Christian College Consortium schools and the Orvieto Semester.
- Within two weeks of the start of a semester, each student must provide the Director of Off-Campus Programs with a confirmed schedule for the semester along with syllabi for all enrolled courses.

Acceptance to off-campus study programs is two-fold and requires: (1) Taylor University approval; and (2) Program approval. In order to participate in any semester off-campus program, students must obtain approval from the faculty/campus liaisons, their academic advisors, and the Offices of Off-Campus Programs, Student Development, Bursar, and the Registrar. Students interested in participating in off-campus/international studies programs should consult with the Director of Off-Campus Programs.

Since most off-campus programs are independent organizations or universities not operated by Taylor University, students should understand that not every course will fulfill a Taylor requirement, and due to international registration procedures some students may not receive every class for which they register.

Applicability of credits earned while participating in an off-campus program to major, minor, general education, or general elective degree requirements are determined in advance (usually after Taylor University approval and acceptance by the program) in coordination with the appropriate department(s). Upon their return, students are responsible for any graduation requirements missed during their time off campus.

Billing for off-campus programs is facilitated through the student account of Taylor University based on the formula of: Taylor University tuition (or the program's, if higher); an off-campus study program fee; applicable on-campus fees; plus the program's room, board and other fees. If not included in whole or in part in the program's fees, travel to and from the off-campus study program is the responsibility of the student. Taylor University institutional aid can be applied toward one semester of an off-campus study program.

Students approved and accepted to off-campus study programs attend several pre-departure orientation sessions in the semester prior to program participation. Topics covered include on-campus logistics (registration, housing, etc.), health and safety, cultural adjustment, and growing spiritual faith.

For additional information, refer to the Off-Campus Study Program guide available online at <http://www.taylor.edu/academics/ocp/> or contact the Director of Off-Campus Programs in the Spencer Centre for Global Engagement.

Academic Program in France

The department of modern languages participates in the Academic Year Abroad program of Bowling Green State University. Through this participation, students have the opportunity to earn up to 17 hours of credit while studying for a semester in France. The program provides study in Paris in September, followed by study at the highly respected *Institut de Touraine* in Tours, France. Students live with carefully selected French families while in Tours.

Until confirmed schedules are received, students will be enrolled in the following course:

SIF xxx 17 hours
Study in France

American Studies Program

The American Studies Program (ASP), located in Washington, DC, is designed for juniors and seniors and is sponsored by the Council for Christian Colleges and Universities. ASP is an intensive fall or spring semester, blending seminars and hands-on internships. Combining theory with practice, each of the three seminar classes focuses on specific domestic and international policy topics. Creative internships are individually arranged to be pre-career work experiences to accommodate diverse majors or areas of interest. A project-based curriculum begins in the 2008-2009 academic year, allowing students to choose from a marketplace track or public affairs track. Students may earn 15-16 hours of credit through this interdisciplinary program.

Practicum Courses

ASP 305 3 hours
Topics in Vocational Leadership

The course introduces concepts for Christian responsibility and involvement in public issues important to your internship. It asks what it means for you to "enact" your vocation by living out the truth of your convictions in "real life." By focusing on a public topic salient to your internship placement, you learn to use: (1) basic techniques for issue analysis; and (2) the narrative pattern of the Bible (creation, fall, redemption, consummation) as an analytical framework. Reflecting on the responsibilities, challenges, and opportunities that arise from your internship experience, attention is given both to the larger biblical narrative and to your own unique story, identity, and gifting. This course stresses interaction with your internship placement and extends across the semester. *Meets the general education civic engagement requirement.*

ASP 330 1 hour
Mentorship

This *optional* course gives the student opportunity to meet with a professional mentor in the student's field of interest four times during the semester. Four recorded individual oral reflections are submitted to the faculty mentor following each of the professional meetings, as well as a recorded group reflection at the conclusion of the semester. The oral reflections: (1) demonstrate an effort to learn from the mentor's experience in clarifying career aspirations and vocational vision; and (2) draw upon a biography or novel to provide insights and implications raised by the text in relation to the internship, life experience, and developing sense of call.

ASP 390 2 hours
Internship I

The American Studies Program internship is a service learning opportunity involving both action and reflection. The purpose of the course is to provide students opportunities to serve in the marketplace and to reflect on that work to deepen faith, facilitate learning, and know more fully how God is calling them.

ASP 393 4 hours
Internship II

The American Studies Program internship is a service learning opportunity involving both action and reflection. The purpose of the course is to provide students opportunities to serve in the marketplace and to reflect on that work to deepen faith, facilitate learning, and know more fully how God is calling them.

Project Courses

Students select ASP 315 or ASP 318 in addition to taking ASP 320.

ASP 315 3 hours
Topics in National Affairs
The Project on Public Affairs

Involving field research and applying tools of policy analysis, the course introduces various perspectives of social and political involvement with a pressing national issue. The course is designed to expose students to the Washington leadership networks that are engaged in the complex dynamic of national public policy formation and decision making. Perspective will be gained on the way Washington really works by personally engaging decision makers and by using the biblical idea of justice as a point of departure for analyzing an important national topic. Coursework includes policy analysis, political studies, sociology, ethics, theology, and biblical studies.

ASP 318 3 hours
Topics in Leadership and Management
The Marketplace Project

Involving field research and introducing a range of contending commercial interests, the course studies the strategic responsibilities of business in shaping the compliance environment of policy regulation and enforcement. Significant attention is given to the impact of public policy on business strategy and ethics and to the influence of commercial interests on public policy. Taking up the same pressing public issue as the Project on Public Affairs, the Marketplace Project exposes students to the dynamics of different business interests—both strategic and ethical—and seeks to understand the proper responsibility of business in light of biblical reflection on justice. Coursework involves concepts important for business, leadership development, business administration, management, economics, ethics, theology, and biblical studies.

ASP 320 3 hours
Topics in International Affairs and Globalization
The Projects on Public Affairs and the Marketplace

In this unit, the two ASP Projects intersect by focusing on a major topic in globalization and international affairs. Through field research and face-to-face meetings with experts in Washington's international community, students are challenged to develop a biblical perspective, either on foreign affairs (in the Public Affairs Project) or on globalization (in the Marketplace Project). The course typically emphasizes ways of dealing with the conflict of international interests—both political and commercial—and the biblical idea of *shalom*. It examines the just role and responsibilities of governments, businesses, and of the international expression of the Church. Coursework includes aspects of the international relations theory, diplomacy and foreign affairs, globalization and international trade, economics, and ethics, biblical studies, and the theology of the Church in the world.

AuSable Institute of Environmental Studies

Taylor's School of Natural and Applied Sciences is affiliated with the AuSable Trails Institute of Environmental Studies in Mancelona, Michigan. Students may take summer courses for credit at AuSable to fulfill departmental major/minor requirements. Students may also complete requirements for certification as naturalists, environmental analysts, or land or water resources analysts; however, certification will not be reflected on the Taylor transcript.

Refer to the Department of Biology (pages 151-156) for a list of courses.

Australia Studies Centre

The Australia Studies Centre (ASC) is a partner program through the Council for Christian Colleges and Universities. ASC students are encouraged to think through their role as kingdom builders in a Western world that is increasingly secular—both intellectually and culturally. Designed to provide undergraduates of all majors and career interests with opportunities to participate in Sydney's art culture, the program educates students in Indigenous affairs and Australia's role as a global economic power. Students engage in courses and chapel at Wesley Institute, regularly participate in service projects in conjunction with Wesley Mission, travel throughout Australia to parks and population centers that influence public discourse in the country, and reside in the Drummoyne area, near Sydney's harbor.

Until confirmed schedules are received, students will be enrolled in the following course:

ASC xxx 17 hours
Study in Australia

China Studies Program

Students are offered an opportunity to discover the richness of China through a unique living/learning semester abroad sponsored by the Council for Christian Colleges and Universities. The China Studies Program (CSP) encourages students to wrestle with the critical issues facing China in the light of biblical truth. Students explore the complex past of one of the world's oldest cultures; experience the economic, political, and social realities of contemporary China; and study China's challenges as a rapidly emerging world power. Students live in the beautiful seaside port of Xiamen, and the curriculum incorporates travel and visits to well-known sites throughout the country such as Beijing, Fujian, Shanghai, Xi'an, and Hong Kong.

In addition the core courses listed below, students select courses to fulfill a concentration area in China Studies or Business.

CSP 310 3 hours
Chinese History I

This seminar course covers the history of China from its earliest beginnings up to the present. In addition to reading the course text, each student will read and make a class presentation on a book that goes into more detail about a major person, event, or aspect of Chinese history and culture.

CSP 314 3 hours
Intercultural Communication

This required course covers issues intended to help students understand and adjust to Chinese culture. Topics include culture and basic values, culture shock, introductory linguistics, contextualization, and factors involved in successful cross-cultural interaction. Students will write case studies based on personal experiences in China.

CSP 316 3 hours
Contemporary Society: Public Policy & Economic Development

This course covers two key interrelated aspects of modern China: government policy and economic development. Public policy covers the structure of the Chinese government, legal system, and issues such as ethnic minorities, family planning, and education. Economic development covers the government policies from 1949 to present, from the commune system to the current mark-oriented reforms. Other topics include foreign investment, pollution and the environment, and the World Trade Organization.

China Studies Concentration

In addition to core coursework (9 hours), China Studies Concentration students also take CSP 101 (3 hours); select CSP 102 or 315 (3 hours); and select CSP 320 or 321 (1-2 hours) for a total of 16-17 credit hours.

CSP 101 3 hours
Chinese I

This course in introductory Chinese focuses on acquiring survival fluency in spoken and written Chinese. The emphasis is on the spoken form of Mandarin Chinese, the national language of China. Enrollment limited to China Studies Concentration students.

CSP 102 3 hours
Chinese II

This course focuses on acquiring low-intermediate fluency in spoken and written Chinese. The emphasis is on the spoken form of Mandarin Chinese, the national language of China. There will also be lectures on Chinese dialects, simplified vs. traditional characters, and word radicals.

CSP 315 3 hours
Eastern Philosophy and Religions

This seminar course introduces the basic teachings, history, and development of Confucianism, Taoism, Buddhism, and folk religion, as well as their roles in China today. The course will examine topics from a Christian perspective, seeing to what extent they are compatible with Christian doctrine. Field trips to relevant sites will occur throughout the program.

CSP 320 1 hour
Chinese Art

Students are introduced to the regional folk art of China through presentations by various artisans. Students gain exposure to Chinese painting, opera, calligraphy, self confidence, cooking, and painting through field trips to different artistic venues.

CSP 321 1 hour
Tai Chi

This course emphasizes traditional Chinese forms of stylized self-defense, which tones the body and concentrates the mind.

China Studies Program requirements continued on next page

Executive Track

CMC 314**3 hours****Artist Management**

Through lecture, text, and visiting music industry experts, executive track students will gain an understanding of the economic, creative, and spiritual elements critical to a career in contemporary music. Students identify their gifts and develop a long-term career plan. Students prepare materials necessary to pitch an artist to a record company and negotiate a mock recording contract.

CMC 315**3 hours****Artists and Repertoire**

Executive track students will learn how to: (1) create a label business plan; (2) analyze and forecast trends in popular music; (3) assemble a successful artist roster; and, in tandem with the artists, (4) plan, budget, and produce recording sessions.

CMC 316**3 hours****Music Marketing and Sales**

Through classroom instruction and presentations by visiting industry experts, executive track students will become familiar with the role of packaging, retail point-of-purchase materials, publicity, advertising, radio and video promotion, and Internet marketing and tour support in the marketing and sale of recorded music. Students will develop comprehensive marketing plans for each semester's artist recordings.

Ecuador Semester Program

The Ecuador semester program is a partnership with the Verbo Church and local universities in Cuenca, Ecuador. This multi-disciplinary program incorporates culture and language study, departmental courses, and practicum experience in the students' respective areas of specialization. Academic departments currently participating in pilot programs include Biology, Business, and Christian Educational Ministries. The Ecuador program is a full immersion semester with students living in home-stays facilitated through the Verbo Church.

Focus on the Family Institute

Focus on the Family Institute, commissioned by Focus on the Family in Colorado Springs, Colorado, provides a unique Christian educational community that nurtures passionate and persuasive leaders who are committed to Jesus Christ. Students are equipped to promote healthy families, vibrant churches, and a civil society. The curriculum is composed of four core courses, a practicum experience, and an integrative research project. This semester study program crosses academic and professional disciplines. Interaction with various national and international leaders and experts is also provided.

FFI 393**3 hours****Focus on the Family Institute Practicum**

The practicum concentrates on assisting students to experience the organizational dynamics of a professional career setting directly related to the students' academic and professional interests. Students are mentored by and exposed to committed Christian professionals within both Focus on the Family and the Rocky Mountain Region.

FFI 426**3 hours****Christian Worldview Studies**

This course is designed to help students look more deeply at their own faith, the ideas around them and their culture. Students develop more fully their own biblically based Christian worldview, and learn what other players are at the cultural table vying for people's minds and hearts. Students learn how they may counter those forces.

FFI 427**3 hours****Family, Church and Society Studies**

Students will be challenged to pursue a life of personal and social transformation. As students engage a number of our culture's most pressing social issues, including a pro-life outreach on a local university campus, students will gain both the knowledge and experience that provides the confidence and motivation to make a radical difference in our world.

FFI 453**3 hours****Marriage Studies**

This course explores four essentials for building a lasting marriage: understanding God's design, recognizing the difficulties, building connection and preparing responsibly, so that students will be deeply motivated and practically equipped to build a marriage that lasts a lifetime. Students study the biblical principles, read current authors, work practical exercises and write a personal philosophy/preparation plan.

FFI 454**3 hours****Family Life Studies**

This course practically guides our students through the land mines that attack the modern family such as abortion, homosexuality, pornography, eating disorders, dating and relationships. While the meat of the course discusses parenting issues, this class is not simply a study in child development. Students learn how their own family of origin affects their future ability to parent while confronting their own brokenness along the way.

Greece Study Tour

The department of biblical studies sponsors a 3-week trip to Greece and Italy or Greece and Turkey during January interterm. The trip focuses on biblical developments of the New Testament era and includes visits to key biblical sites. Special emphasis is placed on the life and journeys of the apostle Paul.

BIB 203**3 hours****In the Footsteps of Paul**

A study of the biblical background and contemporary significance of cities Paul visited and wrote to in Greece and Turkey or Greece and Italy. *This course may count for BIB 210 or a departmental elective. Meets the general education cross-cultural requirement. Offered January interterm.*

HEART Program

The HEART Program is offered during January interterm for those desiring to serve in developing third world countries. Students live and learn in a simulated third world village. Emphasis is on technical skill learning in agriculture (animals and horticulture), appropriate technology, cross-cultural communication and community development, nutrition/food preparation, and primary health care. Students receive three hours of cross-cultural credit for this program, which takes place at the Heart Institute in Lake Wales, Florida.

HEA 370 3 hours

Heart Institute

Meets general education cross-cultural requirement. Offered January interterm.

Hong Kong Baptist University

A consortium agreement with Hong Kong Baptist University (HKBU) allows junior and senior students at Taylor University an opportunity to spend a fall or spring semester studying at HKBU, the only Christian university in the People's Republic of China. While living in campus dormitories with Chinese students, participants can earn 12-17 hours of transferable course credit in classes taught in English. Premier programs include business, music, journalism, physical science, social sciences, English-Chinese translation, and the humanities.

Until confirmed schedules are received, students will be enrolled in the following course:

HKB xxx 17 hours

Study in Hong Kong

Irish Studies Program

The Irish Studies Program of Taylor University is designed to help students expand cultural and spiritual awareness by studying and experiencing the history and culture of Ireland. With an emphasis on the integration of faith, learning, and living, the program seeks to develop an understanding of Ireland and its people through curricular and co-curricular activities. Students earn 16-17 hours of credit. Located outside the capital city of Dublin, the program provides students with a safe and pleasant community.

ISP 200 1 hour

Hill Climbing

This course is designed to introduce students to a variety of basic techniques and principles necessary for a safe and enjoyable hiking experience, as well as to promote lifelong activity that aids in developing a healthy lifestyle. Particular areas of content include gear selection, basic land navigation skills, hiking technique, trip planning, "Leave No Trace" ethic and first aid. Students complete a variety of reading assignments and keep a journal of their hiking experiences. *Prerequisite: PHP 100. Meets general education PHP200x requirement.*

ISP 220 3 hours

Contemporary Ireland

This course entails an investigation into the theory and application of contemporary Irish society. It includes a study of the geographic, social, cultural, political, artistic and religious aspects of Ireland. Attention will also be paid to an understanding of historical conflict and reconciliation, especially as it is currently being played out in Northern Ireland, and its effects on the people in the Republic. Exploration of these topics occurs through involvement with Irish people, engagement in cultural activities, studying the history, culture, geography and literature of Ireland, conversations with one another and personal journaling. *Meets the general education social science-civic engagement requirement.*

ISP 225 3 hours

History of Ireland

This course deals with the different people who became permanent settlers in Ireland over the centuries and the contribution that each has made to the development of an Irish society and economy, as well as a distinctive Irish artistic and political life. The early lectures consider the Celts, Vikings and Anglo-Normans, but the principal focus is on the modern centuries, with a detailed treatment of English and Scottish Protestant settlements in Ireland and the interaction of these settlers and their descendants with the Catholic population. Special attention is given to the major conflicts that occurred, especially those of 1642-52, the 1790s, and the current conflict in Northern Ireland. Finally, consideration is given to the Anglo-Irish War of Independence and the Irish Civil War. *Meets the general education history requirement. History majors who have already fulfilled the general education requirement may take the course for upper-division credit, by approval of the instructor.*

ISP 230 3 hours

Irish Literature

This course concentrates upon literature written by Irish writers within Irish contexts and landscapes—intellectual and emotional when not physical. Assignments exploit unique opportunities available while studying in Ireland itself, adjacent to England. More complicated is the colonial influence upon Ireland, the island's currently divided space, "the troubles," and the connection between high art and popular expression. Thus, a focus of the course will be how the search for a literary voice not only parallels, but indeed facilitates the search for a national Irish identity. Acknowledging writers' interest in Gaelic language and culture, students read works in English. Noting the role of musical performances in pubs and the rhetoric of the public sphere, the course concentrates upon fiction, poetry, and drama. *Meets the general education literature requirement. English majors who have already fulfilled the general education requirement may take the course for upper-division credit, by approval of the instructor.*

ISP 250 1 hour

Participation in the Arts

This course introduces the student to part of the Irish cultural heritage through dance and music. Students learn the basics of Irish dancing and playing the bodhran drum. *Meets the general education participation in the arts requirement.*

ISP 320 2 hours

Living Cross Culturally

This course helps students reflect on their values, attitudes and behaviors and those of their home culture in comparison to the Irish culture. Students are encouraged to develop understanding of and adaptation to a different culture, as well as empathize with persons from that culture. Personal development through this process is emphasized. *Meets the general education cross-cultural requirement.*

ISP 325 3 hours

History of Ireland

See ISP 225.

ISP 330 3-4 hours

Irish Literature

See ISP 230.

ISP 355 3 hours

Celtic Christianity

A survey of Christian belief as developed during the history of the Church, with a special focus on Medieval Christianity in Ireland. *May substitute for REL 313 as a general education requirement.*

International Business Study Tour

The School of Business sponsors this business study tour during January interterm or in the summer. Students visit various international sites and use these locations as their classroom to study trade, economics, and other business topics.

ITB 381 3-4 hours
International Business Study Tour

This study tour of selected international locations focuses on regional trade, economics, and other business topics. Issues of cultural differences, conflicts, compromises, and international cooperation are examined. Throughout, the cultural dimension of international business dealings is emphasized. *Instructor permission required. Prerequisites: MKT 231; ECO 202 or 190; and sophomore standing within a business major/minor. Offered January interterm or summer.*

Jerusalem University College

Jerusalem University College (JUC) offers an opportunity for fall or spring semester studies in the ancient city of Jerusalem. A choice of several course offerings is available, particularly in the area of biblical studies. Students have the opportunity to study Scripture in context, view biblical sites, understand the Arab-Israeli conflict, and experience modern and ancient cultures. This program provides a basic understanding of the land and people of the Bible and of the Middle East. *Availability of the program is dependent upon review of current security conditions.*

Until confirmed schedules are received, students will be enrolled in the following course:

JUC xxx 17 hours
Holy Land Studies/Israel

Latin American Studies Program

This semester program based in San José, Costa Rica, is offered through the Council for Christian Colleges and Universities.

In addition to the standard program of language and seminars (both semesters), the Latin American Studies Program (LAS) offers four concentrations: Advanced Language and Literature (offered both semesters); Environmental Science and Sustainable Development (offered spring semester); International Business: Management and Marketing (offered fall semester); and Latin American Studies (offered both semesters). All students study the Spanish language and become immersed in the rich culture and history of the Latin American people. Students reside in the homes of Costa Rican families, engage in service projects, and travel within Central America.

In addition to core courses listed below, students select a concentration area in either Advanced Language and Literature, Environmental Science and Sustainable Development, International Business: Management and Marketing, or Latin American Studies.

LAS 300 6 hours
Latin American Studies Spanish Language Study
Students participating in LAS study grammar, conversation and literature in a Spanish class that is determined by the student's level of proficiency.

LAS 315 3 hours
Latin American History, Contemporary Issues and Perspectives
This seminar introduces the social, historical, political, economic, philosophical and theological currents that constitute Latin American society and culture. The course includes personal discussions with Latinos and field trips to various sites designed to introduce students to the: (1) historical development of Latin America, including selected case studies; (2) variety of analytical perspectives from which the Latin American reality is explained and understood; (3) character, past and present, of the U.S. policy in the region; and (4) nature and influence of the economic reality in the region.

LAS 318 1 hour
Travel Practicum
The LAS group travels to several countries in Central America during the semester. The travel practicum component is not a vacation trip; it is an integral part of the learning process. Among other assignments, students will be required to attend conferences and maintain a journal of ideas and perceptions developed throughout the trips.

Advanced Language and Literature Concentration

This concentration focuses on the social, cultural, political, economic and religious issues of Latin America in the target language. Students examine how Latin Americans view their neighbors to the north and around the world through conversations, conferences and related literature. This concentration is designed to: (1) expand students' Spanish language skills through a seminar taught exclusively in Spanish, a practicum with a Latin American organization, and the daily use of Spanish while living with a Costa Rican host family; (2) examine Latin America through its literature, using it as a means to examine society and culture; (3) meet and interact with prominent literary figures in the region; (4) take part in work/service opportunities; and (5) attend local theatrical and film productions.

LAS 350 3 hours
Language and Literature Seminar

LAS 355 3 hours
Language and Literature Service Opportunity

Environmental Science and Sustainable Development Concentration

Participants in this concentration explore the natural sciences in a tropical setting and study their influence on the process of sustainability. Students are immersed in a variety of ecosystems: dry forests, lowland rain forests, mountain cloud forests, volcanic regions and beautiful reefs. Costa Rica serves as a natural laboratory. Students of the Environmental Science Concentration will: (1) aid in longitudinal research projects ranging from ecology to ecotourism; (2) examine sustainable development and management of Costa Rica's protected natural areas; (3) investigate the general ecology of several tropical biomes, including highland cloud forests, mangrove forests, coral reefs, lowland rain forests and dry forests; and (4) study from the perspective of an informed Christian steward of the Creation.

LAS 340 4 hours
Science Seminar

LAS 345 2 hours
Field Research

Latin American Studies Program requirements continued on next page

International Business: Management and Marketing Concentration

Business concentration students spend an intense five weeks addressing the fundamentals and application of international business. Business concentration students are exposed firsthand to the political, social and economic realities of Latin America and must constantly answer the question: "What should the role of Christians be in the face of these realities?" Throughout this concentration, students will: (1) meet Latin American business and government leaders; (2) visit plantations, cooperatives, maquilas, and the Bolsa de Valores [the Costa Rican stock exchange]; and (3) participate in a hands-on case study project.

LAS 330
Business Seminar

3 hours

LAS 335
ITB Case Study

3 hours

Latin American Studies Concentration

This concentration is interdisciplinary by design. Students are challenged in a seminar that includes diverse perspectives, broad readings and group presentations that respond to scenarios drawn from the contemporary scene. Participants also gain valuable first-hand experiences in related service opportunities. In recent semesters, these have been organized in neighboring countries throughout Latin America. Entitled "Uniting Faith and Practice in Latin America," the concentration is designed to: (1) introduce students to several perspectives on faith and practice in the context of Latin America; (2) consider the historical development and current character of multiple religious perspectives in Latin America [Protestant, Catholic, Maya, etc.] and the major issues the Christian church now confronts, including liberation theologies; (3) help students gain an understanding of the approaches to Third World development and the associated policies, especially those of para-church agencies; and (4) challenge students to reflect biblically on the above-mentioned faith perspectives and development theories in order to more fully develop their own Christian approaches to the dilemmas of Latin America. Course content is adapted to changes in Latin American society.

LAS 320
Latin American Studies Seminar

3 hours

LAS 325
LAS Service Opportunity

3 hours

Lighthouse Projects

Since 1972 the Lighthouse program has been engaging students in carefully chosen international service-learning projects as they minister Christ's redemptive love and truth to a world in need. The program enables students to step out of the familiar in faith, study and build relationships in other cultures, develop and exercise their gifts and abilities, expand their global perspective and explore vocational calling. As servant learners, teams partner with on-field ministries helping to implement their long-term ministry goals. Teams are selected in the spring for service projects the following January.

Students take a one-credit-hour fall course in cross-cultural ministry and team building. In January, students earn three cross-cultural credits while engaging in work projects, compassionate ministries, community development, teaching English, performing arts, medical missions, evangelism, discipleship, and other ministries under the direction of faculty sponsors and field leaders. Lighthouse is a ministry of *Taylor World Outreach*—see page 244.

IAS 120
Introduction to International Ministry

1 hour

To prepare for Lighthouse projects, students study the concept of culture, American cultural distinctives and the cultural, religious and historical characteristics of Lighthouse host nations. Students examine the components of effective intercultural ministry and communicating faith in Christ cross-culturally. Attention is given to personal character, spiritual life, commitment and teamwork essential for effective service. *Enrollment by permission of instructor. Grade only. Offered fall semester.*

IAS 320
Cross-Cultural Outreach

3 hours

Students are immersed in another culture and provide needed service to gain cross-cultural understanding, interpersonal and skill development and spiritual growth. Emphasis is given to reflection on God's global purposes, intercultural relationships and life stewardship. *Prerequisite: IAS 120 or permission of instructor. Meets general education cross-cultural requirement. Offered January interterm.*

Literary London

A study of literature and culture is offered in England annually by the English department during January interterm. Students may receive credit in general education, literature, or cross-cultural studies. The group focuses its activities in central London with field trips to surrounding areas such as Stratford-upon-Avon, Canterbury, Oxford, Dover and Salisbury. Students are encouraged to attend plays and musicals and to participate in British life.

ENG 233
Literary London

3 hours

A study-tour conducted each January in England, combining study of selected major British authors with extensive sightseeing in London and surrounding counties. *Enrollment by permission of instructor. Meets general education literature and cross-cultural (CC) requirements. Offered January interterm.*

LCC International University

LCC International University, formerly Lithuania Christian College and located in the beautiful port city of Klaipeda, Lithuania, and Taylor University have developed a one-semester (*either spring or fall*) study-abroad program. Students live in an urban European setting with roommates from throughout Europe, and study with students from over 20 countries. The semester includes programmed travel to Russia, Latvia, Estonia, and to various sites in Lithuania.

The program allows Taylor students to enroll in 12-17 credit hours of university courses, including subjects in business, English, psychology, sociology, and biblical studies. A wide variety of courses fulfilling general education requirements are also available.

Until confirmed schedules are received, students will be enrolled in the following course:

LCC xxx
Lithuania International University

17 hours

Los Angeles Film Studies Center

The Los Angeles Film Studies Center (LAFSC), located adjacent to Burbank, California, provides a values-based education for skills acquisition and on-the-job training for students interested in the various aspects of the film industry. Serving as a fall or spring semester extension campus for the Council for Christian Colleges and Universities member colleges, the LAFSC incorporates a semester-study program with internship experiences to equip students to be positive Christian presences in the film industry.

Students take four courses: FSC 305, 330 and 492; one elective course is chosen from: FSC 325, 312 or 360. *Applicability to a major must be determined in advance by the department.*

FSC 305 3 hours

Hollywood Production Workshop

Students work collaboratively in groups to create a festival-ready piece including all the legal documentation and rights to enable the finished production to qualify for festival submission. The course offers students the opportunity to make a motion picture production using Hollywood locations, resources and protocol. All students participate in at least one key role in the production process. Designed to meet the needs of both novice and experienced students, this course is taught by professional, experienced Christian filmmakers with credits in the Hollywood industry.

FSC 312 3 hours

Screenwriting

This course offers an introduction to contemporary screenwriting including an understanding of dramatic structure, character and dialog development and the writing process. Students complete a full-length screenplay for a feature film or "movie-of-the-week." Emphasis is given to the role of Christian faith and values as they relate to script content.

FSC 325 3 hours

Motion Picture Production

This is an intense, hands-on course in short film production. Students individually write, shoot, direct and edit their own projects. Visual storytelling is achieved through developing skills in directing, cinematography and editing. The course is designed to enable both novice and advanced students to develop their integration of story with technical skill.

FSC 330 4 hours

Theology in Hollywood

This course encourages the development of the necessary skills for analysis of the culture of Hollywood, its role in popular culture and the theological intersections therein. Curriculum seeks theological engagement with the culture of Hollywood and cinema by investigating some of the social, ethical and psychological implications of film upon theology.

FSC 360 3 hours

Independent Study

This course may be set up by special request and arrangement. In order to be considered, students may submit a portfolio and a project proposal. Students with approved projects will be appointed a mentor who is a professional in the Hollywood industry to supervise the project. The number of independent studies offered each semester will be determined by LAFSC faculty, the availability of a suitable mentor and approval from the home school's film/communications department head. Projects could include further development of a portfolio or reel, critical research, or a senior thesis project.

FSC 492 6 hours

Internship

Students complete an unpaid internship in some aspect of the Hollywood entertainment industry. Real-life exposure is provided to the business through placement with major Hollywood companies.

Los Angeles Term

A consortium agreement with Azusa Pacific University allows Taylor University students to participate in this fall or spring semester program. Azusa Pacific University's LA Term is a residential study and service semester in the heart of Los Angeles. It aims to equip undergraduate students to live out their faith and values in postmodern urban culture. Dependent on public transportation during the semester, students live with homestay families in Los Angeles, complete an internship at a local community or government organization, and take classes at the LA Regional Center in Koreatown.

LAT 315 3 hours

Urban Explorations

This course connects students with the urban processes, peoples, problems and prospects of greater Los Angeles. The aim is to promote the application of global perspectives, the exchange of knowledge, clarification of local problems and collaborative exploration of solutions.

LAT 330 6 hours

Community Organization and Social Change

The course aims to help students understand the organization of urban, multicultural communities, while encouraging the development of a lifelong service ethic through a semester-long public service project. The course involves students in the formal and experiential study of select areas in central Los Angeles through a combination of directed reading, neighborhood "mapping" projects, service practicum and group discussions. *Meets the general education civic engagement requirement.*

LAT 345 3 hours

Urban Religious Movements

This course aims to survey the variety of religious movements in Los Angeles, including Islam, Buddhism, Christianity, Judaism, and new religious movements. Emphasis is placed on the vernacular character of these faiths, embodied and expressed in the beliefs, attitudes, practices and rituals of specific social and cultural situations. Learning activities include participant-observation at religious services, informant interviewing, directed reading and group discussion.

LAT 359 3 hours

Immigrant LA

This course focuses on the social dimensions of immigration into Southern California. In-depth stories of immigrants and various site visits contribute to students' experiential learning on the subject.

Middle East Studies Program

The Council for Christian Colleges and Universities sponsors a Middle East Studies Program (MES) in Cairo, Egypt. Junior and senior students are exposed to the vast resources of Cairo during the 15-week fall or spring semester. Students are exposed to the complex issues behind regional conflict, gain an awareness of the people and culture of the Middle East, and are educated on the global dimension of the Islamic faith. The program includes travel to Israel/Palestine, Lebanon, Jordan, Syria, and Turkey, dependent upon regional conditions. Involvement in a local service project is an important component of the program.

MES 100 4 hours

Introduction to Arabic Language

This course helps students acquire basic skills in Egyptian Arabic, a dialect widely understood in the Arab world. The course emphasizes the practical use of the language, encouraging interaction with the locals through assignments and service projects. Students are provided with solid introduction to the colloquial grammar and a substantial vocabulary as students take more than 50 hours of instruction.

MES 312 4 hours

Conflict and Change in the Middle East

The purpose of this course is to help students understand the historical, political and religious transformations that have occurred in the last century. The Arab-Israeli conflict will receive special emphasis with the goal of helping students understand the complexity of the issues surrounding the current attempts to establish a lasting peace. The course includes an extended travel component throughout the region.

MES 310 4 hours

People and Cultures of the Middle East

This course seeks to acquaint students to the variety of peoples and cultures found in the Middle East. Literature, music, dance, and food are integrated into the learning experience. Students also learn about pressing issues, from gender to war to economic development, that currently animate the many religious and political communities they visit. The course examines the basic structure of historical and contemporary societies and cultures with special emphasis on those found in Egypt, Jordan, Syria, and Turkey.

MES 322 4 hours

Islamic Thought and Practice in the Middle East

An emphasis on contemporary expressions of Islam in the Middle East. This course examines many dimensions of Islamic faith-historical, legal, doctrinal, popular, and behavioral-from early times to the present. While emphasis is on the early period and its influence on latter events and people, it also attempts to relate these early developments to contemporary issues in the Middle East like the impact of colonialism, gender equality, modernization, development, and democracy.

Orvieto Semester

The Orvieto Semester through Gordon College takes an "interdisciplinary approach to the study of art, art history, history, and theology" in the historic and picturesque setting of Orvieto, Italy. The program is housed in the historic monastery of San Paolo.

All students take the interdisciplinary course in the cultural history of the early Italian Renaissance and then select three of six courses offered in the arts, creative writing, history, and literature. In addition, students with no background in the Italian language will be expected to take a 2-credit tutorial-based course in Beginning Italian. Students earn up to 18 hours of credit with grades.

Until confirmed schedules are received, students will be enrolled in the following course:

ORV xxx 18 hours

Study in Orvieto, Italy

Oxford Study Program

The Taylor Oxford Study Program offers an alternative approach to major study during January interterm. Learning is facilitated by a tutorial method at England's Oxford University. The program consists of various group meetings to assimilate British culture. Each Taylor student meets weekly with an Oxford tutor on a topic of the student's choice for Taylor credit. Students are hosted in homes of British church families.

OSP 370 3 hours

Oxford Special Topics

Russian Studies Program

Students discover firsthand the richness of the Russian language, culture and history through a unique living/learning semester abroad sponsored by the Council for Christian Colleges and Universities. The Russian Studies Program (RSP) makes use of the resources found in Moscow, center of the former Soviet government and current political and economic debate; Nizhni Novgorod, located on the Volga River 230 miles east of Moscow in the Russian heartland and the focus of post-Communist economic reform; and St. Petersburg, where Eastern and Western influence are wed in a city rich with history and culture. The semester includes the opportunity to participate in a service project and to live with Russian families.

RSP 100 4 or 6 hours

Russian Language Study

While primary focus of the Russian language course is on conversational Russian, other goals include equipping students to be comfortable with basic reading and writing in Russian. Placement in this course of study corresponds to level of proficiency. Contact with students, faculty and host families facilitates language acquisition.

RSP 310 4 hours

Russian Peoples, Culture and Literature

Using the resources of Moscow, St. Petersburg and Nizhni Novgorod, students study the Russian people and culture throughout history using well-known works of Russian literature to examine changes in Russia. Works by Tolstoy, Dostoyevsky, Gorky and Bulgakov are examined. Visits to appropriate sites including homes of literary figures, museums and historic cities and villages are included in this seminar.

RSP 311 3 hours

Russia in Transition

Students are introduced to the complexities of transition from a centrally planned economy to a free market system and establishment of democratic institutions as they take an in-depth look at Russia since 1991. Students discuss the changes and their impact on Russia's economy, political institutions and the life of the Russian people. The seminar includes service projects in selected educational institutions, orphanages, businesses and other organizations in the Nizhni Novgorod region, as well as travel throughout western Russia.

RSP 312 3 hours

History and Sociology of Religion in Russia

Seminar delves into the history of religion in Russia, dating from the beginnings of Christianity in the tenth century to the present day, with emphasis on Orthodoxy and Protestantism, including study of the persecution during the Soviet era and the flourishing of religious activity in post-Soviet years. The course also looks at the current government regulations from various points of view.

RSP 313 2 hours

International Relations and Business

Students explore issues related to the newly arising world of business in Russia. Cultural differences, economic potential, ethics and government policy are examined.

Scholars' Semester in Oxford

The Scholars' Semester in Oxford (SSO) is a partnership with the Council for Christian Colleges and Universities. SSO presents an opportunity to learn about literature, the classics, history, theology, philosophy and more in this city dedicated to scholarship. Through work with academic tutors, students hone their skills and delve into the areas that interest them most. As a visiting student of Oxford University, participants earn 17 credit hours as a member of Wycliffe Hall. *Due to Oxford's intense academic environment, a minimum GPA of 3.50 is required.*

SSO 300 4 hours

British Landscapes

Students study how the British landscape was formed and reformed by societies which successively conquered and settled in it, looking at the dialectic relationship between culture (the economic, social, intellectual, religious, and artistic aspects of each group) and landscape (the natural landscape and the human imprint on that landscape). The aim is to enable students to 'read' and understand a long settled landscape through a sound knowledge of British culture, past and present. SSO recommends that credit be allocated in one or more of several disciplines, including literature, religion, philosophy, politics, history, and history of art.

SSO 310 4 hours

Integrative Seminar

Seminar integrates both the tutorial work and participation in Oxford faculty lectures that pertain to the student's field of study. Students reflect on key methodological issues within their concentration, are encouraged to learn from each other as well as from the tutor, and submit term papers rather than weekly essays. This course concludes with an integrative exam that allows students to draw upon main themes of their course of study. Integrative seminars are available in: Classics, English and Literature, Theology, Philosophy and History.

SSO 320 6 hours

Primary Tutorial

This course, chosen in the same field of study as the integrative seminar, is typically one-on-one, supplemented by Oxford faculty lectures. The tutorial is usually based on the presentation of one short essay responding to an assigned question, and is carried out as a conversation between the tutor and the student. Offered tutorials cover a range of topics.

SSO 330 3 hours

Secondary Tutorial

Similar in structure to the primary tutorial, the secondary tutorial covers a different subject matter. Tutorials offered in a broad range of topics.

Semester in Spain

The department of modern languages participates in the Semester in Spain program of Trinity Christian College. In this program, students earn up to 16 hours of credit while studying with faculty members who are natives of Spain. Living with families in Seville also enhances language and cultural understanding. The city's theatres, galleries, museums and 400-year-old university provide many opportunities for cultural activities. Students also visit Córdoba, Toledo, Granada, the small pueblos outside Seville.

Until confirmed schedules are received, students will be enrolled in the following course:

SIS xxx 17 hours
Study in Spain

Uganda Studies Program

The Uganda Studies Program (USP) is a partner program through the Council for Christian Colleges and Universities. Set on the outskirts of the capital city Kampala, this rapidly growing institution brings USP students together with the Uganda Christian University Honours College. Courses taught by local faculty in the English tutorial tradition immerses students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature and East African History will present many insights into African life because of the guidance of faculty who live in and love Uganda and East Africa. Home stays, travel, service learning and daily interaction with Honours College students form the backbone of the USP experience. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honours College to earn up to 16 hours of credit.

Until confirmed schedules are received, students will be enrolled in the following course:

USP xxx 17 hours
Study in Uganda

Washington Journalism Center

The Washington Journalism Center (WJC) is a semester-long study program in Washington, D.C., created for Council for Christian Colleges and Universities' students interested in the field of journalism. While in Washington, students earn 16 hours of credit focusing on their personal writing skills and on the history and future of the media and how it relates to the public. These classes, combined with an internship at a top news publication, help students learn to integrate their faith in a journalism career. Students also participate in service learning opportunities as part of the WJC experience.

WJC 305 4 hours
Foundations for Media Involvement

Modern media are at a crossroads and many professionals would even say that the news industry is in crisis. This class will utilize lectures, discussion, readings and service learning to raise questions about the role Christians should play in media and culture generally. Topics covered in this class range from contemporary challenges in journalism to historical tensions between the Church and popular culture to the arguments for and against working in the news media. Students will work collaboratively and individually to develop their understanding of their calling and sense of vocation within the news industry. They will also be required to engage the city through service projects.

WJC 315 3 hours
Reporting in Washington

Journalists who work in Washington need all the basic reporting skills and then some. This advanced reporting class will emphasize story development, research and interviewing skills, using one of the most intense news environments in the world as its classroom. The emphasis will be on short-form, hard-news writing – the kind used in wire services, newspapers, the World Wide Web and broadcasting. Guest lecturers from the industry will discuss feature writing, computer research, ethics and other selected topics. The course begins with the basics but quickly moves to advanced topics. Students will submit story ideas, background research folders and rough drafts of stories.

WJC 350 3 hours
Washington News and Public Discourse

It's impossible to study how Washington works without discussing the media. Through readings and lectures, we will study how the history of American newspapers is interwoven with the history of Washington. Also, this course focuses on how the future of American newsrooms and American politics will be affected by what happens in the news bureaus, networks and magazines based inside the Beltway. The course also addresses contemporary patterns of news consumption, such as how we turn to entertainment, the internet and many other unconventional sources for news and information. Students will be challenged to determine how journalists should respond to these trends and to study how the global media marketplace is responding. With help from guest speakers and classic books about the national press, this seminar will help students prepare for their futures in an industry in which Washington will always play a crucial role. Students will choose a topic and additional readings while preparing a major research project addressing a current issue facing the national or global press.

WJC 393 6 hours
Internship: Inside Journalism

In an industry with professional standards, especially journalism, there is no substitute for experience. Gatekeepers want to see that you have "put in your time," and bylines above a Washington dateline help. The Washington Journalism Center internship offers a practical work experience in mainstream newsroom positions that provide hands-on work in reporting and writing. This class seeks to provide experience in a "mentored" environment, while also asking students to reflect on their experiences as part of the program's emphasis on calling and vocation. Internships will occupy roughly 25 hours a week for 12 weeks of the semester. Grading will be based on input from the internship supervisor, as well as a portfolio of final versions of stories written and published during the internship.