

General Education

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All students at Taylor University share certain common educational requirements. Known as general education, this program grows out of the purpose of the University as expressed in its Christian beliefs, mission statement, and academic objectives.

In seeking to integrate faith and learning in the Christian university environment, the general education program recognizes that all truth is God's truth in the special revelation of the inspired Scriptures and in the accumulated knowledge of human experience. The Christian faith permeates all learning. This idea means that: (1) faith is the foundation for our learning in the academic disciplines; and (2) the academic disciplines are important for informing our faith and transforming our world.

Christian worldview assumptions provide the foundation for the learning process and infuse the liberal arts and the academic majors with direction, meaning and motive for application. Such interaction of faith and learning transforms general education courses in terms of subject selection, interpretation of information, the search for meaning in information, the application of knowledge, a model for living and learning and an enthusiastic appreciation for knowledge. The liberal arts enhance the study of the student's major and support preparation for the world of work as well as civic, social and personal responsibilities.

Representing nearly half of the baccalaureate programs, general education is liberating education in that it frees Christians to think and deal with the entire range of knowledge. The faculty of Taylor University affirms that general education is intended to develop students who evidence the following characteristics of mature and intellectual Christians:

- **Spiritual Activity**
Students who are spiritually active have developed an intellectual and experiential understanding of the Christian heritage enacted in a consistent lifestyle of study, worship, service, stewardship, and world outreach.
- **Critical Thinking**
Students who are critical thinkers have learned the intellectually disciplined process of conceptualizing, quantifying, analyzing, synthesizing and evaluating information gathered from or generated by observation, experience, reflection, reason, or communication as a guide for action or belief.
- **Competent Communication**
Students who are competent communicators have developed understanding and skill in the nature and practice of private and public discourse as instruments for creating, interpreting, and evaluating beliefs, attitudes, policies, and values in the context of various communities.
- **Scientific Literacy**
Students who are scientifically literate have understood and employed the scientific method as a means of inquiry, are familiar with basic subject matter in representative areas of the natural and applied sciences, understand foundational connections among the various areas of science and mathematics, and are able to relate scientific principles to human affairs.
- **Aesthetic Literacy**
Students who are aesthetically literate have developed knowledge of the unique epistemology represented by the arts including a discerning awareness of the language and literature of diverse art forms.
- **Civic Mindedness**
Students who are civic-minded have attained systematic knowledge of the structure and processes of domestic and international cultural, economic, political, and social systems and value participation in those structures and processes.
- **Responsible Stewardship**
Students who are responsible stewards have developed an understanding of God's command to be good caretakers of His creation and practice individual accountability in managing spiritual, intellectual, personal, physical, and economic resources.
- **Lifelong Learning**
Students who are lifelong learners are committed to learning as a means of continuous growth and development, expressing itself in ministry and reverence toward God in an ever-changing world.

General Education Curriculum Requirements

Orientation (1)

IAS 101	1	New Student Orientation
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Spiritual Foundation (6)

IAS 110	3	Foundations of Christian Thought
BIB 110	3	Biblical Literature I
BIB 210	3	Biblical Literature II
REL 313	3	Historic Christian Belief
PHI 413	3	Contemporary Christian Belief
IAS 495	1	Senior Seminar

Stewardship of the Body (3)

PHP 100	1	Fitness for Life
PHP 200x	1	General Physical Education

Select one of the following:

PHP 200x	1	General Physical Education
PHP 250	3	Elementary School Health and PE
PHP 300	1	Basic Swimming Skills
PHP 302	1	Lifeguard Training
PHP 333	1	Water Safety Instructor
PHP 334	1	Lifeguard Training Instructor
PHP 345	3	Challenge Course Facilitator Certification
PHP 393	1-2	Practicum

Fine Arts (2)

Select one of the following:

HUM 230	4	Art as Experience
HUM 330	4	Arts and Ideas

Select one of the following:

HUM 250x	1	Participation in the Arts
MUS xxx	1	Music Ensemble
ART xxx	3	Art Studio Course
MUS xxx	1	Music Lesson (private or class)

Speaking (1)

Select one of the following:

CAS 110	3	Public Speaking
CAS 120	3	Interpersonal Communication

Note: Some majors require a specific course to meet this requirement.

Writing (1)

ENG 110	3	Expository Writing
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History (1)

Select one history* course (3-5 credit hours).

HIS xxx	3-5	
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*HIS 130, 250, 360, 393, 480, 490 will not meet general education requirement.

*HIS 170, 270, 370 requires departmental approval to meet general education requirement.

Computer Science (1)

COS 104	2	Computing and Information Concepts
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Mathematics (1)

Select one of the following:

MAT 110	3	Finite Mathematics
MAT 120	3	Investigations in Mathematics
MAT 140	3	Fundamental Calculus for Applications
MAT 145	3	Introduction to Functions and Calculus
MAT 151	4	Calculus I
MAT 180	3	Problem Solving
MAT 210	4	Introductory Statistics
MAT 220	4	Ways of Knowing
SOC 355	3	Applied Social Statistics

Literature (1)

Select one of the following:

CAT 200	3	Performing Literature
ENG 230	3	World Literature
ENG 240	3	American Literature
ENG 250	3	British Literature

Science (2)

Select two lab science courses totaling at least 7 credit hours from two different areas:

(I) - Life Science

BIO 100	4	General Biology
BIO 101	4	Principles of Cell Biology
BIO 103	3	Introductory Plant Biology
BIO 104	3	Introductory Animal Biology
BIO 200	4	Human Nutrition
BIO 205	4	Human Biology
BIO 243	5	Human Anatomy and Physiology
BIO 244	4	Human Anatomy and Physiology I
ENS 200	3	Environment and Society
ENS 231	4	Introduction to Environmental Science

(II) - Physical Science

CHE 100	4	Chemistry for Living
CHE 201	4	General Chemistry I
CHE 211	4	College Chemistry I
PHY 120	4	Experiences in Physical Science
PHY 203	4	General Physics I
PHY 211	4	University Physics I

(III) - Earth Science

ENS 241	4	Physical Geology
ENS 242	4	Geology of Indiana
GEO 210	4	Physical Geography
GEO 240	3	Introduction to Geology
PHY 201	3-4	Introductory Astronomy

Social Science (2)

Select two courses from two different departments. At least one selection must be a civic engagement course.

(I) Civic Engagement

ECO 190	3	Issues in Economics
ECO 201	4	Principles of Microeconomics
ECO 202	3	Principles of Macroeconomics
GEO 230	3	Political Geography
POS 100	3	American Politics
POS 211	3	World Politics
POS 213	3	International Political Economy
POS 331	3	Public Policy
SOC 100	3	Introduction to Sociology
SOC 210	3	Contemporary Social Issues
SOC 220	3	Ethnic and Minority Issues
SWK 200	3	Explorations in Social Work
SWK 320	3	Unleashing the Oppressed

(II) General Social Science

GEO 220	4	Regional Geography
[†] HIS 211/311	4	History and Geography of Latin America
[†] HIS 212/312	4	History and Geography of East Asia
[†] HIS 213/313	4	History and Geography of Africa
[†] HIS 215/315	3	History and Geography of South Asia
IAS 330	3	Human Relations in Organizations
POS 222	3	Comparative Politics
POS 312	3	Political Behavior
PSY 110	3	Foundations of Psychology
PSY 200	3	Introduction to Psychology
PSY 240	3	Child Psychology
PSY 250	3	Life Span Development
PSY 350	3	Child and Adolescent Psychology
SOC 310	3	Religion and Society
SOC 330	3	Social Change and Social Movements
SOC 361	3	History of Social Thought
SOC 381	3	Marriage and Family Systems

[†]Course may not count for both history and social science requirement.

Integrated Requirements (5)

Selective courses are designed and attributed to meet these requirements.

Complete one designated cross-cultural course (CC)

Complete two speaking courses (SP) designated within major

Complete two writing courses (WR) designated within major