

Annual Survey of Colleges 2012

Taylor University (IN) 1701

A. General Information

CDS A1.

Name of College or University

Mailing Address

Country

Street/PO Box

City

State	Zip	Zip+4
Indiana	46989	1001

Region/Province	Postal Code

Street Address (if different)

Country

Street/PO Box

City

State	Zip	Zip+4
Indiana	46989	1001

Region/Province	Postal Code

WWW Home Page Address

Main Phone Number (If international, enter country code)

Country Code	Area Code Number City Code	Number	Extension
	800	8823456	

Admissions Phone Number

Area Code	Number	Extension
765	9985511	

Admissions Toll-Free Number

Area Code	Number	Extension
800	8823456	

Admissions Fax Number

Area Code	Number
765	9984925

Admissions Office Mailing Address

Country

United States	▼	US
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Street/PO Box 1

236 West Reade Avenue
-----------------------

Street/PO Box 2

--

City

Upland
--------

State	Zip	Zip+4
Indiana	46989	1001

Region/Province	Postal Code

Admissions E-mail Address

admissions@tayloru.edu
------------------------

If there is a separate URL for your school's online application, please specify:

<a href="https://taylor.gotoextinguisher.com/application/login/?S=%2Fapplication%2Findex.php">https://taylor.gotoextinguisher.com/application/login/?S=%2Fapplication%2Findex.php</a>
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[The College Board will link to this form from your College Search profile.]

If there is a separate URL for your school's online inquiry or request information form, please specify:

<a href="http://www.taylor.edu/admissions/contact.shtml">www.taylor.edu/admissions/contact.shtml</a>
--

[The College Board will link to this form from your College Search profile.]

If you have a mailing address other than the above to which applications should be sent, please provide:

Country

	▼
--	---

Street/PO Box 1

--

Street/PO Box 2

--

City

--

State	Zip	Zip+4
<input type="text"/>	<input type="text"/>	<input type="text"/>
Region/Province	Postal Code	
<input type="text"/>	<input type="text"/>	

A1.1. College nickname (e.g., LSU, Penn State, Pitt):

TU

A1.2. College team name (e.g., Blue Devils, Bulldogs, Panthers):

Trojans

A1.3. If your institution has a student newspaper, what is its name?

The Echo

If the publication has a URL, please supply it here:

A1.4. If your institution has an official YouTube channel, supply the URL here:  
(e.g.: <https://www.youtube.com/user/>)

<https://www.youtube.com/user/TUOnlineC>

CDS A2. Source of institutional control:

<input type="checkbox"/>	Public
<input type="checkbox"/>	Private (Nonprofit)
<input type="checkbox"/>	Proprietary

A2.1. Number of years of undergraduate study:

<input type="checkbox"/>	One year
<input type="checkbox"/>	Two years (lower division, junior, community college)
<input type="checkbox"/>	Two years (upper division)
<input type="checkbox"/>	Three years
<input type="checkbox"/>	Four years
<input type="checkbox"/>	Five years
<input type="checkbox"/>	Six years

CDS A3. Classify your undergraduate institution:

<input type="checkbox"/>	Coeducational College
<input type="checkbox"/>	Men's College
<input type="checkbox"/>	Women's College

A3.1. Check the one response that best describes the location of your institution:

<input type="checkbox"/>	Very large city (over 500,000)
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- Large city (250,000 - 499,999)
- Small city (50,000 - 249,999)
- Large town (10,000 - 49,999)
- Small town (2,500 - 9,999)
- Rural community (under 2,500)

A3.2. Place your institution geographically; give mileage from nearest large city or town.

20 miles from Muncie, 70 miles from Indianapolis.

A3.3. Campus environment:

- Urban
- Suburban
- Rural

CDS A4. Academic year calendar:

- Semester
  - Quarter
  - Trimester
  - 4-1-4
  - Continuous
  - Differs by program
- Other (specify):

A4.2. Summer offerings

- Extensive undergraduate courses available
- Limited undergraduate courses available

A4.3. Extended class availability

- Extensive evening or early morning classes at the undergraduate level (evenings after 6:00 PM)
- Saturday classes available at the undergraduate level

A6. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

A7. For degrees formerly known as "first professional" degrees, see the checklist (L1) that precedes the List of Majors (L2), which is found at the end of the survey.

A8. Religious affiliation, if any:

Interdenominational

Religious affiliation, if different from above:

A9. Check the responses that best describe your institution; choose no more than two.

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/>            | Agricultural College                              |
| <input type="checkbox"/>            | Bible College                                     |
| <input type="checkbox"/>            | Branch Campus                                     |
| <input type="checkbox"/>            | Career College                                    |
| <input type="checkbox"/>            | College of Business                               |
| <input type="checkbox"/>            | College of Engineering                            |
| <input type="checkbox"/>            | College of Health Sciences                        |
| <input type="checkbox"/>            | College of Music                                  |
| <input type="checkbox"/>            | College of Nursing                                |
| <input type="checkbox"/>            | College of Performing Arts                        |
| <input type="checkbox"/>            | College of Pharmacy                               |
| <input type="checkbox"/>            | College of Visual Arts                            |
| <input type="checkbox"/>            | Community College                                 |
| <input type="checkbox"/>            | Culinary School                                   |
| <input type="checkbox"/>            | Junior College                                    |
| <input checked="" type="checkbox"/> | Liberal Arts College/College of Arts and Sciences |
| <input type="checkbox"/>            | Maritime College                                  |
| <input type="checkbox"/>            | Military College                                  |
| <input type="checkbox"/>            | Rabbinical College                                |
| <input type="checkbox"/>            | School of Mortuary Science                        |
| <input type="checkbox"/>            | Seminary College                                  |
| <input type="checkbox"/>            | Teachers College/College of Education             |
| <input type="checkbox"/>            | Technical College                                 |
| <input checked="" type="checkbox"/> | University  |
| <input type="checkbox"/>            | Virtual (no physical campus)                      |

Free response:

A10. List any unique facilities available to undergraduate students at your institution (e.g., college-operated museums, observatories, accelerators, nature preserves or other unusual facilities).

photo-voltaic solar array, wind turbines, arboretum, environmental studies laboratory, NASA-approved c

A11. Provide additional information about general characteristics of your institution not covered elsewhere.

Christ-centered, covenant community committed to service.

### B. Enrollment and Persistence

CDS B1. **Institutional Enrollment - Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	217	245	0	
Other first-year, degree-seeking				
All other degree-seeking	593	768	24	28
<i>Total degree-seeking</i>	810	1013	24	28
All other undergraduates enrolled in credit courses	8	16	140	249
<i>Total undergraduates</i>	818	1029	164	277
<b>Graduate</b>				
Degree-seeking, first-time	18	18	1	2
All other degree-seeking	35	24	6	1
All other graduates enrolled in credit courses	4	13	3	9
<i>Total graduate</i>	57	55	10	12

Total all undergraduates: 2288

Total all graduate students: 134

Total full-time undergraduate degree-seeking students: 1823

Total of all undergraduate degree-seeking students: 1875

CDS B2. **Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2011. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	18	71	110
Hispanic/Latino	8	45	61
Black or African American, non-Hispanic	5	37	44
White, non-Hispanic	418	1659	1987
American Indian or Alaska Native, non-Hispanic	2	5	10
Asian, non-Hispanic	7	37	52
Native Hawaiian or other Pacific Islander, non-Hispanic	1	1	1
Two or more races, non-Hispanic	3	20	21
Race and/or ethnicity unknown			
Total	462	1875	2286

B2.1. Nonresident alien graduate enrollment

	Graduates
Nonresident aliens	4

B2.2. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

B2.3. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

**Persistence**

CDS B3. **Number of degrees awarded by your institution from July 1, 2010 to June 30, 2011:**

	Certificate/diploma
4	Associate degrees
440	Bachelor's degrees
	Postbachelor's certificates
65	Master's degrees
	Post-master's certificates
	Doctoral degrees - research/scholarship
	Doctoral degrees - professional practice
	Doctoral degrees - other

(The next question is CDS B11.)

### Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2011 Web-based survey. Please provide data for the Fall 2005 cohort if available. If not available, provide data for the Fall 2004 cohort.

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

CDS B11. Six-year graduation rate for 2005 cohort:

80

Six-year graduation rate for 2004 cohort:

78

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011?

85

B24. What percentage of freshmen who enrolled in Fall 2010 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

92

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

1	Percent who enter law school
4	Percent who enter medical school
1	Percent who enter MBA programs
14	Percent who enter other graduate programs
20	Percent who enter graduate programs (total)

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### C. Freshman Admission

#### Freshman Admission

C. Director of Admission

Prefix	First	Middle	Last	Suffix
	Amy		Barnett	
Title				



Director of Admissions		
Phone Number		
Area Code	Number	Extension
765	998-5565	
E-mail		
ambarnett@taylor.edu		

**First-Time, First-Year (Freshman) Admission**

CDS C1. **First-time, first-year (freshman) students:** Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission ( i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	751
Total first-time, first-year (freshman) women who applied	1088
Total first-time, first-year (freshman) men admitted	616
Total first-time, first-year (freshman) women admitted	925
Total full-time, first-time, first-year (freshman) men who enrolled	217
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	247
Total part-time, first-time, first-year (freshman) women who enrolled	0
Total first-time, first-year (degree-seeking) <b>applied</b>	1839
Total first-time, first-year (degree-seeking) <b>admitted</b>	1541
Total first-time, first-year (degree-seeking) <b>enrolled</b>	464

CDS C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

Yes

No

If yes, please answer the questions below for Fall 2011 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Yes

No

If yes, do you release that information to students?

Yes

No

Do you release that information to school counselors?

Yes

No

### Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CDS C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic	15	
English	4	
Math	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign Language		2
Social Studies	2	3
History		
Computer Science		1
Visual/Performing Arts		1
Academic Elective	3	

Other (specify):

C6.1. Please use the following lines to write a brief statement about how your admission decisions are reached. If your institution has an open admission policy but has specific admission criteria for certain groups of students or for certain programs, explain those qualifications here.

High school transcript, test scores important. Recommend rank in top 25% of graduating class with 3.3 C

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
<b>Academic</b>				
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class Rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized Test Scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Nonacademic</b>				
Interview	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Extracurricular Activities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/Ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Character/Personal Qualities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Religious Affiliation or Commitment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

Interviews required

Essay or personal statement required

Other:

Audition required of music majors. Portfolio recommended for art majors. Interviews required for some fi

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

**SAT and ACT Policies**

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2013**.

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2013**, please indicate which **ONE** of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C. Indicate how your institution will use the **SAT or ACT essay component**; check all that apply:

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. **In addition**, does your institution use applicants' test scores for academic advising?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD)

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD)

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

G. Please indicate which tests your institution uses for **placement**:

- SAT
- ACT
- SAT Subject Tests

<input checked="" type="checkbox"/>	AP
<input checked="" type="checkbox"/>	CLEP
<input checked="" type="checkbox"/>	Institutional exam
<input type="checkbox"/>	State exam

If State exam is selected above, please specify:

C8.1. For Puerto Rico colleges/universities only:  
 The Prueba de Evaluación y Admisión Universitaria (the PAA and the Pruebas de Aprovechamiento en Inglés, Español y Matemáticas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

	Fall 2011	Fall 2010 (prior year data for reference)
Percent submitting SAT scores	37	56
Percent submitting ACT scores	63	55

	Fall 2011		Fall 2010 (prior year data for reference)	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile
SAT Critical Reading	510	645	490	630
SAT Math	505	635	490	650
SAT Writing	490	620	490	620
ACT Composite	23	29	23	30

Percent of first-time, first-year (freshman) students with scores in each range:

	Fall 2011			Fall 2010 (prior year data for reference)		
	SAT Critical Reading	SAT Math	SAT Writing	SAT Critical Reading	SAT Math	SAT Writing
700-800	12	9	8	11	8	9
600-699	32	33	27	27	33	24
500-599	36	36	42	37	33	40

400-499	17	20	19	22	23	24
300-399	2	3	5	3	3	3
200-299	1	0	0			
Total	100%	100%	100%	100%	100%	100%

	Fall 2011			Fall 2010 (prior year data for reference)		
	ACT Composite	ACT English	ACT Math	ACT Composite	ACT English	ACT Math
30-36	22	34	20	27	32	21
24-29	57	44	54	44	39	43
18-23	19	18	20	28	25	29
12-17	2	3	6	1	4	7
6-11	0	1	0			
Below 6						
Total	100%	100%	100%	100%	100%	100%

CDS C10. Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

38	Percent in top tenth of high school graduating class
67	Percent in top quarter of high school graduating class
91	Percent in top half of high school graduating class
9	Percent in bottom half of high school graduating class
2	Percent in bottom quarter of high school graduating class
54	Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11. Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

55	Percent who had GPA of 3.75 and higher
12	Percent who had GPA between 3.50 and 3.74
15	Percent who had GPA between 3.25 and 3.49
9	Percent who had GPA between 3.00 and 3.24
8	Percent who had GPA between 2.50 and 2.99
1	Percent who had GPA between 2.0 and 2.49
	Percent who had GPA between 1.0 and 1.99
	Percent who had GPA below 1.0

(The next question is CDS C13.)

**Admission Policies and Procedures: Fall 2013**

CDS C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee \$

Can it be waived for applicants with financial need?

Yes

No

If you have an application fee and an online application option, indicate policy for students who apply online:

Same fee

Free

Reduced

Can online application fee be waived for applicants with financial need?

Yes

No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$

C13.2. Indicate alternative formats in which your institution's application is available:

Online through college's own Web site

If your institution's application can be accessed online, indicate policy for submission of the application

Online submission accepted

Online submission required

Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall) (MM/DD)

(Closing date requested above is for Fall 2013-2014 term.)

Priority date (MM/DD)

(Priority date requested above is for Fall 2013-2014 term.)

[Note: Fall 2013-2014 application closing date and priority date will be updated to the College Board website on May 1, 2012. Until then we will continue to display the Fall 2012-2013 closing date and priority date collected in last year's survey]



C14.1. Application closing date (if any) is:

<input type="checkbox"/>	receipt date
<input checked="" type="checkbox"/>	postmark date

(The next question is CDS C16.)

CDS C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

Beginning date (MM/DD)

By date (MM/DD)

Other:

CDS C17. Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

No set date

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

Must reply by May 1 (CRDA) or within

weeks if notified thereafter

Other

Deadline for housing deposit:

MM/DD

Amount of housing deposit \$

Refundable if student does not enroll?

Yes, in full	<input checked="" type="checkbox"/>
Yes, in part	<input type="checkbox"/>
No	<input type="checkbox"/>

C17.1. Check here if your institution observes the terms of the [Candidates Reply Date Agreement \(CRDA\)](#).

<input checked="" type="checkbox"/>
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CDS C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

CDS C19. **Early Admission of high school students:** Does your institution allow high school students to enroll as full-time, first-year (freshman) students one year or more before high school graduation?

Yes

No

C20. If necessary, explain or qualify your fall term application procedures:

### Early Decision and Early Action Plans

CDS C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2011 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

CDS C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

C22.1. Early action applications for Fall 2011

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

(The next question is C24.0)

**International Admission**

C24.0. International Admission Policies

Contact Information

Prefix	First	Middle	Last	Suffix
<input type="text"/>	Dereck	<input type="text"/>	Kamwe	<input type="text"/>

Office students should contact

Phone Number

Area Code	Number	Extension
765	9985564	<input type="text"/>

Fax Number

Area Code	Number
765	9984925

E-mail

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for Some	Consider if Submitted
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C26. Is TOEFL generally required of nonresident alien applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

550	TOEFL - Paper (Range 310-677)
	Internet-based Test (Range 0-120)

What is the average score of accepted applicants?

	Paper
	Internet-based Test (Range 0-120)

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

\$ 25

C30. Fall 2013 application closing date for undergraduate international students:

MM/DD

Check here if the application deadline is in the calendar year prior to year of entry (that is, in 2012)

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year:

12

(The next question is C33.)

C33. List services available to international students

<input checked="" type="checkbox"/>	International student adviser
<input checked="" type="checkbox"/>	Special international student orientation program
<input type="checkbox"/>	Housing during summer months for international students
<input checked="" type="checkbox"/>	ESL Program ON CAMPUS for international students

### Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

Test policies are the same as described in question C8.

SAT/ACT test scores are not required.

SAT/ACT test scores not required if applicant is over

years of age.

SAT/ACT test scores not required if applicant is out of high school

years or more

Other test policies for adult students:

**D. Transfer Admission**

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

	Applicants	Admitted applicants	Enrolled applicants
Total	138	83	47

**Application for Admission**

CDS D3. Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input checked="" type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

Yes

No

If yes, what is the minimum number of credits?

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High School Transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of Good Standing from Prior Institution(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

(The next question is CDS D9.)

CDS D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall	02/15				<input checked="" type="checkbox"/>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

Yes

No

CDS D11. Describe additional requirements for transfer admission, if applicable:

### Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

CDS D17. Describe other transfer credit policies:

### Institutions To Which/From Which Students Transfer

D18. [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Johnson County Community College, College of Dupage, Kalamazoo Valley Community College, Illinois Ce

### Special Services

D20. What special services does your institution offer to students transferring INTO your institution:

<input checked="" type="checkbox"/>	Adviser
<input checked="" type="checkbox"/>	Orientation
<input type="checkbox"/>	Re-entry adviser
<input checked="" type="checkbox"/>	Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

<input type="checkbox"/>	Transfer center
<input type="checkbox"/>	Transfer adviser
<input type="checkbox"/>	College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

<input checked="" type="checkbox"/>	First-semester freshman
<input checked="" type="checkbox"/>	Second-semester freshman
<input checked="" type="checkbox"/>	Sophomore
<input checked="" type="checkbox"/>	Junior
<input type="checkbox"/>	Senior

D22. Percentage of transfer students entering your institution in Fall 2011 at the following levels:

6	% Entered as first-semester freshmen
59	% Entered as second-semester freshmen
33	% Entered as sophomores
2	% Entered as juniors
	% Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2011 from 2-year and 4-year programs:

	% transferred from 2-year programs
	% transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

**E. Academic Offerings and Policies.**

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the [Common Data Set \(CDS\) glossary](#) for definitions.

<input type="checkbox"/>	Accelerated program
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<input checked="" type="checkbox"/>	Cooperative education program
<input type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college

Other (specify):

E1.1. Other off-campus study options.

<input type="checkbox"/>	New York semester
<input checked="" type="checkbox"/>	Semester at sea
<input type="checkbox"/>	United Nations semester
<input checked="" type="checkbox"/>	Urban semester
<input checked="" type="checkbox"/>	Washington semester

E1.2. Do you offer GED preparation?

Yes

No

Are you a GED test center?

Yes

No



E1.3. If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	<input type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

Yes

No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>

Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Environmental Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input type="checkbox"/>	<input type="checkbox"/>
Social Work	<input type="checkbox"/>	<input type="checkbox"/>

(The next question is E3)

**Academic Support Services**

E3. Identify the academic support services offered to students.

- Writing center
- Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
- Reduced course load
- Study skills assistance

E3.1. Are academic support services available:

Evenings (after 6:00PM)

- Yes
- No

Weekends

- Yes
- No

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

Yes	<input type="radio"/>
No	<input type="radio"/>

Number of college-owned workstations available for general student use.	505
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Location of workstations.

<input type="checkbox"/>	Dorms
<input checked="" type="checkbox"/>	Library
<input checked="" type="checkbox"/>	Computer center
<input type="checkbox"/>	Student center

Check off if these apply:

<input checked="" type="checkbox"/>	Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).
<input checked="" type="checkbox"/>	Dorms wired for access to campus-wide network.
<input checked="" type="checkbox"/>	E-mail accounts provided to all students.
<input checked="" type="checkbox"/>	Online course registration for freshmen.
<input checked="" type="checkbox"/>	Commuter/off-campus students can connect to campus network.
<input checked="" type="checkbox"/>	Computer repair service available on campus.
<input checked="" type="checkbox"/>	Computer helpline available.
<input checked="" type="checkbox"/>	Online library (ability to read books, periodicals, etc. on-line).
<input type="checkbox"/>	Discounted computer software for sale (on-campus store).
<input type="checkbox"/>	Discounted computer hardware for sale (on-campus store).
<input checked="" type="checkbox"/>	Student web hosting.
<input checked="" type="checkbox"/>	Wireless network.

**Placement and Credit by Examination**

E6. Information should reflect policies affecting freshmen entering Fall 2013.

Institutional/departmental examinations used for placement, counseling, or credit.

Yes	<input type="radio"/>
No	<input type="radio"/>

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?

Yes

No

(The next question is E11.0.)

**College Board's Advanced Placement Program (AP)**

E11.0. Advanced Placement Official

Prefix	First	Middle	Last	Suffix
	Cindi		Carder	

Title

Program Assistant for Academic Assessm

Phone Number

Area Code	Number	Extension
765	9985373	

E-mail

jccarder@taylor.edu

**College Board's College-Level Examination Program (CLEP)**

E13.0. CLEP Official

Prefix	First	Middle	Last	Suffix
	Cindi		Carder	

Title

CLEP Official

Phone Number

Area Code	Number	Extension
765	9985373	

E-mail

jccarder@taylor.edu

E13. Number of freshmen entering in Fall 2011 who received credit on the basis of CLEP examinations.

Number of total students entering in Fall 2011 who received credit on the basis of CLEP examinations (including freshmen)

If necessary, refer to the definitions below while completing the following questions.

Online (80+% of content delivered online):

A course where most or all of the content is delivered online. Typically have no face-to-face meetings.

Blended (30 to 79% of content delivered online):

A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses online discussions, and typically has some face-to-face meetings.

Traditional or Web-facilitated (0 to 29% of content delivered online):

A course that uses little or no online technology - content is delivered in writing or orally, or uses web-based technology to facilitate what is essentially a face-to-face course. Examples of this might be posting the syllabus or list of assignments on a web page.

E15. Distance Learning Official

First	Middle	Last		
Jeff		Groeling		
Title				
Dean of Online Learning				
Phone Number (If international, enter country code)				
Country Code		Area Code City Code	Number	Extension
1		260	7448746	
Email Address				
jfgroeling@tayloru.edu				

E15.1. **Online offerings (80+% of content delivered online)** by your institution as of the institution's official fall reporting date or as of October 15, 2011

<input type="checkbox"/>	No Online offerings
<input type="checkbox"/>	Online courses, but no fully online programs
<input checked="" type="checkbox"/>	Online program(s)

E15.2. **Blended offerings (30 to 79% of content delivered online)** by your institution as of the institution's official fall reporting date or as of October 15, 2011

<input checked="" type="checkbox"/>	No Blended offerings
<input type="checkbox"/>	Blended courses, but no blended programs
<input type="checkbox"/>	Blended program(s)

E15.3. **What was the first year your institution provided online or blended offerings:**

<input type="checkbox"/>	Does not apply; no online or blended offerings	
An online course was first offered in	<input type="text"/>	(enter year)
An online program was first offered in	2009	(enter year)
A blended course was first offered in	<input type="text"/>	(enter year)
A blended program was first offered in	<input type="text"/>	(enter year)

E15.4. Indicate the number of students that took at least one online course (as of the institution's official fall reporting date or as of October 15, 2011) and your best estimate of the percentage of these that took **all** of their courses online in each of the categories in the chart below.

	Number of students who took at least one online course	Percent of these students who took <b>all</b> of their courses online
Undergraduate	473	<input type="text"/>
Graduate	16	<input type="text"/>
Any other for-credit	<input type="text"/>	
Any non-credit	<input type="text"/>	
<i>Total</i>	489	

E15.5. By Fall 2012, total online enrollment (at all levels) is expected to:

<input type="radio"/>	Grow by about <input type="text"/> percent
<input type="radio"/>	Stay about the same
<input type="radio"/>	Decrease
<input type="radio"/>	Does not apply; no online/distance offerings (80+% of content delivered online)

E15.6. Face-to-face, online and blended **program offerings** at your institution as of the institution's official fall reporting date or as of October 15, 2011; check all that apply.

	Face-to-face Programs		Online Programs 80+% of content delivered online		Blended Programs 30 to 79% of content delivered online	
	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate	Undergraduate (Associate or Bachelor)	Graduate
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and information sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health professions and related sciences	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal arts and sciences, general studies, humanities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social sciences and history	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E15.7. What is your best estimate of the percentage of **course sections** in each of the following categories as of the institution's official fall reporting date or as of October 15, 2011? Percentages should total 100%. Count each individual

section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

	Percent of Course Sections
Taught as an online course:	<input type="text"/>
Taught as a blended course:	<input type="text"/>
Taught face-to-face:	<input type="text"/>
Taught other (explain below)	<input type="text"/>
Total	100%

Explain instruction types used for courses classified above in "Taught other":

### F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2011 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<input type="text" value="64"/>	<input type="text" value="63"/>
Percent of men who join fraternities	<input type="text" value="0"/>	<input type="text" value="0"/>
Percent of women who join sororities	<input type="text" value="0"/>	<input type="text" value="0"/>
Percent who live in college-owned, -operated, or -affiliated housing	<input type="text" value="96"/>	<input type="text" value="86"/>
Percent who live off campus or commute	<input type="text" value="4"/>	<input type="text" value="14"/>
Percent of students age 25 and older	<input type="text"/>	<input type="text" value="1"/>

	First-time, first-year (freshman) students	Undergraduates
Average age of full-time students	<input type="text" value="19"/>	<input type="text" value="21"/>
Average age of all students (full- and part-time)	<input type="text" value="19"/>	<input type="text" value="22"/>

F1.1. Is your campus considered primarily:

Residential	<input checked="" type="checkbox"/>
Commuter	<input type="checkbox"/>

CDS F2. Activities offered. Identify those programs available at your institution.

<input type="checkbox"/>	Campus ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/Theater

<input checked="" type="checkbox"/>	International student organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input checked="" type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep Band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Yearbook

F2.1. Social organizations:

<input type="checkbox"/>	Fraternities
<input type="checkbox"/>	Sororities

CDS F3. **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On Campus	At cooperating institution
<input type="checkbox"/>	<input type="checkbox"/>

Naval ROTC is offered:

On Campus	At cooperating institution
<input type="checkbox"/>	<input type="checkbox"/>

Air Force ROTC is offered:

On Campus	At cooperating institution
<input type="checkbox"/>	<input type="checkbox"/>

CDS F4. **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input type="checkbox"/>	Coed dorms
<input checked="" type="checkbox"/>	Men's dorms



<input checked="" type="checkbox"/>	Women's dorms
<input checked="" type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input type="checkbox"/>	Special housing for disabled students
<input type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input type="checkbox"/>	Theme housing
<input checked="" type="checkbox"/>	Wellness housing (alcohol/drug/smoke-free)
Other housing options (specify):	
Some off-campus apartments available to upperclassmen with special permission.	

F4.1. Indicate housing policies at your institution:

<input type="checkbox"/>	No college-affiliated student housing available
<input checked="" type="checkbox"/>	Guaranteed on-campus housing for freshmen
<input type="checkbox"/>	Guaranteed on-campus housing for all undergraduates
<input checked="" type="checkbox"/>	Assistance in locating off-campus housing

F4.2. Religious observance required?

Yes	<input checked="" type="radio"/>
No	<input type="radio"/>

F4.3. List up to 10 religious, political, ethnic, and social service organizations available on campus:

missions service program, multicultural society, missionary kids organizations, community service progra
--

F4.4. Student Life: Please describe any important policies, regulations or requirements:

Students and faculty sign Life Together Covenant explaining expectations and responsibilities of living in
--

F4.5. Are pets allowed in dorm rooms?

Yes	<input type="radio"/>
No	<input checked="" type="radio"/>



Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rowing (Crew)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Softball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate (or <i>Ultimate Frisbee</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. List any other available club sports not listed in question F6. If restricted to men include "M"; if restricted to women include "W".

F8. Freshman Orientation  
Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge

Yes

No

Amount \$

Can you preregister for classes

Yes

No

Use these lines to describe your orientation program, including when held and duration:

One-day session held twice in June. Welcome Weekend held Friday through Monday before start of fall

F9. Check each of the following services offered by your institution

- |                                     |   |
|-------------------------------------|---|
| <input type="checkbox"/>            | Adult (re-entering) student services/programs |
| <input type="checkbox"/>            | Alcohol/substance abuse counseling            |
| <input checked="" type="checkbox"/> | Chaplain/spiritual director                   |
| <input checked="" type="checkbox"/> | Career counseling                             |
| <input type="checkbox"/>            | Economically disadvantaged student services   |
| <input checked="" type="checkbox"/> | Employment services for undergraduates        |
| <input checked="" type="checkbox"/> | Financial aid counseling                      |
| <input checked="" type="checkbox"/> | Health services                               |
| <input type="checkbox"/>            | Legal services                                |
| <input checked="" type="checkbox"/> | Minority student services                     |
| <input type="checkbox"/>            | On-campus daycare                             |
| <input checked="" type="checkbox"/> | Personal counseling                           |
| <input checked="" type="checkbox"/> | Placement service for graduates               |
| <input type="checkbox"/>            | Veterans' counselor                           |
| <input type="checkbox"/>            | Women's services                              |

(The next question is F11.)

F11. Service/facilities for the physically disabled

- |                                     |                          |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | Wheelchair accessibility |
|-------------------------------------|--------------------------|

<input checked="" type="checkbox"/>	Services and/or facilities for visually impaired
<input checked="" type="checkbox"/>	Services and/or facilities for hearing impaired
<input checked="" type="checkbox"/>	Services and/or facilities for speech or communications disorders

F12. Indicate the type of support services available for students with learning disabilities. Comprehensive is defined as a specific program staffed by professionals experienced in the area of learning disabilities, designed to meet the needs of students with various types of learning disabilities. Partial means support services are available on an individual, as needed basis but there is no formal program offered.

<input type="checkbox"/>	Comprehensive services available
<input checked="" type="checkbox"/>	Partial services available

### G. Annual Expenses (G0-G7)

G. Chief Financial Aid Officer

#### Name Information

Prefix	First	Middle	Last	Suffix
	Tim		Nace	

#### Title

Associate Dean, Enrollment Management and Director of Financial Aid

#### Phone Number

Area Code	Number	Extension
765	9985125	

#### E-mail

tmnace@taylor.edu

#### Financial aid office phone number

Area Code	Number	Extension
765	9985358	

#### Title IV Code

00183

CDS G0. Provide the URL of your institution's net price calculator:

<http://www.taylor.edu/admissions/undergraduate/tuition-financial-aid/net-price-calculator.shtml>

**Provide 2012-2013 academic year costs of attendance for the following categories that are applicable to your institution.**

CDS G1 (fr). Undergraduate full-time tuition, required fees, room and board. *(If costs vary by class, provide Freshman costs.)*

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

**Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees). Do *not* include optional fees (e.g., parking, laboratory use). Do not include freshmen orientation fees.

[Required fees should not include application fee.]

- Tuition and fees provided are **firm and final** for Fall 2012-2013.
- Fall 2012-2013 tuition and fee figures provided are **projections**.
- Fall 2012-2013 tuition and fee figures are **not available** at this time.

Estimated date when final figures will be available (MM/DD)

	2011-2012 (prior year)	2012-2013 (first-year students)
<b>Private institution tuition:</b>	\$ 27200	\$ <input type="text"/>
<b>Public institution tuition, in-district:</b>	\$	\$ <input type="text"/>
In-state, out-of-district tuition (provide only if different from the in-district rate):	\$	\$ <input type="text"/>
Out-of-state tuition:	\$	\$ <input type="text"/>
<b>Tuition/nonresident aliens</b> (provide only if different from tuition for domestic first-year students):	\$	\$ <input type="text"/>
<b>Required fees:</b>	\$ 238	\$ <input type="text"/>
<b>Room and board (on-campus):</b>	\$ 7532	\$ <input type="text"/>
<b>Room only on-campus</b> (provide only if room AND board not available):	\$	\$ <input type="text"/>
<b>Comprehensive tuition and room/board fee</b> (provide only if school cannot separate tuition from room/board fees):	\$	\$ <input type="text"/>

Other cost information (2012-2013)

Other cost information (Prior Year, 2011-2012)

CDS G1 (ug). [Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.](#)

G1.1 (fr). Use the following chart for corrections to the 2011-2012 **Freshman costs** displayed in the CDS G1 (fr) chart above.

	Incorrect 2011-2012	Correct 2011-2012
Private Tuition	\$ <input type="text"/>	\$ <input type="text"/>
Public in-state	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-district	\$ <input type="text"/>	\$ <input type="text"/>
Public out-of-state	\$ <input type="text"/>	\$ <input type="text"/>
Non-resident aliens	\$ <input type="text"/>	\$ <input type="text"/>
Required fees	\$ <input type="text"/>	\$ <input type="text"/>
Room and board	\$ <input type="text"/>	\$ <input type="text"/>

Freshman Costs for 2011-2012 were wrong because:

G1.1 (ug). Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	\$	1000
<b>Residents (on-campus)</b>		
Transportation	\$	
Other expenses	\$	1800
<b>Commuters (living at home)</b>		
Board only	\$	
Transportation	\$	
Other expenses	\$	1800
<b>Commuters (not living at home)</b>		
Room only	\$	
Board only	\$	
Total room and board (if your college cannot provide separate room and board figures for commuters not living at home)	\$	7532
Transportation	\$	
Other expenses	\$	1800

CDS G6. Undergraduate per-credit-hour charges (tuition only). *(If costs vary by class, provide Freshman costs.)*

	2011-2012	2012-2013
<b>Private institutions:</b>	\$ 773	\$
<b>Public institutions in-district:</b>	\$	\$
In-state, out-of-district (provide only if different from the in-district rate):	\$	\$
Out-of-state:	\$	\$
<b>Nonresident aliens</b> (provide only if different from figure for domestic first-year students):	\$	\$

G7. Other estimated expenses for international students for academic year: figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents long-distance travel and other expenses unique to international students.

\$

### H. Financial Aid Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates**) in the following categories. Note: If the data being reported are final figures for the 2010-2011 academic year (see the next item below),

use the 2010-2011 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section above.)

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2011-2012 estimated
- 2010-2011 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

[Survey respondents are encouraged to use zeros throughout the H section, if/when appropriate. Blanks will not be populated automatically with zeros.]	Need-based aid (include non-need-based aid used to meet need) \$	Non-need-based aid (exclude non-need-based aid used to meet need) \$
<b>Scholarships/grants</b>		
Federal	\$ 194375	\$ 0
State (i.e., all states, not only the state in which your institution is located)	\$ 89274	\$ 2593
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$ 940436	\$ 405075
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 99674	\$ 64824
<b>Total scholarships/grants</b>	\$ 1323761	\$ 470159
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$ 703067	\$ 295608
Federal work-study	\$ 48696	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 0	\$ 0
<b>Total self-help</b>	\$ 751763	\$ 295608
<b>Parent loans</b>	\$ 586744	\$ 1238140
<b>Tuition waivers</b> (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$ 115084	\$ 74632
<b>Athletic awards</b>	\$ 116841	\$ 72808

## CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2011 cohort)	462	1835	84



b) Number of students in line <b>a</b> who applied for need-based financial aid	373	1330	13
c) Number of students in line <b>b</b> who were determined to have financial need	307	1126	13
d) Number of students in line <b>c</b> who were awarded any financial aid	307	1126	12
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	307	1090	11
f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	259	996	10
g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	45	123	0
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	71	231	2
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	72.1	71.1	48.0
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 18643	\$ 18325	\$ 9842
k) Average need-based scholarship or grant award of those in line <b>e</b>	\$ 14518	\$ 14194	\$ 7027
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 4890	\$ 5183	\$ 4081
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$ 4387	\$ 4697	\$ 3742

**CDS H2A. Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergrad (inc. fresh)	Less than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	119	460	0
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 8716	\$ 7359	\$ 0
p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	21	79	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 6165	\$ 7778	\$ 0

**H3. Student aid and college costs**

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items **H1, H2, H2A, H3, and H6:**

2011-2012 estimated

Degree-seeking first-time, full-time freshmen

a) Indicate the number of *enrolled degree-seeking first-time, full-time freshmen awarded institutional* scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving **only** tuition waivers.

440

b) Indicate the *total amount of institutional* scholarships and grant aid awarded to *degree-seeking first-time, full-time freshmen* for the same academic year cited in H1, H2, H2a, and H3a. *This dollar amount should represent institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college (excluding athletic aid and tuition waivers). This amount should not include Federal and State grants/scholarships.*

\$ 442841

Indicate the total amount of **athletic aid** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ 45742

Indicate the total amount of **tuition waivers** awarded to the *degree-seeking first-time, full-time freshmen* in the academic year cited above:

\$ 0

**Gross tuition and fee revenue**

c) Indicate the **gross** undergraduate tuition and required fee revenue for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees **charged**.

All degree-seeking first-time, full-time freshmen

\$ 1211931

All degree-seeking undergraduates

\$ 4921852

**Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5 and H5a.**

**Include:**

a) 2011 undergraduate class who graduated between July 1, 2010 and June 30, 2011 who started at your institution as first-time students and received a bachelor's degree between July 1, 2010 and June 30, 2011

b) only loans made to students who borrowed while enrolled at your institution

c) co-signed loans

**Exclude:**

a) those who transferred in

b) money borrowed at other institutions

CDS H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

60 %

CDS H4a. Provide the percentage of the class (defined above) who borrowed at any time through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: Exclude all institutional, state, private alternative loans and parent loans.

52 %

CDS H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

\$ 25341

CDS H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through **federal** loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: Exclude all institutional, state, private alternative loans and exclude parent loans.

\$ 14874

H5.1. Is need-based financial aid available to full-time students?

Yes   
No

H5.2. Is need-based financial aid available to part-time students?

Yes   
No

H5.3. Do you practice need-blind admission?

Yes   
No

H5.4. All financial aid based on need?

Yes   
No

**Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)**

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

Institutional need-based grant or scholarship aid is available.

Institutional non-need-based grant or scholarship aid is available.

Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based

aid: 65

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 15762

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 102450

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application

International Student's Certification of Finances

Other:

**Process for First-Year/Freshman Students**

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement

Other:

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

- Yes
- No

Priority date (MM/DD)

Filing deadline (MM/DD)

CDS H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD)

CDS H11. Indicate reply dates

Students must reply by (MM/DD)

or within the following number of weeks of notification:

(The next question is CDS H14.)

CDS H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority Status	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Music/Drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious Affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**(Next three questions for transfer students only.)**

H14.1. Transfer student financial aid application procedures for Fall 2013

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required financial aid forms (MM/DD)

No deadline for filing required forms (applications processed on a rolling basis):

Indicate notification dates for transfer student financial aid applications (answer a or b):

a. Students notified on or about (MM/DD)

b. Students notified on a rolling basis

If b is checked, starting date (MM/DD)

H14.2. Indicate reply dates:

Students must reply by (MM/DD)

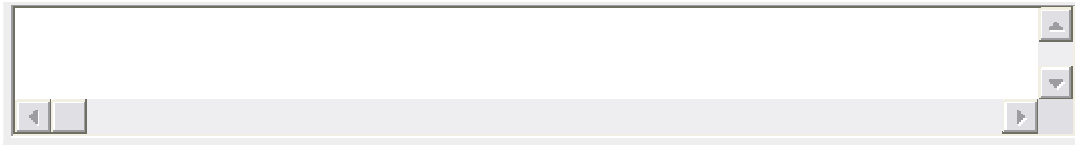
or within the following number of weeks of notification:

H14.3. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

**Policies on reducing and/or meeting college costs.**

CDS H15. If your institution has **recently implemented any major** financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below

a certain income level please provide details below:



H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

- Adult students
- Senior citizens
- Family members enrolled simultaneously
- Family of clergy/clergy commitment
- Children of alumni
- Minority students
- Unemployed or children of unemployed workers
- Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
- Tuition at time of first enrollment guaranteed only to students making advance payment
- Tuition futures or advance payment program for parents of young children

Tuition payment plans

- Credit card payment
- Prepayment discount
- External finance company
- Installment payment
- Deferred payment

H17. Are work-study programs available

- Nights
- For part-time students
- Weekends

H18. Provide any additional information regarding financial aid **policies and procedures**.



H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

