

ADMISSIONS RECORD
Date Accepted _____
By _____
Mat. Fee _____



OFFICE USE ONLY
Student No. _____

Credits-in-Escrow Program

Junior and senior high school students may enrich and expand their educational experiences by enrolling at Taylor University on a space-available basis for the fall and spring semesters. Classes may not be taken for audit. Full college credit is awarded for all courses satisfactorily completed according to University established requirements and procedures. Escrow credits earned at Taylor may be evaluated for transfer by other colleges and universities.

WHO QUALIFIES

Limited to high school juniors and seniors who have at least a 3.0 grade point average, who rank in the top 20% of their class, who are recommended by the high school guidance counselor and who agree to abide by the Life Together Covenant. Proficiency in English must be demonstrated for enrollment in English 110 (SAT 530 Critical Reading or ACT 21 English).

HOW TO APPLY

- Complete Credits-in-Escrow Application
- Read and sign the "Life Together Covenant"
- Submit a \$25.00 application fee
- Completed guidance counselor recommendation form
- Have an official high school transcript submitted with SAT or ACT scores

Registration is on a space-available basis only. Registration will not take place until current and new Taylor students have the opportunity to finalize their schedules. High school students may register in early August for the fall term and early January for the spring term. The following classes are not normally available for high school students: English 110 - Expository Writing, BIB 110 & BIB 210 - Biblical Literature I & II, and History. Credits-in-Escrow is not available during interterm or summer terms. Upon acceptance, a course tuition fee of \$25.00 per credit hour will be charged. Not all courses are available at 8:00 or 9:00 a.m.

BIOGRAPHICAL INFORMATION (please print or type)

Legal name	Last	First	Middle	Social Security Number
Permanent home mailing address		City	State	Zip
Home telephone number		Email address		
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date/place of birth _____		
Church you regularly attend		Denomination		

ETHNICITY (Your response to this is voluntary and will not be used in a discriminatory manner.)

- White, Non-Hispanic
- Black, Non-Hispanic
- Asian/Pacific Islander
- Hispanic
- American Indian/Alaskan Native
- Race/Ethnicity Unknown

LEGAL GUARDIANS

Father's name	Employer and Job Title	Daytime phone	<input type="checkbox"/> Work <input type="checkbox"/> Cell Is he living? <input type="checkbox"/> Yes <input type="checkbox"/> No
Father's E-mail _____			
Mother's name	Emplyer and Job Title	Daytime phone	<input type="checkbox"/> Work <input type="checkbox"/> Cell Is she living? <input type="checkbox"/> Yes <input type="checkbox"/> No
Mother's E-mail _____			
Do you: <input type="checkbox"/> Live with both parents? <input type="checkbox"/> Live with one parent? Which one? <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Live with a guardian?			
Guardian's name _____			

Mailing address of guardian	City	State	Zip	Telephone number
Term of anticipated enrollment	<input type="checkbox"/> Fall	<input type="checkbox"/> Spring	Year of high school graduation _____	
Dates your high school begins	<input type="checkbox"/> Fall semester	<input type="checkbox"/> Spring semester		
Have you previously taken a class at Taylor University?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, Taylor Student ID# _____		
Are either of your parents full-time employees of Taylor University?	<input type="checkbox"/> Yes <input type="checkbox"/> No			

BIOGRAPHICAL PROFILE

This section must be completed before your application will be evaluated. Briefly describe your own history and goals related to your personal development.
Vocation:

Academic:

Social:

Christian: Have you accepted Jesus Christ as your Savior? Yes No
If yes, describe your relationship with Jesus Christ.
If no, describe why the Christian emphasis at Taylor appeals to you.

AFFIRMATION

It is my desire to maintain the expectations of Taylor University. I have read the Life Together Covenant and accept these responsibilities as a participant in the Taylor community.

Signed Date

High School City State Zip

ENROLLMENT INFORMATION - space-available basis only (www.taylor.edu/academics/registrar/schedules.shtml)

List the course(s) you wish to take in the space provided below. Please list order of preference. Evidence of English proficiency must be demonstrated for enrollment in ENG 110. (Class only available in fall term.)

Course Number and Title(s)	Credit Hours	Class Time/Days
Choice # 1 _____	_____	_____
Choice # 2 _____	_____	_____
Choice # 3 _____	_____	_____

AUTHORIZATION FOR ACADEMIC TRANSCRIPT RELEASE TO YOUR HIGH SCHOOL: (please sign!) To receive credit for your TU coursework at your high school, an academic transcript will need to be sent from Taylor to your high school.

Please sign the statement below and provide your high school's name and address.

I, _____ (printed name) authorize Taylor University to send an academic transcript of my completed coursework to my high school at the following address:

Signed Date



UPLAND CAMPUS

*Credits-in-Escrow Program
Guidance Counselor Recommendation*

Outstanding high school juniors and seniors may enrich and expand their educational experiences by enrolling at Taylor University on a space-available basis for the fall and spring semesters. Classes may not be taken for audit. Full college credit is awarded for all courses satisfactorily completed according to the University's established requirements and procedures. Escrow credits earned at Taylor may be evaluated for transfer by other colleges and universities.

WHO QUALIFIES

Limited to high school juniors and seniors who have at least a 3.0 grade point average, who rank in the top 20% of their class, who are recommended by their high school guidance counselor and who agree to abide by the Life Together Covenant. Proficiency in English must be demonstrated for enrollment in English 110 (SAT 530 Critical Reading, ACT 21 English).

REGISTRATION PROCESS

1. A completed Credits-in-Escrow Application (a one-time \$25.00 application fee)
* **Applicable** to all dependents of Taylor University Employees
2. A signed Life Together Covenant
3. A high school guidance counselor recommendation
4. An official high school transcript with SAT and ACT scores
5. The course tuition fee of \$25.00 per credit hour
* **Not applicable** to dependents of Taylor University employees
6. It is recommended that students applying to the Credits-in-Escrow Program complete a full schedule at the high school in the event that Taylor University cannot accommodate the requested class(es).

Registration is on a space-available basis only. Registration will not take place until current and new Taylor students have the opportunity to finalize their schedules. High school students may register in early August for the fall term and early January for the spring term. The following classes are not available spring semester at 8:00 or 9:00 am: English 110 - Expository Writing, BIB 110 & BIB 210 - Biblical Literature I & II, and History.

Student's name _____ Date _____

High School GPA _____ Class Rank _____ Out of _____

Course information (please list in order of preference)
Online schedule: www.taylor.edu/academics/registrar/schedules.shtml

Semester: Fall Spring

Course Number and Title(s)	Class Time/Days
Choice #1 _____	_____
Choice #2 _____	_____
Choice #3 _____	_____

We are pleased to recommend the above student to your Credits-in-Escrow Program. He/she has our permission to enroll in the above course(s).

Counselor's signature _____ Date _____

High School name _____ CEEB Code # _____