## Interarea Courses

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>IAS 101</td>
<td>First-Year Experience</td>
<td>1 hour</td>
<td>This course is designed to assist new students with adaptation to college life and to familiarize them with the wider Taylor University community. Through lectures and discussion groups, the topics of campus resources, college adjustment, student engagement, holistic development, and diverse perspectives will be addressed. Required of all first-time freshmen regardless of advanced credit or standing. Meets foundational core requirement.</td>
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<tr>
<td>IAS 105</td>
<td>Student-Athlete Academic Support Seminar</td>
<td>1 hour</td>
<td>This course is designed to prepare student-athletes for academic success at Taylor University. Information about essential skills for academic achievement will be shared through lectures, small group discussion, homework assignments, and guest speakers. This seminar is required to earn credit in KIN 200E Athletic Participation.</td>
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<tr>
<td>IAS 110</td>
<td>Foundations of the Christian Liberal Arts</td>
<td>3 hours</td>
<td>An introduction to the liberal arts and the integration of faith and learning. In addition to large group lectures, the course includes small group discussion sessions led by faculty, staff, and graduate students. The discussion sessions further develop the themes for the course. The primary thrust is to use the central concept of human flourishing to begin thinking about a life worth living and the role of the liberal arts in connecting our faith to everything we think and do. Required of all students. Meets foundational core requirement. Offered fall semester.</td>
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<tr>
<td>IAS 111H</td>
<td>God, Humanity, and Knowledge</td>
<td>2 hours</td>
<td>An interdisciplinary introduction to the liberal arts and the integration of faith and learning. Through lectures, readings, films, and discussion, the course intentionally seeks to challenge students to be more confident in the development of a meaningful belief system. For students enrolled in CRAM, fulfills IAS 110 requirement. Meets foundational core requirement. Offered summers only.</td>
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<tr>
<td>IAS 120</td>
<td>Introduction to International Ministry</td>
<td>1 hour</td>
<td>To prepare for Lighthouse projects, students study the concept of culture, American cultural distinctives, and the cultural, religious and historical characteristics of Lighthouse host nations. Students examine the components of effective intercultural ministry and communicating faith in Christ cross culturally. Attention is given to personal character, spiritual life, commitment and teamwork essential for effective service. Offered fall semester. Grade only.</td>
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<tr>
<td>IAS 125</td>
<td>Short-Term Missions Engagement</td>
<td>1 hour</td>
<td>This course is designed to prepare students for and involve them in a spring break ministry experience within the framework of service-learning. Students will receive training specific to the ministry in which they will participate, experience a pre-trip local service experience with their team, participate in an 8-10 day spring break missions project, and reflect upon what they are learning throughout the course. Through participation in this course, students should have a greater understanding of an involvement in the Christian call to service. Concepts related to a life of service will be addressed including evangelism, cultural awareness, team dynamics, meaningful service, reflection, debriefing, and stewardship. Offered spring semester.</td>
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<tr>
<td>IAS 170</td>
<td>Selected Topics</td>
<td>1-4 hours</td>
<td>A course offered on a subject of interest but not listed as a regular course offering.</td>
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<tr>
<td>IAS 210</td>
<td>Medical Terminology</td>
<td>3 hours</td>
<td>This course is designed to assist students in learning medical terminology, as well as to provide instruction in word-building skills so that words can be identified by their parts. It provides a solid vocabulary foundation for those individuals who anticipate taking the MCAT or plan to enter an area of allied health studies.</td>
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<tr>
<td>IAS 215</td>
<td>God’s Call: Exploring a Theology of Vocation</td>
<td>1 hour</td>
<td>This course is designed to engage students from every discipline in understanding the concept of vocation within the liberal arts from a theological point of view. Through lectures and readings the course will provide a history of vocation along with different understandings and uses of the concept. Offered fall semester.</td>
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<tr>
<td>IAS 216</td>
<td>Vocation: Living a Faithful Response</td>
<td>1 hour</td>
<td>This course is designed to engage students in a deeper understanding of vocation specifically through personal exploration and discovery of one’s particular vocation as understood within the context of the Christian liberal arts. This course will build upon content from IAS 215. Offered spring semester. Prerequisite: IAS 215.</td>
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<tr>
<td>IAS 217</td>
<td>Internships: Making the Most of Your Opportunity</td>
<td>1 hour</td>
<td>This course is designed to engage students from every discipline seeking to maximize their internship experience. Through lectures, networking sessions, and practical assignments rooted in best practice research, students will be better prepared to effectively seek and prepare for, participate in, and build upon a quality internship experience. Offered fall semester for elective credit.</td>
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<tr>
<td>IAS 218</td>
<td>Transitions: Living a Good Life After College</td>
<td>1 hour</td>
<td>This fourth course in the Calling and Career Office’s vocation sequence is designed to engage students from every discipline in understanding the concept of transitioning faithfully to life after Taylor. Through classroom discussions, interactive exercises, and curated readings, students will explore faithful living in five critical aspects of post-college life: spirituality, church, family, community, and work. Designed primarily for juniors and seniors, this course has no prerequisites and will help students develop a helpful answer to the question, “What are you going to do after college?”</td>
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<tr>
<td>IAS 220</td>
<td>Honors</td>
<td>1-4 hours</td>
<td>Special seminars available to students in the Honors Guild and others by permission of the instructor.</td>
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<tr>
<td>IAS 230</td>
<td>Issues in Science and Religion</td>
<td>1 hour</td>
<td>An interdisciplinary examination of key issues underlying the relationship of science and Christianity, focusing on issues concerning creation, the fall, the flood, and the world in which we live today. The course will be a focus on general scientific concepts and theological principles involved in the integration of faith and learning. Fulfills elective credit toward the 128-hour degree requirement or one elective credit in either physics or religion. Counts toward foundational core science credits.</td>
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<tr>
<td>IAS 231H</td>
<td>Issues in Science and Religion</td>
<td>2 hours</td>
<td>A more in depth interdisciplinary examination of key issues underlying the relationship of science and Christianity, focusing on issues concerning creation, the fall, the flood, and the world in which we live today. The course will be a focus on general scientific concepts and theological principles involved in the integration of faith and learning. Students will pursue research into a particular issue within this area, as well as more in depth study groups. Fulfills elective credit toward the 128-hour degree requirement and one elective credit in both physics and religion. Counts toward foundational core science credits.</td>
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IAS 250: Promising Ventures: Innovation Immersion
3 hours
This course is designed to give students an introduction to some of the skills and cognitive frameworks necessary to analyze new venture ideas and implement a course of action toward creating something new. Course content will focus on collaborative activities and experiential learning through the Calling and Career Office. Students will have the opportunity to put to action every topic discussed with real-world projects from companies and organizations in the Promising Ventures Network. Organizations exist to solve problems and provide services, whether for profit or not-for-profit, so this course is open to every major and all students are encouraged to apply, including those interested in starting or working in not-for-profit organizations. Offered January interterm.

IAS 252: Developmental Processes in Leadership
1 hour
Designed to provide theoretical foundations and experiential opportunities structured toward personal growth and organizational effectiveness. Strongly recommended for all students interested in on-campus leadership positions. Not available for audit (AUD) credit. Offered January interterm and spring semester.

IAS 270: Selected Topics
1-4 hours
A course offered on a subject of interest but not listed as a regular course offering.

IAS 310: Philanthropy and Grant-Writing
3 hours
This course examines the role that grant-making foundations and individuals have played in supporting activities designed to affect social change and public policies, and the significance of that work on local and international communities. Patterns of giving, understanding philanthropy, structural and organizational issues, outlining and writing proposals, as well as programmatic opportunities and constraints are examined.

IAS 320: Cross-Cultural Outreach
3 hours
Through this Lighthouse service-learning experience, students are immersed in another culture and provide needed service to gain cross-cultural understanding, interpersonal and skill development and spiritual growth. Emphasis is given to reflection on God’s global purposes, intercultural relationships and life stewardship. Prerequisite: IAS 120 or permission of instructor. Meets foundational core cross-cultural requirement. Offered January interterm.

IAS 330: Human Relations in Organizations
3 hours
The necessity of constructive conflict in organizations and the inevitability of destructive personal conflict are the reasons for studying human relations. Five books, some classic like Carnegie’s How to Win Friends and Influence People, some near classic like Covey’s The Seven Habits of Effective People, and possible future classics like Sande’s The Peacemaker, are read and discussed. The goal is to improve understanding of conflict: That constructive conflict is healthy and necessary, how creative conflict can degenerate into destructive personal conflict, the causes of team dysfunction, how to achieve team synergy, and personal techniques for engaging in constructive conflict, avoiding destructive conflict and redeeming it should it happen. The Bible is used as a discussion resource. The pre-supposition of the course is that evangelical Christian culture encourages conflict avoidance within the culture and often without. Some strive to be “meek and mild” like Jesus, an aspiration that belies an incomplete understanding of Jesus’ character and behavior. This is a writing course with a strong emphasis on discussion. Meets foundational core social science requirement.

IAS 340: Lewis and Related Authors Seminar
1-2 hours
A seminar offered by the Center for the Study of C. S. Lewis and Friends focusing on the works of authors represented in the Edwin W. Brown Collection: C. S. Lewis, George MacDonald, Dorothy Sayers, Charles Williams, and Owen Barfield as well as related authors. An interdisciplinary course which seeks to encourage scholarship and critical thinking. Specific topics vary from semester to semester. Available for honors credit. May be repeated three times for credit. Open to all students.

IAS 352: Student Development Seminar
1 hour
Designed to provide instruction and study in topics relevant to specific student leadership position or campus. Prerequisite: IAS 252 or permission of instructor. Offered spring semester.

IAS 353: Village Tree Project
1 hour
This course is designed to complement the co-curricular learning of students participating in the “Village Tree Experience” Living Learning Community (LLC). A prerequisite is the course, “Working with Orphans and Vulnerable Children,” where they initially propose their intended project or area of research related to vulnerable children and communities. Beginning in the fall semester, they narrow in on their intended project, completing it during the spring semester. Typically the project area is related to the student’s major area of study. It can be a substantial literature review, a collaborative research project, a film or art project, or an applied experience. In addition to the project there is time given to sharing about corporate learning of the group, including assignments such as interviews, readings, and vocational reflections. Prerequisite: PSY 315. Offered fall and spring semester as an expected credit for students in the LLC.

IAS 360: Independent Study
1-4 hours
An individualized, directed study involving a specified topic. Enrollment in this experience is restricted to students in the Honors Guild.

IAS 370: Selected Topics
1-4 hours
A course offered on a subject of interest but not listed as a regular course offering.

IAS 373: Conversations on Race Practicum
1 hour
Supervised learning involving a first-hand field experience or a project. Generally, one hour of credit is awarded for a minimum of 40 hours of practicum experience. Offered primarily during summer.

IAS 393: Directed Research
1-4 hours
Investigative learning involving closely directed research and the use of such facilities as the library or laboratory.

IAS 450: Senior Seminar
1-4 hours
A limited-enrollment course designed especially for upper-class majors with emphasis on directed readings and discussion.

IAS 490: Honors
1-2 hours
Individualized study or research of an advanced topic within a student’s major. Open to students with at least a 3.00 GPA in the major field.

IAS 492: Integrative Seminar
1-4 hours
An interdepartmental, interdisciplinary seminar of an integrative nature utilizing readings and other media to communicate ideas.

IAS 495: Senior Seminar
1 hour
Senior Seminar is an integrative, interdisciplinary foundational core requirement. Students will register for it during either the fall or spring semester of their senior year. Meets foundational core requirement.

IAS 499: Special Study
1 hour
Special Study
Upon recommendation of the major department chair, a student may petition for permission to serve as an instructional assistant in his/her major department. It is to be understood that the petition must be accompanied by a description of the student’s duties and that the approved petition is to be presented to the Office of the Registrar at the time of registration. Prerequisites: Junior standing; overall GPA of at least 2.60; major GPA of at least 3.00; and permission of the appropriate school dean.