



TAYLOR
UNIVERSITY

TRANSITION TO TEACHING

Student Teaching Application – Mild Intervention

GENERAL INFORMATION

Name: _____

Street: _____ City: _____ State: _____ Zip Code: _____

Phone: _____ Email: _____

Licensure Content Area: _____

I hereby request admission to the Taylor University Student Teaching Program according to the established standards.

E-Signature: _____ Date: _____

ACADEMIC RECORD

Undergraduate Degree: _____

University Issuing Degree: _____

Date of Degree _____ GPA (Undergrad degree) _____

Professional Education Hours: Record the date of course completion or date course is to be taken.

SED 525 _____ Educating Exceptional Students

TTT 520 _____ Educational Psychology

SED 530 _____ Foundations of Special Education

TTT 560 _____ Early Literacy Experiences and Assessments: K-3

SED 540 _____ Assessment in Special Education

SED 550 _____ Behavior Management

SED 555 _____ Methods of Special Education

TTT 590 _____ Student Teaching

Transition to Teaching Cumulative GPA to date: _____

AUTOBIOGRAPHICAL INFORMATION

WHY I WANT TO BE A TEACHER**PERSONAL TRAITS THAT WILL ENHANCE MY TEACHING EFFECTIVENESS**

PLACEMENT PREFERENCES

Name: _____

Field experience in a diverse school setting is a requirement of the TTT program. Diversity is defined as a school with a population higher than the [state average](#) in the areas of: socio-economic status, racial composition, students with disabilities, and English-language learners.

Have you met this diversity requirement? Yes No

If yes, in which school? _____ For what course? _____

If no, your student teaching placement will need to be within a diverse school. Please be mindful of that as you list your preferred locations.

Semester**preference:** First half FALL (August – October) Second half FALL (October – December) First half SPRING (January – March) Second half SPRING (March – May)**School preference:***(Please leave blank if no preference)*

	District	School	Teacher	Diverse?
1.	_____	_____	_____	<input type="checkbox"/>
2.	_____	_____	_____	<input type="checkbox"/>
3.	_____	_____	_____	<input type="checkbox"/>

Grade Level preference: _____

Any special circumstances that contribute to placement preference *(please describe below)*:*Requests are subject to acceptance by the school.**A preferred placement would be in a school that doesn't employ close relatives or educate the candidate's children, but exceptions may be made on an individual basis.*